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1990-91.

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ABSTRACT

The Office of Research, Evaluation, and Assessment of the New York City Public Schools evaluates the Chapter 1 Math Skills program annually. Objectives, which were set by the Division of High Schools, are that at least 50 percent of full-year program participants will demonstrate a normal curve equivalent (NCE) gain of at least 1 unit as measured by a comparison of pretest and posttest scores on the Mathematics Achievement Test or the Regents' Competency Test. It is hoped that at least 60 percent of participants in Model B or Model D mathematics classes will pass the course. Student outcomes, which include percentages improving and passing the course, are presented for the superintendencies of Manhattan, Brooklyn, the Bronx, and Queens, as well as the superintendencies labeled "Basis" and "Alternative." Outcomes are given for sites by status, by superintendency, and by superintendency with the class model designated. Results are presented in 442 pages of tables. (SLD)



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CHAPTER 1 MATH SKILLS PROGRAM STUDENT OUTCOME DATA 1990-91

ED320358

Chapter 1 Math Skills Program

A separate report presents program outcomes for students receiving The Office of Research, Evaluation, and Assessment (OREA) annually evaluates the Chapter services through P.C.E.N and A.I.D.P. funding. 1 Math Skills Program.

The Division of High Schools devised the evaluation objectives for the Math Skills Tests already in place in the High School Testing Program are used as evaluation instruments. Although the objectives refer to participants who took part in the program for the full year, OREA collects data on students participating for one term and applies the same objectives to these students. Program to avoid additional testing for Chapter 1 students. objectives are as follows:

- by a comparison between their pretest scores (Spring 1990) and their posttest scores (Spring 1991) on the Mathematics Achievement Test (MAT) or the Regents At the end of the program year, at least 50 percent of full-year program participants will evidence an N.C.E. gain of at least one unit as measured Competency Test (R.C.T.). Substantial progress will consist of 25 of students gaining one or more units.*
- and Model D Mathematics classes will pass the course. Substantial progress At the end of each term, at least 60 percent of the participants in Model B will consist of at least 50 percent of participants passing the course. ж

* Ninth grade students take the Metroplitan Achievement Test in mathematics as a pretest and the R.C.T. as a posttest. R.C.T. scores can be converted to MAT math N.C.E.'s. therfore, scores for ninth grade students are reported in N.C.E.'s units. The R.C.T. score of tenth, eleventh, and twelfth grade students are reported as raw scores as no norms exist to convert R.C.T.'S into standard scores.

they call for an improvement of one full N.C.E. unit. As a result, the percent of students Please note that these objectives are more stringent than previous years objectives in that meeting the evaluation objective in particular schools may be lower than in previous years.

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The following is an explanation/definition of the categories listed in the report. OREA hopes giving you these definitions, the data might assist your staff in planning your to meet the needs of your students.

- Status refers to whether students took part in the program for half year or "STATUS"

"GRADE" - Participants are categorized by grade.

received students who to the total number of "TOTAL NUMBER OF STUDENTS" - This refers services according to data retrieval forms.

of students that had data and were in attendance for at least 10 days and/or mo more than the number of instructional days in the term. "# WITH VALID ATTENDANCE." - The number

over the number of instructional days. For example, if the number of days present is 75 and "MEAN PERCENT OF ATTENDANCE."-The average attendance rate of all participants (days present) days is 100, the mean percentage of the total number of instructional

both in the program who had stud ints number of - The total pretest and posttest Matn R.C.T. scores. SCORE" "# WITH VALID R.C.T.

"MEAN PRETEST SCORE" - The average R.C.T. score students received on the math pretest.

"MEAN POSTTEST SCORE"-The average R.C.T. score students received on the math posttest.

one "% WHO IMPROVED IN MATH" - The percentage of students whose posttest score was at least than their pretest score. unit higher

grade. "# WITH VALID COURSE INFORMATION" - The number of students for whom there is a final

WHO PASSED MATH COURSE" - The percent of students who passed their mathematics course.

76.95

				CHAPTER1 STUDENT		PROGRAMS IES IN MAI	FUNDED PROGRAMS 1990-1991 OUICOMES IN MAIHEMATICS			
STATUS	GRADE	TOTAL # OF \$10- DENTS	# HITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
FULL YEAR	91н	5918	5743	88.4	3716	28.2	29.0	29 62	MATION	: F
	1018	2833	2700	87.1	1877	51.6	58.6	70 75	,	y). (q
	1114	996	905	88.2	533	51.2	60.0	85. AE. AE.	1697	69.0×
	1218	236	221	90.1	132	54.3	62.2	67 6%	22.0	XC.0/
	MISSING	7.1	0		0	• •	i : :	¢	627	%/· 58
STATUS TOTAL		10024	6996	88.0	6258	2 22		: :	64	57.7%
HALF YEAR	9ТН	7158	7019	84.1	2758	20.2	7: 12	X 0.0 C	9611	70.4%
	10TH	5669	6816	80.5	26.50	56 K	0.10	26.92	6394	×9·55
	1114	3289	3226	83.7	1322	, y	6.00		47.16	41.0%
	12TH	723	714	88.7	319	57.4	61.2	X X 0 5	6/67	60.2%
	MISSING	279	0		0			e	600	72.5%
STATUS TOTAL		18443	17775	82.8	7058	6.99	48.9	41.1%	14937	55.0% 46.9%

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CHAPTER 1 FUNDED PROGRAMS 1990-91 STUDENT OUTCONES IN MATHEMATICS SUPERINTENDENCY WITHOUT MODEL

			חמ	PERINTENDE	SUPERINTENDENCY MITHOUT MODEL	IT MODEL				•	
SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	* WITH VALID RCT SCORE	MEAN PRE- TEST SCORF	·MEAN POST- TEST	% WHO IMPROVED IN MATH	# WITH VALTO COURSE	% WH PA
МАКНАТТАК	FULL YEAR	9ТН	1567	1541	88.9	1030	7 7	20 7	:	MATION	ට
		10TH	665	659	9.98	483	52.6	, c, c,	30 . 4X	1,541	71.
		1114	128	122	88.9	105	51.1	, 6. 8.	55.0%	929	67.
		12TH	35	33	92.5	27	0.09	59.2	22. 52. 23. 64.	171	. 8
		MISSING	6	0		0		!		3	06.
	STATUS TOTAL	-1	2404	2345	88.3	1643	38.3	0 07	7 8 7 7	· · · · ·	. 99
	HALF YEAR	9ТН	1118	1001	84.1	482	1. 25	000	¢ ;	2360	/1.
		10TH	1126	1099		; u	•	0 .0	25.5%	1050	41.
		1114	129	679			9.0	3. S.	47.0%	1065	46.
				J	6.07	199	55.0	57.8	48.2%	459	59.7
		H121	104	104	91.0	63	56.8	56.0	41.3%	26	70.3
		MISSING	35	0		0				. 35	57
	STATUS TOTAL	<u>ب</u>	2854	2756	82.5	1329	46.2	48.0	39.1%	27.06	
סרבא וטואנ			5258	5101	85.2	2972	41.8	44.1	41.7%	5072	58.

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODE!

			70	15. 10. 514	STIES DI STATUS MITHUUL MUDEL	JI MUDEL					
2СН00Г	STATUS	GRADE	10TAL # 0F STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X VIHO IMI'ROVED IN MATH	# WITH VALID COURSE INFOR-	z WHO PASSED MAIH COURSE
MAN: MATH & SCI.	HALF YEAR	9ТН	2	2	92.8	-	40.0	50.0	100.0%	NOT IVI	10001
		10TH	2	2	76.7	0	33.0			۱ ۵	20.02
		111H	-	-	72.2	0	53.0				* · · ·
		12TH	2	2	94.4	-	63.0	80.0	100.0%	• ^	0.00
		MISSING	-	0		0				.	%0.00 t
	STATUS 10TAL	1,	œ	7	85.7	2	45.8	65.0	100 0%	⊣ α	100.0%
SCHOOL TOTAL			œ	,	۲ س	(1) ;		5	70.67
			,	•	93.1	7	45.8	65.0	100.0%	×	75.0%

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54.7% 62.4%

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14.7× 39.5×

49.6

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34 81

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133

SCHOOL TOTAL

			CHAPTERI STUDEN MAN SITES	APTERI FUNDI STUDENT OUTCO MANHATTAN SITES BY ST	PTERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	S 1990-19 THEMATICS NDENCY UT MODEL	91				
зсноог	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASS MA COUR
HUMANITIES	FULL YEAR	9ТН	54	21	80.1	10	46.7	22.8	0.0	24	50.02
		10TH	39	31	82.6	27	50.3	56.9	70.4%	39	71.8%
		11TH	11	×	85.2	6	9.84	63.2	77.8%	11	90.9%
		12TH	1	0		-	23.0	67.0	100.0%	-	100.0%
		MISSING	5	0		0				· .c.	20 09
	STATUS TOTAL	11	80	09	82.0	47	9.85	50.6	27.4%	. 6	67.5%
	HALF YEAR	9ТН	22	13	77.1	14	41.6	27.9	14.3%	22	54.5%
		10TH	20	13	6.87	15	57.5	64.0	13.3%	2.0	55.02
		11TH	Ţ	M	9.59	ю	40.0	58.3	33.3%	\ J	50.0%
		12TH	2	2	95.6	2		80.0	0.0	2	100.0%
		MISSING	5	0		0				ľ	40 0%
	STATUS TOTAL	1	53	31	77.8	34	8.74	9.65	14.7%	53	54.7%

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	MITH % WHO VALID PASSED COURSE MAIH INFOR- COURSE MATION	55 65 57			139 65 97				6 33.32		
	Z WHO # WIMPROVED CIN MATH C	19.2%	47.4%	100.0%			26.65	40.0%	0.0		36.0%
	MEAN POST- TEST SCORE	36.3	57.4	0.09	50.9	31.5	58.6	63.6	29.0	9.84	49.7
	MEAN PRE- TEST SCORE	40.2	61.6	32.0	54.3	30.0	58.7	62.5	59.7	50.8	52.6
UT MODEL	# WITH VALID RCT SCORE	56	57	-	\$ 8	25	45	5	5	8.0	164
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATIEN- DANCE	89.7	89.7	90.3	89.7	83.6	84.3	91.6	6.96	6.98	87.2
IES BY STA	# WITH VALID ATTEN	55	82	-	138	22	8 0	7	9	150	288
SI	101AL # 0F S1U- DENTS	55	83	-	139	58	80	7	9	151	290
	GRADE	9ТН	10TH	11TH	TAL	9TH	10ТН	111H	12TH	TAL	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	зсноог	SEMARD PARK									SCHOOL TOTAL

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FUNDED PROGRAMS 1990-1991	UDENT OUTCOMES IN MATHEMATICS	ITTAN SUPERINTENDENCY	BY STATUS WITHOUT MODE
	STUDENT	MANHA	SITES B

			10	IES BY SI	STIES BY STAIUS WITHOUT MODEL	JT MODEL					
ЗСН00 Г	STATUS	GRADE	TOTAL # OF \$10- DENTS	WITH VALID ATTEN-	MEAN PERCENT ATTEN DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MAIH COURSE
WASHINGTON IRVING	FULL YEAR	9ТН	55	65	87.8	35	32.4	24.4	28.6%	MA 1 UN	56 42
		10TH	8	47	90.1	27	51.4	55.7	59.3%	94	70.8%
		117H	20	18	92.0	17	54.3	64.1	52.9%	19	80.0%
		12TH	20	19	7.96	13	67.3	59.5	46.2%	20	85.0%
	STATUS TOTAL	11	143	133	90.4	92	47.2	45.9	79.44	129	68.5%
	HALF YEAR	9ТН	178	173	86.7	6.2	32.1	6.92	25.3%	142	25.55
		10TH	66	96	89.3	55	57.5	61.3	40.4%	81	50.5%
		11TH	59	62	1.68	32	58.2	61.0	31.3%	09	53.1%
		121H	54	57	94.0	12	57.8	52.2	41.7%	54	70.8%
		MISSING	м	0		0				m	22.99
	STATUS TOTAL	1	368	355	4.88	175	44.5	44.2	32.0%	310	49.5%
SCHOOL TOTAL			511	488	89.0	267	45.4	8.44	36.3%	439	54.8%

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	X WHO PASSED MAIH		84.7%	86.12	20 09	; ;	34.00	77.Ch	%/.40	77.50	79.67	55.9%	71.8%
	# WITH VALID COURSE INFOR-	MATION	183	36	ĸ	766	7 2	2 2	T 2	,	.	165	389
	% HHO IMPROVED IN MATH		27.4%	48.1%	33.3%	31.52	78.9	45 25	61.5%	! ! !	; ;	36.8%	33.5%
	MEAN POST- TEST SCORE	;	36.1	8.09	62.3	41.3	47.3	57.8	57.0		F. 7		46.2
91	MEAN PRE- TEST SCORE	0	7.24	59.0	73.0	44.5	42.8	65.6	8.65		7.	? .	67.0
S 1990-19 THEMATICS NDENCY JT MODEL	# WITH VALID RCI SCORE		611	27	8	143	27	34	56	0	8.7	;	230
PTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	7 00		92.2	83.0	7.06	82.7	90.5	91.2		86.8	•	89.1
ERI FUNDE DENT OUTCO MANHATTAN TES BY STA	# WITH VALID ATTEN-	182	!	35	2	222	80	51	32	6	163		385
CHAPTERI STUDENT MANHA SITES B	TOTAL # OF STU- DENTS	183	i	36	5	524	81	51	34	J	170		460
	GRADE	9TH	10.1	H 01	11TH	4	9ТН	10ТН	11TH	MISSING	1		
	STAIUS	FULL YE ?				STATUS TOTAL	HALF YEAR				STATUS TOTAL		
	Тонос	GEORGE WASHINGTON										SCHOOL TOTAL	

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATIAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

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	STATUS	GRADE	TOTAL # 0F SIU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	z WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	X WHO PASS MA COUR
LOUIS D. BRANDEIS	FULL YEAR	9 T H	200	198	86.3	135	26.3	18.9	25.92	MATION	
		10TH	42	42	83.9	31	38.0	44.7	51.6%	42	50.02 78 1:
		111H	14	14	8.48	13	38.5	50.9	92.3%	1.	54.32
		12TH	2	2	87.8	2	48.0	59.0	50.0%	; 2	100 0%
		MISSING	1	0		0				ı —	
	STATUS TOTAL	<u> </u>	259	256	85.8	181	29.0	26.0	35.4%	250	0.0
	HALF YEAR	91H	101	100	83.6	45	33.8	19.4	11.12	; i	01.00
		10TH	114	112	86.0	5.5	52.2	49.1	29.1%	114	53.5%
		111H	30	30	91.1	12	54.7	49.2	33.3%	30	73.3%
		121#	10	01.	0.06	5	57.9	59.0	60.0%	10	80.0%
	STATUS TOTAL	1	255	252	85.8	117	45.4	38.1	25.9%	255	53.7%
SCHOOL TOTAL			514	508	85.8	298	34.5	30.8	30.9%	514	57.4%

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	X WHO PASSED MATH COURSE	75 37	93.2%	88.9%	8 3.3%	30.001	, a a	78 47	67.9%	77.12	86.7:		57.1%	25.69
	MITH VALID COURSE INFOR-	170	73	18	9	_	7 892	116		5 8 5	15	. ~	260	528
	% WHU IMPROVED IN MATH	27.1%	25.45	28.6%	50.0%		35.3%	37.0%	25.0%	46.3%	41.7%		35.3%	35.3%
	MEAN POST- TEST SCORE	27.4	63.3	56.8	55.2		45.9	36.8	60.7	56.1	54.7		54.1	8.64
16	MEAN PRE- TEST SCORE	31.0	58.0	53.2	51.7		39.3	34.3	61.0	8.64	53.1		8. 74	42.7
1990-19 HEMATICS IDENCY	# WITH VALID RCI SCORE	7.0	63	14	9	0	153	27	56	41	12	0	136	289
ED PROGRAMS MES IN MAI SUPERINTEN TIUS WITHOU	MEAN PERCENT ATTEN- DANCE	88.6	92.1	91.7	91.6		89.8	83.4	89.7	2.06	92.2		87.1	88.5
CHAPIERI FUNDED PROGRAMS 1990-1991 STUDENI OUICOMES IN MATHEMATICS MANHATIAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	# WITH VALID ATTEN- ANCE	166	7.0	18	9	0	260	113	92	47	15	0	251	511
	TOTAL # OF STU-: DENTS	170	7.3	18	9	~	268	115	8.1	84	15	8	261	529
	GRADE	9TH	10TH	111H	12ТН	MISSING	,	9 T H	101H	1111	12TH	MISSING		
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCHOOL	JULIA RICHMAN												SCHOOL TOTAL

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1990-199	OUTCOMES IN MATHEMATICS	ENCY	MODEL
COGRAMS	IN MATH	RINTEND	MITHORIT
NDED PR	TCOMES	AN SUPE	STATUS
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					THE TOTAL	110011					
SCH00L	STATUS	GRADE	10TAL # 0F STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z BHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
F.H. LAGUARDIA	FULL YEAR	9ТН	72	7.1	92.4	09	38.3	29.5	16.7%	72	%6.38
		10TH	9	9	89.5	9	36.7	68.3	66.7%	• •	83.3%
		11TH	M	м	83.8	2	42.0	57.5	50.0%	m	100.0%
		1214	1	-	86.5	1	57.0	75.0	100.0%	1	100.0%
	STATUS TOTAL	41	82	81	91.8	69	38.6	34.4	23.2%	82	89.0%
	HALF YEAR	9TH	17	17	85.9	6	48.0	39.6	0.0	17	76.5%
		10TH	11	11	87.0	J	62.3	52.5	25.0%	11	72.7%
		1118	J	ড	9.16	1	75.0	63.0	0.0	ব	100.0%
		12TH	1	-	72.6	0				-	100.0%
	STATUS TOTAL	11	33	33	9.98	14	56.7	6.95	7.1%	33	78.8%
SCHOOL TOTAL			115	114	90.3	80	42.5	36.1	20.5%	115	86.1%

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODE!

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	% WHO PASSED MAIH COURSE		77.00	84.0%	100.0%	** 07	VO. 60	35.1%	75.65	78.07	, , o , a ,		75.0%	48.1%	55.5%
	# WITH VALID COURSE INFOR-	MATION	7	25	M	, « «	•	133	150	87	2 0	` `	Ŧ	344	525
	% MHO IMPROVED IN MATH	37 0%	; ; ; ;	12.7%	0.0	43.4%		21.6%	68.1%	36.8%	66.7%			52.2%	40.0%
	MEAN POST- TEST SCORE	22.6		7.79	63.0	31.8	č	7.47	61.5	6.74	60.7		ı	50.0	43.4
	MEAN PRE- TEST SCORE	24.5	. 7.	43.1		27.0	. 72	T .	50.0	51.6	55.0		;	4. C	37.0
T MODEL	# WITH VALID RCT SCORE	81	22	77	₩	106	ū	า	113	19	٣	0	è	186	292
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	4.98	62.5	1	2.96	87.3	81.8	2	83.8	86.3	0.06			63.5	8.48
TES BY ST	# WITH VALID ATTEN- ANCE	152	25	i	2	179	1.32	1	149	84	6	0	8 2	2	517
SI	TOTAL # OF STU- DENTS	153	25		m	181	134		150	84	6	4	365)	526
	GRADE	9ТН	101H		HITT	AL	9 T H		10TH	11TH	12ТН	MISSING	14		
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR						STATUS TOTAL		
1	SCH00L	MARTIN LUTHER KING												SCHOOL TOTAL	1410

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

	X WHO PASSED MAIH COURSE	45.8%	50.0%	46.2%	26.0%	40.5%	29.1%	31.1%
	# WITH VALID COURSE INFOR- MATION	54	2	56	117	40	157	183
	% KHO IMFROVED IN MATH	9.1%		9.1%	34.8%	20.02	32.1%	25.6%
	MEAN POST- TEST SCORE	58.5		58.5	55.0	57.0	55.4	56.2
	MEAN PRE- TEST SCORE	52.3		52.3	9.79	52.8	48.5	48.8
יייייייייייייייייייייייייייייייייייייי	# WITH VALID RCT SCORE	11	0	11	23	ĸ	28	39
TARIL TOTAL TOTAL	MEAN PERCENT ATTEN- DANCE	6.09	48.4	6.65	64.2	0.89	65.0	64.4
	# WITH VALID ATTEN- ANCE	23	2	25	148	4.0	188	213
)	TOTAL # OF SIU- DENTS	54	2	56	154	45	196	222
	GRADE	10TH	1114	AL	1014	11TH	AŁ	
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR		STATUS TOTAL	
	SCHOOL	UPPER MAN. OUTREACH						SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHAITAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODE

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SCHOOL	STATUS	GRANE	10141		STIES BI STATUS MILHOUT MODEL	JI MUDEL					
			# OF SIU- DENTS	# WILH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
LOWER MAN. OUTREACH	FULL YEAR	10TH	37	37	63.6	6	8. 74	63.3	27.99	MA I 1 0 N	27 0%
		111H	2	2	8.77	0			:	; ~	50 02
	STAIUS TOTAL	1	39	39	64.3	6	8. 74	63.3	22.99	. or	, , , , , , , , , , , , , , , , , , ,
	HALF YEAR	10TH	61	59	72.3	ĸ	51.0	9.69	70.02) I3	77.07
		11TH	109	108	43.4	∞	58.9	59.0	37.5%	1001	70.67
		MISSING	8	0		0				601	%0.0F
	STATUS TOTAL	יר יר	173	167	53.6	13	56.4	61.2	38.5%	د ۲۲	20 02
SCHOOL TOTAL			212	206	55.6	22	53.1	62.0	50.0%	212	37.7%

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CHAPTER1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

			70	15. 01. 214	STIES DI STATUS MITHUUL MODEL	JI MODEL					
SCH00L	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	2 MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
MURRY BERGIRAUM	FULL YEAR	9ТН	15	15	87.4	6	39.6	25.1	0 0	MA LIUN	2 2 2
		10TH	21	21	9.68	20	44.4	59.0	20.07	C	33.3%
		11TH	16	16	95.2	15	49.2	64.3	93,3%	1 7	7
		12TH	-	1	98.4	-	53.0	57.0	100.0%	? -	100.02
	STATUS TOTAL	ي.	53	53	8.06	45	44.8	53.9	25.69	53	22.53
	HALF YEAR	91Н	20	20	9.78	12	45.1	26.9	0.0	20	20.0%
		10TH	36	36	7.06	29	56.4	63.4	51.7%	<u> </u>	67 2%
		111H	56	56	94.8	20	57.0	67.8	75.0%	3 %	77.74
		12TH	12	12	0.49	6	71.1	66.2	22.2%	2 0.	58 3%
		MISSING	2	0		0				. v	20.00
	STATUS TOTAL	_	66	96	91.6	7.0	55.9	58.8	45.7%	26	47.5%
SCHOOL TOTAL			152	147	91.3	115	51.1	56.9	53.0%	150	53.3%

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	X WHO PASSED MAIH COURSE		58 . 0%	8 R		× / · 00	50.0%	59.3%		×+.00	55.5%	16.7%	46 70	* * * * * * * * * * * * * * * * * * * *	× + · · · · · ·	47.2%
	# WITH VALID COURSE INFOR-	MATION	65	т. 83	26	r (7	149	101	101	Ť	œ	0.1	291	- ;	292
	Z HHO IMPROVED IN MATH		35.5%	27.1%	25.0%	22: 27	٠.٠٥٥	30.4%	34.0%	20 62	*****	16.7%	50.0%	34.1%		36.12
	MEAN POST- TEST SCORE	6	39.0	56.8	59.8	65.7		52.3	26.7	54.0		51.3	53.2	38.0	0 49	2.5
	MEAN PRE- TEST SCORE	~ 99	? . .	9.79	61.4	46.5	•	56.0	31.3	47.1	1 67	C. /*	48.4	35.5	47 1	:
T MODEL	# WITH VALID RCT SCORE	5	5	84	20	m		102	47	17	•	0	12	82	184	
BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	85. 85.		85.1	86.9	8.92	L	85.5	79.2	80.4	80.7	:	82.3	8.62	82.7	
SITES BY ST	# WITH VALID ATTEN- ANCE	89	1	6 5	54	3	171	707	107	27	12	!	15	161	322	
SI	TOTAL # OF STU- DENTS	69		4	54	J	162	701	110	27	12	ļ	15	164	326	
	GRADE	Н16	a For		1114	1214	TAL			101H	111H	1210		TAL		
	STATUS	FULL YEAR					STATUS TOTAL		HALF YEAR					STATUS TOTAL		
	SCHOOL	PARK WEST													SCHUUL IUIAL	

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	X WHO PASSED MAIH COURSE	100.0%	100.0%	100.0%	100.0%	100.0%		
	WITH VALID COURSE INFOR-	20	m	~	6	6		
	% VIHO IMPROVED IN MAIH	70.05	50.0%		42.9%	42.9%		
	MEAN POST- TEST SCORE	71.2	0.09		68.0	0.89		
.	MEAN PRE- TEST SCORE	78.8	64.5		7.97	74.7		
S 1990-199 THEMATICS UDENCY JT MODEL	# WITH VALID RCT SCORE	រោ	2	0	7	7		
PTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	8.76	0.76	5. 56	97.2	97.2		
ERI FUNDE JENT OUTCO AANHATTAN TES BY STA	# WITH VALID ATTEN	ĸ	×		6	6		
CHAPTERI STUDENT MANHA SITES B	TOTAL # OF SIU- DENTS	ភេ	52	-	6	ο,		
	GRADE	10TH	11TH	12ТН				
	STATUS	HALF YEAR			STATUS TOTAL			
	зсноог	A. PHILIP RANDOLPH				SCHOOL TOTAL		

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

	x WHO PASSED MATH COURSE	70 0%	100 0%	20.001	70.001	00.1%	27.60	0.0	70.0%	73.8%
	# WITH VALID COURSE INFOR-	MAI LUN	<u> </u>	. –	1 191	14.	; -	• 3	- 95	187
	% WHO IMPROVED IN MATH	75.99			66.67	21 22			31.3%	62.3%
	MEAN POST- TEST SCORE	48.1			48.1	45.5	1		45.5	8.77
	MEAN PRE- TEST SCORE	33.4	67.0		53.7	41,3	45.0		41.4	35.2
I MODEL	# WITH VALID RCT SCORE	122	0	0	122	16	0	0	16	138
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	89.7	78.4		9.68	85.5	63.3		84.9	88.5
FES BY ST	# WITH VALID ATTEN- ANCE	137	1	0	1 38	40	1	0	41	179
SI	TOTAL # OF STU- DENTS	139	1	1	141	41	1	3	94	187
	GRADE	91H	101H	MISSING	یہ	9ТН	10TH	MISSING		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	SCH00L	FASHION INDUSTRIES								SCHUOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUICOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

			5	1 2 2	STIES EL STATES MITHOUT FIUDEL	I NODEL					
зсноог	STATUS	GRADE	T 0 T A L # O F S T U - D E N T S	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MAIH COURSE
CHELSEA	FULL YEAR	9TH	89	87	91.1	72	26.0	23.5	31.9%	89	78.7%
		10TH	84	84	88.8	35	9.09	54.5	65.7%	8,	75.0%
		11TH	7	7	0.96	9	51.6	55.7	50.02	7	100.0%
	STATUS TOTAL	4 L	144	142	9.06	113	35.7	34.8	43.4%	144	78.5%
	HALF YEAR	9TH	7.1	7.1	90.5	51	28.3	27.1	39.2%	7.1	28.99
		10ТН	59	59	86.7	42	55.0	58.7	61.9%	59	54.7%
		111H	×	∞	85.9	м	53.0	64.7	100.0%	∞	50.0%
		12TH	1	-	82.2	7	67.0	87.0	100.0%	-	100.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL	11	146	144	88.5	26	41.3	42.5	51.5%	146	60.3%
SCHOOL TOTAL			290	286	89.5	210	38.6	38.4	47.1%	290	69.3%

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	% WHO PASSED MATH	COURSE	100.0%	0.0	50.0%	25.0%	38.5%	90.9%	60.0%	38.3%	38.5%
	# WITH VALID COURSE	MATION	-	7	2	52	39	11	75	107	109
	2 VHO IMPROVED IN MATH		100.0%		100.0%	6.3%	57.1%	100.0%	100.0%	41.5%	45.9%
	MEAN POST- TEST SCORE		65.0		25.0	21.0	54.5	71.7	59.0	42.8	45.4
91	MEAN PRE- TEST SCORE	2 2 0	0.63	,	23.U	37.4	56.4	£.	35.0	48.3	48.0
1990-19 HEMATICS IDENCY IT MODEL	# WITH VALID RCT SCORE	,	• c		→ `	9 .	77 ,	n	-	41	45
IERI FUNDED PROGRAMS 1990-1991 JDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY ITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	95.1	75.7	28.5		o ~) &) &		×	63.5	83.6
PTERI FUNDE TUDENT OUTCO MANHATTAN SITES BY SIA	# WITH VALID ATTEN-	1	7	2	51	39	3 11	, <u>r</u> e	701	0 6	901
CHAP- STU S1	TOTAL # OF STU- DENTS	7	1	2	52	39	11	ıcı	107	007	601
	S GRADE	YEAR 9TH	101H	STATUS TOTAL	YEAR 9TH	10TH	1114	127H	STATUS TOTAL		
	SIAIC	FULL YEAR		STATU	HALF YEAR				STAFUS		
		NORMAN THOMAS								SCHOOL TOTAL	

38.5%

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS MANHATTAN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

			70	בר ה ה	STILLS BI SIRIOS MINUOL MUDEL	יו ייטעביר					
зсноог	STATUS	GRADE	TOTAL # OF SIU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z KHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	FULL YEAR	9TH	200	199	87.5	141	26.5	53.6	48.2%	200	65.5%
		10TH	41	0 5	87.1	29	49.2	61.7	20.69	41	73.2%
		111H	2	2	0.79	2	67.0	59.0	50.0%	2	100.0%
		MISSING	7	0		0				1	100.0%
	STATUS TOTAL	11	244	241	87.5	172	30.2	38.6	51.7%	544	67.2%
	HALF YEAR	9TH	8 0	8 0	85.8	39	32.9	44.4	43.6%	80	38.8%
		10TH	7.0	69	82.6	97	60.1	57.2	42.3%	7.0	38.6%
		1114	10	10	86.8	м	2.59	50.0	35.3%	10	20.09
		12TH	1	-	98.9	0				1	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL	=	162	160	9.48	89	45.2	9.65	45.6%	162	40.1%
SCHOOL TOTAL			905	401	86.3	240	35.3	41.7	49.5%	905	56.4%

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	X WHO PASSED MATH COURSE	;	79.97	67.1%	72.8%	27.99	54.4%	70.0%	100.0%	58.8%	29.89
	# WITH VALID COURSE INFOR-	MATION	111	\$ }	7 . 181	71	/د	0, ,	→ ;	0 ×	564
	Z WHO IMPROVED IN MATH	71 29	****	% Q. U Q. R	30.0c	% F . C . C	30.0%	% O . O &	71 30,	11.64	61.4%
	MEAN POST- TEST SCORE	31.9	2 7 7 9	6 6	39 1	7	0.00	1.00	x x		45.6
	MEAN PRE- TEST SCORE	27.6	46.0	2 2	33.2	2 2 5	50.2		5. 5.) ;	39.6
MODEL	# WITH VALID RCT SCORE	102	29	169	6	05	10	0	59		228
SITES BY STATUS WITHOW MODEL	MEAN PERCENT ATTEN- DANCE	95.3	92.9	94.3	92.3	89.4	92.8		90.2	1	93.1
TES BY ST	# WITH VALID ATTEN- ANCE	109	73	182	11	57	10	0	7.8	0	N 97
SI	TOTAL # OF SIU- DENTS	111	7.3	184	12	57	10	1	8 0	776	5 07
	GRADE	9ТН	10TH	AL	9ТН	10TH	111H	MISSING	AL		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR				STATUS TOTAL		
	3CH00 L	ART AND DESIGN								SCHOOL TOTAL	

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	% WHO PASSED MAIH COURSE	61.3%	50.0%	60.6%	21.7%	25.0%	22.2%	43.3%
	# WITH VALID COURSE INFOR-	20	2	22	9	-	7	29
	% WHO IMPROVED IN MATH	31.8%	50.02	33.3%	15.4%	22.99	25.0%	30.0%
	MEAN POST- TEST SCORE	18.2	46.5	9.02	20.8	52.3	26.7	23.0
91	MEAN PRE- TEST SCORE	22.0	30.0	22.3	25.6	50.7	8.62	25.7
S 1990-19 THEMATICS VDENCY JT MODEL	# WITH VALID RCT SCORE	22	2	54	13	m	16	0 5
IERI FUNDED PROGRAMS 1990-1991 JDENT OUICOMES IN MATHEMATICS MANHATIAN SUPERINTENDENCY ITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	92.4	0.06	92.3	90.1	85.8	89.5	91.0
CHAPTERI FUNDED PRI STUDENT OUICOMES MANHATTAN SUPEI SITES BY STATUS	# WITH VALID ATTEN- ANCE	31	2	33	23	Ŧ	27	09
	TOTAL # OF STU- DENTS	31	2	33	23	J.	27	09
	GRADE	9TH	10TH	٠.	9TH	10TH		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR		STATUS TOTAL	
	SCHOOL	MABEL D. BACON						SCHOOL TOTAL

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ER1	DENT	ANH	2
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			70	15. 10. 511	STILS BY STAIDS MILHUUI	JI MODEL					
зсноог	STAIUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	2 HHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	Z WHO PASSED MAIH COURSE
178930.00	HALF YEAR 9TH	9ТН	-	1	18.9	1		15.0	0.0	0	0
	STATUS TOTAL	AL	1	~	18.9	1		15.0	0.0	0	0.0
SCHOOL TOTAL			П	1	18.9	~		15.0	0.0	0	0.0

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48.1%

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

	% WHO PASSED MATH COURSE	25.0%	20.06	79 2%	35 7%	27 67	30.001		37.62	43.9%
	# WITH VALID COURSE INFOR-	MAI LUN	20	5.6	. 4	: =	2	. 2	129	153
	% WHO IMPROVED IN MATH		20.0%	20.0%	0.0	41.2%	50.0%	0.0	31.5%	35.6%
	MEAN POST- TEST SCORE		57.4	57.4	23.3	59.8	54.0	43.0	56.3	96.4
	MEAN PRE- TEST SCORE	17.0	25.8	23.3	75.4	58.5	52.5	53.0	60.0	53.5
T MODEL	# WITH VALID RCT SCORE	0	5	ĸ	м	34	8	-	40	45
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	82.6	2.48	84.3	83.2	81.8	0.06	70.5	81.9	82.3
FS BY ST	# WITH VALID ATTEN- ANCE	æ	20	54	14	114	2	2	132	156
SI	TOTAL # OF STU- DENTS	4	20	54	14	115	2	2	133	157
	GRADE	9тн	10TH	-	9TH	10TH	11TH	12TH		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCH00L	MORRIS								SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

SHIVIS	CDABE	14101								
		101AL # 0F S1U- DENTS	WILH VALID ATTEN~ ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
FULL YEAR	4 9ТН	55	42	80.7	17	45.1	32.8	29.4%	107 PH	52.3%
	101	40	39	87.5	59	71.3	62.4	10.3%	. 0,	82.5%
	1111	27	56	91.8	22	71.3	2.49	18.2%	27	74.1%
	12TH	10	6	96.0	6	75.3	4.89	22.2%	10	100.0%
STATUS TOTAL	TAL	121	116	7.98	11	63.9	57.2	18.2%	121	71.12
HALF YEAR	9ТН	213	213	81.8	72	36.1	31.4	22.2%	211	40.8%
	101H	124	122	82.4	09	63.3	62.8	16.7%	124	42.7%
	1118	72	7.1	9.48	31	67.1	0.89	35.5%	72	41.7%
	1214	7.3	73	92.1	28	71.0	58.8	14.3%	7.3	68.5%
STATUS TOTAL	ITAL	482	625	83.9	191	53.2	51.2	21.5%	480	45.6%
		603	595	84.5	268	55.6	52.9	20.5%	601	50.7%

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•	# WHO PASSED MATH COURSE	7.5	%F. 5.5	*************	*0.001	70.001	100.0% 57 6%	51.34	100 0%	72 4%	25.69	62.3%
	MITH VALID COURSE INFOR-	10 K	? 2	. –	• –	• -	7 2 2	S 9	-	27	5 7	117
	% WHO IMPROVED IN MATH	37.5%	100.0%	•			54.5%	33.3%			33.3%	50.0%
	MEAN POST- TEST SCORE	21.6	63.7				33.1	22.3			22.3	30.8
91	MEAN PRE- TEST SCORE	22.0	53.6				26.4	22.4	50.0	58.3	35.9	29.5
1990-19 HEMATICS NCY IT MODEL	# WITH VALID RCI SCORE	œ	м	0	0	0	11	٣	0	0	m	14
1. FUNDED PROGRAMS 1990-1991 NT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY S BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	82.3	80.5	81.1	80.0		81.9	82.5	87.4	90.4	87.2	84.1
CHAPTERI STUDENT BRG SITES	# WITH VALID ATTEN- ANCE	58	11	1	-	0	7.1	19	-	28	8,4	119
	TOTAL # OF SIU DENTS	. 58	12	~	7	-	7.3	19	1	59	65	122
	GRADE	9ТН	10TH	1114	12TH	MISSING	-	9ТН	101H	111H	<u>.</u>	
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	SCHOOL	CHRISTOPHER COLUMBUS									;	SCHOOL TOTAL

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				1	יוט וע כוי	STILS BY STRICT MILLIAGO MUDEL	JI MUDEL					
зсноог	ν	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
JAMES MONROE	- F	FULL YEAR	9тн	96	96	73.5	16	17.8	23.3	12.5%	96	38.5%
			10TH	6	6	75.7	4	54.6	43.0	0.0	6	44.4%
			111H	5	₹.	6.92	4	50.0	59.0	100.0%	S	60.0%
	S	STATUS TOTAL	-	110	109	73.8	54	31.1	32.5	25.0%	110	40.0%
	Î	HALF YEAR	9TH	201	199	0.62	99	6.04	29.8	22.7%	185	32.8%
			1 O T H	86	83	80.5	41	52.7	60.7	51.2%	88	36.0%
			111H	31	29	9.92	13	54.5	65.8	46.2%	30	32.3%
			12TH	2	2	78.4	0	70.0			2	50.0%
			MISSING	6	0		0				æ	22.2%
	S	STATUS TOTAL		329	313	79.2	120	45.9	44.3	35.0%	308	33.4%
SCHOOL TOTAL				439	422	8.77	144	43.8	42.3	33,3%	418	45 17

			7	15 10 511	STIES BI STALES MITHUUL MUDEL	UI MUDEL				-	
SCH00L	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z NHO IMPROVED IN MATH	MITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
EVANDER CHILDS	FULL YEAR	9 TH	184	180	79.5	3	22.4	17.1	20.2%	MATION	7.
		10TH	5 9	09	83.4	38	40.8	58.9	34.2%	. 49	%F.CC
		111H	∞	80	85.5	m	67.0	62.0	35.3%	, ∞	75.0%
		12TH	7	-4	77.8	1	50.0	70.0	100.0%) ~	100.0%
		MISSING	7	0		0				-	100.0%
	STATUS TOTAL	7.	258	549	9.08	126	27.9	31.2	25.4%	258	
	HALF YEAR	9TH	328	323	76.1	9.0	28.4	28.2	22.2%	327	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
		10TH	134	130	81.5	52	9.79	58.8	26.9%	134	50.1%
		1.1.TH	65	25	4.98	59	53.2	67.5	48.5%	. 64	65.32
		12TH	2	2	82.2	2	0.09	70.0	0.0	: 2	50 02
		MISSING	٣	0		0				ı M	33 37
	STATUS TOTAL	-1	516	505	78.5	173	35.8	44.5	21.1%	515	41.9%
SCHOOL TOTAL			774	751	79.2	589	32.9	38.9	26.8%	773	48.1%

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	X WHO PASSED MAIH COURSE	76.3%	54.3%	85.7%	66.7%	73.5%	42.5%	62.1%	29.69	22.99	55.7%	63.4%
	# WITH VALID COURSE INFOR-	160	35	21	₩	219	89	89	63	20	261	480
	Z MHO IMPROVED IN MATH	5 . 1 %	52.9%	33.3%		53.9%	20.09	47.0%	52.1%	40.0%	50.9%	52.3%
	MEAN POST- TEST SCORE	48.6	2.99	63.2		51.4	51.2	72.7	70.0	74.3	67.3	59.8
1.	MEAN PRE- TEST SCORE	40.2	63.1	64.5	69.3	46.2	38.6	9.69	2. 59	60.5	6.73	52.2
1990-199 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	118	17	9	0	141	35	99	84	10	159	300
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENI OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	92.3	7.06	2.46	89.9	92.2	4.78	92.0	93.1	94.5	7.06	91.4
ERI FUNDE DENT OUTCO BRONX ST	# WITH VALID ATTEN-	158	31	21	m	213	106	65	65	21	284	467
CHAPTE STUI SI	TOTAL * OF STU- DENIS	160	35	21	м	219	106	9.5	9	21,	287	206
	GRADE	9TH	10TH	11TH	12TH	1	9TH	10TH	11TH	12TH	_	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCHOOL	MAL TON										SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN MATHEMATICS	BRONX SUPERINTENDENCY	SITES BY STATUS WITHOUT MODEL

	#	MATION		3/ /0.3%		-		25.7%	71 31.1%	50 54.0%	13 92.3%	200		
	% JHO IMPROVED IN MATH	28 27	21 7%	16 37		25.60	20.0%		14.3%	%O.O/	50.0%		28.32	23 24
	MEAN POST- TEST SCORE	26.4	54.7	60.7	•	2 42	? ×		6. 80	1 · C q	62.0		40.1	7 82
	MEAN PRE- TEST SCORE	22.1	50.4	59.3	67.0	27.9	24.9		0.10	0 1	53.0		34.0	31 0
ENCY UT MODEL	# WITH VALID RCI SCORE	09	23	7	0	9.0	7.7		2 6	9 (7	0	127	217
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	85.6	89.1	95.6	88.6	87.0	80.0	7 98	. 9	- 20	-7 -7 -7		82.1	83.4
TES BY ST	# WITH VALID ATTEN- ANCE	26	36	12	-	146	254	7.1	64	12	71	0	386	532
SI	TOTAL # 0F STU- DENTS	108	37	12	1	158	256	52	50	13)	œ	401	559
	GRADE	9ТН	10TH	111H	121#	AL	9TH	10TH	111H	12ТН		MISSIMG	AL	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR						STATUS TOTAL	
	SCHOOL	THEODORE ROOSEVELT												SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

			10	10 10 01	STIES DI STATUS MITHUUT MUDEL	I MUDEL					
SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z vho Improved In math	# WITH VALID COURSE INFOR- MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	FULL YEAR	97н	81	78	88.3	56	23.7	30.4	53.6%	58	26.79
		10ТН	61	09	84.5	50	44.7	57.0	48.0%	33	42.6%
		111H	13	13	89.4	12	49.7	6.09	33.3%	11	76.9%
		12ТН	2	2	92.2	2	33.0	60.5	100.0%	1	50.0%
	STATUS TOTAL	1	157	153	87.0	120	31.8	45.0	50.0%	103	58.6%
	HALF YEAR	9ТН	173	170	86.0	103	28.9	38.3	41.7%	8.5	39.9%
		10TH	182	180	82.6	118	6.95	59.8	25.4%	59	29.7%
		11TH	55	55	88.3	38	54.4	60.2	23.7%	23	45.5%
		12ТН	4	Ŧ	88.5	2	28.0	84.0	50.0%	2	50.0%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		405	398	84.8	261	36.2	51.5	31.8%	176	36.0%
SCHOOL TOTAL			562	551	85.4	381	34.7	49.5	37.5%	279	42.3%

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PROGRAMS 1990-1991	IN HAINEMALICS NYENDENCY WITHOUT MODEL	
FUNDED PROGR	SUPERI	
CHAPTERI FU Student di		

GRADE TOTAL # WITH MEAN # MITH MEAN MEAN % WHO # WITH % WHO SECTION WALLD PRE- POST- IMPROVED VALID PASSED STU- ATTEN- RCT TEST TEST IN MATH COURSE MATH DENTS ANCE SCORE SCORE SCORE MATION MATION	68 06		1TH 10 10 86.5 10 55.9 62.9 50.0% 10 90.0%	2TH 9 9 86.9 9 54.0 63.9 55.6% 9 100.0%	138 137 85.4 103 29.6 39.9 48.5% 111 72.5%	220 219 82.3 107 25.7 25.7 30.8% 98	43 43 78.9 29 49.8 58.6 13.8% 19	21 20 85.5 17 53.5 67.5 47.1% 12	2 2 96.1 0 44.0	16 0 0 16 25	3) 3 34 3 38	0.00 0.00
59 21.7 24.0 25 47.2 59.7 10 55.9 62.9 9 54.0 63.9 103 29.6 39.9 107 25.7 25.7 29 49.8 58.6 17 53.5 67.5 0 44.0	25 47.2 59.7 10 55.9 62.9 9 54.0 63.9 103 29.6 39.9 107 25.7 25.7 29 49.8 58.6 17 53.5 67.5 0 44.0	10 55.9 62.9 9 54.0 63.9 103 29.6 39.9 107 25.7 25.7 29 49.8 58.6 17 53.5 67.5 0 44.0	9 54.0 63.9 103 29.6 39.9 107 25.7 25.7 29 49.8 58.6 17 53.5 67.5 0 44.0	103 29.6 39.9 107 25.7 25.7 29 49.8 58.6 17 53.5 67.5 0 44.0	107 25.7 25.7 29 49.8 58.6 17 53.5 67.5 0 44.0	29 49.8 58.6 17 53.5 67.5 0 44.0	17 53.5 67.5 0 44.0 0	0 0			82.1 153 30.3 36.6 29.4%	83.7 256 200 27 0 12.
06		67	10	12ТН 9	138	220	43	21			302	440 421
	ADLA E. STEVENSON FULL YEAR				STATUS TOTAL	HALF YEAR					STATUS TOTAL	SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENI OUTCOMES IN MATHEMATICS BROWX SUPERINTENDENCY SITES BY STAIUS WITHOUT MODE

	X WHO PASSED MAIH COURSE	0.0	100.0%	50.0%	0.0	0.0	33.3%
	# WITH VALID COURSE INFOR-	1	rut	2	-	-	٣
	z WHO IMPROVED IN MATH						
	MEAN POST- TEST SCORE						
	MEAN PRE- TEST SCORE	12.0	25.0	18.5	37.0	37.0	24.7
I MODEL	# WITH VALID RCI SCORE	0	0	0	0	0	0
SILES BY SIAIUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	0.79	84.9	75.9	67.4	67.4	73.1
ES BY SI	# WITH VALID ATTEN- ANCE	1		2	-	-	M
15	TOTAL # OF STU- DENTS	1	1	2	-	-	м
	GRADE	9ТН	10TH		9ТН	<u>ب</u>	
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR	STATUS TOTAL	
	SCHOOL	HARRY S. TRUMAN					SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	ć	0.0	0.0	0.0
	# WITH VALID COURSE INFOR-	MATION	⊣	-	-
	% MHO IMPROVED IN MATH				
	MEAN POST- TEST SCORE				
	MEAN PRE- TEST SCORE				
JT MODEL	# WITH VALID RCT SCORE	0		•	0
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE				
TES BY STA	# WITH VALID ATTEN-	0	0	, (>
SI	TOTAL # OF STU- DENTS	, 1	~	-	-
	GRADE	9ТН	_		
	STATUS	HALF YEAR 9TH	STATUS TOTAL		
	SCHOOL	SOUTH BRONX		SCHOOL TOTAL	

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	X NI
	MEAN POST- TEST SCORE
91	MEAN PRE- TEST SCORE
N 1990-199 FHEMATICS ENCY JT MODEL	# WITH VALID RCT SCORE
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE
ERI FUNDE DENT OUICC BRONX SU TES BY STA	WALID VALID ATTEN-
CHAPT STU SI	TOTAL # OF STU- DENTS
	GRADE
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SCHOOL

	STATUS	GRADE	TOTAL # OF STU- DENTS	# W.TH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
JOHN F. KENNEDY	FULL YEAR	9ТН	1	1	85.4	0	53.0			0	0
		10TH	1	1	78.9	0				_	· ·
	STATUS TOTAL	AL	2	2	82.2	0	53.0			-	· ·
	HALF YEAR		43	43	80.1	6	34.6	31.9	33.3%	1 4	32.6%
		10TH	71	7.1	85.4	47	52.3	63.2	59.6%	31	43.7%
		11TH	19	19	87.5	13	52.4	63.3	84.6%	12	63.2%
		12TH	2	2	74.4	2	51.5	68.5	100.0%	, 0	
	STATUS TOTAL	AL	135	135	83.8	7.1	48.3	59.4	62.0%	57	42.2%
SCHOOL TOTAL			137	137	83.8	7.1	48.4	59.4	62.0%	58	41.6%

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY STITES BY STATUS WITHOUT MODEL

			SI	TES BY ST	SITES BY STATUS WITHOUT MODEL	JT MODEL				•	
Toppos	STATUS	GRADE	TOTAL # OF \$1U- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	Z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
ALFRED E. SMITH	FULL YEAR	9TH	180	180	88.5	1	26.3	0 02	100	MATION	, , ,
		10TH	198	104	oc or		3 (, i) i	×0.	100	13.9%
			2	* * * * * * * * * * * * * * * * * * * *	? . oo	115	55.8	62.7	13.0%	198	75.3%
		111H	31	31	7.78	15	4.0	61.8	60.0%	31	77 67
		12TH	∞	∞	80.7	1	61.5	72.0	100.0%	, eo	75.0%
		MISSING	4	0		0				, ,	20.00
	STATUS TOTAL	1	421	413	88.2	132	1 92	7 67		r ,	70.001
	OALY PIAN		,		1	1	1.	4.20	19.72	421	75.1%
	HALT TEAK	<u> </u>	96	92	86.9	.	33.2	29.3	0.0	96	56.4%
		10TH	69	69	9.48	25	59.6	64.2	24.0%	. 64	2 7 2 4
		11TH	92	92	87.0	32	56.0	0 99	40 4v	ì	, i
		12TH	ī.	ĸ	87.6	-			%	0	79.0%
			ı	1	?	4) . 0 *	0.80	70.001	5	80.0%
		MISSING	∞	0		0				œ	62.5%
	STATUS TOTAL	<u>.</u>	252	242	86.3	62	44.2	61.9	32.3%	252	61.9%
SCHOOL LOTAL			673	655	87.5	194	38.0	62.2	23.7%	673	70.1%

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	Z WHO PASSED MATH COURSE	100 0%	22.001	22.99	22.99
	# WITH VALID COURSE INFOR-	MA I LON	14	15	15
	% WHO IMPROVED IN MATH				
	MEAN POST- TEST SCORE				
1	MEAN PRE- TEST SCORE				
S 1990-199 FHEMATICS ENCY JT MODEL	# WITH VALID RCT SCORE	0	0	0	0
ED PROGRAMS DMES IN MAT JPERINTENDE ATUS WITHOU	MEAN PERC VT ATTEN- DANCE	8.92		8.92	8 . 92
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENI OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	# WITH VALID ATTEN- ANCE	7	0	-	-
	TOTAL # OF STU- DENTS	1	14	15	15
	GRADE	11 TH	MISSING		
	STATUS	HALF YEAR		STATUS TOTAL	
	SCHOOL	278601.00			SCHOOL TOTAL

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	2 WHO PASSED MAIH COURSE				70.07	26.6%	\$ F - 9	17.6%	0.0	25.12	26.52
	# WITH VALID COURSE INFOR-	MATIO	<u>-</u>		10	261	;	\$5	M	298	308
	% WHO IMFROVED IN MATH		75.0%	:) (79.0%	38.5%	7 7 7 7	×	0.0	41.4%	45.6%
	MEAN POST- TEST SCORE		32.1		36.1	36.6	9 09		33.0	38.1	37.9
	MEAN PRE- TEST SCORE		22.8	22.8	0.33	38.7	24.6) ; - i	35.U	40.4	39.8
JI MODEL	# WITH VALID RCT SCORE		∞	œ	•	195	56		₹	222	230
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE		92.2	92.2	1	87.7	90.2	C 28	3.60	87.9	88.0
TES BY ST	# WITH VALID ATTEN-	,	10	10	t t	526	34	7	•	567	304
SI	TOTAL # OF STU- DENTS	•	10	10		261	34	7		568	309
	GRADE	1110	H I A	TAL			10TH	11 TH		AL	
	STATUS	FIII (VEAD OTH	I OLL SCAR	STATUS TOTAL	t i	HALF YEAK			101 011	SIAIUS IUIAL	
	SCHOOL	JANE ADDAMS								19101	School Total

26.5%

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3СН00 L	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z kHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	FULL YEAR	9ТН	58	57	83.9	36	21.2	28.3	63.9%	58	44.8%
		10TH	7	7	95.7	1		85.0	0.0		100.0%
		12TH	7	-	87.0	-	58.0	70.0	100.0%		100.0%
	STATUS TOTAL	14	99	59	84.1	38	22.0	30.9	63.2%	09	72.95
	HALF YEAR	9ТН	8,	15	80.4	30	32.5	41.5	60.0%	25	52.1%
		1 0 T H	~	e	6.76	7	80.0	54.0	0.0	1	100.0%
	STATUS TOTAL	A.L.	65	84	80.8	31	33.6	41.9	58.1%	84	53.1%
SCHOOL TOTAL			109	107	82.6	69	27.3		60.9%	108	49.5%

FERT FUNDED PROGRAMS 1990-1991	JDENT OUTCOMES IN MATHEMATICS	BRONX SUPERINTENDENCY	ITES BY STATUS WITHOUT MODE
CHAPTER1	STUDENT	£	SITES

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CHAPTER1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BRONX SUPERINTENDENCY SITES BY STATUS MITHOUT MODE

	% WHO PASSED MATH COURSE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	# WITH VALID COURSE INFOR-	0	0	0	0	0	0	0	0	0	0	0
	% WHO IMPROVED IN MATH	50.0%			50.0%	0.0	25.0%	50.0%	0.0		30.8%	35.3%
	MEAN POST- TEST SCORE	20.5			20.5	3.0	65.7	8.89	65.0		57.5	52.5
	MEAN PRE- TEST SCORE	15.2			15.2	20.1	0.09	46.3			26.0	23.5
JI MODEL	# WITH VALID RCI SCORE	2	0	0	2	2	J	9	1	0	13	15
SILES BY STAIUS MITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	53.5	55.7		53.7	60.7	62.6	6.79	9.09		62.3	61.3
ES BY SI	# WITH VALID ATTEN- ANCE	12	-	0	13	43	32	14	6	0	86	111
21	TOTAL # OF STU- DENTS	12	1	6	22	43	32	14	6	31	129	151
	GRADE	9ТН	10TH	MISSING	1	9TH	10TH	111H	12ТН	MISSING	-	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	зсноог	MARTHA NEILSON SCH.										SCHOOL TOTAL

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WITH VALID COURSE INFOR-808 525 72 34 1658 1119 802 371 184 2529 53 % WHO IMPROVED IN MATH 55.3% 73.5% 39.6% 22.99 76.65 35.3% 47.1% 52.4% 56.4% 57.9% MEAN POST-TEST SCORE 26.4 58.7 60.7 8.09 43.4 30.8 8.09 58.2 62.6 46.4 MEAN PRE-TEST SCORE 24.9 51.9 48.5 9.65 36.8 29.9 52.6 52.4 55.4 45.5 CHAPTER 1 FUNDED PROGRAMS 1990-91 STUDENT OUTCOMES IN MATHEMATICS SUPERINTENDENCY WITHOUT MODEL # WITH VALID RCT SCORE 586 412 159 49 1206 598 636 287 95 1616 MEAN PERCENT ATTEN-DANCE 89.6 91.0 90.2 8.06 90.2 88.1 89.9 8.06 92.2 89.3 # WITH VALID ATTEN-ANCE 506 198 73 1599 913 1257 404 194 2768 TOTAL # OF STU-DENTS 867 556 230 75 35 1763 1239 941 421 198 2915 99 MISSING MISSING GRADE 1 OTH 11TH 12TH 10TH 11TH **12TH** 9TH **9TH** STATUS TOTAL STATUS TOTAL FULL YEAR HALF YEAR STATUS SUPERINTENDENCY SUPER TOTAL BROOKLYN

80.9% 76.0% 57.1% 77.0% 47.0% 67.2%

78.3% 33.3% 55.1% 63.3%

4187

48.3%

46.8

40.2

2822

9.68

4367

4678

57.4%

80.0%

76.97

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	X WHO PASSED MATH COURSE	100.0%	100.0%	0.0	0.0	50.0%
	# WITH VALID COURSE INFOR-	1	-	0	0	1
	% WHO IMPROVED IN MATH	100.0%	100.0%	0.0	0.0	50.02
	MEAN POST- TEST SCORE	38.0	38.0	37.0	37.0	37.5
91	MEAN PRE- TEST SCORE	19.0	19.0	53.0	53.0	36.0
1990-19 HEMATICS JENCY	# WITH VALID RCT SCORE	1	1		1	2
PIERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE			7.96	2.96	7.96
ERI FUNDI DENT OUTCO BROOKLYN S FES BY ST/	# WITH VALID ATTEN- ANCE	0	0	1	7	-
CHAPTERI STUDENT BROOK SITES B	TOTAL # OF STU- DENTS	1	1	7	1	2
	STATUS GRADE	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 10TH	STATUS TOTAL	
	SCHOOL	MIDWOOD				SCHOOL TOTAL

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0-1	LIC		DE
ROGRAMS 1990-1	EX	کِ	Ξ
ΑS	ATH		00
SRAI	ΣÌ	⊒: 	Ī
RO		Ξ:	Z

	X WHO PASSED MATH COURSE	78 0	87.5%	84.67	100.0%		%0. 0 C	03.0%	78.00	95.7%			70.22	75.4%
	# WITH VALID COURSE INFOR-	NOT 1 W.	56	13	? -		7 011	011	00	53	9	' :	171	281
	% WHO IMPROVED IN MATH	11.12	57.1%	ł	100.0%		29 95 96	23.5%	45.3%	95.7%	22.99		50.0%	29.79
	MEAN POST- TEST SCORE	20.1	55.5	53.5	57.0		9.99	17.6	54.8	58.7	2.99		45.3	45.0
16	MEAN PRE- TEST SCORE	32.2	8.74	43.7	42.0		42.9	6.92	41.5	44.8	47.7		38.2	40.2
1990-199 HEMATICS ENCY T MODEL	# WITH VALID RCT SCORE	27	49	13	-	0	9.0	34	53	23	9	0	116	206
CHAPTER1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	89.0	6.06	85.8	98.9		7.68	87.2	92.4	95.0	92.6		91.1	90.5
ERI FUNDE DENT OUTCO ROOKLYN S ES BY STA	# WITH VALID ATTEN- ANCE	34	52	12	-	0	66	53	29	23	9	0	149	248
CHAPTE STUI SII	101AL # 0F \$10- DENTS	38	26	13	1	2	约0	09	7.1	23	9	11	171	281
	GRADE	9ТН	10TH	11TH	12TH	MISSING	_4	9ТН	10TH	11TH	12TH	MISSING		
	STATUS	FULL YEAR	•				STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCHOOL	SAMUEL J. TILDEN												SCHOOL TOTAL

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	% WHO PASSED MATH COURSE	75.0%	80.9%	22.99	78.6%	68.0%	24.42	83.3%	0.0	78.0%	78.3%
	# WITH VALID COURSE INFOR-	28	11	∾	42	25	18	9	-	50	92
	Z WHO IMPROVED IN MATH	26.3%	87.5%	0.0	41.4%	22.99	93.3%	80.0%		80.0%	62.5%
	MEAN POST- TEST SCORE	27.5	63.9	60.5	39.8	42.3	72.4	71.6		59.4	50.5
11	MEAN PRE- TEST SCORE	28.3	6.04	56.0	33.8	33.1	55.5	56.5		45.8	39.9
1990-199 HEMATICS ENCY F MODEL	# WITH VALID RCT SCORE	19	∞	2	29	15	15	ĸ	0	35	59
### FUNDED PROGRAMS 1990-1991 BROOKLYN SUPERINTENDENCY TES BY STATUS WITHOUT MODEL # WITH VALID PERCENT VALID ATTEN- ATTEN- RCT ANCE DANCE SCORE 28 78.3 19 11 82.9 8 3 77.3 2 42 79.4 29 42 79.4 29 55 83.0 15 18 84.7 15		84.0	81.9								
⊢ X S	# WITH VALID ATTEN-	28	11	m	45	25	18	9	0	65	91
CHAPTERI STUDEN BRO SITES	TOTAL # OF STU- DENTS	28	11	m	45	25	18	9	1	20	95
	GRADE	9ТН	10TH	111H	1	9ТН	10TH	11TH	MISSING		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCHOOL	JAMES MADISON									SCHOUL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT DUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODE!

	X WHO PASSED MAIH COURSE		21.76	53.3%	100.0%	54.5%	26.92	42.1%	58.6%	87.5%	77 77	, , , , , , , , , , , , , , , , , , ,	50.3%
	# WITH VALID COURSE INFOR-	MAI 10N	~ ,	∽ .	∹ ;	1 :	۶۲.	114	58	32	٣	3,45	376
	% WHO IMPROVED IN MATH	%	;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	%0 · 001	0.0	% ; 2	×4·47	50.7%	48.8%	28.6%		38.4%	38.5%
	MEAN POST- TEST SCORE	22.7		2	35.0 25.0	r ~		54.1	52.3	6.09		43.0	42.8
	MEAN PRE- TEST SCORE	16.2	£ 67	32.0	26.5	, 8 , 8		53.6	50.1	56.7		9.95	45.9
T MODEL	# WITH VALID RCT SCORE	м	-		ı ıc	· 48	2	69	41	7	0	203	208
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	86.3	79.8	8.06	84.9	85.1	C 78	7.00	88.3	91.6		86.5	96.4
TES BY ST	# WITH VALID ATTEN- ANCE	7	₩	-	11	156	110	011	27	59	0	352	363
SI	TOTAL # OF STU- DENTS	7	M	-	11	158	116		28	32	m	365	376
	GRADE	9TH .	10TH	1111	<u>ا</u> د	9 T H	101H		H 11	12TH	MISSING	<u>.</u> .	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR						STATUS TOTAL	
	SCHOOL	THOMAS JEFFERSON											SCHOOL TOTAL

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			SI	SITES BY STA	STATUS WITHOUT MODEL	JT MODEL					
SCH001	STATUS	GRADE	TGTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	Z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	Z WHO PASSED MAIH COURSE
PROSPECT HEIGHTS	FULL YEAR	9ТН	7.3	29	87.0	54	17.0	13.5	18.5%	7.3	26.69
		10TH	65	45	89.5	43	44.0	51.1	34.9%	64	71.4%
		1114	29	56	92.0	54	46.3	57.6	58.3%	29	93.1%
		1214	17	16	89.2	15	45.5	57.1	73.3%	17	82.4%
		MISSING	12	0		0				12	50.0%
	STATUS TOTAL	11	180	154	88.8	136	31.3	38.0	36.8%	180	73.9%
	HALF YEAR	9TH	124	120	83.8	54	27.6	20.5	9.3%	124	45.2%
		101H	57	27	88.5	28	55.9	57.2	25.0%	57	45.6%
		1114	55	55	89.2	30	58.7	59.3	43.3%	55	60.0%
		12TH	89	89.	93.6	34	62.0	66.1	50.0%	89	79.62
		MISSING	6	0		0				6	22.2%
	STATUS TOTAL	7.	313	300	87.9	146	49.1	46.2	28.8%	313	29.6%
SCHOOL TOTAL			493	424	88.2	282	41.6	42.2	32.6%	493	61.7%

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	Z WHO PASSED MATH COUPSE	COOK	42.1%	73 [7	.6.19	47.1%	50.9%	63.0%	;; O 0;	70.00	0.0	0.0	53.8%	51.9%
:	# WITH VALID COURSE INFOR-	MATION	38	2	, u	i :) (54	14	,	J I	~	132	183
	% WHO IMPROVED IN MATH		17.4%	80.0%	39 62		74.76	80.0%	63.6%	100.02			59.8%	54.2%
	MEAN POST TEST SCORE		15.9	52.3	26.9	8 C2		0.09	62.4	76.5			50.0	43.7
91	MEAN PRE- TEST SCORE	!	6.72	40.9	31.5	36.7		47.1	67.9	59.0	-	(42.7	39.6
1990-19 HEMATICS ENCY T MODEL	# WITH VALID RCT SCORE	,	S	10	33	34	•	9	11	7	C		8	120
PTER1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	0 70	• •	87.0	85.4	87.0	0	٧٠,٧	83.9	89.4		87.0	6.70	87.2
ERI FUNDI DENT OUTCO ROOKLYN S	# WITH VALID ATTEN- ANCE	73	5	13	20	57	Z.	5	16	2	0	129	Ì	179
CHAPTER1 STUDENT BROOK SITES B	101AL # 0F \$1U- DENTS	38) i	13	51	22	5,6	5	16	~	٣	132	} ! } !	183
	GRADE	9TH	-	HIOT	7	9ТН	1014		HITH	12TH	MISSING	_		
	STAFUS	FULL YEAR			STATUS TOTAL	HALF YEAR						STATUS TOTAL		
	Jana	NEW UTRECHT											SCHOOL TOTAL	

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	z WHO PASSUD MATH COURSE	7.7 7.	, , o «	74 67	71.02	******	20.00	77.47	22:00	76.82	62.5%	20177	60.7% 61 9%	72.0%
	WITH VALID COURSE INFOR-	141 LUN	23.2	124	31	i re	, 547	200	129	5. 3.	9	, <i>w</i>	308	845
	% WHO IMPROVED IN MATH	27.72	20.99	65.3%	55.6%		76.94	32.82	22.0%	36.7%	0.0		28.0%	38.0%
	MEAN POST- TESI SCORE	32.4	61.5	65.2	6.09		54.8	35.4	62.7	61.2	54.3		54.5	54.7
91	MEAN PRE- TEST SCORE	25.9	6.09	52.9	48.7		48.0	26.3	61.4	58.7	65.0		45.7	47.1
1990-199 HEMATICS ENCY T MODEL	# WITH VALID RCT SCORE	8	159	7.2	6	0	323	59	109	65	m	0	225	548
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	91.0	95.8	7.06	7.06		91.7	90.2	91.4	93.5	93.6		91.2	91.5
RI FUNDE VENT OUTCO ROOKLYN S ES BY STA	# WITH VALID ATTEN- ANCE	155	210	100	30	0	495	165	158	61	∞	0	392	887
CHAPTE STUD B	TOTAL # OF STU- DENTS	174	246	126	31	÷.	582	177	171	69	∞	٣	428	1010
	GRADE	9 T H	10TH	1114	12TH	MISSING		9ТН	10TH	11TH	12TH	MISSING		
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	зсноог.	ERASMUS HALL												SCHOOL TOTAL

106

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1990-1991	HEMATICS	FNCY	T MODEL
CHAPTER1 FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN MATHEMATICS	JOKLYN SUPERINTEND	SITES BY STATUS WITHOUT M
CHAPTERI	STUDEN	BRC	SITES

1001123	i		21	15 01 21	STIES BY STAIDS WITHOUT MODEL	JT MODEL					
_	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	VALID COURSE INFOR-	X WHO PASSED MATH COURSE
GEORGE W. MINGATE	FULL YEAR	9ТН	120	111	90.2	7.7	22.4	26.6	6 5	MATION	
		10TH	99	61	91.1	56	45.6	57.9	57.12	071	76.7%
		1178	2	2	93.2	2	13.0	24.5	100.0%	3 ^	100.0%
	STATUS TOTAL	71	188	174	90.5	135	29.7	39.6	51.1%	188	71.8%
	HALF YEAR	9TH	104	102	87.0	45	29.6	42.0	44.4%	301	£1 0 ×
		10TH	81	7.7	90.2	62	52.1	61.9	50.0%	£ 8	71.17
		1 I T H	7	9	85.2	м	37.5	52.7	66.7%	7	42.9%
		12TH	1	7	95.6	0	0.77				100 0%
;	STATUS TOTAL	-	193	186	88.3	110	39.9	53.5	48.2%	193	70 95 20 95
SCHUUL TOTAL			381	360	89.4	245	34.2	45.8	49.8%	381	63.8%

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CHAPIERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS MITHOUT MODE!

			SI	TES BY ST	SILES BY STATUS WITHOUT MODEL	JT MODEL					
SCHOOL	STAFUS	GRADE	T07AL # OF \$10- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X NHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
визныск	FULL YEAR	9TH	25	25	90.1	7	45.4	33.0	28.6%	25	84.0%
		10TH	13	13	90.5	7	57.4	8.69	20.09	13	61.5%
		111H	12	11	93.4	6	57.7	62.9	66.7%	12	75.0%
		121H	5	5	93.7	4	60.7	55.0	50.0%	32	60.0%
		MISSING	9	0		0				9	16.7%
	STATUS TOTAL	7.	61	54	91.2	25	52.7	55.7	52.0%	61	68.9%
	HALF YEAR	9TH	228	228	91.4	35	9.42	36.1	37.1%	194	22.8%
		10TH	100	100	4.68	84	49.7	62.1	33.3%	96	44.0%
		11 TH	7.1	99	93.5	59	62.4	55.1	20.7%	89	76.1%
		121H	44	43	95.0	12	54.6	53.2	25.0%	45	84.1%
		KISSING	æ	0		0				æ	12.5%
	STATUS TOTAL	-	451	437	91.3	124	37.5	52.3	30.6%	905	41.7%
SCHOOL TOTAL			512	491	91.3	149	39.0	52.9	34.2%	467	76.94

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODE!

1			10	ES DT SIF	SILES BY STAIUS WITHOUT MODEL	JI MODEL					
SCHOOL	STATUS	GRADE	TOTAL # OF SIU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	Z WHO PASSED MATH COURSE
SHEEPHEAD BAY	FULL YEAR	9ТН	18	18	8.06	14	28.7	36.2	71.4%	16 16	72.2%
		10ТН	2	2	90.3	2	48.0	48.5	50.0%	2	100.0%
	STATUS TOTAL		20	20	8.06	16	29.8	37.7	68.8%	18	75.0%
	HALF YEAR	9TH	130	126	89.0	83	33.2	34.7	45.8%	92	50.02
		10TH	65	63	90.4	57	51.0	61.6	26.59	32	33.82
		111H	19	17	93.6	19	46.3	64.1	25.89	10	42.12
	STATUS TOTAL		214	206	8.68	159	39.8	6.74	55.3%	134	25.55
SCHUCL TOTAL			234	226	89.9	175	38.8	6.94	26.6%	152	47.0%

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	PASSED MATH COURSE	78.0%	94.7%	83.3%	50.02	82 62	66.7%	80.0%	50.0%	0.0	68.8%	76.7%
	# WITH X VALID COURSE INFOR-	141	19	9	2	89		25	9	2	85	116
	z bho Improved In math	35.5%	84.4%	25.0%	100.0%	56.4%	66.7%	89.5%	20.09	0.0	75.0%	63.2%
	MEAN POST- TEST SCORE	35.8	2.09	65.5	76.5	9. 25	27.8	7.79	51.4	32.0	55.4	50.5
91	MEAN PRE- TEST SCORE	29.8	43.4	46.0	51.5	35.6	28.9	55.3	51.8		48.1	40.4
HEMATICS HENCY T MODEL	# WITH VALID RCT SCORE	31	18	æ	2	55	9	19	κ	2	32	87
PTERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	88.3	4.78	80.5	83.5	87.2	86.3	91.5	81.4	9.79	87.7	87.4
⊢ XX	# WITH VALID ATTEN- ANCE	41	19	9	2	89	15	25	9	7	48	116
CHAPTERI STUDENT BROO SITES	TOTAL # OF STU- DENTS	41	19	9	2	89	15	25	9	2	48	116
	GRADE	9ТН	10TH	111H	12TH	_	9ТН	10TH	111H	12TH	_	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCH00L	CANARSIE										SCHOOL TOTAL

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	X WHO PASSED MAIH COURSE	c		0.0
	# WITH VALID COURSE INFOR-	MATION	- ۱	· -
	% WHO IMPROVED IN MATH			
	MEAN POST- TEST SCORE			
91	MEAN PRE- TEST SCORE	19.0	19.0	19.0
1990-199 HEMATICS ENCY	# WITH VALID RCT SCORE	0	0	0
APTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	84.3	84.3	84.3
ERI FUNDI DENT OUTC BROOKLYN :	# WITH VALID ATTEN- ANCE	1	-	~
CHAPT STU SI	TOTAL # OF STU- DENTS	ref	7	~
	GRADE	16	-	
	STATUS	FULL YEAR 911	STATUS TOTAL	
	SCHOOL	F.D. ROOSEVELT		SCHOOL TOTAL

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	z WHO PASSED MATH COURSE	100.0%	100.0%	45.9%	21.12	33.3%	100.0%	100.0%	62.8%	63.6%
	# WITH VALID COURSE INFOR- MALION	1	~	7	31	m		-	43	44
	z EHO IMPROVED IN MATH			0.0	72.7%	50.0%	100.0%		22.99	22.99
	MEAN POST- TEST SCORE			31.0	72.0	68.5	62.0		68.4	68.4
11	MEAN PRE- TEST SCORE	19.0	19.0	40.2	61.3	55.0	57.0		58.3	57.1
1990-199 HEMATICS ENCY IT MODEL	# WITH VALID RCT SCORE	0	0	2	22	2	7	0	27	27
ERI FUNDED PROGRAMS 1990-1991 DENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY TES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	80.0	80.0	83.1	91.9	9.68	95.6		90.4	90.1
⊢ X m	# WITH VALID ATTEN- ANCE		-	7	31	ю	-	0	42	43
CHAPTERI STUDEN BRD SITES	10TAL # 0F S1U- DENTS	-	7	7	31	٣	1		43	55
	GRADE	9ТН	1	9TH	10TH	1111	12TH	MISSING	_	
	STAIUS	FULL YEAR	STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCHOOL	SOUTH SHORE								SCHOOL TOTAL

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	Z WHO PASSED MATH COURSE		62.5%	82.9%	7 2 20	***************************************	70.007	83.3%	72 67	\$ C - 3 L	24.4%	56.8%	25. 24	***	100.0%	21.99	56.52		64.3%
	UNITH VALID COURSE INFORM	MAT I ON	\$0	53	=	4 ~	,	ኅ	82		77	25	28		•	(7)	65	,	761
	% HHO IMFROVED IN MATH	21 72	20.14	72.0%	81.8%	100.0%			56.8%	26 22	30.03	26.06	71.4%	100 0%			26.99	~2 07	00.3%
	MEAN POST- TEST SCORE	2 10		62.2	57.0	81,5			42.1	35.2	i	71.2	55.4	80 80 10	1		55.9	1 87	1 · 0
	MEAN PRE- TEST SCORE	8		49.1	50.4	56.5			40.3	45.6	• •	55.9	50.5	47.3			50.9	5.5	1
JT MODEL	# WITH VALID RCT SCORE	36	: 1	25	11	2	0	•	52	19	1	22	14	2	•	•	23	131	! }
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	90.06	0	7.26	9.06	7.16			6.06	88.3	6	7.06	6.06	93.7			0.06	90.4	
IES BY ST	# WITH VALID ATTEN-	53	*	n r	15	m	0		106	33	77	r	28	7	0	• •	112	218	
SI	101AL # 0F STU- DENTS	53	, ,	3	15	₩	9		777	33	99	r	28	7	M		115	227	
	GRADE	9ТН	1014		1114	12TH	MISSING		4	91H	1014	:	1114	121H	MISSING				
	STAIUS	FULL YEAR						STATUS TOTAL		HALF YEAR						STATHS TOTAL			
	зсноог	EDWARD R MURROW															1000	SCHOOL IOTAL	
	S	C.D															Č	ָ ק	

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

			Ť	10 01 01	STIES DI STATUS MITHUUT MUDEL	JI MUDEL					
SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
JOHN DEWEY	FULL YEAR	9ТН	7	7	88.4	5	41.9	21.6	0.0	5	71.4%
		10TH	30	29	89.1	25	9. 25	8.09	68.0%	21	70.0%
		111H	10	6	87.5	6	47.1	61.4	100.0%	9	20.09
		121#	7	۴۰	91.4	7	0.95	2.59	100.0%	5	71.4%
	STATUS TOTAL	1,	4	52	89.0	94	46.5	57.3	71.7%	37	68.5%
	HALF YEAR	9TH	14	14	82.4	7	46.0	28.3	0.0	9	42.9%
		10TH	91	06	89.9	75	48.5	57.4	68.0%	56	25.09
		111H	31	31	89.1	59	49.4	60.1	65.5%	20	64.5%
		12TH	9	9	86.7	9	48.5	61.8	83.3%	m	50.0%
		MISSING	11	0.		0				এ ,	36.4%
	STATUS TOTAL	-	153	141	88.8	117	48.5	9.99	64.1%	89	57.5%
SCHOOL TOTAL			207	193	88.9	163	6.72	56.8	66.3%	126	25.09

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FUNDED PROGRAMS 1990-1991	OUTCOMES IN MATHEMATICS	NTENDENCY	ITHOUT MODEL
CHAPTER1 FUNDED PRO	STUDENT OUTCOMES I	BROOKLYN SUPERINTENDENC	SITES BY STATUS WITHOUT MODEL

10000			SI	SITES BY ST	STATUS WITHOUT MODEL	JI MODEL					
	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN:-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
CLARA BARTON	FULL YEAR	9ТН	26	99	89.7	84	19.7	24.4	45.8%	MAI 1 UN	71 6.2
		10TH	11	11	87.5	6	38.9	6.99	88.9%	· o	7
		11TH	25	35	9.98	37	42.7	52.5	75.0%	` ড	**************************************
		12ТН	9	9	92.8	9	45.0	57.2	66.7%	ר גר	*
		MISSING	2	0		0				. ~	100 0%
	STATUS TOTAL	AL	8 0	7.8	89.4	29	26.0	31.8	55.2%	- 69	71 4%
	HALF YEAR	9 T H	17	17	90.2	13	31.1	37.1	76.97	12	27 02
		10TH	7	7	93.1	7	56.2	6.09	85.7%	7 7	70.0% E7 1%
		11TH	20	20	91.4	19	44.2	55.7	84.2%	r 9	71.17
		12TH	19	19	90.3	18	45.6	62.9	29.96	1.	, o . o . y
		MISSING	75	0		0			:	7	×3.50
	STATUS TOTAL	74	89	63	6.06	57	42.4	54.4	86.0%	2 67	0.0
SCHOOL TOTAL			148	141	90.1	124	33.5	42.2	25.69	111	.673

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			10	ico bi oit	STIES BY STATUS WILHOUT MUDEL	JI MUDEL					
SCH001	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	% WHO PASSED MAIH COURSE
EAST NEW YORK	FULL YEAR	9ТН	06	87	94.3	82	26.0	34.7	62.2%	06	93.3%
		MISSING	7	0		0				1	100.0%
	STATUS TOTAL	41	91	87	94.3	82	26.0	34.7	62.2%	91	93.4%
	HALF YEAR	9ТН	11	11	89.4	ĸ	19.3	52.0	20.09	11	63.6%
		10TH	2	2	77.4	1	65.0	63.0	0.0	2	50.0%
		111H	٣	m	95.6	2	39.3	48.5	100.0%	٣	66.7%
		MISSING	м	0		0				٤	33.3%
	STATUS TOTAL	11	19	16	88.5	œ	29.9	52.5	62.5%	19	57.9%
SCHOOL TOTAL			110	103	93.4	06	56.4	36.2	62.2%	110	87.3%

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CHAPTER1 FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN MATHEMATICS	KLYN SUPERINTENDENCY	SITES BY STATUS WITHOUT MODEL
CHAPTERI	STUDENT	BROO	SITES

	% WHO PASSED MATH COURSE	78.1%	78 1%	61.6%	%0.10 %2.7%	100.0%	63.8%	26.79
	WITH VALID COURSE INFOR-	32	32	7.3) vo		08	112
	% WHO IMPROVED IN MATH	57.7%	57.7%	46.1%	33,3%	100.0%	43.9%	47.8%
	MEAN POST- TEST SCORE	22.6	22.6	23.4	68.3	68.0	28.2	26.6
	MEAN PRE- TEST SCORE	20.8	20.8	18.2	58.0	58.0	21.3	21.1
JT MODEL	# WITH VALID RCI SCORE	26	56	65	9	-	99	92
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	88.5	88.5	89.9	93.3	88.4	90.2	89.7
ES BY STA	# WITH VALID ATTEN- ANCE	32	32	73	9	-	80	112
lIS	TOTAL # OF STU- DENTS	32	32	7.3	9	1	80	112
	GRADE	9тн	ı	9TH	10TH	111H		
	STATUS	FULL YEAR	STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	зснаог	H.S. COM. & BUS. TEC					,	SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BROOKLYN SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

			5		STIES DI SIMIOS MILHOUI MODEL	JI MUDEL					
SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z UHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	x WHO PASS MA CGUR
WILLIAM H. MAXWELL	FULL YEAR	9ТН	59	62	90.6	50	20.3	23.3	52.0%	NO 1 1 AM	47 06
		10TH	2	2	8.06	2	50.0	57.0	100.0%	5	100 0%
		111H	∞	∞	95.4	**	42.4	53.9	87.5%	I ∞	100 0%
		12ТН	м	м	8.06	ю	55.3	61.7	22.99	ιм	100.0%
		MISSING	1	0		0					100 0%
	STATUS TOTAL	AL	78	7.5	91.1	63	24.9	30.1	58.7%	1 82	00.001
	HALF YEAR	9 T.H	56	55	88.5	37	23,3	27.4	43.2%	2 12	76.3%
		101H	m	ю	88.1	2	49.3	55.0	50.0%	₹ ~	70.60
		111H	z,	'n	93.5	5	42.2	57.2	100.0%	יש ל	%
		121H	2	2	93.7	2	50.0	56.5	100.0%	۰	100.02
		MISSING	5	0		0				יט נ	20.021
	STATUS TOTAL	AL	1.1	65	89.1	95	27.4	33.1	52.2%	71	20:64
SCHOOL TOTAL			149	140	90.2	109	26.0	31.3	56.0%	149	81.2%

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CHAPTER 1 FUNDED PROGRAMS 1990-91 STUDENT OUTCOMES IN MATHEMATICS SUPERINTENDENCY WITHOUT MODEL

				3		DOI THE THE THE WELLOOF WINDEL	ו הטשבו				•	
<u>. </u>	SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU- DENTS	# MITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
	queens	FULL YEAR	9ТН	1115	1074	90.3	790	28.4	29.5	39.6%	1106	71.8%
			10ТН	573	553	89.9	905	52.4	58.3	29.6%	570	83.69
			11TH	124	116	6.06	83	50.3	55.3	54.2%	124	83.9%
			12TH	22	20	91.8	15	50.4	8.99	80.0%	22	86.4%
_			MISSING	10	0		9				හ	70.0%
•		STATUS TOTAL		1844	1763	90.2	1294	37.1	40.5	47.3%	1830	72.2%
		HALF YEAR	9ТН	637	919	87.4	279	31.6	32.4	31.5%	573	45.2%
•			10TH	701	899	90.1	353	56.5	60.3	76.65	610	48.5%
			111H	397	390	92.1	179	58.3	60.7	52.5%	389	68.8%
e·,			12ТН	115	115	92.9	48	58.4	63.2	54.2%	113	83.5%
4			MISSING	52	0		0				15	38.5%
•		STATUS TOTAL	-1	1876	1789	89.8	859	48.1	51.5	44.7%	1700	53.7%
d	SUPER TOTAL			3720	3552	0.06	2153	41.8	6.99	46.3%	3530	62.8%

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCUMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS MITHOUT MODE

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			SI	SITES BY ST	STATUS WITHOUT MODEL	JT MODEL					
SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRET TEST SCORE	MEAN POST- TEST SCORE	Z UHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
FRANKLIN K. LANE	FULL YEAR	9TH	248	239	93 4	193	26.5	24.7	30.1%	248	75.4%
		10TH	179	177	92.4	102	51.7	55.5	55.9%	179	68.7%
		1114	38	36	93.5	22	51.5	52.8	45.5%	38	84.2%
		12TH	M	M	95.1	2		0.92	0.0	, w	100.0%
		MISSING	2	0		0				~ ~	100.0%
	STATUS TOTAL		025	455	93.0	315	36.5	36.8	39.2%	67.0	73.8%
	HALF YEAR	9ТН	96	93	95.6	28	28.7	30.1	39,3%	2.6	20.05
		10TH	243	237	93.4	59	53.5	53.7	27.1%	186	27.62
		1114	172	169	95.7	79	5.99	9.09	30.6%	172	69.8%
		12TH	33	33	95.9	∞	60.0	60.2	62.5%	33	87.9%
		MISSING	50	0		0				3	37.5%
	STATUS TOTAL	1,	552	532	94.1	157	52.0	52.5	32.5%	488	45.7%
SCHOOL TOTAL			1022	987	93.6	925	45.6	42.0	37.0%	9 58	58.6%

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	X WHO PASSED MATH COURSE		80.0%	87. 3%	: : : :	,0.70 78 72	70 07	54.5%	78.1%
	# WITH VALID COURSE INFOR-	MALTON	100	63	17	23	2 =	9 K	196
	% WHO IMPROVED IN MATH		61.9%	70.9%	65.5%	33.3%	100.0%	50.0%	64.2%
	MEAN POST- TEST SCORE		46.7	78.0	59.1	60.09	71.0	62.7	59.4
11	MEAN PRE- TEST SCORE		37.9	73.1	53.4	36.8	77.2	53.3	53.4
1990-199 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE		78	55	139	6	٣	12	151
FUNDED PROGRAMS 1990-1991 DUTCOMES IN MATHEMATICS NS SUPERINTENDENCY Y STATUS WITHOUT MODEL	MEAN PERCENT ATTEN— DANCE	,	94.2	4.42	94.2	91.3	89.2	7.06	93.7
EEE B	# WITH VALID ATTEN- ANCE	Ç	/	63	160	21	10	31	191
CHAPTERI STUDEN QU SITES	TOTAL # OF STU- DENTS	001	001	63	163	23	10	33	196
	GRADE	нто		10TH	_	9ТН	10TH	_	
	STATUS	FULL YFAR			STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	
	зсноог	AUGUST MARTIN							SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

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STATUS	SITES BY STAT	HOUT MODEL	1	:			
) (1)	# OF VALID PERCENT STU- ATTEN- ATTEN- DENTS ANCE DANCE	# WITH VALID - RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
9ТН	27 27 86.0	18	25.7	20.6	38.9%	MATION	
10TH	58 57 88.9	35	53.7	57.9	51.4%	, č	10.3%
111H	21 21 90.4	∞	58.2	51.1	37.5%	21	81.0%
121H	3 3 93.5	0	0.77			м	22.99
STATUS TOTAL	109 108 88.6	61	47.4	46.0	45.9%	109	52.32
9ТН	13 13 86.3	9	41.6	26.7	0.0	13	0.0
10TH	37 37 86.3	13	60.5	51.8	30.8%	37	27.0%
11TH	38 38 89.8	5	0.09	53.2	20.09	38	39.5%
12ТН	11 11 94.8	2	51.0	71.0	100.0%	11	72.7%
STATUS TOTAL	9.88 66 66	26	56.6	8.74	34.6%	66	33.3%
	208 207 88.6	87	51.0	46.5	42.5%	208	43.3%

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	% WHO PASSED MATH COURSE	100.0%	50.0%	100.0%	8.33%	66.7%	72.2%	76.7%	100.0%	100.0%	75.7%	76.3%
	# WITH VALID COURSE INFOR-	-	2	m	9	18	18	29	7.	ю	7.3	62
	% WHO IMPROVED IN MATH		0 · 0	100.0%	66.7%	36.4%	55.6%	45.5%	50.0%		45.5%	47.2%
	MEAN POST TEST SCORE		35.0	66.5	56.0	32.8	61.2	55.5	62.5		6.65	50.4
91	MEAN PRE- TEST SCORE		56.0	50.3	52.6	26.2	56.4	48.1	54.0		45.3	46.1
1990-19 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	0	1	2	₩	11	6	11	2	0	33	36
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS ENS SUPERINTENDENCY BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	8.76	74.1	86.8	4.48	9.48	8.98	7.98	91.2		86.5	4.98
PTERI FUNDE TUDENI OUTCO QUEENS SU SITES BY STA	# WITH VALID ATTEN- ANCE	-	2	ĸ	9	17	18	30	5	0	7.0	92
CHAPTERI STUDENT QUEE SITES B	TOTAL # 0F STU- DENTS	-	2	м	9	18	18	30	2	м	52	80
	GRADE	9ТН	10ТН	111H	7	9TH	10ТН	111H	121H	MISSING	יי יי	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR					STATUS TOTAL	•
	SCHOOL	BENJAMIN CARDOZO										SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL

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			7	ES BY SIF	SILES BY STALOS MITHOUT MODEL	IT MODEL					
зсноог	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
SPKINGFIELD GARDENS	FULL YEAR	9ТН	139	132	89.1	110	27.1	25.7	29.1%	139	68.3%
		101H	28	27	4.88	25	39.7	50.1	80.0%	28	82.1%
		11TH	12	10	82.6	×	49.4	53.5	50.02	12	75.0%
		1214	2	2	93.5	2	66.0	63.0	100.0%	2	50.0%
	STATUS TOTAL	11	181	171	88.7	145	30.8	31.9	40.0%	181	70.7%
	HALF YEAR	9 T H	54	53	87.1	55	44.1	37.2	20.5%	54	46.3%
		10TK	45	40	88.0	23	64.2	61.8	65.2%	45	79.79
		11TH	84	85	86.5	29	53.2	2.59	86.2%	4.	47.9%
		12TH	15	1.5	4.78	9	54.2	57.8	83.3%	15	20.09
		MISSING	2	0		0				2	0.0
	STATUS TOTAL	1	161	156	87.2	102	53.7	51.8	52.9%	161	47.8%
SCHOOL TOTAL			342	327	88.0	247	41.4	40.1	45.3%	342	59.9%

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	z WHO PASSED MAIH COURSE	c	0.0 %0 / &	70.70	*0.00T	% ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	27.99	75.0%	14.3%	22.99	66.7%	100.0%	57.6%	67.1%
	WITH VALIB COURSE INFOR-	ייאין דטוי	, ,	7 /		٠ ،	۱ ۲	<i>)</i> '	-	14	2	2	19	99
	% MHO IMPROVED IN MATH	20.0%	55.0%	100.0%	100.0%			*0.00 10.00	50.00	24.62	100.0%		38.1%	51.9%
	MEAN POST- TEST SCORE	22.2	63.8	5.99	67.0		57 6		0.1	6.29	68.5		61.4	59.1
91	MEAN PRE- TEST SCORE	34.5	42.2	44.7	45.0		6.2 5	7. 4		o	48.5		48.1	44.4
1990-19 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	5	20	7	-	0	8		, [-	2	0	21	54
ED PROGRAMS UMES IN MAT PRESINTENDE	MEAN PERCENT ATTEN- DANCE	73.6	91.0	92.1	95.1		88.3	80.8	× 0×))	86.0		87.2	87.8
PTERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS MITHOUT MODEL	# WITH VALID ATTEN- ANCE	9	21	7	-	0	35	7	19	` '	∽	0 .	56	59
CHAPTERI STUDENT QUE SITES	TOTAL # OF STU- DENTS	9	23	7	1	m	40	7	21	•	n	2	33	73
	GRADE	9ТН	10TH	111H	121H	MISSING		9 T H	10TH	1174	L 77	MISSING		
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
1007730	SCH00L	JOHN BOWNE												SCHOOL TOTAL

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CHAPTER1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MAIHEMATICS QUEENS SUPERINIENDENCY SITES BY STATUS WITHOUT MODE!

			วิ	11 2 10 2 2 1	STIES DI STATUS MITHUUL MUDEL	UI MODEL					
SCH091.	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COUPSE INFOR-	X WHO PASSED MAIH COURSE
FRANCIS LEMIS	FULL YEAR	9TH	1	-	97.3	ı		4.0	0.0		0 0
		10TH	4	Ŧ	6.96	J	32.0	32.5	25.0%	æ	25.0%
		11TH	2	2	9.76	1	33.0	62.0	100.0%	2	50.0%
	STATUS TOTAL	A.L.	2	7	0.96	9	32.5	32.7	33.3%	. 2	28.6%
	HALF YEAR	9TH	10	10	91.2	7	65.0	34.0	0.0	10	30.02
		10ТН	10	7	9.06	M	41.0	55.7	35.3%	10	20.0%
		11TH	4	4	92.5	м	55.7	0.97	22.99	4	75.0%
		12TH	1	7	92.2	0	73.0			~	100.0%
į	STATUS TOTAL	1,	25	22	91.3	13	54.8	48.2	23.1%	25	36.0%
SCHOOL TOTAL			32	53	92.4	19	50.7	43.3	26.3%	32	34.4%

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34.4%

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SCH001.	STATUS	GRADE	TOTAL # OF SIU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# MITH VALID RCI SCORE	MEAN PRE- TES? SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X MHO PASSED MATH COURSE
MARIIN VAN BUREN	FULL YEAR	9ТН	58	54	91.1	84	17.8	28.3	75.0%	58	86.2%
		10TH	18	17	86.5	14	42.7	56.3	57.1%	18	72.2%
		111H	2	2	84.3	2	31.0	29.0	50.0%	2	0.0
	STATUS TOTAL		7.8	7.3	8.68	59	22.7	34.5	70.3%	7.8	80.8%
	HALF YEAR	9ТН	56	54	92.1	16	22.4	33.4	50.0%	56	80.8%
		10TH	6	6	6.96	6	53.7	0.92	88.9%	6	100.0%
		11TH	2	2	95.6	-		88.0	0.0	2	100.0%
		121H	2	2	75.6	-	0.02	85.0	0.0	2	0.0
	STATUS TOTAL	1	39	37	92.4	27	35.4	50.9	59.3%	39	82.1%
SCHOOL TOTAL			1117	110	7.06	91	25.9	39.3	20.79	117	81.2%

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	% WHO PASSED MATH COURSE	100.0%	20.001	٠٠ ٥٥
	WITH % VALID COURSE INFOR-	1 10	1 10	ויייייייייייייייייייייייייייייייייייייי
	% WHO IMPROVED IN MATH	100.0%	100.0%	100.0%
	MEAN POST~ TEST SCORE	48.0	48.0	68.0
1	MEAN PRE- TEST SCORE	40.0	40.0	40.0
1990-199 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	1	-	-
D PROGRAMS MES IN MAT PERINTENDE TUS WITHOU	MEAN PERCENT ATTEN- DANCE	9.78	97.6	87.6
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	# WITH VALID ATTEN- ANCE	-	7	7
CHAPTE STUE SIT	TOTAL # OF STU- DENTS	1	-	7
	GRADE	11TH		
	STATUS	FULL YEAR 11TH	STATUS TOTAL	
	SCHOOL	LOGG ISLAND CITY		SCHOOL TOTAL

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	Z WHO PASSED MATH COURSE	100 0%	100.02	100.0%
	# WITH VALID COURSE INFOR-	MA 10N	5	2
	% WHO IMPROVED IN MATH			
	MEAN POST- TEST SCORE			
	MEAN PRE- TEST SCORE	10.0	10.0	10.0
S 1990-199 FHEMATICS ENCY JT MODEL	# WITH VALID RCT SCORE	0	0	0
CHAPTERI FUNDED PROGRAMS 1990-1991 SIUDENT DUICOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	94.3	94.3	94.3
	# WITH VALID ATTEN- ANCE	2	2	7
CHAPT STU SI	TOTAL # OF STU- DENTS	2	2	2
	GRADE	9ТН	AL	
	STATUS	FULL YEAR 9TH	STATUS TOTAL	
	3CH00I	NEWTOWN		CCHOUL COLAL

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	Z WHO PASSED MAIH COURSE	75.6%	41.7%		71 17	41.32	63.6%	50.0%	44.7%	63.5%
	# WITH VALID COURSE INFOR-	160	5.4	M	187	63	11	2	92	263
	% WHO IMPROVED IN MATH	39.3%	84.6%	0.0	43.0%	31.8%	12.5%	0.0	. 25.8%	39.6%
	MEAN POST- TEST SCORE	25.1	45.2	48.3	27.72	27.5	60.4	67.0	37.3	9.62
91	MEAN PRE- TEST SCORE	24.8	36.9	43.0	26.5	29.0	59.3		32.1	27.5
1990-19 HEMATICS NCY IT MODEL	# WITH VALID RCT SCORE	112	13	ĸ	128	22	80	1	31	159
FUNDED PROGRAMS 1990-1991 OUICOMES IN MATHEMATICS NS SUPERINTENDENCY IY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	89.1	84.0	90.3	88.5	85.2	87.1	92.1	85.7	87.7
CHAPTERI FUNDE STUDENT OUICO QUEENS SU SITES BY STA	# WITH VALID ATTEN- ANCE	158	54	2	184	61	10	2	7.3	257
	TOTAL # OF STU- DENTS	160	54	m	187	63	11	2	92	263
	GRADE	9ТН	10TH	11TH		9 T H	10TH	11TH		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	зсноог	FAR ROCKAWAY			•					SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	100	70.001	100.0%	100.0%	100.0%
	# WITH VALID COURSE INFOR-	ria i Lun	- ١	-	٠.	2
	% WHO IMFROVED IN MATH	100.0%	100.0%			100.0%
	MEAN POST- TEST SCORE	0.09	6.09)		0.09
10	MEAN PRE- TEST SCORE	33.0	33.0			33.0
1990-199 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE			0	0	-
ED PROGRAMS MES IN MAT PERINTENDE ATUS WITHOU	MEAN PERCENT ATTEN- DANCE	8.96	8.96	98.9	6.86	6.76
CHAPTERI FUNDED PROGRAME 1990-1991 STUDENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	# WITH VALID ATTEN- ANCE		-	-	-	2
CHAPTE STUI SI	TOTAL # 0F STU- DENTS		1	1	1	8
	GRADE	9ТН	11	111H	7.	
	STATUS	FULL YEAR	STATUS TOTAL	HALF YEAR 11TH	STATUS TOTAL	
	700НОS	JAMAICA				SCHOOL TOTAL

100.0%

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	X WHO PASSED MATH COURSE	50 0%	77 8%	87.5%	100 0%	58.63	20.00	%2.69	87.5%	66.7%	71.8%	63.3%
	# WITH VALID COURSE INFOR-	52	6	· •o	1	- 02	15	13	. ••	٣	39	109
	% WKD IMPROVED IN MATH	31.0%	40.0%	33.3%	100.0%	34.12	33.3%	66.7%	100.0%	22.99	22.99	46.2%
	MEAN POST- TEST SCORE	21.1	41.2	53.3	52.0	29.0	34.5	61.7	61.5	76.7	56.7	39.3
9.1	MEAN PRE- TEST SCORE	28.3	45.0	9.95	33.0	32.5	52.0	52.9	50.7	59.5	52.5	40.0
1990-19 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	29	5	9	~	41	9	6	9	м	54	6.5
RI FUNDED PROGRAMS 1990-1991 FIN OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY ES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	84.0	0.06	92.5	90.3	85.8	89.3	92.0	92.8	87.7	8.06	87.6
	# WITH VALID ATTEN	51	6	œ	1	69	15	13	∞	٣	39	108
CHAPTERI STUDENT QUEE SITES	TOTAL # OF STU- DENTS	52	6	∞	-	7.0	15	13	8	м	39	109
	GRADE	9ТН	10TH	11TH	12ТН	_	9 TH	10TH	11TH	12ТН	4	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	зс.наог	WICHMOND HILL										SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	75 7%	******	76.77	, , , , , , , , , , , , , , , , , , ,	, c. o.	85.7%	50.0%	56.4%	60.0%
	# WITH VALID COURSE INFOR-	38	} ^	. <u>.</u> 4	£ 2	2.8	; ~	2	110	155
	% WHO IMPROVED IN MATH	30.0%	25.0%	29.2%	36.02	52.6%	22.99	100.0%	44.2%	29.05
	MEAN POST- TEST SCORE	26.8	61.5	32.6	26.1	58.2	68.7	69.5	38.4	37.0
.	MEAN PRE- TEST SCORE	23.2	49.0	25.1	21.4	55.3	56.2	46.5	30.6	29.1
S 1990-199 HEMATICS ENCY JT MODEL	# WITH VALID RCT SCORE	20	Ŧ	54	50	19	9	2	7.7	101
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS NS SUPERINTENDENCY Y STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	87.3	84.5	86.9	88.7	85.7	91.1	91.7	88.2	87.8
CHAPTERI FUNDEI STUDENT DUTCON QUEENS SUF SITES BY STAI	# WITH VALID ATTEN- ANCE	37	9	43	7.0	27	7	2	106	149
CHAPT STU SI	TOTAL # OF STU- DENTS	38	7	45	72	29	7	2	110	155
	GRADE	9ТН	10TH		9ТН	10ТН	11ТН .	12TH		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	700 H 00 T	JOHN ADAMS								SCH00L T0TAL

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	X WHO PASSED MATH COURSE	30	50.0%		66.7%	100.0%	43.5%	44.0%
	WITH VALID COURSE INFOR-	MAIIUN	, ,] G	6	4	23	25
	% WHO IMPROVED IN MATH			50.0%	33.3%		40.0%	40.05
	MEAN POST- TEST SCORE			15.0	71.3		48.8	48.8
16	MEAN PRE- TEST SCORE			6.0	52.5	73.0	0.95	0 · 95
1990-19 HEMATICS NCY T MODEL	# WITH VALID RCI SCORE	0	0	2	м	0	5	5
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS ENS SUPERINTENDENCY 3Y STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	86.5	86.5	95.0	95.8	96.5	95.5	7.46
⊢ ⊞−	# WITH VALID ATTEN- ANCE	2	2	6	7	m	19	21
CHAPTER1 STUDEN QU SITES	TOTAL # OF STU- DENTS	2	2	10	6	4	23	25
,	GRADE	9TH	AL	9TH	10TH	1114	11	
	STAFUS	FULL YEAR	STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	SCHOOL	GROVER CLEVELAND						SCHOOL TOTAL

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ERIC Full Text Provided by ERIC

	2 WHO PASSED MATH COURSE		79.1%	82.1%	% T 96	27.1.	100.0%	50.0%	81 87	* * * * * * *	% o · or	63.5%	87.0%	
	# WITH VALID COURSE INFOR-	MAI I ON	133	96	17		11	1	256	00 -	107	89	40	
	% WH IMFROVED IN MATH		21.9%	54.2%	30.8%	``````````````````````````````````````	% · 00		41.1%	17 9%		37.3%	43.2%	
	MEAN POST- TEST SCORE		34.8	55.6	52.4	0 0 9	<u>;</u>		47.7	23.9		> .	55.0	
91	MEAN PRE- TEST SCORE		35.6	9.65	53.7	51	•		42.2	28.4		• • •	52.6	
HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	;	5	72	13	6		-	158	39	72	-	37	
ED PROGRAMS OMES IN MAT JPERINTENDE ATUS WITHOU	MEAN PERCENT ATTEN- DANCE	0	0.00	89.1	9.06	8.06			89.0	84.0	87.2	l	91.7	,
APTERI FUNDED PROGRAMS 1990-1991 STUDENT DUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	# WITH VALID ATTEN- ANCE	ואט	000	98	15	6	c	•	240	156	102	,	55	•
CHAPTI STUI	TOTAL # OF STU- DENTS	1 3 0	\ }	95	17	11	2	ı	56 4	161	115	;	95	1.9
	GRADE	Н16		10TH	11TH	12ТН	MISSING		<u>.</u>	9TH	10ТН		нтт	1214
	STATUS	FULL YEAR						,	SIAIUS IUIAL	HALF YEAR				
	зсноог	ANDREM JACKSON												

61.4% 26.69

277 533

33.9%

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STATUS TOTAL

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37.4%

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58 90.7 23 89.7	61 25	9TH
		23 21 5 1 48 106

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1990~1991 HEMATICS NCY	_
195 NCY	_
FUNDED PROGRAMS 1990-1999 OUTCOMES IN MATHEMATICS ENS SUPERINTENDENCY BY STATUS MITHOUT MODEL	
D PR MES PERI	2
UNDE UTCO S SU	,
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CHAPTER1 STUDENT QUE	74-47

	% WHO PASSED MAIH	75.0%	48.1%	100.0%	57.5%	53.3%	75.0%	0.0	54.3%	56.0%
	# WITH VALID COURSE INFOR-	12	27	I	40	30	æ	1	35	7.5
	Z WHO IMPROVED IN MATH	50.02	62.5%	100.0%	20.09	22.99	22.99		22.99	63.2%
	MEAN POST- TEST SCORE	38.1	55.0	75.0	50.7	63.3	0.49		63.4	6.95
	MEAN PRE- TEST SCORE	29.3	48.3	62.0	45.9	51.9	33.0		50.5	46.3
JT MODEL	# WITH VALID RCT SCORE	10	54	-	35	3.0	ĸ	0	33	89
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	88.2	81.4	81.6	83.5	81.8	85.5		82.2	82.9
res BY ST/	# WITH VALID ATTEN- ANCE	12	56	-	39	30	Œ	0	34	7.3
SI	TOTAL # OF STU- DENTS	12	27	-	0.5	30	4	7	35	7.5
	GRADE	9TH	10TH	11TH	1,		11TH	MISSING	1	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	зсноог	QUEENS								SCHOOL TOTAL

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	X WHO PASSED MAIH COURSE	67.1%	72.7%	83.3%	22.99	68.6%	34.1%	65.9%	85.7%	100.0%	22.99	57.5%	62.8%
	# WITH VALID COURSE INFOR-	83	10	9	m	102	42	43	21	-	m	110	212
	% WHO IMPROVED IN MATH	53.2%	66.7%	100.0%		58.4%	59.3%	60.0%	100.0%			63.8%	60.7%
	MEAN POST- TEST SCORE	36.8	71.4	69.2		43.4	49.3	9.69	67.3			59.9	50.5
10	MEAN PRE- TEST SCORE	33.2	59.0	52.3		36.6	41.2	66.5	9.19			54.8	45.0
1990-199 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	62	6	9	0	7.7	27	25	9	0	0	58	135
RI FUNDED PROGRAMS 1990-1991 DENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY ES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	89.7	79.3	8.06		88.7	83.6	88.8	90.1	92.2		87.0	87.8
RI FUNDE PENT OUTCO QUEENS SU ES BY STA	# WITH VALID ATTEN- ANCE	81	10	9	0	26	55	43	20	1	0	108	205
CHAPTERI STUDENT QUEE SITES B	TOTAL # OF STU- DENTS	85	11	9	m	105	55	44	21	-	κ,	113	218
	GRADE	9ТН	10TH	11TH	MISSING		9ТН	10ТН	111H	12ТН	MISSING	ı	
	STATUS	FULL YEAR				STAFUS TOTAL	HALF YEAR					STAIUS TOTAL	
	SCHOOL	AVIATION											SCHOOL TOTAL

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	# WITH VALID COURSE INFOR-	3	6	12	39	æ	£ 43	55
	z bho Improved In math	22.99	66.7%	66.7%	76.9%	75.0%	76.7%	74.5%
	MEAN POST- TEST SCORE	33.0	55.3	49.7	65.0	61.2	9.49	61.4
16	MEAN PRE- TEST SCORE	20.3	46.2	39.2	49.5	52.0	8.65	47.3
. 1990-19 HEMATICS NCY	# WITH VALID RCT SCORE	M	6	12	39	J	43	55
PTERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS QUEENS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	96.2	90.3	91.8	94.0	89.5	93.6	93.2
EE EE	# WITH VALID ATTEN- ANCE	٣	6	12	38	5	45	54
CHAPTER1 STUDEN QU SITES	10TAL # 0F \$1U- DENTS	M	6	12	39	4	43	55
	GRADE	9ТН	10ТН	_	10ТН	11 TH		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR		STATUS TOTAL	
	SCH00L	THOMAS A. EDISON					,	SCHOOL TOTAL

X WHO PASSED MAIH COURSE

100.02 11.12 33.32 79.52 75.02 79.12 69.12

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74.5%

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	# WITH % MHO JED VALID FASSED IN COURSE MATH	MATION	1033	247		, 1	7 7	1360	636	785	907	0 2	/כ נסבנ	75.55
	Z WHO IMPROVED IN MATH	*3 99	% T. T. T. Y. W.	70.07	81.8%		7.7	74.1C	, , , , , , , , , , , , , , , , , , ,	, y	X0.07		` & & y	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
•	MEAN POST- TEST SCORE	27.3	56.4	64.2	65.0		K.	. O.	61.7	61.6	62.9	\ • •	0 69	
-1/0	MEAN PRE- TEST SCORE	24.8	46.5	52.1	54.1		30.0	32.6	55.3	52.7	53.8		4.4.7	•
S 1990-91 THEMATICS	# WITH VALID RCT SCORE	716	185	57	11	0	696	365	370	180	40	0	955	
TER 1 FUNDED PROGRAMS 1990-91 UDENT OUTCOMES IN MATHEMATICS UPERINTENDENCY WITHOUT MADE:	MEAN PERCENT AITEN-	88.6	88.3	91.9	90.3		88.7	85.5	88.3	88.2	88.1		87.0	
ER 1 FUNDI DENT OUTCO PERINTENDI	# WITH VALID ATTEN- ANCE	1012	241	68	12	0	1333	831	575	288	52	0	1773	
CHAPT STU SU SU	TOTAL # OF SIU- DENTS	1035	242	7.0	12	7	1360	841	580	297	19	38	1835	1
	GRADE	9ТН	1 OTH	11TH	12TH	MISSING	-	9TH	1 0 T H	лтн	12TH	MISSING	ب	
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
JC.	SUPERINTENDENCY	BASIS												SUPER TOTA!

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50.1%

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	X WHO PASSED MAIH COURSE		21.10	,,,,,,,	% /· 00	0.0	49.6%	23.34	77·7F	43.64	77:77	49.4%
	MITH VALID COURSE INFOR-	NOT 1411	, 4 , 7		} -	101	121) <u>-</u>	(2)	7 =	217	538
	% WHO IMPROVED IN MATH	42.5%	80.6%	76.97	100.0%	63 37	38 1%	72.5%	81.3%	20.09	68.8%	86.8%
	MEAN POST- TEST SCORE	34.3	56.9	60.5	67.0	47.5	38.2	64.7	61.6	67.3	9.09	55.8
91	MEAN PRE- TEST SCORE	28.6	44.1	96.0	0.09	37.4	31.8	52.2	47.7	51.6	48.0	44.2
1990-19 HEMATICS NCY IT MODEL	# WITH VALID RCT SCORE	40	36	13	-	9.0	21	91	32	10	154	244
PTERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	89.5	4.68	89.7	82.7	4.68	88.3	89.0	90.0	6.06	89.2	89.2
ERI FUNDI DENT OUTCO BASIS SI ES BY STA	# WITH VALID ATTEN-	09	45	15	1	121	45	119	45	11	217	338
CHAPTERI STUDENT BAS SITES	TOTAL # OF STU- DENTS	09	45	15	1	121	45	119	45	11	217	338
	GRADE	9ТН	10TH	1111	1214		9TH	10TH	111H	127H		
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	3CH001	LAFAYETTE										SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	72.2%	69.2%	76.06	75.0%	73.3%	43.8%	80.6%	84.6%	100.0%	80.0%	75.6%	74.4%
	WITH VALID COURSE INFOR-	36	39	11	4	0.6	15	31	56	4	20	81	171
	% WHO IMPROVED IN MATH	25.55	73.3%	20.09	100.0%	67.9%	25.0%	73.3%	83.3%	100.0%		76.6%	72.0%
	MEAN POST- TEST SCORE	29.9	53.5	67.4	61.0	52.7	38.3	2.07	69.1	73.2		67.2	59.5
161	MEAN PRE- TEST SCORE	26.1	42.8	43.8	48.0	37.2	35.0	61.4	52.5	54.5		55.0	45.4
S 1990-19 THEMATICS ENCY UT MODEL	# WITH VALID RCT SCORE	6	30	10	æ	53	æ	15	54	3	0	47	100
MAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENS ATTEN- DANCE	87.0	87.9	90.9	8 5, 5	87.8	84.4	88.0	93.5	97.3		89.5	88.6
ERI FUNDE DENT OUTCO BASIS SU	# W)TH VALID ATTEN- ANCE	92	39	11	4	0.6	16	31	25	4	0	92	166
CHAPTERI STUDEN B SITES	TOTAL # 0F STU- DENTS	36	39	11	4	0.6	16	31	56	Ţ	5	82	172
	GRADE	9ТН	1014	11TH	12TH	_	9 T H	1 OTH	1114	12ТН	MISSING	_	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCHOOL	ABRAHAM LINCOLN											SCHOOL TOTAL

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991 S	MEAN PRE- TEST SCOR	25.1	51.4	
1S 1990-1 ATHEMATIC DENCY DUT MODEL	# WITH VALID RCT SCORE	227	9	0
ED PROGRAMOMES IN MAJPERINTENI	MEAN PERCENT ATTEN- DANCE	88.5	83.2	8.02
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	# WITH VALID ATTEN- ANCE	298	7	1
CHAPT STU SI	OTAL OF TU- ENTS	311	7	7

SCHOOL

x WHO PASSED MAIH COURSE	67.5%	85.7%	100.0%	68.0%	36.6%	27.99	100.0%	100.0%	39.8%	60.9%
# WITH VALID COURSE INFOR- MALION	311	7	~	319	101	m	m	-	108	427
% WHO IMPROVED IN MATH	54.2%	100.0%		55.4%	29.6%		0.0		26.7%	52.1%
MEAN POST- TEST SCORE	31.3	63.2		32.1	34.9		63.3		37.7	32.7
MEAN PRE- TEST SCORE	25.1	51.4		25.7	21.2	83.0	62.0		23.1	25.3
# WITH VALID RCT SCORE	227	9	0	233	27	0	M	0	3.0	263
MEAN PERCENT ATTEN- DANCE	88.5	83.2	8.02	88.3	78.7	93.3	93.0		4.62	86.1
# WITH VALID ATTEN- ANCE	298	7	1	306	86	м	2	0	103	605
TOTAL DE OF STU-DENTS	311	7	1	319	101	м	м	1	108	427
GRADE	9TH	10TH	111H	7.	9TH	1 OTH	11TH	MISSING	71	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR				STATUS TOTAL	
SCHOOL	BOYS AND GIRLS									SCHOOL TOTAL

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY

			SI	TES BY ST	SITES BY STATUS WITHOUT MODEL	ENCT UT MODEL					
SCHOOL	STATUS	GRADE	TOTAL # OF SIU- DENTS	# MITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
JOHN JAY	FULL YEAR	9ТН	ত	J	94.3	٣	34.0	38.0	33.3%	J	100.0%
		10TH	*	J	96.1	ю	63.7	72.0	33.3%	· •	100.0%
		1114	10	6	4.76	œ	70.0	59.2	12.5%	10	100.0%
		12TH	m	ю	94.2	2	67.0	53.0	0.0	ю	100.0%
	STATUS TOTAL	AL	21	20	0.96	16	63.7	56.9	18.8%	21	100 0%
	HALF YEAR	9ТН	9	.	91.0	5	68.0	27.8	0.0	9	22:33
		10TH	35	35	76.7	18	52.6	54.1	33.3%	17	36.32
		11ТН	37	37	78.9	19	55.0	59.5	63.2%	58	45.9%
		12ТН	31	31	9.08	16	51.7	57.5	81.3%	20	75.85
		MISSING	1	0		0				0	0 0
	STATUS TOTAL	14	110	108	79.3	58	53.4	9.95	53.4%	69	43.6%
SCHOOL TOTAL			131	128	81.9	57	55.3	55.1	45.9%	06	52.7%

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	X WHO PASSED MATH COURSE	73.2%	75.02	73.2%	35.8%	56.52	62.12	100.0%	20 05	44.02	57.8%
	WITH VALID COURSE INFOR-	220	√ T	224	162	95	5 62	м	12	252	925
	2 NHO IMPROVED IN MATH	76.95	50.0%	47.0%	15.9%	37.5%	40.0%	33.3%		28.8%	39.5%
	MEAN POST- TEST SCORE	26.4	47.5	27.0	32.0	59.3	62.7	76.3		69.0	36.1
91	MEAN PRE- TEST SCORE	24.1	46.5	24.3	33.0	56.1	62.8	79.0		41.3	30.5
1990-19 THEMATICS ENCY JT MODEL	# WITH VALID RCT SCORE	145	4	149	44	32	25	m	0	104	253
PTERI FUNDED PROGRAMS 1990~1991 TUDENT DUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS MITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	90.5	82.2	90.3	85.2	92.4	93.4	97.0		87.7	89.0
(A m	# WITH VALID ATTEN- ANCE	220	Œ	224	162	95	53	m	0	240	595
CHAPTERI STUDENT BAS	TOTAL # OF STU- DENTS	220	4	224	162	94	29	m	12	252	925
	GRADE	9ТН	10TH	=	9TH	10TH	11 TH	12ТН	MISSING		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCH00 L	EASTERN DISTRICT									SCHOOL TOTAL

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X WHO PASSED MAIH COURSE		87.5%	20.09	20.09
WITH VALID COURSE INFOR-	MAI IUN 7	×	15	15
% WHO IMPROVED IN MATH	42.9%	85.7%	64.3%	64.3%
MEAN POST- TEST SCORE	14.3	0.99	60.1	40.1
MEAN PRE- TEST SCORE	10.9	67.0	30.1	30.1
# WITH VALID RCT SCORE	7	7	14	14
MEAN PERCENT ATTEN- DANCE	96.2	94.5	95.3	95.3
# WITH VALID ATTEN- ANCE	7	∞	15	15
TOTAL # OF STU- DENTS	7	œ	15	15
GRADE	9ТН	10TH	_	
STATUS	HALF YEAR		STATUS TOTA	
зсноог	H.S. TEL. COM. & ART			SCHOOL TOTAL
	STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH # OF VALID PRE- POST- IMPROVED VALID STU- ATTEN- RCT TEST TEST IN MATH COURSE DENTS ANCE SCORE SCORE SCORE	STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % VALID STU- ATTEN- RCT TEST TEST IN MATH COURSE DENTS ANCE DANCE SCORE SCORE SCORE MATION MATION MATION TO 7 96.2 7 10.9 14.3 42.9% 7	STATUS GRADE TOTAL # WITH MEAN # WITH MEAN WEAN % MHO # WITH STU- ATTEN- ATTEN- RCT TEST TEST IN MATH COURSE DENTS ANCE DANCE SCORE SCORE SCORE IN MATH COURSE INFORMATION HALF YEAR 9TH 7 7 96.2 7 10.9 14.3 42.9% 7 10TH 8 8 94.5 7 47.0 66.0 85.7% 8	STATUS GRADE TOTAL # WITH PERCENT VALID PERCENT STORE # WITH PERCENT VALID PRE- POST- IMPROVED VALID COURSE STU- ATTEN- ATTEN- SCORE # WITH COURSE STU- IMPROVED COURSE STU- IMPROVED COURSE STU- IMPROVED COURSE STU- IMPATH # WITH COURSE STU- IMPATH HALF YEAR 91H 7 96.2 7 10.9 14.3 42.9% 7 10TH 8 8 94.5 7 47.0 66.0 85.7% 8 STATUS TOTAL 15 15 95.3 14 30.1 40.1 64.3% 15

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CHAPTERI FUNDED PROGRAMS 1990-1991	STUDENT DUTCOMES IN MATHEMATICS	BASIS SUPERINTENDENCY	SITES BY STATUS MITHOUT MODEL
CHAPTERI	STUDENT	BAS	SITES B

	% WHO PASSED MATH COURSE	88	20.02	20.00	100 0%		*0.00T	77.67	46.2%	70.5%	78.1%	50.0%	0	2.5	67.0%
	WITH VALID COURSE INFOR-	16 16	17	· •	}	۰,	4 14	5 5	δς ;	61	25	J.	J.	141	194
	% MHO IMPROVED IN MATH	63.6%	84.6%	100.0%	100.0%		85.0%	7 1%	7.1%	65.6%	70.0%	33.3%		54.7%	65.2%
	MEAN POST- TEST SCORE	36.5	55.5	2.69	82.0		56.2	27 6	2: 13	· !	2.79	0.09		56.3	56.3
	MEAN PRE- TEST SCORE	34.4	40.2	53.8	68.0		43.9	39.7	ת ה		2.40	42.5		52.1	49.2
MODEL	# WITH VALID RCT SCORE	11	13	15	-	0	40	14	**************************************	3 8	20	23	0	75	115
STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	9.06	6.06	7.96	98.4		92.2	88.3	93.3	2 2 0	3.56	87.0		91.8	91.9
SITES BY STA	# WITH VALID ATTEN-	16	17	17		0	51	36	58	80	3	J.	0	126	177
SII	TOTAL # OF STU~ DENTS	16	17	18	1	-	53	39	61	32	, ,	3	2	141	194
	GRADE	91H	10ТН	11TH	12TH	MISSING	-1	9ТН	10TH	1114	10101	ніэт	MISSING	_	
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR						STATUS TOTAL	
	SCHOOL	FORT HAMILTON													SCHOOL TOTAL

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	Z WHO PASSED MAIH COURSE	78.67	77 20	, r . 3%	*	%0· //	, 4. 6 % 6. 6. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.	%	10.00		71.9%	73.4%
	# WITH VALID COURSE INFOR-	6.2	: 2	, , ,	, 14	S = =	57	. •	· M		185	252
	% WHO IMPROVED IN MATH	34.3%	46.7%	0.0	37.32	24.4%	42.3%	22.99	50.0%		29.9%	32.1%
	MEAN POST- TEST SCORE	35.3	56.6	57.0	42.0	35.4	64.5	61.0	47.0		42.7	42.5
91	MEAN PRE- TEST SCORE	38.1	57.4		44.4	39.6	61.7	38.5	43.0		45.8	45.4
1990-19 HEMATICS NCY IT MODEL	# WITH VALID RCI SCORE	35	15	~	51	98	26	м	2	0	117	168
PIERI FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	92.4	7.06	85.0	91.5	91.9	88.9	91.4	1.76		91.0	91.1
HAPTERI FUNDE STUDENT OUTCO BASIS SU SITES BY STA	# WITH VALID ATTEN- ANCE	45	22	m	19	118	57	•	٣	0	184	251
CHAPT STU	TOTAL # 0F STU- DENTS	42	22	ю	29	118	57	•	m	1	185	252
	GRADE	9.TH	10TH	111H	1	9TH	10TH	111H	12TH	MISSING		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCH00L	GEORGE WESTINGHOUSE										SCHOOL TOTAL

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	% WHO PASSED E MAIH		20.60	%h: 0 %	29.02	%/·00	73.6%	26.10	70.001	%0.00 1	77.00	69.2%
	WITH VALID COURSE INFOR-	MAILUN 162	242	א מ	r ~	, ,	107	0 3	ζ ^		C 91	343
	% WHO IMPROVED IN MATH	78 27	72.7%	75.0%	100 0%	70 4		60.5%	85.7%		58 2%	53.0%
	MEAN POST- TEST SCORE	22.0	56.3	63.0	72.0	3.3.9	26.0	59.6	60.3		45.2	37.7
991	MEAN PRE- TEST SCORE	23.0	44.7	50.5	49.3	29.7	22.6	52.6	9.65		35.4	31.9
S 1990-19 THEMATICS ENCY UT MODEL	# JITH VALID RCT SCORE	102	55	4	M	153	34	38	7	0	62	232
IL EUNDED PROGRAMS 1990-1991 NT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY S BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	87.4	89.3	91.1	95.6	88.1	86.9	88.6	90.2		7.78	87.9
STUDENT CUND STUDENT CUTC BASIS SI SITES BY ST	# WITH VALID ATTEN-	135	52	4	ĸ	194	6.2	54	7	0	140	334
CHAPTERI STUDEN SITES	TOTAL # OF STU- DENTS	142	25	5	M	201	6.2	54	7	٣	143	344
	GRADE	9 T H	10TH	11TH	12TH	يـ	9TH	10TH	111H	MISSING		
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	зсноог	AUTOMOTIVE TRADES										SCHOOL TOTAL

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	X WHO PASSED MAIH COURSE	86.5%	20.00	50 0%	77 8%	63.6%	45.2%	33.3%	50.0%	64.0%
	WITH VALID COURSE INFOR-	37	22	. 47	. 63	21	31	٥	61	124
	% WRO IMPROVED IN MATH	72.99	72.7%	100.0%	71.0%	50.0%	29.79	57.1%	50.0%	59.4%
	MEAN POST- TEST SCORE	34.9	0.69	58.5	48.5	37.9	57.4	55.4	51.9	50.4
9.1	MEAN PRE- TEST SCORE	22.8	52.2	41.7	32.8	35.5	54.6	51.0	47.0	39.6
1990-19 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	18	11	8	31	10	21	7	38	69
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS SIS SUPERINTENDENCY 3Y STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	92.3	89.4	88.2	91.0	4.68	89.3	8.62	88.0	89.5
	# WITH VALID ATTEN- ANCE	37	21	J.	62	22	31	6	62	124
CHAPTER1 STUDENT BA SITES	TOTAL # OF STU- DENTS	37	22	·F	63	22	31	6	62	125
	GRADE	9 T H	10TH	11TH	_	9TH	10TH	11TH	_1	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	SCH001	MILLIAM E. GRADY								SCHOOL TOTAL

	X WHO PASSED MATH COURSE	38.9%	57.1%	33.3%	100.0%	100.0%	44.5%	44.5%
	WITH VALID COURSE INFOR-	54	78	5.6	7	2	110	110
	% MHO IMPROVED IN MATH	22.2%	82.6%	22.59	100.0%		24.4%	54.4%
	MEAN POST- TEST SCORE	24.9	57.6	52.2	45.0		43.1	43.1
91	MEAN PRE- TEST SCORE	38.8	51.1	48.6	52.5		8. 55	8.44
1990-19 HEMATICS NCY IT MODEL	# WITH VALID RCT SCORE	27	23	17	1	0	89	89
PTERL FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT M9DEL	MEAN PERCENT ATTEN- DANCE	83.7	86.2	82.5	95.6		84.3	84.3
AS B	# WITH VALID ATTEN- ANCE	53	28	54	2	0	107	107
CHAPTER1 STUDEN SITES	TOTAL # OF STU- DENTS	54	28	54	2	2	110	110
	GRADE	9ТН	10TH	111#	12.TH	MISSING		
	STATUS	HALF YEAR					STATUS TOTAL	
	SCH00L	HARRY VAN ARSDALE						SCHOUL TOTAL

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	X WHO PASSED MATH COURSE	~2 87	%6.00 %2.54	100.0%	6.8 2%	00.54	* O · O · O	, o. r. r.	75.0%		2.5%	56.0%
	* WITH VALID COURSE INFOR-	14 I 4 UN	, G))	. 02	167	4.15	68	ुं ज	· •:	258	459
	% WHO IMPROVED IN MATH	27.8%	56.5%	75.0%	33,3%	19.1%	53.12	50.0%			31.5%	32.6%
	MEAN POST- TEST SCORE	18.7	52.1	63.7	24.9	27.7	57.6	57.0			38.7	30.7
91	MEAN PRE- TEST SCORE	21.2	45.2	51.3	24.8	32.4	57.2	62.2	83.5		43.8	34.0
1990-19 HEMATICS NCY	# WITH VALID RCT SCORE	126	23	æ	153	89	32	•0	C	0	108	261
11 FUNDED PROGRAMS 1990-1991 INT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY IS BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	85.0	82.1	93.0	8.8	81.6	83.2	84.9	91.6		82.6	83.6
PTERI FUND TUDENT OUTC BASIS SI SITES BY ST	# WITH VALID ATTEN-	164	30	J	198	145	59	37	4	0	250	855
CHAPTERI STUDENT BAS SITES B	TOTAL # 0F STU- DENTS	167	30	ড	201	147	65	39	J.	м	258	459
	GRADE	9ТН	10TH	11TH		9ТН	10TH	1114	12111	MISSING	.	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SCHOOL	SARAH J. HALE										SCHOOL TOTAL

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	X WHO PASSED MAIH COURSE	I	33.3%	42.1%	73.5%	100 0%	.0.07	26.69
	# WITH VALID COURSE INFOR-	MALION	'n	19	34	17	7.3	73
	X WHO IMPROVED IN MATH	ć))	62.5%	54.5%	100.0%	58.6%	58.6%
	MEAN POST- TEST SCORE	α) 0	9.89	56.6	82.0	62.4	62.4
16	MEAN PRE- TEST SCORE	ט		55.3	50.3	59.3	53.1	53.1
ROGRAMS 1990-199; IN MATHEMATICS INTENDENCY WITHOUT MODEL	# WITH VALID RCT SCORE	_	• •	16	11	1	29	29
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS IS SUPERINTENDENCY Y STATUS MITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	න න		86.9	90.4	93.5	90.1	90.1
⊢AS B	# WITH VALID ATTEN- ANCE	м	•	13	34	17	7.3	73
CHAPTER1 STUDENT BA SITES	TOTAL # OF STU- DENTS	M	0.	41	34	17	7.3	7.3
	GRADE	. H16	HIOL		1174	12TH	_	
	STAIUS	HALF YEAR					STATUS TOTAL	
	Сноог	PORT RICHMOND						SCHOCL TOTAL

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	X WHO PASSED MATH COURSE		36.87		26.2%	83.3%	40.0%	. 00	**	50.9%
	WITH VALID COURSE INFOR-	MATION	19		C3	9	zΩ	r.	;	53
	% MHO IMPROVED IN MATH		0.0	53 8%	5 (c)	3 0 . 0c		47.1%	!	47.1%
	MEAN POST- TEST SCORE		8.0	63.5		6.30		56.9		56.9
91	MEAN PRE- TEST SCORE		9, 95	62.4	u 77))		57.9	!	6.78
1990-19 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE		⊘ ;	13	•		0	17	!	17
PTERL FUNDED PROGRAMS 1990-1991 TUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE		9.06	93.5	95.2	! :		95.6	,	97.6
	# WITH VALID ATIEN- ANCE	•	19	22	9		>	47	7.7	÷
CHAPTERI STUDENT BA SITES	TOTAL # OF STU- DENTS	,	J \	23	9	ي	n	53	r r	3
	GRADE	OTO		10TH	1111	MISSIM				
	STATUS	HALFVEAD					1	STATUS TOTAL		
	SCHGOL	CURTIS							SCHOOL TOTAL	

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	X WHO PASSED MAIH COURSE	,	100.0%	100.0%	100.0%
	WITH X VALID COURSE INFOR-	MA! ION	→	-	-
	% WHO IMPROVED IN MATH				
	MEAN POST- TEST SCORE				
1	MEAN PRE- TEST SCORE				
1990-199 HEMATICS NCY T MODEL	# WITH VALID RCT SCORE	0	, (>	0
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BASIS SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE				
ERI FUNDE DENT OUTCO BASIS SU FES BY STA	# WITH VALID ATTEN-	0	c	• (-
CHAPTI STUI	TOTAL # OF STU- DENTS	7	_	• -	-
	GRADE	J Í TH'	_		
	STAFUS	HALF YEAR	STATUS TOTAL		
	SCH00L	SUSAN E. MAGNER		SCHOOL TOTAL	
	SCHOOL	SUSAN E. WAGNER		SCHOOL TOTAL	

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\$11ES BY STATE # WITH VALID ATTEN- ANCE 2 2 2 25	S WITHOUT MODEL	MEAN MEAN PRE- POST- TEST TEST SCORE SCORE	15 27.3 29.9 46.7% 23	2 51.0 63.0 100.0% 2	17 29.3 33.8 52.9%	17 20 11	
GRADE 107 8 TU STU BEN 9 TH 11 TH	SILES BY STATUS WITHOUT MO	MEAN # MIT PERCENT VALID ATTEN- RCT DANCE SCORE			86.0		
AL .		TOTAL # WITH # OF VALID STU- ATTEN- DENTS ANCE				25 25	
					STATUS TOTAL		

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CHAPTER 1 FUNDED PROGRAMS 1990-91 STUDENT OUTCOMES IN MATHEMATICS SUPERINTENDENCY WITHOUT MODEL

STATUS		GRADE	TOTAL # OF	# WITH	MEAN	# MITH	MEAN	MEAN	% WHO	HIM #	OH9 X
			STU- DENTS	ATTEN- ANCE	PERCENT ATTEN- DANCE	VALID RCT SCORE	FRE- TEST SCORE	POST- TEST SCORE	IMPROVED IN MATH	VALID COURSE INFOR-	
FULL YEAR		9ТН	209	193	89.2	107	47.2	20 02	36	MALION	
	, ,	, HT01	544	214	71.3	, r	F. 7.	5 5	70.67	502	74.2%
-	7	11TH	282	27.1	. « 	,	· ·	1.10	42.5%	135	46.7%
ä	Ä	12TH	56	82) . «	9 6	20 C	56.9	37.0%	245	25.19
STATUS TOTAL	_ 1		791	726	81.7	, ,	24.6	1.44	71.4%	55	26.4%
HALF YEAR 9TH	97.		1143	1116	82.2	206	f. 0		28.3%	049	26.99
10TH	101	Ŧ	2512	2445	7.02	2 .	r :	0.62	×9. /	1047	61.2%
HILL	117	7			?	1.26	6.06	55.9	33.8%	781	26.2%
		= :	0611	1185	78.8	208	48.9	56.8	35.1%	1024	56.7%
12TH	121	Ξ	89	85	72.4	22	48.8	56.2	54.5%	64	, E 2%
MIS	MIS	MISSING	15	0		0				<u>`</u>	77.00
STATUS TOTAL			4957	4831	75.1	572	6 87		i 1	7	0.0
			9773	, ,	1 1 1 1	i	J.	1.04	77.67	2922	42.3%
			5	/ccc	0.9/	784	48.6	45.0	26.4%	3562	45.4%

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CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS ALIERNATIVE SUPERINTENDENCY STIFS RY STATUS MITHOUT MODEL

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	Z WHO PASSED MAIH COURSE	0.0	0.0	29.5%	30.8%	0.0	33.3%	28.6%	27.7%
	# WITH VALID COURSE INFOR-	MAI IUN 2	2	41	13	₩	2	59	61
	Z HHO IMPROVED IN MATH			50.0%	100.0%		50.0%	57.1%	57.12
	MEAN POST TEST SCORE			54.7	72.0		76.5	63.4	63.4
	MEAN PRE- TEST SCORE			53.2	61.5		28.0	52.1	52.1
UT MODEL	# WITH VALID RCT SCORE	0	0	J	1	0	2	7	7
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	9.42	9.42	9.89	9.77	37.0	86.3	8.69	6.69
ES BY SI	# WITH VALID ATTEN- ANCE	8	2	45	13	M	m	61	63
IS	TOTAL # OF S1U- DENTS	8	2	55	13	m	m	63	65
	GRADE	10TH	AL		10TH	1114	12TH	AL	
	STATUS	FULL YEAR 10TH	STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCHOOL	PARK EAST H.S.							SCHOOL TOTAL

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			7	ES DI SIA	STIES DI SIMIOS MITHOUT MODE	JI MODEL					
зсноэг	STATUS	GRADE	TOTAL # OF STU- DENIS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z WHO IMPROVED IN MATH	MITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
AUX. SERVICES	FULL YEAR	9ТН	7	1	74.1	0				1	0.0
		10TH	133	112	64.5	0	44.2			36	21.1%
		11 TH	м	ю	69.2	0	28.0			٣	100.0%
	STATUS TOTAL	_1	137	116	2.49	0	43.1			0.5	22.6%
	HALF YEAR	9ТН	15	14	75.7	0	60.09			. 0	
		10TH	1703	1659	8.79	10	47.7	43.7	40.0%	108	
		1111	J	4	70.5	0				m	75.0%
		MISSING	12	0		0				0	0.0
	STATUS TOTAL		1734	1677	6.79	10	47.8	43.7	40.0%	111	4.8%
SCHOOL TOTAL			1871	1793	1.79	10	47.4	43.7	40.05	151	6.1%

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	X WHO PASSED MAIH COURSE		24.42	100 00	*0.001	70.00T	26.70	74.20	20:02	100 02	55.62	26.4%
	MITH VALID COURSE INFOR-		^ ∝	-	• -	· .	6 6	7 7	rom	. 2	36	55
	% WHO IMPROVED IN MATH	<u> </u>	0.0	0.0	20.001	12.5%	۲۲:3 ۲	0.0	50.0%	0.0	14.3%	15.3%
	MEAN POST- TEST SCORE	24.7	49.3	43.0	37.0	37.7	19.5	39.0	70.0	0.79	43.4	40.4
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS ALIERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PRE- TEST SCORE	43.3	72.0	50.0	28.0	46.7	47.2	43.0	55.7	56.5	51.6	6.65
	# WITH VALID RCT SCORE	ю	m	1	=	œ	8	2	2	-	7	15
	MEAN PERCENT ATTEN- DANCE	83.7	87.5	84.3	96.2	86.0	4.98	86.7	82.0	89.4	85.5	85.6
	# WITH VALID ATTEN-	6	×	П	7	19	21	ю	6	2	35	54
	101AL # 0F \$10- DENTS	6	æ	-	-	19	21	4	6	2	36	55
	GRADE	91H	10TH	111H	12TH		91H	10TH	11TH	121H	_	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCHOOL	LOWER EAST SIDE H.S.										SCHOOL TOTAL

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	Z WHO PASSLD MATH COURSE		7n · 70	20.79	77.67	76.02	74.67	
	WITH VALID COURSE INFOR-	107 I 108	107) O T	nco v	F 92 9	741	
	% WHO IMPROVED IN MATH	0			o	0.0	0.0	
	MEAN POST- TEST SCORE	17.2	17.2	: ac	77.0	21.2	20.1	
	MEAN PRE- TEST SCORE	63.0	63.0	9.99		9.99	9.59	
T MODEL	# WITH VALID RCT SCORE	53	53	140	. r=4	141	194	
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	91.9	91.9	92.8	6.96	92.8	92.7	
ES BY ST	# WITH VALID ATTEN	101	101	619	47	623	724	
SI	101AL # 0F \$10- DENTS	109	109	634	J	638	141	
	GRADE	9ТН	AL	9TH	лотн	AL		
	STATUS	FULL YEAR	STATUS TOTAL	HALF YEAR		STATUS TOTAL		
	зсноог	178550.00					SCHOOL TOTAL	

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1 FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN MATHEMATICS	ERNATIVE SUPERINTENDENCY	S BY STATUS WITHOUT MODEL
FUN	00T	MATI	3Y S
CHAPTER1	STUDENT	ALTERI	SITES

	Z WHO PASSED MATH COURSE	98.3%	100.0%	83.7%	95.8%	95.1%	100.0%	100.0%	93.8%	88.9%	96.3%	95.5%
	# WITH VALID COURSE INFOR-	59	53	36	47	195	30	35	16	25	106	301
	Z BHO IMPROVED IN MATH	28.3%	55.0%	22.99	0.0	37.1%	33.3%	60.0%		100.0%	52.9%	40.2%
	MEAN POST TEST SCORE	45.7	63.3	65.3	40.0	51.5	48.8	63.8		70.0	58.9	52.9
	MEAN PRE- TEST SCORE	9.79	0.99	56.4	76.5	9.95	61.7	59.5	63.0	70.5	61.8	57.8
NDENCY T MODEL	# WITH VALID RCT SCORE	95	20	м	1	7.0	9	10	0	1	17	87
ALIEKNAIJVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	93.7	93.6	8.06	88.4	91.8	93.6	92.8	8.48	84.0	89.5	91.0
LIEKNALIVE TES BY STA	# WITH VALID ATTEN- ANCE	53	45	39	0.4	177	25	34	16	25	100	27.7
SI	TOTAL # OF SIU- DENIS	09	53	43	8 7	204	30	35	16	27	108	312
	GRADE	9ТН	10TH	111H	12ТН		9TH	10TH	111H	12ТН	_	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR		٠		STATUS TOTAL	
	SCHOOL	178555.00										SCHOOL TOTAL

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зсноог	STAIUS	GRADE	T01AL # 0F S1U- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z MHO IMFROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X MHO PASSED MATH COURSE
178585.00	FULL YEAR	10TH	-	1	9.46	0				-	100.0%
	STATUS TOTAL	ي ـــ	-	1	9.46	0				-	100.0%
	HALF YEAR	10TH	233	227	92.0	æ	48.1	29.5	50.0%	229	97.9%
		121H	7	-	100.0	O					100.0%
	STATUS TOTAL		234	228	92.0	4	48.1	29.5	50.0%	230	76.76
SCHOOL TOTAL			235	229	92.0	4	48.1	29.5	50.05	231	26.76

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	X WHO PASSED MAIH COURSE		34.7%	34.7%
	# WITH VALID COURSE INFOR-	123	123	123
	% WHO IMPROVED IN MATH	13.0%	13.0%	13.0%
	MEAN POST- TEST SCORE	21.3	21.3	21.3
91	MEAN PRE- TEST SCORE	27.2	27.2	27.2
1990-19 HEMATICS ENDENCY IT MODEL	# WITH VALID RCI SCORE	23	23	23
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	6.99	6.99	6.99
ERI FUND DENT OUTC LTERNATIV TES BY ST	# WITH VALID ATTEN- ANCE	144	144	144
CHAPT STU A A SI	TOTAL # OF STU- DENTS	144	144	144
	GRA DE	9TH	-4	
	STATUS	HALF YEAR	STATUS TOTAL	
	SCHOOL	178550.00		SCHOOL 101AL

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	X WHO PASSED MATH COURSE		45.5%	76.2%	%	80.5%		73.2%	73.2%
	# MITH VALID COURSE INFOR-	MALION	59	236	39	· «) c	322	322
	% WHO IMPROVED IN MATH			20.0%	40.0%			26.7%	26.7%
	MEAN POST- TEST SCORE			6.65	67.4			55.7	55.7
91	MEAN PRE- TEST SCORE		4.62	49.2	52.0	47.5		9.79	9.74
1990-19 HEMATICS NDENCY T MODEL	# WITH VALID RCI SCORE	c	>	10	2	0	0	15	15
4APTERI FUNDED PROGRAMS 1990-1991 STUDENT OUICOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	6 0 2	7.70	66.1	8.79	8.99		9.99	9.99
ERI FUNDI DENT OUTC TERNATIVI	# WITH VALID ATTEN- ANCE	33	,	253	39	18	0	343	343
CHAPTERI STUDEN ALTE SITES	TOTAL # OF \$10- DENTS	33)	256	42	19	-	351	351
	GRADE	9TH		10ТН	111#	121#	MISSING	_	
	STATUS	HALF YEAR						STATUS TOTAL	
	SCHOOL	MAN. OFF-SITE ED.SER							SCHOOL TOTAL

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	x WHO PASSED MAIH COURSE	75.0%	100 001		0.0	51.00	37.5%	42.5%	100.0%	44.32	47.1%
	# WITH VALID COURSE INFOR-	MAI LUN	- 37		, <u>,</u>	? -	15	53	; -	. %	17
	% MHO IMPROVED IN MATH					0.0	28.6%	42.9%		34.8%	34.8%
	MEAN POST- TEST SCORE					10.5	49.4	61.4		53.3	53.3
91	MEAN PRE- TEST SCORE	53.8			53.8	54.3	58.0	52.1	67.0	54.8	24.7
1990-19 HEMATICS INDENCY IT MODEL	# WITH VALID RCT SCORE	0	0	G	0	2	7	14	0	23	23
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	85.8	75.1	58.7	77.5	80.7	81.3	85.9	7.46	83.0	82.3
	# WITH VALID ATTEN-	ø٥	J	٣	15	33	32	40	1	106	121
CHAPTI STUI AI	TOTAL # OF SIU- DENTS	œ	4	m	15	33	32	0 5	-	106	121
	GRADE	9TH	10TH	11TH	1	9TH	101H	111H	12TH		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCHO 01.	BRON2 REGIONAL									SCHOOL TOTAL

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	X WHO PASSED MAIH COURSE	:	00.5%	50.0%	%n.c,	79.70	85.0%	55.62	75.9%	75.8%
	WITH VALID COURSE INFOR-	MAI I ON	o (VI a	، ۵	7 ¥	50 20	6	986	56
	% MHO IMPROVED IN MATH	, U U Y	20.001	20:001	38 98	36.8%	57.1%	50.0%	40.8%	43.6%
	MEAN POST- TEST SCORE	32.8	73.0	39.5	63.9	52.5	42.6	36.2	46.3	45.6
1	MEAN PRE- TEST SCORE	34.0	32.0	33.7	2.95	65.5	37.6	30.7	52.2	50.3
1990-199 HEMATICS NDENCY T MODEL	# WITH VALID RCI SCORE	'n		• • •	19	19	7	æ	649	55
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT DUICOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	93.6	89.2	92.5	91.8	89.5	81.6	8.99	85.9	86.5
ERI FUNDI SENT DUTCO TERNATIVI ES BY STA	# WITH VALID ATTEN- ANCE	9	2	*	23	35	20	∞	86	96
CHAPTI STUI AL	TOTAL # OF STU- DENTS	9	2	∞	23	35	20	6	87	9.5
	GRADE	9ТН	10TH	_	Н16	10TH	11TH	12TH		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	SCH00L	HOSTOS-LINCOLN ACAD								SCHOOL IDIAL

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CHAPTERL FUNDED PROGRAMS 1990-1991 STUDENT QUTCOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY

	Z MHD PASSED MATH CDURSE		0.0	20 99	** **	42.9%	20 99	۲۵. ۲۰ ۲۰	0.0	43.8%	<u>:</u>	43.7%
	# WITCA VALID COURSE INFOR-	MATION	0	27	ì	27	245		-	246	1	2/3
	Z MHO IMPROVED IN MATH			28.6%		28.6%	20.7%			20.7%		77.77
	MEAN POST- TEST SCORE			55.1	1	55.1	61.7			61.7	7 07	r
	MEAN PRE 1EST SCORE			43.0	•	45.C	45.9			45.9	7. T.)
T MODEL	# WITH VALID RCI SCORE	c	>	7	٢		53	0		6.7	3.6)
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN-	88		8.62	0	J	8.92		,	8.9/	77.1	
ES BY ST	# WITH VALID ATTEN	~	ı	25	26	ì	245	0	4 7 0	Ch2	27.1	
SI	TOTAL # OF STU- DENTS	-		27	28	i I	248	~	076	413	277	
	GRADE	1 O T H	,	H T	AL		1114	MISSING	AI	1		
	STATUS	FULL YEAR			STATUS TOTAL	1	HALF YEAR		STATUS TOTAL			
	3r.H00L	TRONZ DUTREACH								14 10 100 100	SCHOOL IDIAL	

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	x WHO PASSED MATH COURSE	47.8%	.8.74	43.0%	43.0%	43.5%
	# WITH VALID COURSE INFOR-	16	16	135	135	151
	% MHO IMPROVED IN MATH	41.7%	41.7%	36.8%	36.8%	31.7%
	MEAN POST- TEST SCORE	55.0	55.0	55.3	55.3	55.2
91	MEAN PRE- TEST SCORE	37.9	37.9	45.4	45.4	44.1
1990-19 HEMATICS NDENCY	# WITH VALID RCT SCORE	12	12	57	57	69
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS NATIVE SUPERINTENDENCY NY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	76.2	76.2	75.5	75.5	75.5
<u> </u>	# WITH VALID ATTEN- ANCE	23	23	185	185	208
CHAPTERI STUDEN ALTE SITES	TOTAL # OF STU- DENIS	23	23	186	186	209
	GRADE	11 TH	_	11TH	_	
	STATUS	FULL YEAR	STATUS TOTAL	HALF YEAR	STATUS TOTAL	
	SCHOOL	BED. STUY. OUTREACH				SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	50.0%	57.1%	75.0%	100.0%	61.1%	60.0%	88.2%	65.7%	50.0%	68.3%	67.7%	
	# WITH VALID COURSE INFOR-	9	7	œ	-	18	39	33	102	J.	178	196	
	Z WHO IMPROVED IN MATH		20.09	0.0		50.0%		8.3%	28.6%	0.0	22.9%	25.9%	
	MEAN POST- TEST SCORE		9.09	73.0		62.7		6.95	9.95	67.0	6.95	57.6	
13	MEAN PRE- TEST SCORE	51.8	46.7	63.0		51.3	38.8	55.5	56.7		52.9	52.6	
1990-19 HEMATICS NDENCY T MODEL	# WITH VALID RCT SCORE	0	5	1	0	9	0	12	35	1	84	54	
CHAPTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	9.77	6.62	76.1	71.9	1.11	81.2	81.4	7.97	61.5	78.2	78.1	
	# WITH VALID ATTEN- ANCE	9	9	æ	1	17	40	33	105	•	182	199	
	TOTAL # 0F S1U- DENTS	9	7	J	~	18	0.5	34	105	æ	183	201	
	GRADE	9ТН	10TH	11TH	12TH	_1	9ТН	10TH	11TH	12ТН			
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL		
	ЗСН00 Г	BUSHWICH OUTREACH										SCHOOL TOTAL	

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	X WHO PASSED MATH COURSE	; ;	33.3%	30.00	57 7%	%	16.72	11.8%	18.0%	25.0%
	WITH VALID COURSE INFOR-	MALION	י ע	י יכ		15	י יט	2	22	37
	X KHO IMPROVED IN MATH	\ 0	16.7%	80.0%	42.9%	33.3%	35.7%	58.3%	39.6%	40.5%
	MEAN POST- TEST SCORE	55.2	8.99	61.8	60.1	62.5	59.7	56.8	60.5	6.09
	MEAN PRE- TEST SCORE	41.3	33.0	38.5	39.5	50.9	53.5	45.1	50.3	48.2
T MODEL	# WITH VALID RCT SCORE	10	9	7	21	27	14	12	53	52
SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	64.0	78.7	85.9	71.6	68.5	63.5	63.9	66.4	67.4
ES BY ST	# WITH VALID ATTEN- ANCE	15	9	ī	56	65	30	17	112	138
SI	TOTAL # 0F S1U- DENTS	15	9	5	56	7.5	30	17	122	148
	GRADE	10TH	1114	12TH	<u></u>	10TH	1114	12ТН		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	SСН90).	PACIFIC H.S.								SCHUUL IUIAL

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	X WHO SE MAIH R- COURSE	50 02	70.5%	%0:0; 00 02		22.4%	31.6%	47.8%	50.02	29.4%	32.8%
	# WITH VALID COURSE INFOR-	∞	16	o ∞0	3.2	709	42	17	7	120	152
	% WHO IMPROVED IN MATH		23.1%	50.0%	35.3%	0.0	35.5%	30.8%		31.9%	32.4%
	MEAN POST- TEST SCORE		64.1	50.2	58.8	22.0	60.4	55.2		56.5	57.2
	MEAN PRE- TEST SCORE	36.0	51.0	43.0	45.0	8.85	52.0	42.3		46.4	48.4
OUT MODEL	# WITH VALID RCT SCORE	0	13	••	21	м	31	13	0	47	89
SITES BY STATUS WITHOUT MODE	MEAN PERCENT ATTEN- DANCE	45.6	67.0	53.5	48.5	44.3	42.0	59.9	58.7	45.4	45.9
ITES BY SI	# WITH VALID ATTEN-	••	17	10	35	89	15	23	2	189	525
S	TOTAL # OF SIU- DENTS	×	17	10	35	93	92	23	2	194	229
	GRADE	9ТН	10TH	11TH	AL	9ТН	10TH	11TH	12TH	Al	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR				STATUS TOTAL	
	зсноог	H.S. REDIRECTION									SCHOOL TOTAL

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	Z WHO PASSED MATH COURSE	50.0%	100.0%	82.9%	100 00	82.7%	79.8%	100 001		27.67	80.5%
	# WITH VALID COURSE INFOR-	MA 1 10N	-	110	-	114	332	-		333	255
	% WHO IMPROVED IN MATH						46.2%			46.2%	46.2%
	MEAN POST- TEST SCORE						48.2			48.2	48.2
91	MEAN PRE- TEST SCORE			6.74		67.9	50.7			50.7	50.0
S 1990-19 FHEMATICS ENDENCY JT MODEL	# WITH VALID RCI SCORE	0	0	0	0	0	13	0	0	13	13
APTERI FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS ALTERNATIVE SUPERINTENDENCY SITES BY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	6.59	62.9	95.6	93.0	92.2	90.1	83.3		90.0	9.06
ERI FUNDE DENT OUTCO LTERNATIVE TES BY STA	# WITH VALID ATTEN- ANCE	1	1	115	1	121	346	7	0	347	895
CHAPTERI STUDEN ALTE SITES	TOTAL # OF STU- DENTS	2	-	123	-	127	352	7	1	354	481
	GRADE	9TH	10TH	111H	12TH	,r	111H	12TH	MISSING	-	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR			STATUS TOTAL	
	зсноэг	378665.00									SCHOOL TOTAL

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SCH 00 L	STATUS	GRADE	TOTAL # 0F STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	х мно IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MAIH COURSE
QUEENS OUTREACH	FULL YEAR 11TH	111H	39	39	67.3	∞	64.0	57.1	37.5%	33	38.5%
	STATUS TOTAL	-	39	39	67.3	œ	64.0	57.1	37.5%	33	38.5%
	HALF YEAR	11TH	116	116	62.9	18	45.6	57.3	75.55	7.1	27.6%
	STATUS TOTAL	<u>.</u>	116	116	62.9	18	45.6	57.3	26.95	7.1	27.6%
SCHOOL TOTAL			155	155	66.3	56	45.2	57.2	42.3%	104	30.3%

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	Z WHO PASSED MATH COURSE		79'''	26.7%	30.03		55.8%
	WITH VALID COURSE INFOR-	NO TI WIL	, .	7 7	r M	52	52
	% MHO IMPROVED IN MATH	28.6%		0.0	100.0%	36.4%	36.4%
	MEAN POST- TEST SCORE	39.7	52.5	62.0	72.0	67.0	0.72
16	MEAN PRE- TEST SCORE	42.1	53.0	73.0	40.0	0.95	0.95
1990-19 HEMATICS INDENCY IT MODEL	# WITH VALID RCI SCORE	7	2	1	1	11	11
FUNDED PROGRAMS 1990-1991 OUICOMES IN MATHEMATICS IATIVE SUPERINIENDENCY IY STATUS WITHOUT MODEL	MEAN PERCENT ATTEN- DANCE	4.69	9.02	9.09	51.5	68.0	68.0
8. - 8. - 8. 8.	# WITH VALID ATTEN- ANCE	33	12	J	m	52	52
CHAPTERI STUDENT ALTER SITES	10TAL # 0F STU- DENTS	33	12	J	m	52	52
	GRADE	H16	10TH	111H	121H	_	
	STATUS	HALF YEAR				STATUS TOTAL	
;	зсноог	CONCORD H.S.					SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	71.5%	65,5%	72.69	80.8%	75.8%	49 9%	51 7%	31.12	55.9%	67.3%	77 77	43.1%	51.7%
	# MITH VALID COURSE INFOR:-	2178	836	281	69	27	3391	2245	1651	986	185	29	5134	8 525
	X WHO IMPROVED IN MATH	46.7%	59.0%	63.0%	79.0%		52.2%	30.6%	53.3%	57.3%	62.0%		46.8%	49.1%
	MEAN POST- TEST SCORE	31.0	59.9	, 5.09	63.3		41.9	30.8	62.0	61.1	63.3		51.2	47.2
00-1991 VTICS	MEAN PRE- TEST SCORE	26.9	51.3	48.8	52.6		34.7	30.0	53.4	52.8	53.9		44.8	40.3
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS	# WITH VALID RCT SCORE	1537	259	208	62	0	2454	1090	1299	639	158	0	3186	2640
	MEAN PERCENT ATTEN- DANCE	88.9	85.2	84.3	91.9		9.78	85.9	77.5	80.1	89.0		81.2	83.3
CHAPTER 1 STUDENT	# MITH VALID ATTEN-	2237	934	300	71	•	3542	5698	3509	1156	217	0	7576	11118
	TOTAL # OF STU- DENTS	2316	966	310	7.3	30	3725	2763	3603	1177	217	66	7859	11584
	GRADE	9 T H	10TH	11TK	12TH	MISSING		9ТН	10TH	117#	12тн	MISSING		
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	MODEL	MODEL A												MODEL TOTAL

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	# WITH VALID COURSE INFOR-	1672	925	415	72	15	3099	695	726	559	78
	X WHO IMPROVED IN MATH	30.0%	50.2%	56.1%	60.5%		40.5%	30.2%	38.4%	41.4%	54.2%
	MEAN POST- TEST SCORE	26.2	57.0	59.1	6.09		41.2	28.7	59.5	58.0	57.5
10-1991 TICS	MEAN PRE- TEST SCORE	29.8	53.1	50.3	50.9		39.2	33.8	55.2	53.1	57.5
JGRAMS 199 IN MATHEMA	# WITH VALID RCT SCORE	1005	099	212	43	0	1920	265	224	157	24
CHAPTER 1. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS	MEAN PERCENT ATTEN- DANCE	6.98	88.5	90.1	89.3		87.9	8.62	82.7	87.3	9.88
CHAPTER J Studeni	# WITH VALID ATTEN-	1650	88 2 55	392	7.1	0	2998	752	782	889	8.5
	TOTAL # OF STU- DENTS	1689	932	459	74	54	3148	761	767	669	8.5
	GRADE	9ТН	10TH	11TH	12TH	MISSING		9ТН	10TH	1114	12TH
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR			

MODEL B

MODEL

X WHO PASSED MATH COURSE

64.8% 70.07

80.4% 79.7%

33.3%

89.6% 42.3% 64.9% 68.1%

70.6% 19.4% 58.1% 64.1%

54.2%

85 36 2378 5526

MISSING

STATUS TOTAL

MODEL TOTAL

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10 2153 5252

36.4% 39.4%

46.9 42.7

41.0 45.1

670 2590

83.3 85.9

5305 2307

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	X WHO PASSED MAIH COURSE	69.1%	78.5%	78.8%	90.0%	16.7%	72.17	36.27	43.2%	62.2%	76.5%	17.6%	42.7%	48.9%
	# WITH VALID COURSE INFOR-	322	130	99	20	ν.	546	1073	255	245	146	22	2040	2584
	% WHO IMPROVED IN MATH	39.4%	30.7%	34.0%	31.3%		36.1%	29.2%	37.7%	34.5%	14.3%		31.6%	32.8%
	MEAN POST- TEST SCORE	33.4	60.5	63.2	62.3		0.95	32.3	58.0	55.9	56.5		43.9	4.4
0-1991 ITICS	MEAN PRE- TEST SCORE	32.0	52.5	65.7	69.2		42.3	34.7	57.3	58.7	6.99		44.5	44.1
FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS	# MITH VALID RCT SCORE	175	7.5	20	16	0	316	483	260	113	42	0	898	1214
FUNDED PR OUTCOMES	MEAN PERCENT ATTEN- DANCE	87.6	87.8	93.7	7.96		88.6	86.5	85.9	89.3	92.1		87.1	87.4
CHAPTER 1	# WITH VALID ATTEN-	305	128	63	19	0	515	1111	557	242	145	0	2055	2570
	TOTAL # OF STU- DENTS	324	130	99	20	9	246	1125	699	251	149	23	2117	2663
	GRADE	9ТН	10TH	11TH	12TH	MISSING		9ТН	10TH	1114	12 FH	MISSING		
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	MODEL	MODEL C												NODEL TOTAL

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	X WHO PASSED MATH COURSE	70.8%	69.7%	76.0%	81.3%	×6.06	70.9%	26.2%	50.8%	25.09	80.3%	2 8 8 7	51.9%	58.8%
	# WITH VALID COURSE INFOR:	1465	693	104	16	11	2289	1569	1375	854	127	۶. د	3968	6257
	X WHO IMPROVED IN MATH	37.6%	53.9%	×1.72	100.0%		43.8%	26.5%	45.0%	47.6%	45.0%	•	38.3%	40.8%
	MEAN POST- TEST SCORE	27.0	58.4	57.9	63.2		38.3	31.0	58.8	60.4	61.4		48.3	43.6
10-1991 TICS	MEAN PRE- TEST SCORE	27.0	48.5	50.3	48.4		33.1	53.7	55.7	56.1	58.6		45.8	40.1
OGRA'S 199 IN MATHEMA	# WITH VALID RCT SCORE	918	458	52	5	0	1433	631	653	568	0 5	0	1618	3051
CHAPTER 1. FUNDED PROGRA'S 1990-1991 STUDENT QUICOMES IN MATHEMATICS	MEAN PERCENT ATTEN- DANCE	89.1	88.0	88.5	85.5		88.7	83.3	83.8	84.5	89.1		83.9	85.7
CHAPTER STUDEN	# WITH VALID ATTEN- ANCE	1437	089	46	15	0	2229	1570	1377	841	127	0	3915	6144
	TOTAL # OF STU- DENTS	1467	569	104	16	11	2292	1600	1417	358	127	43	4045	6337
	GRADE	9ТН	10TH	11TH	12TH	MISSING		9тн	10TH	11TH	12ТН	MISSING		
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	MODEL	MODEL D												MODEL TOTAL

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				CHAPTER 1 STUDENT		FUNDED PROGRAMS 1990-1991 OUTCOMES IN MATHEMATICS	0-1991 TICS				
Model	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN— ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR:-	X WHO PASSED MATH COURSE
MODEL MISSING	FULL YEAR	9ТН	122	114	92.0	81	38.4	38.6	38.3%	120	91.0%
		10TH	81	7.3	83.9	37	60.5	6.09	51.4%	29	80.2%
		11TH	57	53	8.8	11	55.3	62.3	27.3%	65	82.5%
		121H	53	4.5	88.2	•	57.5	58.2	22.99	52	96.2%
	STATUS TOTAL	_4	313	285	88.7	135	67.0	47.5	42.2%	288	87.5%
	HALF YEAR	9TH	606	892	80.9	289	34.2	31.9	26.3%	812	34.9%
		10TH	809	591	82.2	223	53.9	59.8	24.4%	410	43.6%
		1114	304	299	82.2	119	54.1	61.8	52.9%	245	56.3%
		12TH	145	140	84.3	55	53.3	9.09	49.1%	117	70.3%
		MISSING	7.8	0		0				28	34.6%
	STATUS TOTAL		5044	1922	81.8	989	64.0	48.4	38.6%	1642	43.2%
MODEL TOTAL			2357	2207	82.7	821	44.5	48.3	39.2%	1930	49.0%

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CHAPTER I FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # 0F STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
MANHATTAN	MODEL A	FULL YEAR	91H	490	481	89.0	315	33.2	36.8	45.7%	895	74.1%
			10TH	190	188	85.0	119	51.3	58.2	24.7%	188	65,8%
			11TH	45	44	92.0	38	52.0	61.8	63.2%	77	75.6%
			12TH	21	20	8.96	14	66.4	59.4	50.0%	21	85.7%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL	AL	248	733	88.4	486	39.1	44.7	51.9%	723	72.5%
		HALF YEAR 9TH	9ТН	389	382	83.9	155	34.2	30.4	22.6%	327	39.6%
			10TH	439	431	84.5	263	55.5	60.5	53.2%	415	76.65
			111H	225	220	67.0	86	52.5	58.3	50.0%	218	58.7%
			12ТН	36	36	87.7	27	54.6	56.1	51.9%	31	66.7%
			MISSING	18	0		0				18	55,6%
		STATUS TOTAL	AL	1107	1069	80.8	543	6.94	51.3	43.8%	1009	48.7%
	MODEL TOTAL	٠.		1855	1802	83.9	1029	43.0	48.2	29.79	1732	58.3%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

MANHATTAN

STATUS GRADE	TOTAL # OF STU- Dents	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
91H	206	969	88.7	439	33.2	9.92	26.2%	702	70.1%
10TH	304	295	88.3	235	9.99	57.6	44.7%	297	25.69
	7.5	7.1	9.78	62	50.1	58.7	50.0%	75	78.7%
	12	12	85.4	11	50.8	60.5	54.5%	10	75.0%
9 N	9	0		0				9	50.0%
	1103	1074	88.5	141	9.05	39.5	34.4%	1090	70.4%
	215	211	84.7	78	37.1	27.8	26.9%	215	45.6%
	157	155	85.4	11	56.4	58.1	35.1%	157	45.9%
	80	80	86.8	32	56.4	51.8	37.5%	80	20.09
	19	19	92.7	••	56.2	35.5	12.5%	19	63.2%
<u>9</u>	•	0		0				9	50.0%
	477	465	85.6	195	46.5	0.44	31.3%	477	48.8%
	1580	1539	87.6	942	45.0	40.4	33.8%	1567	63.9%

258

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

MANHATTAN

MODEL OF STATUS OF ADE 101AL # MINT NEAR 1 TITLY OF ALID PRECENT VALID V											
31 31 31 83.7 21 21.9 17.6 23.8% 31 31 31 31 31 31 31 31 31 33.0 67.0 100.0% 4 4 75.0 1 94.1 1 43.0 67.0 100.0% 1 1 1 1 33.0 67.0 100.0% 1 1 1 1 1 33.0 67.0 100.0% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH		
OTH 4 4 75.0 1 33.0 67.0 100.02 4 2TH 1 94.1 1 48.0 55.0 100.02 1 1 36 35 85.0 23 24.0 21.3 30.4% 36 36 TH 42 42 82.8 15 32.4 24.3 13.3% 41 6 1 64.8 53.9 29.4% 28 6 1 1 64.8 53.9 29.4% 28 6 1 64.8 53.9 29.4% 28 6 1 64.8 53.9 29.4% 28 6 1 64.8 55.9 29.4% 28 6 1 6 1 64.0 49.5 6 1 6 4 10 10 1 10 1 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1	FULL YEAR	9TH	31	31	83.7	21	21.9	17.6	23.8%	31	74.2%
2TH 1 94.1 1 48.0 55.0 100.02 1 1 36 56 83.0 23 24.0 21.3 30.42 36 TH 42 42 82.8 15 32.4 24.3 13.32 41 OTH 28 27 86.9 17 64.8 53.9 29.42 28 11H 21 20 94.2 9 54.0 49.3 22.22 19 21,1 4 4 95.6 1 55.0 42.0 0.0 4 10 1SSING 1 0 1 55.0 44.1 42.1 21.42 93 5 96 93 87.0 65 35.7 34.7 24.62 93 5 5		1018	J	4	75.0	-	33.0	0.79	100.0%	· 3	50.02
STATUS TOTAL 36 36 37 42 42 42 82.8 15 32.4 24.0 21.3 30.4 36 41 10TH 28 27 86.9 17 64.8 53.9 29.4 28 11TH 21 20 94.2 954.0 49.3 22.2 19 121.1 4 4 95.6 1 55.0 42.0 0.0 4 1 STATUS TOTAL 96 93 87.0 65 36.7 24.0 21.4 96 93 97 97 97 97 97 97 97 97 97		121H	7	1	1.96	~	48.0	55.0	100.0%		100 0%
HALF YEAR 9TH 42 42 82.8 15 32.4 24.3 13.3% 41 10TH 28 27 86.9 17 64.8 53.9 29.4% 28 11TH 21 20 94.2 9 54.0 49.3 22.2% 19 121.1 4 4 95.6 1 55.0 42.0 0.0 4 1 MISSING 1 0 0 STATUS TOTAL 96 93 87.0 42 44.1 42.1 21.4% 93	STATUS TOI	TAL	36	36	83.0	23	24.0	21.3	30.4%	36	72.2%
10TH 28 27 86.9 17 64.8 53.9 29.4% 28 11TH 21 20 94.2 9 54.0 49.3 22.2% 19 121., 4 4 95.6 1 55.0 42.0 0.0 4 1 MISSING 1 0 0 STATUS TOTAL 96 93 87.0 42 44.1 42.1 21.4% 93 129	HALF YEAR	91H	45	45	82.8	15	32.4	24.3	13.3%	3 5	65.2%
11TH 21 20 94.2 9 54.0 49.3 22.2% 19 121.1 4 4 95.6 1 55.0 42.0 0.0 4 1 MISSING 1 0 0 STATUS TOTAL 96 93 87.0 42 44.1 42.1 21.4% 93 132 129 85.9 65 35.7 34.7 24.6% 129		1011	28	27	6.98	17	8.49	53.9	29.4%	. «	%7.CF %7.04
121.1 4 4 95.6 1 55.0 42.0 0.0 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		111H	21	20	2.46	6	54.0	49.3	22.2%	19	76.2%
MISSING 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		121.	3	4	9.5.6	7	55.0	42.0	0.0	` '	100 0%
STATUS TOTAL 96 93 87.0 42 44.1 42.1 21.4% 93 132 129 85.9 65 35.7 34.7 24.6% 129		MISSING	1	0		0					100.0%
132 129 85.9 65 35.7 34.7 24.6% 129	STATUS TOT	FAL	96	93	87.0	42	44.1	42.1	21.4%	1 6	* 00 · 00 *
			132	129	85.9	65	35.7	34.7	24.6%	129	25.45 26.65

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

MANHATTAN

% WHO PASSED SE MATH	8.69	76.99	87.5%	100.0%	100.0%	69.2%	47.0%	41.6%	58.2%	75.0%	62.5%	2 1 2 3 4 4 5 7	20.01
# WITH VALID COURSE INFOR-	328	166	**	H	7	504	285	393	99	•	•	092	1266
% WHO IMPROVED IN MATH	44.0%	79.69	60.0%	100.0%		52.8%	29.5%	48.6%	63.0%	75.0%		41.9%	47.4%
MEAN POST- TEST SCORE	31.2	57.6	58.6	47.0		40.3	30.9	56.9	59.6	69.2		46.3	43.3
MEAN PRE- TEST SCORE	26.9	47.3	55.6	23.0		33.5	32.7	54.9	55.6	57.4		45.6	39.8
# WITH VALID RCI SCORE	250	125	'n	1	0	381	156	185	27	4	0	372	753
MEAN PERCENT ATTEN- DANCE	89.7	85.7	83.0			88.3	85.5	78.1	84.9	87.1		81.5	84.1
# WITH VALID ATTEN-	322	161	7	0	0	490	273	416	65	••	0	762	1252
TOTAL # OF STU- DENTS	328	166	∞	7	-	504	285	430	29	∞	•6	798	1302
GRADE	9TH	10TH	11TH	12TH	MISSING	AL	9ТН	10TH	111H	12TH	MISSING	AL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	AL
MODEL	MODEL D												MODEL TOTAL

263

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

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x WHO PASSED MATH COURSE	91.7%	100.0%	92.3%	34.2%	56.9%	59.0%	73.0%	50.0%	47.6%	49.1%	58.5%
# WITH VALID COURSE INFOR-	12	-	13	182	72	92	35	2	367	380	5072
% WHO IMPROVED IN MATH	20.0%	100.0%	33.3%	23.1%	30.2%	48.5%	34.8%		31.1%	31.1%	41.7%
MEAN POST- TEST SCORE	9. 62	0.79	31.7	29.5	58.9	62.6	61.3		8.95	46.3	44.1
MEAN PRE- TEST SCORE	21.9	50.0	25.4	32.9	58.5	60.3	59.7		45.4	44.5	41.8
# WITH VALID RCT SCORE	ĸ		9	7.8	43	33	23	0	177	183	2972
MEAN PERCENT ATTEN- DANCE	89.2	92.4	89.5	82.0	88.3	83.6	93.7		84.7	84.9	85.2
# WITH VALID ATTEN-	11	-	12	183	2.0	7.7	37	0	367	379	5101
TOTAL # OF STU- DENTS	12	7	13	187	72	78	37	2	376	389	5258
STATUS GRADE	FULL YEAR 9TH	101H	STATUS TOTAL	HALF YEAR 9TH	101H	111H	12TH	MISSING	STATUS TOTAL		
MODEL	MODEL MISSING									MODEL TOTAL	
SUPERINTENDENCY	MANHATTAN									1	SUPER TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT DUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

SCH00L	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MAN. MATH & SCI.	MODEL A	HALF YEAR		8	8	92.8	-	40.0	50.0	100.0%	2	100.0%
			10TH	8	2	76.7	0	33.0			~	50.0%
			111H	Ħ	1	72.2	0	53.0				0.0
			12TH	2	2	94.4	-	63.0	0.08	100.0%	2	100.0%
			MISSING	1	0		0				-	100.02
		STATUS TOTAL	AI.	∞	7	85.7	8	45.8	65.0	100.0%	•0	75.0%
	MODEL TOTAL	AL		•	7	85.7	8	45.8	65.0	100.0%	∞	75.0%
SCHOOL TOTAL				40	2	85.7	2	45.8	65.0	100.0%	æ	75.0%

267

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHAITAN SUPERINTENDENCY

сноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN~ DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
HUMANITIES	MODEL B	FULL YEAR	9ТН	19	19	7.62	∞	43.0	18.2	0.0	MATION 19	42 12
			10TH	31	56	83.6	22	52.6	57.3	72.7%	31	67.7%
			111H	10	∞	85.2	∞	67.0		75.0%	10	20.06
			MISSING	5	0		0					20.09
		STATUS TOTAL	AL	65	53	82.4	38	49.3	50.2	57.9%		63.1%
	MODEL TOTAL	4 L		65	53	82.4	38	49.3 50.2	50.2	57.9%	65	63.1%

263

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CHAPTER 1 FUNDED PRICRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENSENCY MITH MODEL MANHATTAN SUPERINTENDENCY

% WHO PASSED MATH COURSE	80.0%	87.5%	100.0%	100.0%	86.7%	22.99	69.2%	50.0%	50.0%	64.1%	70.4%
# WITH VALID COURSE INFOR-	NO.	€0	~	-	15	18	13	æ	4	39	54
% WHO IMPROVED IN MATH	0.0	20.09	100.0%	100.0%	55.6%	16.7%	0.0	33.3%		12.0%	23.5%
MEAN POST- TEST SCORE	41.0	55.0	67.0	67.0	52.3	25.6	64.3	58.3		45.0	6.94
MEAN PRE- TEST SCORE	63.0	36.8	0.09	23.0	9.5%	41.6		40.0		41.3	44.0
# WITH VALID RCT SCORE	2	5	7	1	6	12	10	м	0	25	34
MEAN PERCENT ATTEN~ DANCE	83.2	77.3			0.62	80.0	81.2	9.59		78.2	78.4
# WITH VALID ATTEN-	2	ĸ	0	0	1	6	7	ĸ	0	19	56
TOTAL # OF STU- DENTS	ស	∞	-	e=4	15	18	13	4	J	.39	54
GRADE	9 T H	10TH	11TH	12ТН	AL	9TH	10TH	11TH	MISSING	11	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	4 i
MODEL	MODEL D										MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL MANHATTAN SUPERINTENDENCY

X WHO PASSED MATH COURSE	0.0	28.6%	100 0%		28.6%	28.6%	62.4%
# WITH VALID COURSE INFOR-	MAI 10N	7	. 2	ا	1 4	14	133
Z WHO IMPROVED IN MATH	0.0	40.0%	0.0		22.2%	22.2%	39.5%
MEAN POST- TEST SCORE	42.0	63.4	80.0		62.3	62.3	50.2
MEAN PRE- TEST SCORE		57.5			57.5	57.5	48.5
# WITH VALID RCT SCORE	8	5	2	0	6	6	81
MEAN PERCENT ATTEN- DANCE	70.5	76.3	95.6		17.1	17.1	9.08
# WITH VALID ATTEN-	at.	•	7	0	12	12	16
TOTAL # OF STU- DENTS	4	~	2	7	14	14	133
GRADE	9ТН	10TH	12TH	MISSING	AL		
STATUS	HALF YEAR				STATUS TOTAL	ΑL	
MODEL	MODEL MISSING					MODEL TOTAL	
SCHOOL	HUMANITIES						SCHUUL TUTAL

273

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT DUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

X WHO PASSED MATH COURSE	83.3%	25.69	72.9%	41.4%	53.2%	48.7%	58.1%
# WITH VALID COURSE INFOR-	12	36	89	29	47	97	124
% WHO IMPROVED IN MATH	20.0%	25.62	58.1%	10.5%	71.4%	42.5%	49.3%
MEAN POST- TEST SCORE	34.8	55.9	52.5	30.9	63.4	48.0	90.09
MEAN PRE- TEST SCORE	\$1.8	54.7	49.3	32.5	57.8	50.7	50.1
# WITH VALID RCT SCORE	ĸ	92	31	19	21	4.0	11
MEAN PER. ENT ATTEN- DANCE	9.28	89.5	89.3	85.0	83.9	84.3	86.3
* WITH VALID ATTEN-	12	36	48	28	24	7.5	123
TOTAL # OF STU- DENTS	12	36	8 5	59	47	92	124
GRADE	91H	1014	AL	91H	10TH	AL	
STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	1
MODEL	MODEL A						MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

X WHO PASSED MATH COURSE	60.5%	20.99	100.02	72.59	25.0%	50.02	85.7%	20.0%	41.6%	54.0%
# WITH VALID COURSE INFOR-	43	47	7	91	58	30	7	5	7.0	161
% WHO IMPROVED IN MATH	19.0%	32.3%	100.0%	28.3%	33.3%	23.8%	40.0%	0.0	24.3%	26.7%
MEAN POST- TEST SCORE	36.7	58.5	0.09	6.65	33.2	55.0	9.59	29.0	49.1	9.65
MEAN PRE- TEST SCORE	43.3	2.99	32.0	57.2	23.6	61.0	62.5	59.7	50,3	54.5
# WITH VALID RCI SCORE	21	31	1	53	9	21	5	32	37	9.0
MEAN PERCENT ATTEN- DANCE	0.06	89.9	90.3	0.06	81.7	84.2	91.6	6.96	84.8	87.7
# WITH VALID ATTEN-	43	95	7	9.0	28	30	7	32	7.0	160
TOTAL # OF STU- DENTS	43	43	-	91	58	30	7	ĸ	7.0	161
GRADE	9TH	10TH	11TH	AL	91H	10TH	11TH	12TH	1,	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
MODEL	MODEL B									MODEL TOTAL

SEWARD PARK

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277

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

% WRO PASSED MATH COURSE	0.0	100.0%	31.3%	33.3%
# WITH VALID COURSE INFOR-	2	p-4	M	ю
% WHO IMPROVED IN MATH	0.0		0.0	0.0
MEAN POST- TEST SCORE	53.5		53.5	53.5
MEAN PRE- TEST SCORE	59.0		59.0	59.0
# WITH VALID RCI SCORE	2	0	2	2
MEAN PERCENT ATTEN- DANCE	9.06	6.86	93.3	93.3
# WITH VALID ATTEN-	2	7	м	М
TOTAL # OF STU- DENTS	8	7	₩	ю
GRADE	YEAR 10TH	12TH	TAL	
STATUS	HALF YEAR		STATUS TOTAL	A.L.
MODEL	MODEL C			MODEL TOTAL
SCHOOL	SEWARD PARK			

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

MODEL	STATUS	GRADE	TOTAL	TOTAL # MITH MEAN	MFAN	3	242	3	:		
			# 0F STU- DENTS	VALID ATTEN- ANCE	PERCENT ATTEN- DANCE	VALID RCI SCORE	PRE- TEST SCORE	PEAN POST- TEST SCORE	z who Improved In math	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
	HALF YEAR 10TH	10TH	1	1	7.96	1	43.0	42.0	0.0	1	100.02
	STATUS TOTAL	AL	1	7	7.96	7	43.0	42.0	0.0	ı -	100 0%
MODEL TOTAL			7	7	7.96	1	43.0	42.0	0.0	+	100.0%

SEWARD PARK

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250

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CHAPTER 1 FUNDED PROGRAMS 1999-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

X WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	55.9%
# WITH VALID COURSE INFOR-	MAI 10N	7	1	290
% WHO IMPROVED IN MATH				36.0%
MEAN POST- TEST SCORE				49.7
MEAN PRE- TEST SCORE	68.0	68.0	68.0	52.6
# WITH VALID RCT SCORE	•	•	0	164
MEAN PERCENT ATTEN- DANCE	6.76	6.76	6.76	87.2
# WITH VALID ATTEN- ANCE	-	7	-	288
TOTAL # OF STU- DENTS	-	4	;=4	290
GRADE	9TH	AL		
STATUS	HALF YEAR 9TH	STATUS TOTAL	AL	
MODEL	MODEL MISSING		MODEL TOTAL	
эсноог	SEMARD PARK		Total Total	SCHOOL IDIAL

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282

CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT GUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN~ ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
MASHINGTON IRVING	MODEL A	FULL YEAR	9ТН	47	14	88.3	34	29.5	24.3	29.4%	36	29.6%
			10TH	45	41	9.06	23	51.9	53.3	60.9%	6.0	20.69
			11 TH	38	17	93.4	15	54.3	65.1	20.09	17	83.3%
			12TH	20	19	1.96	13	67.3	59.5	46.2%	20	85.0%
		STATUS TOTAL	IAL	127	118	91.1	85	67.0	44.7	45.9%	113	70.12
		HALF YEAR	9TH	7.0	29	84.5	28	27.3	22.2	21.4%	34	21.4%
			10TH	84	25	9.78	25	56.5	57.7	52.0%	30	45.8%
			11114	22	20	4.68	12	57.6	63.6	25.0%	18	63.6
			12TH	•	9	93.8	4	51.5	51.7	50.0%	v	72.99
		STATUS TOTAL	AL	146	140	9.98	69	43.3	44.0	34.8%	• 6 0	37.7%
	MODEL TOTAL	1,		273	258	88.7	154	45.3	44.4	40.9%	201	54.7%

254

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITN MODEL MANHATTAN SUPERINTENDENCY

MITH X WHO VALID PASSED COURSE MATH INFOR- COURSE MATH	8 37.5%	6 83.3%	2 50.0%				29 34.5%	8 62.5%	2 50.0%		
X WHO # WINDED IN MATH CO	0.0	50.0%	0.0	28.6%	29.8%	27.8%	41.7%	33.3%		31.3%	
MEAN 2 H POST - IMP TEST IN SCORE	28.0	69.5 50	57.0	60.0 28	24.9 29	64.4 27	56.7 41	46.3 33		39.3 31	41.0 31
MEAN PRE- TEST SCORE	51.2	45.5	•,	9 9.65	34.0 2	55.7 6	53.2	52.8 4		40.6	41.2
# MITH VALID RCI SCORE	7	3	2	7	47	18	12	m	0	80	87
MEAN PERCENT ATTEN DANCE	85.1	87.9	9.79	85.1	87.8	89.0	87.5	92.5		88.2	88.0
# WITH VALID ATTEN—	••	9	7	15	100	32	53	•0	0	169	184
101AL # 0F STU- DENTS	•0	9	2	16	102	34	29	••	2	175	191
GRADE	9TH	10TH	1114	AL	9TH	10TH	111H	12TH	MISSING	AL	
STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	AL
MODEL	MODEL B										MODEL TOTAL
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	<u> </u>	4 1 0			MANNALIAN SOFEKINIENDENCY	I ENDENCY						
		V V V V V V V V V V V V V V V V V V V	GRADE	TOTAL # OF STU- DENTS	# HITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TESI SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL MISSING	L ING	HALF YEAR	9ТН	•	9	92.7	4	46.3	43.5	0.0	MAI 10N 6	22.99
			10TH	17	17	94.3	6	63.5	65.4	33.3%	17	22.59
			117H	13	13	95.0	*0	66.5	63.4	25.0%	13	26.92
			12TH	10	10	95.3	ī.	8.99	56.2	40.0%	10	80.0%
			MISSING	~	0		9				~	100.0%
		STATUS TOTAL	'AL	25	95	94.5	56	62.8	59.7	26.9%	47	72.3%
MODE	MODEL TOTAL	1		25	95	94.5	56	8.29	59.7	26.9%	25	72.3%
				511	488	89.0	267	45.4	8. 44	36.3%	439	54.8%

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		SIALUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
GEORGE WASHINGTON MOD	MODEL A	FULL YEAR	9ТН	102	101	92.0	62	50.6	47.5	37.1%	MA 10N	86.32
			10TH	31	31	92.1	23	58.6	61.8	56.5%	31	6 3.9%
			11TH	м	M	78.4	2		49.5	0.0	m	33.3%
		STATUS TOTAL	AL	136	135	7.16	87	52.2	51.3	41.4%	136	83.12
		HALF YEAR 9TH	9TH	62	19	83.3	54	49.3	50.2	12.5%	62	53.2%
			10TH	65	65	91.2	34	9.59	57.8	35.3%	6.5	65. 4%
			11TH	28	27	90.3	21	51.3	56.0	57.1%	28	75.0%
			MISSING	J	0		0				•	75.0%
		STATUS TOTAL	AL	143	137	87.5	62	55.9	55.0	34.2%	. 163	62.2%
MOD	MODEL TOTAL	_		279	272	9.68	166	53.8	53.1	38.0%	27.9	72.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEÁN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
GEORGE MASHINGTON	MODEL B	FULL YEAR	9ТН	7.5	75	89.1	95	32.5	22.3	15.2%	MA! 10N 75	84.0%
			10TH	5	J	92.7	J	68.0	55.0	0.0	35	100.0%
			11TH	8	2	0.06	-	73.0	88.0	100.0%	2	50.0%
		STATUS TOTAL	AL	82	81	89.3	51	33.6	26.1	15.7%	82	84.1%
		HALF YEAR 9TH	9TH	4	J	72.6	1	28.2	3.0	0.0	J	
		STATUS TOTAL	AL	J	•	72.6	-	28.2	3.0	0.0	· (3)) (
	MODEL TOTAL	-		98	85	88.5	52	33.3	25.7	15.4%	. 98	80.2%

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sсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# HITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
GEORGE MASHINGTON	MODEL C	FULL YEAR 9TH	9TH	7	,	61.6	-	0 10	6	ć	MAILON	,
				1	•		-	0.72	70.0	⇒ ⊃		100.02
		STATUS TOTAL	ſAŁ	7	7	91.9	7	27.0	20.0	0.0	~	100.0%
		HALF YEAR 9TH	9TH	7	-	6.76	-		17.0	0.0		
			1114	8	1	100.0	7		73.0	0.0		0.0
		STATUS TOTAL	IAL	m	8	98.9	8		45.0	0.0		
	MODEL TOTAL	7.		•	M	9.96	₩	27.0	36.7	0.0		25.0%

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X WHO PASSED MATH COURSE	100.0%	.00	20.001	70.0%	20.0%	30.02		71.8%
WITH VALID COURSE INFOR-	MATION 5	ur	. 5	,	u u	•	53	389
% WHO IMPROVED IN MATH	25.0%	25.0%	100.0%		100.0%	100.0%	22.99	33.5%
MEAN POST- TEST SCORE	23.2	23.2	50.0		58.5	56.8	41.9	46.2
MEAN PRE- TEST SCORE	26.6	26.4	25.5		43.5	30.3	29.3	67.0
# WITH VALID RCT SCORE	4	J	7	0	4	'n	6	230
MEAN PERCENT ATTEN- DANCE	88.0	88.0	81.8	9.62	95.0	83.7	9.48	89.1
# WITH VALID ATTEN- ANCE	'n	រភ	14	2	J	20	25	385
TOTAL # OF STU- DENTS	'n	ĸ	14	8	•	20	25	39.
US GRADE	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH	10TH	11TH	STATUS TOTAL		
STATUS	FULL	STATU	HALF				TAL	
MODEL	MODEL MISSING						MODEL TOTAL	
SCHOOL	GEORGE WASHINGTON						SCHOOL TOTAL	101

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236

MODEL	L STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	x WHO PASSED MATH COURSE
MODEL A HALF YEAR 9TH	91H		6	6	88.5	4	25.0	22.5	25.0%	6	77.8%
101H	10TH		15	3.5	6.62	ю	49.3	51.0	33.3%	15	26.7%
121H	12TH		1	1	84.2	0	80.C			-	160.0%
STATUS TOTAL	1		52	25	83.2	7	43.3	34.7	28.6%	52	48.02
MODEL TOTAL			25	25	83.2	7	43.3	34.7	28.6%	52	48.0%

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MODEL STATUS	GRADE	101AL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
~	FULL YEAR 9TH	170	168	8. 38	115	27.1	19.1	26.1%	170	64.1%
	101#	338	33	84.8	30	38.5	64.0	50.0%	38	36.8%
	117#	14	14	84.8	13	38.5	50.9	92.3%	14	64.3%
	12TH	7	7	81.6	-		63.0	0.0	7	100.0%
	MISSING	7	0		0				-	0.0
	STATUS TOTAL	524	221	86.3	159	29.7	26.7	35.8%	224	59.4%
	HALF YEAR 9TH	7	7	82.4	2	50.8	21.5	0.0	~	28.6%
	101H	52	52	6.98	21	53.0	53.9	42.9%	52	50.0%
	111H	۰.	9	84.2	2	8.89	61.0	50.0%	•	50.0%
	STATUS TOTAL	9	6.5	86.2	25	54.4	51.8	40.0%	9	47.7%
		289	286	86.3	184	33.9	30.1	36.4%	289	56.7%

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MODEL ST	STATUS GRADE TOTAL # 0F STU- DENTS	WAL ATT ANC	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHD PASSED MATH COURSE
	nc -	30	33.4	20	21.7	17.4	25.0%	30	73.3%
10TH	.	.	75.0	7	33.0	67.0	100.0%	4	50.0%
121H	_	-	94.1	-	48.0	55.0	100.0%	7	100.0%
STATUS TOTAL	35	35	82.8	22	23.9	21.4	31.8%	35	71.4%
HALF YEAR 9TH	28	1 28	81.5	7	29.5	26.0	28.6%	28	53.6%
LOIH	14	13	81.7	7	46.5	39.0	28.6%	14	71.4%
11TH	11	11	2.76	9	39.0	41.8	16.7%	11	100.0%
12TH	2	2	94.4	1	55.0	42.0	0.0	2	100.0%
STATUS TOTAL	55	54	85.2	21	33.2	35.6	23.8%	55	69.1%
	06	89	84.3	43	28.0	28.3	27.9%	06	70.07

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X WHO PASSED MATH COURSE		37.2%	60.7%	29 89	20.03	%9 69 60:09	49.4%
# WITH VALID COURSE INFOR-	MATION	43	28	11	i in	. **	. 82 78
% WHO IMPROVED IN MATH	•	8.5%	15.0%	50.0%	86.7%	17.6%	17.6%
MEAN POST- TEST SCORE	6	50.3	48.6	54.2	63.3	36.6	36.6
MEAN PRE- TEST SCORE	24		54.8	48.5	0.09	45.2	45.2
# WITH VALID RCT SCORE	ć	17	20	4	м	51	51
MEAN PERCENT ATTEN- DANCE	00 C	,	88.5	88.5	88.6	85.5	85.5
# WITH VALID ATTEN- ANCE	6.2	!	27	11	50	85	85
TOTAL # OF STU- DENTS	43		58	11	ĸ	87	87
GRADE	9TH		101#	11TH	12тн	AL	
STATUS	HALF YEAR					STATUS TOTAL	=
MODEL	MODEL D						MODEL TOTAL
SCHOOL	LOUIS D. BRANDEIS						

304

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X WHO PASSED MATH COURSE	42.9%	80 0%	50.0%	100 0%	56.5%	56.5%	57.4%
# WITH VALID COURSE INFOR-	14	ic.	. 2	۰ ۸	23	23	514
% WHO IMPROVED IN MATH	0.0	25.0%		100.0%	15.4%	15.4%	26.62
MEAN POST- TEST SCORE	9.8	43.5		63.0	23.5	23.5	30.8
MEAN PRE- TEST SCORE		18.0		30.0	24.0	24.0	34.5
# WITH YALID RCT SCORE	€0	4	0	pref	13	13	298
MEAN PERCENT ATTEN- DANCE	9. 58	91.6	93.2	92.1	0.06	0.06	85.8
# WITH VALID ATTEN-	14	5	2	2	23	23	508
TOTAL # OF STU- DENTS	14	5	8	7	23	23	514
GRA DE	91H	101H	1111	12TH	AL		
STATUS	HALF YEAR				STATUS TOTAL	AL	
MODEL	MODEL MISSING					MODEL TOTAL	
SCHOOL	LOUIS D. BRANDEIS						SCHOOL TOTAL

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X WHO PASSED MATH COURSE	71.4%	72 26	22.3%	***************************************	76.0%	70.67	% F . 3 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4	78.4%	%		6.0	66.2%
WITH VALID COURSE INFOR-	56	13	· •			o 6	7.6	37	12		184	
% WHO IMPROVED IN MATH	34.8%	58.3%	16.7%		39 02	54.5%	21.6%	43.8%	40.0%		33.7%	35.2%
MEAN POST- TEST SCORE	20.0	58.9	51.7		36.0	35.3	61.7	54.3	54.7		55.9	50.3
MEAN PRE- TEST SCORE	22.8	48.3	57.0		28.3	32.1	62.1	8.79	54.5		50.5	41.4
# WITH VALID RCT SCORE	23	12	9	0	41	11	51	32	10	0	104	145
MEAN PERCENT ATTEN- DANCE	86.9	8.06	6.06		87.9	82.Ī	89.5	0.06	91.9		87.3	87.5
# WITH VALID ATTEN-	26	12	9	0	74	59	7.0	36	12	0	177	251
TOTAL # OF STU- DENTS	99	13	9	-	37	59	5/2	37	12	7	184	260
GRADE	9TH	10TH	111H	MISSING	14	911	10ТН	111H	12TH	MISSING		
	ULL YEAR				STATUS TOTAL	HALF YEAR					STATUS TOTAL	
MODEL	MODEL A											MODEL TOTAL

JULIA RICHMAN

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X WHO PASSED MATH COURSE	76.6%	93.3%	100.0%	83.3%	83.8%	57.1%	0.0	53.3%	81.5%
WITH VALID COURSE INFOR-	107	09	12	9	185	14	-	15	200
% WHO IMPROVED IN MATH	23.9%	41.2%	37.5%	50.0%	34.2%	33.3%	100.0%	50.0%	34.8%
MEAN POST- TEST SCORE	31.0	64.3	9.09	55.2	49.7	45.3	57.0	48.2	49.7
MEAN PRE- TEST SCORE	36.8	60.2	51.0	51.7	45.2	37.1	47.0	38.1	44.7
# WITH VALID RCI SCORE	46	51	••	•	111	м	1	4	115
MEAN PERCENT ATTEN-	89.5	92.3	92.1	91.6	9.06	83.1	87.4	83.4	90.1
# WITH VALID ATTEN~ ANCE	104	58	12	•	180	14	1	15	195
101AL # 0F STU- DENTS	107	09	12	•	185 185	14	7	15	200
STATUS GRADE	FULL YEAR	10TH	117H	12TH	STATUS TOTAL	HALF YEAR 9TH	10TH	STATUS TOTAL	DTAL
MODEL	MODEL B								MODEL TOTAL

JULIA RICHMAN

SCHOOL

310

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зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	* WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL MISSING	FULL YEAR 9TH	9ТН	7	•	90.3	7	10.5	30.0	0.0	MAT ION	85.7%
		STATUS TOTAL	AL	7	•	90.3	4	10.5	30.0	0.0	^) 1
		HALF YEAR 9TH	9TH	45	40	85.6	13	36.0	36.2	23.1%	. [3	27.50
			LOTH	9	ĸ	92.4	4	50.3	50.0	50.0%	, ve	77:07 YY 1%
			1114	11	1.1	91.0	6	56.2	62.7	55.6%	` :	72.77
			1214	м	м	93.3	8	45.0	55.0	50.0%	. **	100.0%
		STATUS TOTAL	AL	62	59	87.6	28	42.7	48.0	39.3%	61	41.9%
	MODEL TOTAL	_		69	6.5	87.8	59	40.4	47.4	37.9%	: 8 9	26.42
SCHOOL TOTAL				529	133	88 . 55	289	42.7	8.69	35.3%	528	25.69

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
F.H. LAGUARDIA	MODEL B	FULL YEAR 9TH	9ТН	72	7.1	92.4	09	38.3	29.5	16.7%	MAI 10N 72	88.9%
			10TH	9	9	89.5	•	36.7	68.3	22.99	•	83.3%
			1114	m	٣	83.8	8	42.0	57.5	50.0%	m	100.0%
			1218	7	-	86.5	1	57.0	75.0	100.0%	1	100.0%
		STATUS TOTAL	ſAĹ	82	8.1	91.8	69	38.6	34.4	23.2%	82	89.0%
	MODEL TOTAL	41		82	81	91.8	69	38.6	34.4	23.2%	82	89.0%

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X WHO PASSED MATH COURSE	84.6%	75.0%	100.0%	100 0%		20 TO 80
# WITH VALID COURSE INFORSE MATION	13	**	m	-	, , ,	52
% WHO IMPROVED IN MATH	0.0	25.0%	0.0		3%	8.3%
MEAN POST- TEST SCORE	0.95	52.5	63.0		9.65	9.65
MEAN PRE- TEST SCORE	53.2	58.5	75.0		58.6	58.6
# WITH VALID RCT SCORE	7	J	1	0	12	12
MEAN PERCENT ATTEN- DANCE	87.2	85.8	91.9	72.6	86.7	86.7
# WITH VALID ATTEN-	13	•0	m	1	25	25
TOTAL # OF STU- DENTS	13	•••	м	,	25	25
GRADE	9TH	10TH	11TH	12TH	AL	
STATUS	HALF YEAR				STATUS TOTAL	AL
MODEL	MODEL D					MODEL TOTAL

F.H. LAGUARDIA

SCHOOL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	101AL # 0F STU- DENTS	# HITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	MODEL MISSING	HALF YEAR 9TH	91Н	æ	4	81.8	2	32.5	17.0	0.0	MA! 10N	20.05
			101H	m	м	90.2	0	70.0			м	22.99
			117H	7	7	90.5	0				-	100.0%
		STATUS TOTAL	AL	••	×	86.1	2	51.2	17.0	0.0	×	62.5%
	MODEL TOTAL	7		∞	••	86.1	2	51.2	17.0	0.0	8 0	62.5%
SCHOOL TOTAL				115	114	90.3	83	42.5	36.1	20.5%	115	86.1%

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SCHOOL	MODEL	STATUS	GRA DE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MARIIN LUTHER KING	MODEL A	FULL YEAR 9TH	H	8 0	8 0	85.4	88	22.0	18.2	36.8%	MATION	61
		ì	10ТН	•	•0	87.2	5	40.7	63.6	100.0%	, «c	75.0%
		STATUS TOTAL		96	96	85.5	43	24.0	23.5	44.2%	96	72.67
		HALF YEAR 9TH	Ŧ	7.1	7.0	81.9	29	28.1	21.7	27.6%	7.1	38.0%
		10	10TH	108	107	84.5	96	49.1	61.4	71.9%	108	51.9%
		1	11ТН	7	7	89.0	w	47.3	62.2	50.0%	7	57.12
		12	12TH	m	ю	90.3	m	55.0	60.7	21.99	. м	22.99
		E W	MISSING	-	0		0				-	
		STATUS TOTAL		190	187	83.8	134	42.5	52.8	61.2%	1 001)
	MODEL TOTAL	-		286	283	4.48	177	35.8	45.7	57.1%	286	55.6%

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
2	FULL YEAR	9ТН	65	59	87.7	43	27.72	26.1	37.2%	NOT 1841	5.8
		10TH	17	17	9.96	17	44.8	61.8	64.7%	17	20. 80
		111H	m	2	96.2	ю		63.0	0.0	, M	100.0%
	STATUS TOTAL	AL	85	83	89.3	63	30.8	37.5	42.9%	•0 •0	65.9%
	HALF YEAR 9TH	9ТН	45	55	80.0	12	41.9	29.5	16.7%	45	28.9%
		10TH	32	32	6.62	13	54.3	63.8	53.8%	32	40.6%
		11TH	36	36	86.0	13	51.8	41.3	30.8%	36	77.8%
		12TH	9	•	89.8	0				, v o	100.0%
		MISSING	8	0		0				2	100.0%
	STATUS TOTAL	AL	121	118	82.3	38	8.74	45.3	34.2%	121	51.2%
MODEL TOTAL	4F		506	201	85.2	101	38.6	40.4	39.6%	206	57.3%

MARTIN LUTHER

SCHOOL

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X MHO PASSED MATH COURSE	30.8%	28.6%	40 0%	100 001	× × × × × × × × × × × × × × × × × × ×	34.6%
# WITH VALID COURSE INFOR-	13	7	T.	. –	' %	26
% WHO IMPROVED IN MATH	0.0	33.3%			10.0%	10.0%
MEAN POST- TEST SCORE	23.7	0.09			34.6	
MEAN PRE- TEST SCORE	39.1	43.0	63.0		42.2	42.2
# WITH VALID RCI SCORE	7	м	0	0	10	10
MEAN PERCENT ATTEN- DANCE	84.2	87.8	9.48		85.3	85.3
# WITH VALID ATTEN~ ANCE	13	7	3	0	25	25
70TAL # OF STU- DENTS	13	7	ī	-	56	56
GRADE	9ТН	10TH	111H	MISSING	AL	
STATUS	HALF YEAR				STATUS TOTAL	AL
MODEL	MODEL C					MODEL TOTAL
	KING					

MARTIN LUTHER

SCHOOL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL ** OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL MISSING	HALF YEAR	9 T H	ĸ	'n	86.48	м	41.7	37.3	33.3%	MATION 4	9
			10TH	M	P.)	93.3	1	65.0	53.0	0.0	ĸ	100.0%
		STATUS TOTAL	AL	•	€0	88.0	J	47.5	41.2	25.0%	7	75.0%
	MODEL TOTAL	<u>-</u>		œ	•0	88.0	4	47.5	41.2	25.0%	7	75.0%
SCHUUL IDIAL				526	517	84.8	292	37.0	43.4	49.0%	525	55.5%

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X WHG PASSED MATH COURSE	45.8%	50 0%	20.00	70.56	28.62	26.2%	28.9%
# WITH VALID COURSE INFOR-	24	^	7 7	117	13	130	156
% WHO IMPROVED IN MATH	9.1%		9.1%	34.8%	0.0	32.0%	25.0%
MEAN POST- TEST SCORE	58.5		58.5	55.0	73.5	56.5	57.1
MEAN PRE- TEST SCORE	52.3		52.3	9. 25	38.0	47.2	8.72
# WITH VALID RCT SCORE	11	0	11	23	8	25	36
MEAN PERCENT ATTEN-	6.09	48.4	6.65	64.2	71.6	8.49	64.2
# WITH VALID ATTEN-	23	2	25	148	13	161	186
107AL # GF STC- DENTS	56	2	92	154	14	168	194
GRADE	IR 10TH	1114	OTAL	R 10TH	11TH	OTAL	
STATUS	FULL YEAR 10TH		STATUS TOTAL	HALF YEAR 10TH		STATUS TOTAL	AL
MODEL	MODEL D						MODEL TOTAL
	GUTREACH						

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UPPER MAN. SCHOOL

X WHO PASSED MATH COURSE	74.94	76.95	24.95	31.1%
# WITH VALID COURSE INFOR-	TH 110N	27	27	183
% WHO IMPROVED IN MATH	33.3%	33.3%	33.3%	25.6%
MEAN POST- TEST SCORE	0.95	46.0	46.0	56.2
MEAN PRE- TEST SCORE	56.5	56.5	56.5	48.8
# WITH VALID RCT SCORE	м	м	٣	39
MEAN PERCENT ATTEN- DANCE	66.3	66.3	66.3	5. 59
# WITH VALID ATTEN- ANCE	27	27	27	213
TOTAL # OF STU- DENTS	28	28	28	222
GRADE	. В ЛТН	OTAL		
STATUS	HALF YEAR 11TH	STATUS TOTAL	ÄL	
MODEL	MODEL MISSING		MODEL TOTAL	
SCHOOL	UPPER MAN. OUTREACH			SCHOOL IUIAL
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X WHO PASSED MATH COURSE	27.0%	50.0%	28.2%	23.0%	79.84	22:99	39.92	37.7%	37.7%
# WITH VALID COURSE INFOR-	37	7	39	; [9	109	, M	173	212	212
% WHO IMPROVED IN MATH	86.7%		22.99	40.0%	37.5%		38.5%	50.0%	50.0%
MEAN POST- TEST SCORE	63.3		63.3	9.49	59.0		61.2	62.0	62.0
MEAN PRE- TEST SCORE	8.79		8.79	51.0	58.9		56.4	53.1	53.1
# WITH VALID RCT SCORE	6	0	6	ĸŋ	×	0	13	22	22
MEAN PERCENT ATTEN DANCE	63.6	8.77	64.3	72.3	43.4		53.6	55.6	55.6
# WITH VALID ATTEN-	37	2	39	59	108	0	167	206	206
TOTAL # OF STU- DENTS	37	Ν	39	61	109	ю	173	212	212
STATUS GRADE	FULL YEAR 10TH	1114	STATUS TOTAL	HALF YEAR 10TH	1114	MISSING	STATUS TOTAL		
STA	FUL		STA	HAL			STA	ITAL	
MODEL	MODEL A							MODEL TOTAL	
зсноог	LOWER MAN. OUTREACH								SCHOOL TOTAL

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MODEL		GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL A	A FULL YEAR	9 T H	15	15	87.4	6	39.6	25.1	0.0	15	33.3%
		10TH	21	21	9.68	20	44.4	59.0	70.07	21	71.4%
		11TH	16	16	95.2	15	49.2	64.3	93.3%	16	81.3%
		12тн	1	7	98.4	-	53.0	57.0	100.0%	~	100.0%
	STATUS TOTAL	AL	53	53	8.06	45	44.8	53.9	25.59	53	64.2%
	HALF YEAR 9TH	91H	10	10	82.6	9	40.0	23.2	0.0	10	10.0%
		10TH	23	23	87.3	19	50.2	6.49	68.4%	23	43.5%
		111H	15	15	93.7	14	51.9	69.1	92.9%	15	66.7%
		12TH	2	8	6.07	1	60.0	48.0	0.0	2	0.0
		MISSING	ĸ	0		0				ю	33.3%
	STATUS TOTAL	AL	53	20	87.6	40	48.9	59.7	65.0%	53	41.5%
MODEL TOTAL	FOTAL		106	103	89.3	85	9.95	9.95	22.59	106	52.8%

MURRY BERGTRAUM

SCHOOL

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RAMS 1990-1991 MATHEMATICS WITH MODEL
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CHAPTER 1 FUND STUDENT OUTC BY SUPERINT MANHATTAN

зсноог	MODEL	STATUS	GRADE	TOTAL # 0F STU- DENTS	# HITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PAS
MURRY BERGTRAUM	MODEL B	HALF YEAR	9ТН	4	4	9.96	ю	38.5	23.7	c	MATION	c
			1014	٠	*	r	ı				r	
				•	3	6.76	m	65.0	48.3	0.0	•	0.
			111H	7	-	6.76	0				7	100.03
			MISSING	8	0		0				2	C
		STATUS TOTAL	AL	11	6	97.3	•	54.4	36.0	0.0	' =	0
	MODEL TOTAL	AL		11	٥	97.3	•	54.4	36.0	0.0	11	9.1

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL MANHATTAN SUPERINTENDENCY

x WHO PASSED MATH COURSE	50.0%	77.8%	70.0%	70.02	68.6%	29.89	53.3%
* WITH X VALID COURSE INFOR-	9	6	10	**	33	33	150
% WHO IMPROVED IN MATH	0.0	28.6%	33.3%	25.0%	25.0%	25.0%	53.0%
MEAN POST TEST SCORE	37.7	65.7	64.7	68.5	65.8	65.6	6.99
MEAN PRE- TEST SCORE	58.5	72.2	73.5	72.7	6.69	6.69	51.1
# WITH VALID RCT SCORE	M	7	9	••	54	56	115
MEAN PERCENT ATTEN- DANCE	89.8	96.1	96.1	98.7	95.7	95.7	91.3
# WITH VALID ATTEN-	•	6	10	10	35	35	147
TOTAL # OF STU- DENTS	9	•	10	10	35	35	152
GRADE	9TH	10ТН	11TH	1214	At		
STATUS	HALF YEAR 9TH				STATUS TOTAL	A.L	
MODEL	MODEL MISSING					MODEL TOTAL	
зсноог	MURRY BERGTRAUM						SCHOOL TOTAL

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL A	HALF YEAR	9TH	16	16	81.6	7	23.8	11.3	28.6%	7	78. 84
		10TH	7	7	79.1	9	27.5	8.95	33,3%	. ত	
		111H	9	9	82.3	35	47.5	45.2	20.0%	· •⁄1	16.7%
		12TH	10	10	9.08	10	50.2	56.2	62.5%	ı.	50.0%
	STATUS TOTAL	AL	39	39	81.0	56	35.0	39.8	38.5%	19	41.0%
MODEL TOTAL	AL		39	39	81.0	56	35.0	39.8	38.5%	19	41.0%

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58.0%	58.5%	22.99	50.0%	59.3%	72.7%	25.0%	0.0	56.3%	59.0%
65	58	54	2	149	11	J	1	16	165
35.5%	27.1%	25.0%	22.99	30.4%	50.0%			50.0%	31.1%
39.0	56.8	59.8	65.7	52.3	49.0			69.0	52.1
44.3	9.19	61.4	46.5	96.0	57.4	66.5		59.1	56.3
31	87	20	м	102	4	0	0	3	106
85.8	85.1	86.9	8.92	85.5	86.0	6.92	63.3	82.1	85.2
89	9	54	•	161	10	4	1	15	176
69	65	54	•	162	11	•	7	16	178
. Н16	10TH	11TH	12TH	4 F	9TH	10TH	11TH	11	
FULL YEAR				STATUS TOTA	HALF YEAR			STATUS TOTA	AL
MODEL B									MODEL TOTAL
	FULL YEAR 9TH . 69 68 85.8 31 44.3 39.0 35.5% 65	FULL YEAR 9TH . 69 68 85.8 31 44.3 39.0 35.5% 65 101H 65 65 85.1 48 67.6 56.8 27.1% 58	FULL YEAR 9TH . 69 68 85.8 31 44.3 39.0 35.5% 65 10TH 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 25.0% 24	FULL YEAR 9TH . 69 68 85.8 31 44.3 39.0 35.5% 65 10TH 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 25.0% 24 12TH 4 4 76.8 3 46.5 65.7 66.7% 2	FULL YEAR 9TH 69 68 85.8 31 44.3 39.0 35.5% 65 10TH 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 25.0% 24 12TH 4 4 76.8 3 46.5 65.7 66.7% 2 STATUS TOTAL 162 161 85.5 102 56.0 52.3 30.4% 149	FULL YEAR 9TH 69 68 85.8 31 44.3 39.0 35.5% 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 25.0% 24 25 25 25 25 25 25 25 25 25 25 25 25 25	FULL YEAR 9TH 66 68 85.8 31 44.3 39.0 35.5% 65 10TH 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 25.0% 24 12TH 4 4 76.8 3 46.5 65.7 66.7% 2 STATUS TOTAL 162 161 85.5 102 56.0 52.3 30.4% 149 HALF YEAR 9TH 11 10 86.0 4 57.4 49.0 50.0% 11 10TH 4 4 76.9 0 66.5 49.0 50.0% 11	FULL YEAR 9TH 65 68 85.8 31 44.3 39.0 35.5% 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 27.1% 54 24 11TH 4 4 76.8 3 46.5 65.7 66.7% 24 149 2TATUS TOTAL 162 161 85.5 102 56.0 52.3 30.4% 149 HALF YEAR 9TH 11 10 86.0 4 57.4 49.0 50.0% 11 44 76.9 11 11 63.3 0	FULL YEAR 9TH 65 65 85.1 44.3 39.0 35.5% 65 65 65 10TH 65 65 85.1 48 67.6 56.8 27.1% 58 11TH 24 24 86.9 20 61.4 59.8 25.0% 24 24 24 86.9 20 61.4 59.8 25.0% 24 24 24 24 24 25.0% 25.0% 24 25.0% 25.0% 24 25.0% 25.

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MODEL	STATUS GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
HALF YEAR 9TH	91Н	60	81	6.77	36	27.3	27.2	33.3%	83	30.1%
1	10TH	16	16	81.9	11	47.1	6.75	27.3%	16	31.3%
11	H	5	S.	82.3	7		82.0	0.0	4	20.0%
121H	I	5	ĸΩ	85.7	•	43.0	47.2	25.0%	ĸ	40.0%
STATUS TOTAL		109	107	79.1	52	30.6	36.3	30.8%	108	30.3%
		109	107	79.1	52	30.6	36.3	30.8%	108	30.3%
		326	322	82.7	184	47 . 1	45.9	32.1%	292	47.2%

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% WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
# WITH VALID COURSE	MAI LUN 5	m	7	6	6	6
% WHO IMPROVED IN MATH	40.0%	50.0%		42.9%	45.9%	45.9%
MEAN POST- TEST SCORE	71.2	60.0		68.0	68.0	0.89
MEAN PRE- TEST SCORE	78.8	64.5		7.4.7	7.4.7	7.4.7
# WITH VALID RCT SCORE	ĸ	8	0	7	7	7
MEAN PERCENT ATTEN- DANCE	8.79	97.0	94.4	97.2	97.2	97.2
# WITH VALID ATTEN-	ĸ	ĸ	1	6	6	, 6
TOTAL # OF STU- DENTS	ĸ	м	-4	•	6	Φ.
GRADE	1 0 T H	11TH	12TH	AL		
STATUS	HALF YEAR 10TH			STATUS TOTAL	AL	
MODEL	MODEL C				MODEL TOTAL	
SCHOOL	A. PHILIP RANDOLPH				11101	SCHOOL TOTAL

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WITH X WHO VED VALID PASSED TH COURSE MATH INFOR- COURSE		7	1 100.0%	141	3.68	•	
MEAN % WHO POST- IMPROVED TEST IN MATH SCORE	.1 66.4%			.1 66.4%			
MEAN MEA PRE- POS TEST TES SCORE SC	33.4 48.1	67.0		33.7 48.1	41.7 47.0	45.0	
# WITH VALID RCT SCORE	122	0	0	122	14	0	
MEAN PERCENT ATTEN	7.68	78.4		9.68	85.1	63.3	
# WITH VALID ATTEN~	137	7	0	138	38	1	
TOTAL # OF STU- DENTS	139	1	G 1	141	39	1	
STATUS GRADE	FULL YEAR 9TH	101H	MISSING	STATUS TOTAL	HALF YEAR 9TH	101H	
MODEL	MODEL A						
	FASHION INDUSTRIES						

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X WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	73.8%
# WITH VALID COURSE INFOR-	2	8	2	187
% WHO IMPROVED IN MATH	50.0%	50.0%	50.0%	62.3%
MEAN POST- TEST SCORE	35.0	35.0	35.0	47.8
MEAN PRE- TEST SCORE	35.5	35.5	35.5	35.2
# WITH VALID RCT SCORE	~	2	8	138
MEAN PERCENT ATTEN- DANCE	92.6	95.6	95.6	88.5
# WITH VALID ATTEN- ANCE	2	2	2	179
TOTAL # OF STU- DENTS	8	8	8	187
GRADE	9ТН	AL		
STATUS	HALF YEAR	STATUS TOTAL	AL	
MODEL	MODEL MISSING		MODEL TOTAL	
SCHOOL	FASHION INDUSTRIES			SCHOOL FOIAL

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# HITH VALID COURSE INFOR-	X WHO PAS
MODEL B	FULL YEAR	91H	28	27	90.3	23	29.9	31.2	43.5%	10N 28	85.7
		10TH	56	26	68.9	19	51.0	54.5	63.2%	5.5	73.1
		11TH	∵	•	95.4	4	47.5	56.5	50.0%	.	100 0
	STATUS, TOTAL	AL	58	57	90.0	46	40.4	43.0	52.2%	. ec	8
MODEL TOTAL	AL		58	57	0.06	95	40.4	43.0	52.2%	5 60	81.0;

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# HITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# HITH VALID COURSE INFOR-	× WHO PASSED MATH COURSE
MODEL D	FULL YEAR	9ТН	61	09	91.4	65	24.0	19.9	26.5%	MA! 10N 61	75.4%
		10TH	22	22	88.7	16	50.2	54.4	68.8%	22	77.32
		111H	ю	ю	8.96	8	57.0	54.0	50.0%	m	100.0%
	STATUS TOTAL	rat.	98	99	90.9	29	32.4	29.5	37.3%	86	76.7%
	HALF YEAR 9TH	9TH	7.1	7.1	90.5	51	28.3	27.1	39.2%	7.1	×8.49
		10TH	63	63	86.9	45	54.9	58.7	61.9%	63	55.6%
		111H	••	•0	85.9	m	53.0	64.7	100.0%	∞	50.0%
		12TH	-	7	82.2	-	47.0	87.0	100.0%	-	100.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL	'AL	145	143	88.6	26	41.2	42.5	51.5%	145	60.7%
MODEL TOTAL	4.		231	228	89.5	164	38.0	37.1	45.7%	231	22.99

CHELSEA

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MHO PASSED MATH COURSE	0.0	0.0	0.0	69.3%
# WITH % VALID COURSE INFOR-		~		290
% WHO IMPROVED IN MATH				47.1%
MEAN POST- TEST SCORE				38.4
MEAN PRE- TEST SCORE	0.09	0.09	0.09	38.6
# WITH VALID RCT SCORE	0	0	0	210
MEAN PERCENT ATTEN- DANCE	73.7	73.7	73.7	89.5
# WITH VALID ATTEN- ANCE	~	~	-	286
TOTAL # OF STU- DENTS	~	1	r1	290
GRADE	10TH	AL		
STATUS	HALF YEAR 10TH	STATUS TOTAL	=	
MGDEL	MODEL MISSING		MODEL TOTAL	
SСНОО₽.	CHELSEA			SCHOOL TOTAL

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MODEL	STATUS	GRADE	TOTAL # OF	# WITH	MEAN PERCENT	# WITH VALID		MEAN POST-	% WHO IMPROVED	-	X WHO
			STU- DENTS	ATTEN- ANCE	ATTEN- DANCE	RCT SCORE	TEST SCORE	TEST	IN MATH	COURSE INFOR-	MATH
MODEL D	FULL YEAR	9 T H	7	-	95.1	1	23.0	25.0	100.0%	; , ,	100.0%
		10TH	-	1	7.5.7	0				-	0.0
	STATUS TOTAL	AL	2	2	85.4	1	23.0	25.0	100.0%	2	50.0%
	HALF YEAR 9TH	9ТН	65	84	7.67	14	34.6	16.8	7.1%	6,5	20.4%
		10TH	37	37	82.6	19	56.0	54.8	63.2%	37	35.1%
		117H	7	7	9.4.6	-	0.69	62.0	100.0%	~	85.7%
	STATUS TOTAL	AL	93	92	82.0	3.6	6.95	39.4	41.2%	93	31.2%
MODEL TOTAL	-		95	96	82.1	35	46.5	39.0	42.9%	95	31.6%

NORMAN THOMAS

SCHOOL

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	X WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	20.09	85.7%	85.7%	38.5%
	# WITH VALID COURSE INFOR-	NOT S	2	3	5	14	14	109
•	% WHO IMPROVED IN MATH	0.0	0.0	100.0%	100.0%	45.9%	45.9%	45.9%
	MEAN POST- TEST SCORE	50.5	51.5	76.5	59.0	59.4	59.4	42.4
	MEAN PRE- TEST SCORE	65.0	62.5	68.5	35.0	58.6	58.6	48.0
1691	# WITH VALID RCT SCORE	2	2	2	1	7	7	25
APTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL MANHATTAN SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	95.2	8.76	95.3	89.8	93.7	93.7	83.6
ED PROGRA	# WITH VALID ATTEN-	M	2	æ	ĸ	14	14	108
ER 1 FUND DENT OUTC SUPERINT MANHATTAN	TOTAL # OF STU- DENTS	ю	2	J	'n	14	14	109
CHAPTE STUI BY	GRADE	9ТН	101H	11TH	12ТН	A.L.		
	STATUS	HALF YEAR				STATUS TOTAL	,	
	MODEL	MODEL MISSING					MODEL TOTAL	
	SCHOOL	NORMAN THOMAS					1000000	SCHUUL IUIAL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN~ DANCE	# MITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR::	X WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL D	FULL YEAR	91H	200	199	87.5	141	26.5	33.6	46.2%	200	65.5%
			10TH	40	39	87.0	28	49.2	61.5	26.79	40	72.5%
			1118	8	2	0.76	2	67.0	59.0	50.0%	2	100.0%
			MISSING	-	0		0				-	100.0%
		STATUS TOTAL	AL	243	240	87.5	171	30.1	38.5	51.5%	243	67.1%
		HALF YEAR 9TH	9TH	62	62	85.7	39	33.4	44.4	43.6%	62	39.2%
			10TH	69	89	82.9	56	60.4	57.2	42.3%	69	39.1%
			11TH	10	10	8. 98	ю	64.7	50.0	33.3%	10	60.0%
			12TH	-	-	98.9	0				7	100.0%
			MISSING	7	0		0				-	0.0
		STATUS TOTAL	AL	160	158	9.48	89	45.6	9.65	42.6%	160	79.05
	MODEL TOTAL	ų.		403	398	86.3	239	35.3	9.15	49.0%	403	26.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL MISSING	FULL YEAR 10TH	10ТН	1	-	92.4	7	50.0	67.0	100.0%	MATION 1	100.0%
		STATUS TOTAL	AL	~	1	92.4	7	50.0	67.0	100.0%	-	100
		HALF YEAR 9TH	9ТН	7	7	95.8	0	6.0			- ٠	*0.00 1
			10TH	-	7	58.9	0	48.0			• -	
		STATUS TOTAL	AL	2	8	4.77	0	27.0			. 2	9 6
	MODEL TOTAL	<u>ار</u>		м	м	82.4	1	34.7	67.0	100.0%	M	33.3%
SCHOOL IDIAL				905	401	86.3	240	35.3	41.7	49.5%	905	56.4%

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зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
ART AMP DESIGN	MODEL B	FULL YEAR		20	65	95.0	45	26.3	28.0	35.6%	50	76.0%
			10TH	2	7	92.7	7	40.0	48.5	50.0%	2	100.0%
		STATUS TOTAL	AL	52	51	95.0	47	6.92	28.9	36.2%	52	76.9%
	MODEL TOTAL	7,		52	51	95.0	47	6.92	28.9	36.2%	52	76.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
ART AND DESIGN	MODEL D	FULL YEAR 9TH	9TH	61	09	95.4	57	28.8	34.9	49.1%	MATION	77 0%
			101H	7.1	7.1	92.9	6.5	46.1	56.8	81.5%	71	22. 99
		STATUS TOTAL	ral	132	131	0.96	122	38.6	9.95	25.99	132	71 2%
		HALF YEAR 9TH	9TH	12	11	92.3	6	33.2	39.1	44.4%	12	66.7%
			10TH	57	57	89.4	40	53.4	0.09	72.5%	57	54.6%
			11TH	10	10	92.8	10	50.2	60.2	20.06	10	70.0%
			MISSING		0		0				; -	100.0%
		STATUS TOTAL	AL	80	7.8	2.06	59	50.5	56.8	71.2%	•	58.8%
i de la compa	MODEL TOTAL	-		212	209	95.6	181	42.8	6.65	68.0%	212	66.5%
SCHOOL TOTAL				564	260	93.1	228	39.6	45.6	61.4%	564	29.89

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SCH00L	MODEL	STATUS	GRADE	101AL 8 OF STU- DENTS	# MIT? VALID ATTEN-	MEAN PERCENT ATTEN~ DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPRGVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MABEL D. BACON	MODEL A	FULL YEAR 9TH	9 T H	31	31	92.4	32	22.0	18.2	31.8%	20	61.3%
			1.0TH	1	7	92.4		30.0	48.0	100.0%	; 7	100.02
	² 2	STATUS TOTAL	AL	32	32	92.4	23	22.3	19.5	34.8%	21	62.5%
		HALF YEAR 9TH	9ТН	22	22	91.0	12	25.6	22.2	16.7%		22.7%
			1 ОТ Н	4	•	85.8	м	50.7	52.3	22.99	-	25.0%
		STATUS TOTAL	AL	56	56	90.2	15	30.0	28.3	26.7%	9	23.1%
	MODEL TOTAL	AŁ		58	58	91.4	38	25.7	23.0	31.6%	27	44.8%

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X WHO PASSED MATH COURSE	•	0.0	0 0	0.0	
# MITH VALID COURSE INFOR-	MALION	-	1		
% WHO IMPROVED IN MATH	c	•	0.0	0.0	
MEAN POST- TEST SCORE	65		45.0	45.0	
MEAN PRE- TËST SCORE					
# WITH VALID RCT SCORE	-	1	-	=	
MEAN PERCENT ATTEN- DANCE	87.6		87.6	87.6	
# WITH VALID ATTEN-	1		-	1	
TOTAL # OF STU- DENTS	-		-	~	
GRADE	10TH		HAL		
STATUS	FULL YEAR 10TH	OF SHIELD	SIAIUS IUIAL	•	
_				MODEL TOTAL	
MODEL	MODEL B			MODE	
10	MAREL D. BACON				
SCHOOL	AARE				

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MABEL D. BACON	MODEL MISSING	HALF YEAR 9TH	91H	1	-	20.5	-	25.0	0.4	0.0	1 1 1 0 N	0.0
		STATUS TOTAL	ſAL	Ħ	1	70.5	-	25.0	4.0	0.0	-	0.0
	MODEL TOTAL	-		1	7	70.5	-	25.0	4.0	0.0	7	0.0
SCHOOL TOTAL				9	09	91.0	40	25.7	23.0	30.0%	29	43.3%

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# MITH % WHO VALID PASSED TH COURSE MATH INFOR- COURSE MATTON		0	0.0 0.0	0.0
% WHO IMPROVED IN MATH	0.0	0.0	0.0	0.0
MEAN POST- TEST SCORE	15.0	15.0	15.0	15.0
MEAN PRE- TEST SCORE				
# WITH VALID RCT SCORE	1	-	1	-
MEAN PERCENT ATTEN-	18.9	18.9	18.9	18.9
# WITH VALID ATTEN-	1	1	.=	
TOTAL # OF STU- DENTS	-	1	7	-
GRADE	9 T H	TAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL	AL	
MODEL	MODEL MISSING		MODEL TOTAL	
эсноог	178930.00		18401	SCHOOL TOTAL

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SUPERINTENDENCY

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2 WHO PASSED MATH COURSE	29 19	59.7%	85.0%	71.4%	100.02	29.59	7.0 %	41.8%	29.09	59.3%	50.0%	44.0%	51.9%
# WITH VALID COURSE INFOR-	412	110	38	' 9	-	295	307	200	117	22	2	949	1215
% WHO IMPROVED IN MATH	51.7%	45.5%	41.7%	100.0%		50.1%	39.3%	36.8%	50.8%	53.3%		40.9%	29.55
MEAN POST- TEST SCORE	34.1	58.3	63.1	65.7		41.7	34.4	63.8	66.5	74.4		53.4	48.7
MEAN PRE- TEST SCORE	28.9	51.0	60.1	53.9		34.6	29.5	9.99	59.5	57.2		43.6	39.8
# WITH VALID RCI SCORE	962	66	58	4	0	423	242	253	124	15	0	634	1057
MEAN PERCENT ATTEN-	8.98	8.98	92.9	89.0		87.3	83.5	8.48	9.06	92.2		85.1	85.9
# WITH VALID ATTEN-	424	130	40	7	0	631	559	385	154	27	0	1125	1756
TOTAL # OF STU- DENTS	462	139	40	7	1	659	562	388	155	27	2	1134	1783
GRADE	91H	10TH	11TH	12TH	MISSING		9TH	10TH	111H	12TH	MISSING		
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	1
MODEL	MODEL A												MODEL TOTAL

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SUPERINTENDENCY	МОЬ-L	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	x WHO PASSED MATH COURSE
BRONX	MODEL B	FULL YEAR	9ТН	202	202	17.1	36	22.7	27.0	36.1%	190	45.0%
			10TH	7.5	74	84.1	37	51.4	60.7	16.2%	7.5	20.29
			11TH	21	20	85.0	17	52.7	62.3	58.8%	21	81.0%
			12тн	10	10	86.2	6	54.0	63.9	55.6%	10	100.0%
			MISSING	10	0		0				-	10 0%
		STATUS TOTAL	AL	318	306	9.62	66	33.9	69.0	34.3%	207	, , , , , , , , , , , , , , , , , , ,
		HALF YEAR 9TH	9TH	158	157	72.5	43	30.8	30.7	25.6%	727	20.00 20.00
			107H	09	59	73.2	17	53.8	59.0	23.53	0 0	30.0%
			1114	17	16	73.2	9	58.1	74.5	33.3%	7 4	20.5%
			12TH	ō	4	38.9	0				2 =	
			MISSING	19	0		0				, –	2 ×
		STATUS TOTAL	A L	258	236	72.1	99	37.3	42.0	25.8%	195	32.2%
	MODEL TOTAL	- !		976	545	76.3	165	35.2	46.2	30.9%	492	43.9%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
BRONX	MODEL C	FULL YEAR	9ТН	159	146	84.8	81	6.92	27.6	32.1%	159	51.6%
			10TH	46	92	87.6	55	54.6	59.0	14.5%	96	79.8%
			111H	37	36	92.3	28	70.0	63.5	17.9%	37	70.3%
			12TH	11	10	95.3	6	74.5	4.89	22.2%	::	100.0%
		STATUS TOTAL	'AL	301	284	87.0	173	42.3	45.5	23.7%	301	64.5%
		HALF YEAR 9TH	9 T H	643	631	85.2	338	36.2	33.6	32.0%	059	30.8%
			10TH	287	280	84.4	125	58.0	57.9	31.2%	280	34.5%
			11TH	73	72	86.3	36	58.4	61.8	47.2%	72	45.2%
			12TH	59	59	0.96	21	74.2	59.9	9.5%	59	69.5%
			MISSING	6	0		0				6	0.0
		STATUS TOTAL	AL	1071	1042	85.6	520	44.2	42.4	31.9%	1060	34.6%
	MODEL TOTAL	-		1372	1326	85.9	693	43.8	43.2	29.9%	1361	41.2%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT DUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

BRONX

× WHO PASSED MATH COURSE	67 2%	68.7%	73.5%	75.0%	100.0%		****	41.14	20.1C	27:02		20.02	58.2%
MITH VALID COURSE INFOR-	296	243	34	∞	'n	584	019	202	198	56	} 4	0 20	1545
% WHO IMPROVED IN MATH	23.3%	32.2%	64.3%	100.0%		31.6%	17.52	76. 95	45.3%	27.3%		37.52	35.2%
MEAN POST- TEST SCORE	19.1	62.8	58.9	70.07		49.1	29.3	63,3	65.1	57.9		53.8	52.0
MEAN PRE- TEST SCORE	25.4	8.74	46.8	64.0		33.4	32.7	53.1	58.6	52.8		44.8	40.5
# WITH VALID RCI SCORE	73	149	14	7	0	237	104	162	86	11	0	363	009
MEAN PERCENT ATTEN- DANCE	85.8	87.7	86.5	80.3		9.98	82.3	85.5	87.1	84.4		84.4	85.2
# WITH VALID ATTEN- ANCE	293	239	34	••	0	574	416	293	193	56	0	928	1502
TOTAL # OF STU- DENTS	296	243	34	œ	ξÛ	586	421	300	198	56	16	961	1547
GRADE	9TH	10TH	11TH	12ТН	MISSING	AL	9TH	10TH	11ТН	12TH	MISSING	AL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	_
MODEL	MODEL D												MODEL TOTAL

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHG IMPROVED IN MATH	# WITH VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
BRONX	MODEL MISSING	FULL YEAR	91Н	ĸ	ĸ	81.9	7	45.3	80.0	100.0%	MA 10N	80.0%
			10TH	2	2	69.5	7	53.0	65.0	100.0%	-	50.0%
		STATUS TOTAL	אר	7	7	78.4	2	8.95	72.5	100.0%	• •	71.4%
		HALF YEAR 9TH	91H	309	308	7.5.7	91	31.9	32.9	35.2%	265	24.6%
			10TH	91	91	7.5.7	21	54.4	6.09	23.8%	5/	26.4%
			111H	59	59	79.4	15	56.4	64.7	53.3%	75	32.2%
			12TH	20	19	88.8	٣	51.7	63.0	33.3%	15	20.09
			MISSING	45	0		0				31	31.12
		STATUS TOTAL	AL.	524	477	7.97	130	38.4	41.8	35.4%	427	27.7%
	MODEL TOTAL	=		531	585	76.7	132	38.6	42.3	36.4%	433	28.2%
SUFER IUIAL				5809	5610	0.48	2647	40.7	47.5	37.3%	5046	48.1%

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X WHO PASSED MATH COURSE	25.0%	20.06	79.2%	38 5%	36 37	100.0%	0 0	34.7%	42.1%
# WITH VALID COURSE INFOR-	MAIION 4	20	56	13	101		. 2	117	141
% WHO IMPROVED IN MATH		20.02	20.0%	0.0	38.7%	100.0%	0.0	36.1%	34.1%
MEAN POST- TEST SCORE		57.4	57.4	23.3	61.0	55.0	43.0	57.2	57.2
MEAN PRE- TEST SCORE	17.0	25.8	23.3	8.92	58.8	45.0	53.0	60.3	53.3
# WITH VALID RCT SCORE	0	ĸ	ĸ	٣	31	-	•	36	41
MEAN PERCENT ATTEN- DANCE	82.6	84.7	84.3	83.3	81.5	8.96	70.5	81.7	82.1
# WITH VALID ATTEN-	4	20	54	13	104	7	2	120	144
TOTAL # OF \$TU- DENTS	4	20	54	13	105	1	2	121	145
GRADE	9TH	10TH	AL	9ТН	101H	1114	12TH	1	
STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	_
MODEL	MODEL C								MODEL TOTAL

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X WHO PASSED MATH COURSE	0.0	70.0%	100.0%	22.99	22.99	43.9%
# MITH VALID COURSE	MAI LUN	10	7	12	12	153
% WHO IMPROVED IN MATH		22.99	0.0	50.0%	50.0%	35.6%
MEAN POST- TEST SCORE		46.7	53.0	48.2	48.2	56.4
MEAN PRE- TEST SCORE	67.0	52.3	60.0	56.8	56.8	53.5
# WITH VALID RCT SCORE	0	м	H	4	4	45
MEAN PERCENT ATTEN- DANCE	81.1	8 5.1	83.2	9. 48	9.49	82.3
# WITH VALID ATTEN-	=	10	-	12	12	156
TOTAL # OF STU- DENTS	-	10	-	12	12	157
GRADE	9ТН	101H	11TH	AL		
STATUS	HALF YEAR			STATUS TOTAL	=	
MODEL	MODEL MISSING				MODEL TOTAL	
СНООГ	MORRIS					SCHUUL IOTAL

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				BRONX	SUFERINTENDENCY	VDENCY						
	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# MITH VALID ATTEN-	MEAN PERCENT ATTEN~ DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO)MPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
I H. TAFT	MUDEL A	FULL YFAR OTH	91н	-	-	•	,	;			107 121	
			.	7	-	6.8/	-	25.0	49.0	100.0%	7	100.0%
		STATUS TOTAL		~	7	6.87	7	25.0	49.0	100.0%	_	,000
	MODEL TOTAL	=		•	•	4					•	*O. O.
		į		7	-	6.8/	-	25.0	0.65	100.0%	1	100.0%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BRONX SUPERINTENDENCY

% WHO PASSED MATH COURSE	53.8%	84.2%	72.0%	100.0%	72.3%	41.7%	38.7%	25.9%	72.2%	45.2%	52.7%
# WITH VALID COURSE INFOR-	39	38	25	10	112	150	62	27	54	293	405
% WHO IMPROVED IN MATH	28.6%	10.7%	19.0%	22.2%	18.1%	22.0%	11.1%	45.5%	10.0%	19.4%	18.9%
MEAN POST- TEST SCORE	33.4	63.0	64.5	68.4	58.3	29.1	63.6	63.4	60.7	47.1	51.6
MEAN PRE- TEST SCORE	48.8	71.8	71.6	75.3	65.7	31.2	63.0	65.7	74.9	50.9	55.6
# WITH VALID RCI SCORE	14	28	21	σ.	72	20	27	11	20	108	3,80
MEAN PERCENT ATTEN- DANCE	81.0	9.78	92.1	0.96	87.1	82.8	82.9	85.9	95.0	85.3	85.8
# WITH VALID ATTEN~	37	37	54	6	107	151	62	27	54	294	401
TGTAL # OF STU- DENTS	39	38	25	10	112	151	62	27	3 5.	294	905
GRADE	9 T H	10TH	11TH	12TH	J	91H	10TH	11TH	12TH	11	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	A L
MODEL	MODEL C										MODEL TOTAL

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SCHOOL MODEL STATUS GRADE TOTAL # WITH # OF VALID STU- ATTEN- STU- ATTEN- STU- ATTEN- STATUS TOTAL 2 2 11TH 1 1 STATUS TOTAL 6 6 HALF YEAR 9TH 50 50 11TH 38 37	MEAN # WITH PERCENT VALID ATTEN- RCT					
FULL YEAR 9TH 3 10TH 2 11TH 1 STATUS TOTAL 6 HALF YEAR 9TH 50 5 10TH 57 5 12TH 19 1		PRE- TEST SCORE	POST- TEST SCORE	z WRO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
50 55 55 55 55 55 55 55 55 55 55 55 55 5	80.7	20.0	20.0	0.0	м	33.3%
6 6 50 1 1 38 19	84.9	0.99	68.0	0.0	2	50.0%
6 50 1 57 1 38	81.1		70.0	0.0	7	100.0%
50 1 57 1 38	82.2 4	43.0	39.5	0.0	•	50.0%
57 38 19	79.4 19	43.8	39.4	21.1%	50	40.0%
38 19	81.4 30	0.49	65.9	23.3%	57	47.4%
19	85.7 18	0.89	71.0	33.3%	38	55.3%
	83.7 8	52.5	54.0	25.0%	19	57.9%
STATUS TOTAL 164 161	82.0 75	6.95	67.9	25.3%	164	48.2%
MODEL TOTAL 167	82.0 79	9.99	57.0	24.1%	170	48.2%

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	MODE	CTATHE	1	,	;							
		60	GKADE	101AL # 0F STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED NATH COURSE
MODEL MISSING		HALF YEAR	9ТН	12	12	79.5	M	45.6	18.7	33,3%	11 11	33.3%
			10TH	S	ĸ	6.98	м	57.5	55.0	0.0	'n	40.0%
			1118	7	7	74.3	2	65.7	0.99	0.0	7	28.62
		STATUS TOTAL	AL	54	54	79.5	•0	51.6	44.1	12.5%	23	33.3%
MODEL TOTAL				54	57	29.5	*	51.6	44.1	12.5%	23	33.3%
				603	595	84.5	268	55.6	52.9	20.5%	601	50.7%

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WITH % WHO VALID PASSED COURSE MATH COURSE MATH MATH MATHON	58 53.4%	12 66.7%	1 100.0%	1 100.0%	1 100.0%	73 57.5%	73 57.5%
•	L	-				7	7
% WHO IMPROVED IN MATH	37.5%	100.0%				54.5%	54.5%
MEAN POST- TEST SCORE	21.6	63.7				33.1	33.1
MEAN PRE- TEST SCORE	22.0	53.6				26.4	26.4
# WITH VALID RCT SCORE	*	M	0	0	0	11	11
MEAN PERCENT ATTEN- DANCE	82.3	80.5	81.1	80.0		81.9	81.9
# WITH VALID ATTEN-	58	11	7	-	0	7.1	7.1
TOTAL # OF STU- DENTS	58	12	1	1	~	73	73
GRADE	9ТН	10TH	1114	12TH	MISSING	IAL	
STATUS	FULL YEAR					STATUS TOTAL	ſAL
MODEL	MODEL B						MODEL TOTAL
SCHOOL	CHRISTOPHER COLUMBUS MODEL						

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WITH % WHO VALID PASSED COURSE MATH INFOR- COURSE	16 70.62	_	26 76 9%		
X WHO # WIND WAN WAN WATH C	33.3%			33.3%	33.3%
MEAN POST- TEST SCORE	22.3			22.3	22.3
MEAN PRE- TEST SCORE	20.6	50.0	54.0	32.9	32.9
# WITH VALID RCT SCORE	ю	0	0	м	m
MEAN PERCENT ATTEN- DANCE	84.0	87.4	92.2	88.8	85 85 85
# WITH VALID ATTEN- ANCE	17	7	25	43	43
# 07AL # 0F STU- DENTS	17	1	56	4	4
GRADE	97H	10TH	111H	AL	
STATUS	HALF YEAR			STATUS TOTAL	AL
MODEL	MODEL D				MODEL TOTAL
SCHOOL	CHRISTOPHER COLUMBUS				

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BRONX SUPERINTENDENCY

SCHOOL	MO DEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	2 WHO IMPROVED IN MATH	# WITH VALID COURSE INFORSE	X WHO PASSED MATH
CHRISTOPHER COLUMBUS	MODEL MISSING	HALF YEAR	9ТН	8	8	70.5	0	40.0			MATION	0.0
			IIIH	₩	m	75.1	0	80.0				33.3%
		STATUS TOTAL	AL	ī.	ĸ	73.3	0	0.09			-	20.0%
3000	MODEL TOTAL	يـ		ស	£.	73.3	•	0.09				20.0%
SCHUUL IUIAL				122	119	84.1	14	29.5	30.8	50.0%	117	62.3%

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X WHO PASSED MATH COURSE	33.3%	33.3%	33.3%
# WITH VALID COURSE INFOR-	9	9	9
Z WHO IMPROVED IN MATH	33.3%	33.3%	33.3%
MEAN POST- TEST SCORE	32.7	32.7	32.7
MEAN PRE- TEST SCORE	14.5	19.5	19.5
# WITH VALID RCI SCORE	m	M	M
MEAN PERCENT ATTEN-	17.1	17.11	17.1
# WITH VALID ATTEN-	•	•	9
TOTAL # OF STU- DENTS	9	9	9
GRADE	AR 9TH	FOTAL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	4 L
MODEL	MODEL A		MODEL TOTAL
	JANES MONROE		

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X WHO PASSED MATH COURSE	38.9%	44.4%	60.0%	40.4%	40.3%	36.0%	27.3%	37.8%	39.1%
# HITH VALID COURSE INFOR-	06	6	٠	104	95	25	11	86	202
% WHO IMPROVED IN MATH	7.7%	0.0	100.0%	23.8%	0.0	40.0%	20.0%	20.02	22.2%
MEAN POST- TEST SCORE	21.2	43.0	59.0	32.5	19.8	64.4	72.4	52.2	40.7
MEAN PRE- TEST SCORE	17.2	54.6	50.0	33.2	41.9	55.5	55.3	8.65	40.4
# WITH VALID RCT SCORE	13	4	Ŧ	21	ĸ	ĸ	'n	15	36
MEAN PERCENT ATTEN- DANCE	73.3	7.5.7	6.92	73.6	72.1	74.4	6.79	72.2	73.0
# WITH VALID ATTEN-	06	6	4	103	62	25	10	46	200
TOTAL # OF STU- DENTS	06	6	ĸ	104	62	25	11	86	202
GRADE		10TH	11TH	AL	9 T H	10TH	11TH	AL	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	,L
MODEL	MODEL B								MODEL TOTAL

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STATUS	GRADE TOTAL # 0F STU-DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
91Н	51	50	88.2	33	49.5	41.7	30.3%	51	41.2%
10TH	20	20	84.1	•	2.09	65.3	33.3%	20	25.0%
JTH	•	9	86.7	7	51.3	85.0	100.0%	9	22.99
12TH	-	-	98.9	0	70.0			-	100.0%
STATUS TOTAL	7.8	77	87.1	40	52.1	46.3	32.5%	7.8	39.7%
	8.2	7.7	87.1	40	52.1	46.3	32.5%	7.8	39.7%

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN~ ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST~ TEST SCORE	% WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL D	. D HALF YEAR	9ТН	72	11	78.3	27	29.3	17.3	18.5%	72	27.8%
		10TH	38	35	82.7	30	48.4	59.1	56.7%	38	44.7%
		111H	13	12	78.4	7	54.0	58.3	57.1%	13	23.1%
		MISSING	**	0		0				∞	25.0%
	STATUS TOTAL	rat	131	118	9.62	59	39.4	41.4	40.6%	131	32.1%
MODEL	MODEL TOTAL		131	118	9.62	59	39.4	41.4	49.6%	131	32.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU~ DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR-	X WHO PASSED MATH CGURSE
JAMES MONROE	MODEL MISSING	HALF YEAR 9TH	9ТН	16	16	80.7	-	38.6	25.0	0.0	MATION 0	0.0
			10TH	m	м	80.7	0	55.5			•	0
			11TH	-	7	90.5	0	65.0				? .
			12TH	7	7	67.9	0				· _	e e
			MISSING	1	0		0				· c	
		STATUS TOTAL	Al.	22	21	80.1	-	9.45	25.0	0.0	· -)))
	MODEL TOTAL			22	21	80.1	=	9.44	25.0	0.0	• -	· ·
SCHOOL TOTAL				439	422	8.77	144	43.8	42.3	33.3%	418	35.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORM	X WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL A	FULL YEAR		62	78	80.2	36	19.4	15.6	30.6%	MA 108	58.2%
			10TH	25	21	85.1	16	38.5	53.6	31.3%	25	\$4.0×
			117H	-	7	96.2	7	55.0	70.0	100.0%	-	100.0%
		STATUS TOTAL	AL	105	100	81.4	53	24.0	28.1	32.1%	105	84.8%
		HALF YEAR 91H	91H	52	51	77.4	10	13.3	11.8	20.0%	52	36.5%
			10TH	12	12	81.2	75	28.3	50.8	20.0%	12	22.99
			1114	ĸ	м	93.5	2	55.0	0.92	100.0%	m	100.0%
		STATUS TOTAL	AL	29	99	78.8	17	19.7	30.8	29.6%	29	78.84
	MODEL TOTAL	=		172	166	4.08	20	22.8	28.8	31.4%	172	57.0%

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X WHO PASSED MATH COURSE	22.99	0.0	50 02	26.62	47.1%	40.0%	100.0%	26.95	20.72
# WITH VALID COURSE INFOR- MATION	m		3	73	17	. <u>.</u>	-	96	×100
% WHO IMPROVED IN MATH	0.0		0.0	27.0%	11.1%	100.0%		25.5%	24.5%
MEAN POST- TEST SCORE	0.69		0.69	32.0	54.4	85.0		37.4	38.7
MEAN PRE- TEST SCORE	37.0	38.0	37.5	30.8	49.7	61.0		35.1	35.2
# WITH VALID RCI SCORE	2	0	8	37	6	1	0	47	65
MEAN PERCENT ATTEN- DANCE	91.0	6.5.9	84.7	79.2	82.0	82.3		8.62	80.0
# WITH VALID ATTEN-	м	-	J	72	16	ស	0	93	26
TOTAL # OF STU- DENTS	м	-	J	73	17	πJ	7	96	100
GRADE	10TH	11TH	<u>ו</u>	9ТН	10TH	11TH	MISSING	1	
STATUS	FULL YEAR 10TH		STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
MODEL	MODEL B								MODEL TOTAL

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MODEL STATUS GRADE TOTAL # WITH MEAN # HITH MEAN PRE-POST-FST POST-FST POST-FST MEAN MEAN
STATUS GRADE TOTAL # MITH MEAN # MITH # OF VALID PERCENT VALID STU- ATTEN- ATTEN- RCT DENTS ANCE DANCE SCORE HALF YEAR 9TH 14 13 70.7 4 10TH 6 5 78.9 1
STATUS GRADE TOTAL # WITH MEAN # OF VALID PERCENT STU- ATTEN-ATTEN-ATTEN-BENTS ANCE DANCE HALF YEAR 9TH 14 13 70.7
STATUS GRADE TOTAL # WITH # OF VALID STU- ATTEN- DENTS ANCE HALF YEAR 9TH 14 13
STATUS GRADE TOTAL # 0F STU-STU-DENTS DENTS 14 14 16 16 16 16 16 16 16 16 16 16 16 16 16
STATUS GRADE HALF YEAR 9TH
STATUS GRAD HALF YEAR 9TH
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X WHO PASSED MATH	53.4%	63.9%	83.3%	100.0%	100.0%	57.8%	41.8%	58.9%	76.5%	50.0%	0.0	52.2%	54.4%
# WITH VALID COURSE INFOR-	103	36	9	1	1	147	121	7.3	34	2	-	231	378
X WHO IMPROVED IN MATH	12.5%	40.0%	0.0	100.0%		21.1%	21.9%	34.4%	45.8%	0.0		32.2%	27.3%
MEAN POST- TEST SCORE	18.1	62.1	58.0	70.0		32.4	30.7	61.1	68.0	70.0		52.3	43.5
MEAN PRE- TEST SCORE	25.3	42.8	48.0	50.0		31.1	29.1	46.3	9.65	0.09		39.0	35.6
# WITH VALID RCT SCORE	87	20	2	~	0	7.1	32	32	54	2	0	9.0	191
MEAN PERCENT ATTEN- DANCE	6.82	81.8	6.98	8.77		6.62	0.62	85.6	88.1	82.2		82.4	81.4
# WITH VALID ATTEN-	100	36	9	-	0	143	120	7.1	32	8	0	225	368
TOTAL # OF STU~ DENTS	103	36	•	1	-	147	122	7.3	34	2	-	232	379
GRADE	9ТН	10TH	11TH	12TH	MISSING	'AL	9TH	10TH	1114	1271	MISSING	AL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	AL
MODEL	MODEL D												MODEL TOTAL

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	X WHO PASSED MATH COURSE	50.0%	50.0%	9.0%	23.1%	20.0%	13.3%	14.0%	48.1%
	# WITH VALID COURSE INFOR	7	2	29	56	20	86	100	773
	% WHO IMPROYED IN MATH			14.3%	20.0%	0.0	15.4%	15.4%	26.8%
	MEAN POST- TEST SCORE			23.0	61.0	50.0	39.7	39.7	38.9
	MEAN PRE- TEST SCORE	37.0	37.0	33.5	53.6	59.5	39.8	39.7	32.9
	# WITH VALID RCT SCORE	0	0	7	ī	7	13	13	562
	MEAN PERCENT ATTEN- DANCE	81.1	81.1	67.7	6.07	84.0	69.4	9.69	79.2
	# WITH VALID ATTEN-	2	2	29	26	ę,	98	100	751
	TOTAL # OF STU- DENTS	8	2	29	56	5	86	100	174
	STATUS GRADE	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH	101H	11TH	STATUS TOTAL		
	MODEL	MODEL MISSING							
	SCHOOL	EVANDER CHILDS							SCHOOL IDIAL

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X WHO PASSED MATH COURSE	75.6%	55.9%	84.2%	66.7%	73.1%	41.9%	62.1%	29.69	22.99	55.6%	63.1%
# HITH VALID COURSE INFOR-	156	34	19	м	212	80	8	63	20	260	472
% WHO IMPROVED IN MATH	54.4%	52.9%	50.0%		54.1%	61.8%	47.0%	52.1%	40.0%	51.3%	52.6%
MEAN POST- TEST SCORE	48.6	2.99	0.69		51.5	52.1	72.7	70.0	74.3	9.79	60.2
MEAN PRE- TEST SCORE	40.5	0.49	64.5	69.3	9.95	38.6	9.69	2.59	60.5	67.9	52.5
# WITH VALID RCI SCORE	114	17	J	0	135	34	99	84	10	158	293
MEAN PERCENT ATTEN- DANCE	92.2	91.3	94.4	89.9	92.2	87.4	92.0	93.1	94.5	7.06	91.4
# WITH VALID ATTEN-	154	30	19	м	206	105	92	6 5	21	283	489
101AL # 0F STU- DENTS	156	34	19	M	212	702	95	65	21	286	498
GRADE	9TH	10TH	111H	12TH	AL	91H	10TH	11TH	12TH	AL	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	41.
MODEL	MODEL A										MODEL TOTAL

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X WHO PASSED MATH CGURSE	100.0%	0.0	100.0%	85.7%	85.7%
* WITH VALID COURSE INFOR-	æ	7	2	7	7
% WHO IMPROVED IN MATH	75.0%		0.0	50.0%	50.0%
MEAN POST- TEST SCORE	46.7		51.5	48.3	48.3
MEAN PRE- TEST SCORE	32.0	40.0		33.6	33.6
# WITH VALID RCT SCORE	4	0	2	9	•
MEAN PERCENT ATTEN- DANCE	9.46	71.9	98.4	92.4	92.4
# WITH VALID ATTEN- ANCE	æ	7	2	7	7
TOTAL # OF STU- DENTS	æ	7	2	7	7
GRADE	9ТН	10TH	1114	AL	
STATUS	FULL YEAR			STATUS TOTAL	rAL
MODEL	MODEL B			MODEL TOTAL	

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# WITH % WHO VALID PASSED COURSE MATH	TATION 1 100.0%	1 100.0%	1 100.0%	480 63.4%
X WHO IMPROVED IN MATH	0.0	0.0	0.0	52.3%
MEAN POST- TEST SCORE	20.0	20.02	20.0	59.8
MEAN PRE- TEST SCORE				52.2
# WITH VALID RCI SCORE	-	-	7	300
MEAN PERCENT ATTEN- DANCE	83.2	83.2	83.2	91.4
# WITH VALID ATTEN-	-	-	-	497
TOTAL # OF STU- DENTS	7	-	7	206
GRADE	R 91H	DTAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL	7,	
MODEL	MODEL MISSING		MODEL TOTAL	
JC440JL	MAL TON		istat jours	SCHOOL TOTAL

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	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL C	FULL YEAR	9TH	107	96	85.6	59	21.2	25.5	27.1%	107	50.5%
			10TH	36	35	89.3	22	50.1	54.2	18.2%	36	25.69
			11TH	12	12	95.6	7	59.3	60.7	14.3%	12	66.7%
			12TH	-	7	88.6	0	0.79			-	100.0%
		STATUS TOTAL	AL	156	144	87.1	60	26.9	35.5	23.9%	156	56.4%
		HALF YEAR	9TH	134	132	82.6	38	24.0	22.9	18.4%	132	17.9%
			10TH	84	45	88.4	23	52.1	58.0	17.4%	45	37.5%
			111#	56	2.5	6.98	15	54.2	62.7	20.09	56	61.5%
			12TH	~	m	82.1	0				~	0.0
			MISSING	7	0		0				7	0.0
		STATUS TOTAL	AL	216	203	94.4	9,2	32.1	41.4	26.3%	211	26.9%
	MODEL TOTAL	نــ		372	347	85.5	164	29.8	38.2	25.0%	367	39.2%

зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL MISSING	FULL YEAR	91H	-	-	82.2	~	73.0	80.0	100.0%	1	100.0%
			10TH	-	7	83.2	7	53.0	65.0	100.0%	7	100.02
		STATUS TOTAL	AL	2	2	82.7	2	63.0	72.5	100.0%	~	100.0%
		HALF YEAR		122	122	0.77	39	26.6	30.5	25.6%	121	27.9%
			10TH	56	56	78.3	ŀŪ	49.5	63.0	0.0	56	19.2%
			11TH	54	54	85.9	īĈ	55.5	64.4	100.0%	54	45.8%
			12TH	12	11	95.2	2	53.0	62.0	50.0%	12	100.0%
			MISSING	7	0		0				-	100.0%
		STATUS TOTAL	AL	185	183	79.5	51	37.2	38.3	31.4%	184	34.1%
	MODEL TOTAL	-		187	185	2.62	53	38.1	39.6	34.0%	186	34.8%
SCHOOL TOTAL				559	532	83.4	217	31.9	38.6	27.2%	553	37.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
DEWITT CLINTON	MODEL A	FULL YEAR	9ТН	81	28	88.3	56	23.7	30.4	53.6%	58	26.79
			10TH	61	09	84.5	50	44.7	57.0	48.0%	33	42.6%
			11TH	13	13	89.4	12	49.7	60.09	33.3%	11	76.9%
			12TH	8	2	92.2	7	33.0	60.5	100.0%	-	50.0%
		STATUS TOTAL	AL	157	153	87.0	120	31.8	45.0	50.0%	103	58.6%
		HALF YEAR	9ТН	148	148	85.7	98	30.2	41.4	43.0%	09	38.5%
			10TH	167	167	82.2	106	8.95	9.09	27.4%	65	26.9%
			11TH	36	36	87.8	32	53.9	59.8	25.0%	15	38.9%
			12TH	m	m	86.8	2	28.0	84.0	50.0%	 4	33.3%
			MISSING	7	0		0				-	100.0%
		STATUS TOTAL	AL	355	354	84.3	226	37.5	53.4	33.2%	126	33.2%
	MODEL TOTAL	<u>.</u>		512	203	85.1	346	35.4	50.5	39.0%	229	41.0%

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•	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL C		HALF YEAR	9ТН	23	20	89.5	16	21.1	22.7	31.3%	7A 1 1 UN	47.8%
			10TH	13	11	87.4	11	52.0	51.4	9.1%	13	61.5%
			11TH	1	7	91.7	9	60.0	62.3	16.7%	7	71.4%
			12ТН	-	-	93.7	0				7	100.0%
			MISSING	-	•		0				1	
		STATUS TOTAL	1	45	39	89.4	33	25.7	39.5	21.2%	45	55.5%
MODEL TOTAL	IAL			45	39	89.4	33	25.7	39.5	21.2%	45	55.6%

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X WHO PASSED MATH COURSE	50.0%	50.0%	100.0%	20.09	20.09	42.3%
# WITH VALID COURSE INFOR-	8	2	-	5	5	27.9
% WHO IMPROVED IN MATH	100.0%	0.0		50.0%	50.0%	37.5%
MEAN POST TEST SCORE	22.0	0.79		44.5	44.5	49.5
MEAN PRE- TEST SCORE	22.0			22.0	22.0	34.7
# WITH VALID RCT SCORE	1	-	0	8	8	381
MEAN PERCENT ATTEN- DANCE	4.77	86.8	81.1	81.9	81.9	85.4
# WITH VALID ATTEN- ANCE	7	8	1	ĸΩ	ī,	551
TOTAL # OF STU- DENTS	7	8	-	Ę	ĸ	562
GRADE	9 T H	10TH	1114	AL		
STATUS	HALF YEAR			STATUS TOTAL	14	
MODEL	MODEL MISSING				MODEL TOTAL	
SCHOOL	DEMITT CLINTON					SCHOOL TOTAL

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ЗСНООГ	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL A	FULL YEAR	9TH	80	87	85.0	57	21.2	23.6	50.9%	MATION 62	6.8 2%
			10TH	17	17	89.3	15	46.3	56.3	46.7%	16	94.1%
			11TH	1	1	93.5	1		37.0	0.0	7	100.0%
		STATUS TOTAL	AL	106	105	85.8	73	24.0	30.5	49.3%	79	72.6%
		HALF YEAR	9 T H	213	212	82.1	103	25.6	25.3	31.1%	92	43.2%
			10TH	43	43	78.9	59	8.65	58.6	13.8%	19	44.2%
			11TH	19	18	85.2	17	55.6	67.5	47.1%	11	57.9%
		STATUS TOTAL	AL	275	273	81.8	149	30.3	36.6	29.5%	122	25.55
	MUDEL TOTAL	14		381	378	82.9	222	28.0	34.6	36.0%	201	52.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL B	FULL YEAR	91Н	7	8	71.9	2	41.0	34.0	50.0%	2	0.0
			10TH	12	12	82.5	10	8.8	6.99	30.0%	12	50.0%
			11TH	6	6	85.7	6	55.9	65.8	55.6%	6	88.9%
			12TH	6	6	6.98	6	54.0	63.9	55.6%	6	100.0%
		STATUS TOTAL	'At	32	32	84.0	30	52.0	62.8	46.7%	32	71.9%
		HALF YEAR 9TH	91H	-	1	6.76	1	27.0	36.0	100.0%	7	100.0%
		STATUS TOTAL	AL	7	7	6.76	1	27.0	36.0	100.0%	1	100.0%
	MODEL TOTAL	AL		33	53	84.4	31	6.03	61.9	75.85	33	72.7%

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× WHO PASSED MATH COURSE	16.7%	5)) (25.0	10 2%	19.2%	51.8%
MITH VALID COURSE INFOR-	74 1 1 0 N	-	٠	, <u>4</u>	5 7 7	5, 5	258
% WHO IMPROVED IN MATH	0.0				0.0	0.0	37.1%
MEAN POST- TEST SCORE	36.3				36.3	36.3	37.9
MEAN PRE- TEST SCORE	28.2	28.0	44.0		30.8	30.8	30.0
# WITH VALID RCT SCORE	м	0	0	0	м	8	256
MEAN PERCENT ATTEN- DANCE	87.3	67.9	96.1		89.2	89.2	83.2
# WITH VALID ATTEN-	9	8	7	0	3.6	10	421
TOTAL # OF STU- DENTS	•	2	8	16	56	56	440
GRADE	9 T.H	111H	12TH	MISSING	rAt		
STATUS	HALF YEAR 9TH				STATUS TOTAL	_	
MODEL	MODEL MISSING					MODEL TOTAL	
ЗСНОО Г	ADLAI E. STEVENSON					100000	SCHOOL TOTAL

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X WHO PASSED MATH COURSE	0.0	100.0%	50.0%	50.0%
# WITH VALID COURSE INFOR-	1	-		2
% WHO IMPROVED IN MATH				
MEAN POST- TEST SCORE				
MEAN PRE- TEST SCORE	12.0	25.0	18.5	18.5
# WITH VALID RCI SCORE	0	0	0	0
MEAN PERCENT ATTEN-	0.79	84.9	75.9	75.9
# WITH VALID ATTEN-	-	7	2	2
101AL # 0F STU- DENTS	-	=	2	8
GRADE	9TH	10TH	ij	
STATUS	FULL YEAR		STATUS TOTAL	AL
MODEL	MODEL B			MODEL TOTAL
	TRUMAN			

HARRY S.

SCHOOL

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	x WHO PASSED MATH COURSE	0.0	9	0.0	2 2 2 2 2
	# WITH VALID COURSE INFOR-	1	-	٠ ٦	~
	% WHO IMPROVED IN MATH				
	MEAN POST TEST SCORE				
	MEAN PRE- TEST SCORE	37.0	37.0	37.0	24.7
	# WITH VALID RCI SCORE	0	0	0	0
*DEMC!	MEAN PERCENT ATTEN-	67.4	67.4	67.4	73.1
TOWN TO THE PROPERTY OF THE PR	# WITH VALID ATTEN-		7	7	ю
	TOTAL # OF STU- DENTS	-	7	7	٠
	GRADE	9ТН	AL		
	STATUS	HALF YEAR 9TH	STATUS TOTAL	-	
	MODEL	MODEL MISSING		MODEL TOTAL	
	ન	HARRY S. TRUMAN			SCHUUL IUIAL
	3C:400F	HARRY			SCHOOL

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X WHO PASSED MATH COURSE	0.0		o : 0	0.0
# WITH VALID COURSE INFOR-	7	-		7
% WHO IMPROVED IN MATH				
MEAN POST- TEST SCORE				
MEAN PRE- TEST SCORE				
# WITH VALID RCT SCORE	0	0	0	0
MEAN PERCENT ATTEN-				
# WITH VALID ATTEN-	0	0	0	0
TOTAL # OF STU- DENTS	7	1	1	7
GRADE	н 1	ITAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL	<u>.</u>	
MODEL	MODEL A		MODEL TOTAL	
2СН001	SOUTH BRONX			SCHOOL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL BRONX SUPERINTENDENCY

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*Full Text Provided by ERIC

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN~ ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
JOHN F. KENNEDY	MODEL A	FULL YEAR	9TH	1	-	85.4	0	53.0			0	0.0
			10TH	1	7	78.9	0				7	0.0
		STATUS TOTAL	AL	8	2	82.2	0	53.0			1	0.0
		HALF YEAR	9TH	43	43	80.1	٥	34.6	31.9	33.3%	14	32.6%
			10TH	7.1	7.1	85.4	47	52.3	63.2	59.62	31	43.7%
			11TH	19	19	87.5	13	52.4	63.3	84.6%	12	63.2%
			12TH	2	7	74.4	2	51.5	68.5	100.0%	0	0.0
		STATUS TOTAL	AL	135	135	83.8	7.1	48.3	59.4	62.0%	23	42.2%
	MODEL TOTAL	11		137	137	83.8	7.1	48.4	59.4	62.0%	58	41.6%
SCHOOL TOTAL				137	137	83.8	7.1	48.4	59.4	62.0%	58	41.6%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL BRONX SUPERINTENDENCY

зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU~ DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL A	FULL YEAR	11TH	9	۰	95.4	9	54.2	2.99	50.0%	9	100.0%
			12TH	7	7	81.6	~	45.0	72.0	100.0%	-	100.0%
			MISSING	-	0		0				-	100.0%
		STATUS TOTAL	AL	••	7	93.4	7	52.4	67.4	57.1%	∞	100.0%
		HALF YEAR 11TH	1118	11	11	94.1	10	53.8	72.8	70.07	11	90.9%
			12TH	-	7	7.96	-	0.84	68.0	100.0%	-	100.0%
			MISSING	7	0		0				-	0.0
		STATUS TOTAL	AL	13	12	94.4	11	53.2	72.4	72.7%	13	84.6%
	MODEL TOTAL	14		12	19	94.0	18	52.9	4.07	22.99	21	90.5%

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% WHO PASSED MATH COURSE	61.5%	81.1%	100.0%	73.8%	73.8%
* WITH VALID COURSE INFOR-	26	57	2	6.5	9
% WHO IMPROVED IN MATH		0.0	50.0%	5.0%	5.0%
MEAN POST- TEST SCORE		6.09	64.0	61.2	61.2
MEAN PRE- TEST SCORE	31.7	0.49	47.0	41.9	41.9
# WITH VALID RCT SCORE	0	18	2	20	20
MEAN PERCENT ATTEN-	83.4	87.5	91.6	86.0	86.0
# WITH VALID ATTEN- ANCE	56	37	2	9	65
TOTAL # 0F STU- DENTS	5 8	37	~	65	6.5
GRADE	91H	10TH	11TH	A.	
STATUS	FULL YEAR			STATUS TOTAL	A L
MODEL	MODEL B				MODEL TOTAL
	SMITH				

ALFRED E.

SCHOOL

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% WHO PASSED MATH COURSE	20 001		100.0%
# WITH VALID COURSE INFOR-	NOT 1 VI	• -	-
% WHO IMPROVED IN MATH			
MEAN POST- TEST SCORE			
MEAN PRE- TEST SCORE	27.0	27.0	27.0
# WITH VALID RCT SCORE	0	0	•
MEAN PERCENT ATTEN- DANCE	93.7	93.7	93.7
# WITH VALID ATTEN-	7	1	7
TOTAL # OF STU- DENTS	7	-	~
GRÅDE	9ТН	AL	
STATUS	HALF YEAR 9TH	STATUS TOTAL	یہ
MODEL	MODEL C		MODEL TOTAL
SCH 00L	ALFRED E. SMITH		

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SCH00L	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL D	FULL YEAR	9ТН	154	154	89.3	1	26.0	20.0	100.0%	MA! ION	76.0%
			10TH	161	157	88.5	26	55.0	63.0	15.5%	161	73.9%
			11TH	23	23	85.4	7	46.3	57.0	71.4%	23	29.69
			12TH	7	7	9.08	0	78.0			7	71.4%
			MISSING	M	0		0				M	100 0%
		STATUS TOTAL	AI.	348	341	88.5	105	32.9	62.2	20.0%	368	76.7%
		HALF YEAR 9TH	9ТН	92	90	87.1	4	33.1	29.3	0.0	25 6	7 7 7 Y
			10TH	69	69	9.48	25	59.6	64.2	24.0%	7, 69	53.5%
			1114	6.5	65	85.8	22	56.9	0.09	27.3%	65	72.6%
			12TH	æ	4	85.3	0	48.0			, J	75.0%
			MISSING	7	0		0					71 67
		STATUS TOTAL	41.	237	228	85.9	51	43.5	59.6	23.5%	237	28.09
	MODEL TOTAL	_		585	569	87.5	156	37.0	61.4	21.2%	585	69.1%

	% WHO PASSED MATH COURSE	0.0	0.0	0.0	70.1%
	# WITH VALID COURSE INFOR-	1	1	7	673
	% WHO IMPROVED IN MATH				23.7%
	MEAN POST- TEST SCORE				62.2
	MEAN PRE- TEST SCORE	46.0	0.95	0.95	38.0
	# WITH VALID RCT SCORE	0	9	0	194
ADENCI	MEAN PERCENT ATTEN-	58.9	58.9	58.9	87.5
STORY SOLENING ENDERCH	# WITH VALID ATTEN-	-	7	7	655
	TOTAL # OF STU- DENTS	-	7	-	673
	GRADE	9ТН	AL		
	STATUS	HALF YEAR	STATUS TOTAL	AL	
	MODE!	MODEL MISSING		MODEL TOTAL	
	SCHOOL	ALFRED E. SMITH			SCHOOL IDIAL

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X WHO PASSED MATH COURSE	100.0%	46 24	27.5%	27.55	21.59
# WITH VALID COURSE INFOR-		16	. E	, <u></u>	15
% WHO IMPROVED IN MATH					
MEAN POST- TEST SCORE					
MEAN PRE- TEST SCORE					
# WITH VALID RCI SCORE	0	0	0	0	0
MEAN PERCENT ATTEN- DANCE	8.97		76.8	76.8	8.97
# WITH VALID ATTEN-	7	0	1	7	-
TOTAL # OF STU- DENTS	7	14	15	15	15
GRADE	YEAR 11TH	MISSING	AĹ		
STATUS	HALF YEAR		STATUS TOTAL		
MODEL	MODEL MISSING			MODEL TOTAL	
зсноог	278601.00				SCHOOL TOTAL

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X WHO PASSED MATH COURSE	22.99	22.99	26.6%	18.2%	0.0	25.32	26.5%
# WITH VALID COURSE INFOR- MAIION	6	•	256	33	₩	292	301
% WHO IMPROVED IN MATH	75.0%	75.0%	38.7%	65.4%	0.0	41.6%	42.8%
MEAN POST- TEST SCORE	32.1	32.1	36.7	49.6	33.0	38.1	37.9
MEAN PRE- TEST SCORE	23.6	23.6	38.8	54.1	35.0	40.4	39.9
# WITH VALID RCI SCORE	ø	* 0	196	56	-	221	529
MEAN PERCENT ATTEN- DANCE	93.0	93.0	88.0	7.06	83.2	88.2	88.3
# WITH VALID ATTEN- ANCE	6	6	251	33	æ	288	297
TOTAL # OF STU- DENTS	6	6	256	33	•	293	302
STATUS GRADE		STATUS TOTAL	HALF YEAR 9TH	101H	111H	STATUS TOTAL	OTAL
MODEL	MODEL C						MODEL TOTAL

JANE ADDAMS

SCHOOL

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X WHO PASSED MATH COURSE	100.0%	100.0%	20.0%	0.0	16.7%	28.6%	26.5%
WITH VALID COURSE INFOR-	TAILUN	7	ĸ	-	• • •	7	308
z WHO IMPROVED IN MATH			0.0		0.0	0.0	42.6%
MEAN POST- TEST SCORE			30.0		30.0	30.0	37.9
MEAN PRE- TEST SCORE	16.0	16.0	31.0	70.0	40.7	35.8	39.8
# WITH VALID RCT SCORE	0	0	1	0	7	1	230
MEAN PERCENT ATTEN DANCE	85.4	85.4	72.5	72.6	72.5	74.4	88.0
# WITH VALID ATTEN-	-	1	10	7	9	7	304
TOTAL # OF STU- DENTS	-	1	ĸ	7	9	7	309
GRADE	9ТН	AL	9TH	10TH	AL		
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	14	
MODEL	MODEL MISSING					MODEL TOTAL	
SCHOOL	JANE ADDAMS						SCHOOL TOTAL

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MODEL	STATUS GRADE	10TAL # 0F STU- DENTS	# WITH VALID ATTEN ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST - TEST SCORE	X WHO IMPROVED IN MATH	# WITH CALID COURSE INFOR-	X WHO PASSED MATH COURSE
-		nc	<u>}</u>	82.7	53	20.9	27.3	65.5%	20	45.0%
	101	~~4		95.7			85.0	0.0	~	100.0%
	12тн	7	-	87.0	1	58.0	70.0	100.0%	7	100.0%
STATUS TOTAL	OTAL	55	51	83.1	31	21.7	30.5	64.5%	52	44.2%
		52	51	83.1	31	21.7	30.5	64.5%	52	44.2%

SCHOOL

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# WITH MEAN # WITH MEAN MEAN % WHO # WITH ATTEN- ATTEN- RCT TEST IN MATH COURSE ANCE DANCE SCORE SCORE SCORE INFOR- B 90.9 7 23.7 32.6 57.1% 8 8 90.9 7 23.7 32.6 57.1% 8 8 90.9 7 23.7 32.6 57.1% 8	26.20
MEAN # MITH MEAN MEAN PERCENT VALID PRE-POST- ATTEN-RCT TEST TEST DANCE SCORE SCORE 90.9 7 23.7 32.6 90.9 7 23.7 32.6	•
MEAN # WITH MEAN PERCENT VALID PRE- ATTEN- RCT TEST DANCE SCORE SCORE 90.9 7 23.7 90.9 7 23.7	
MEAN # WITH PERCENT VALID ATTEN- RCT DANCE SCORE 90.9 7	
MEAN PERCENT ATTEN- DANCE 90.9	
 	
MITH ALID ALID ALID ALID ALID ALID ALID ALID	
TOTAL # OF STU- DENTS B	
GRADE 9TH 7AL	
STATUS GRAI FULL YEAR 9TH STATUS TOTAL AL	
MODEL B Model B	
GOMPERS	

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% WHO PASSED MATH COURSE	52.1%	100.0%	53.1%	53.1%	49.5%
# WITH VALID COURSE INFOR-	47	-	84	85	108
% WHO IMPROVED IN MATH	20.09	0.0	58.1%	58.1%	26.09
MEAN POST- TEST SCORE	41.5	54.0	41.9	41.9	35.9
MEAN PRE- TEST SCORE	32.5	80.0	33.6	33.6	27.3
# WITH VALID RCT SCORE	30	1	31	31	69
MEAN PERCENT ATTEM- DANCE	80.4	6.76	80.8	80.8	82.6
# WITH VALID ATTEN-	47	~	48	8,	107
TOTAL # OF STU- DENTS	8 7	7	65	64	109
GRADE	9ТН	101H	JTAL		
STATUS	HALF YEAR 9TH		STATUS TOTAL		
MODEL	MODEL MISSING			MODEL TOTAL	
SCHOOL	SAMUEL GOMPERS				SCHUUL IDIAL

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X WHO PASSED MATH COURSE		100.0%	7000	* 0.01	100.0%
# WITH VALID COURSE	NOTINE	2	^	ı	2
Z MHO IMPROVED IN MATH	1	100.0x	100.0%		100.0%
MEAN POST- TEST SCORE	(59.0	59.0		59.0
MEAN PRE- TEST SCORE	6	0.00	50.0		50.0
# WITH VALID RCT SCORE	c	7	8	,	2
MEAN PERCENT ATTEN- DANCE	07 6		97.4		3 . /6
# WITH VALID ATTEN- ANCE	•	ı	2	c	7
TOTAL # OF STU- DENTS	^	ı	2	r	7
GRADE	1114		ral		
STATUS	HALF YEAR 11TH		STATUS TOTAL	_	ŀ
MODEL	MODEL A			MODEL TOTAL	
SCHOOL	GRACE H. DODGE				

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X WHO PASSED MATH COURSE	72.2%	54.5%	75.0%	20.001	63.57	26.5%	74.2%	68.2%	100.0%	52.3%	56.3%
# WITH VALID COURSE INFOR-	36	44	3	٦	. 80 70	89	62	22	-	153	238
% WHO IMPROVED IN MATH	45.5%	80.6%	100.0%		29.89	5.3%	77.8%	80.0%	100.0%	61.3%	64.2%
MEAN POST- TEST SCORE	21.1	62.8	0.09		46.5	35.1	67.5	64.3	65.0	59.1	53.9
MEAN PRE- TEST SCORE	23.0	42.5	47.5		35.7	31.7	50.3	56.2	58.0	44.1	41.0
# WITH VALID RCT SCORE	22	31	4	0	52	19	45	15	7	80	137
MEAN PERCENT ATTEN- DANCE	90.4	89.9	93.5		90.3	87.7	91.5	91.0	8.76	89.8	90.0
# WITH VALID ATTEN-	36	3	œ.	0	98	89	62	22	1	153	237
TOTAL # OF STU- DENTS	36	55	•	1	85	89	9	22	-	153	238
GRADE		10TH	111#	MISSING	TOTAL	AR OTH	10TH	111H	12TH	TOTAL	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	یا
MODEL	MODEL D										MODEL TOTAL
зсноог	GRACE H. DODGE										

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X WHO PASSED MATH COURSE	100.0%	200	100.0%	70.67 77 77	×/·00	75.0%	78.77	57.4%
# WITH VALID COURSE INFOR-	MAT10N 1	-	→ ~	, w	, -	• ^	- ¤0	248
% WHO IMPROVED IN MATH			33.3%	100.0%		60.0%	60.0%	29. 59
MEAN POST- TEST SCORE			9.6	80.0		58.4	58.4	54.1
MEAN PRE- TFST SCORE	55.0	55.0	43.0	48.7		45.8	47.1	41.3
# WITH VALID RCT SCORE	0	0	m	2	0	5	R	144
MEAN PERCENT ATTEN- DANCE	80.0	80.0	93.7	92.4	90.0	8.26	91.3	90.1
# WITH VALID ATTEN~ ANCE	- 4	7	æ	м	7	••	6	248
TOTAL # OF STU- DENTS	7	1	4	ю	7	•	6	249
STATUS GRADE	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH	101H	111H	STATUS TOTAL	=	
MODEL	MODEL MISSING						MODEL TOTAL	
SCHOOL	GRACE H. DODGE						retat loon.ss	SCHOOL TOTAL

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СНООГ	MODEL	STATUS	G₽↑DE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% MHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	× WHO PASSED MATH COURSE
MARTHA NEILSON SCH.	MODEL B	FULL YEAR 9TH	91H	12	12	53.5	2	15.2	20.5	50.0%	NO O	6
			MISSING	6	0		0					· ·
		STATUS TOTAL	AL	21	12	53.5	2	15.2	20.5	50.0%	· c	
		HALF YEAR 9TH	9ТН	22	22	50.2	0	23.0	!		· -	
			10TH	18	18	63.7	m	60.09	63.7	33 3%	, c	? .
			11TH	1	1	86.3	0				· -))
			12TH	ব	**	38.9	0				• •	2 6
			MISSING	18	0		0) ; ;
		STATUS TOTAL	AL	63	45	55.4	М	26.7	63.7	33.3%) c
	MODEL TOTAL			. 8 0	57	55.0	s	22.4	46.4	70.05	0	0.0

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	0.0 0 0.0 0.0 0 0.0 50.02 0 0.0 0.0 0 0.0	
	3.0 72.0 68.8 65.0	3.0 72.0 68.8 65.0
	16.4	16.4
•	0 1 6 1 2	1 6 1 2 4
	71.6 61.3 66.5 78.0	71.6 61.3 66.5 78.0
	21 14 13 5	21 14 13
	21 14 13 5	21 14 13 5
	HALF YEAR 9TH 10TH 11TH 12TH MISSING	HALF YEAR 9TH 10TH 11TH 12TH

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	Z WHO PASSED MATH COURSE	78 1%	* T . O . K	81 7%	76.97	27.67	% F : 1 / 0 / C	×0.67	×0.76	%/·co	29.69	75.4%	30.2X	61.6%	09.1%
	# WITH VALID COURSE INFOR-	MA! 10N	281	09	23		770		700	104	155	70 *	10.	12/9	7477
	% WHO IMPROVED IN MATH	42.5%	54.3%	70.7%	80.0%		49.5%	%		* * * * * * * * * * * * * * * * * * * *	76.20		25	50.0%	:
	HEAN POST- TEST SCORE	27.3	58.6	59.3	62.7		8.04	31.0	2 1 7		62.7	:	7 07	45.7	, •
	MEAN PRE- TEST SCORE	24.1	48.8	47.2	9.95		32.7	28.3	52.7	. 67	55.50) : :	416	37.5	
ı	# WITH VALID RCI SCORE	457	254	58	25	0	794	383	402	151	55	0	991	1785	
	MEAN PERCENT ATTEN- DANCE	90.3	91.2	88.4	90.2		90.5	88.2	90.7	6.06	93.0		89.7	0.06	
	# WITH VALID ATTEN-	909	286	63	56	0	981	999	522	180	69	0	1437	2418	
	TOTAL # OF SIU- DENTS	0 4 9	312	7.1	56	21	1070	069	539	184	69	43	1525	2595	
	GRADE	FULL YEAR 9TH	101H	111H	121H	MISSING	TOTAL	AR 91H	101H	1111	121H	MISSING	TOTAL		
	STATUS	FULL YI					STATUS TOTAL	HALF YEAR					STATUS TOTAL	ب	
í	MODEL	MODEL A												MODEL TOTAL	
	SUPERINTENDENCY	BROOKLYN													

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SUPERINTENDENCY

BROOKLYN

X WHO PASSED MATH COURSE	63.4%	76.8%	80.6%	76.7%	50.0%	73.1%	38.1%	29.3%	38.2%	22.99	20.00	25.05	63.9%
# WITH X VALID COURSE INFORMATION	194	224	144	43	æ	613	132	36	30	28	1	•	
% WHO IMPROVED IN MAIH	28.6%	57.5%	65.6%	88.4%		50.8%	37.3%	31.8%	47.4%	77.8%		41.3%	48.7%
MEAN POST- TEST SCORE	22.9	58.9	61.4	58.4		48.0	28.7	59.4	56.9	65.8		42.9	6.94
MEAN PRE- TEST SCORE	26.7	56.4	50.1	48.3		44.5	30.8	58.2	60.3	57.5		43.2	44.2
# WITH VALID RCI SCORE	119	146	06	19	0	374	59	22	19	6	0	109	483
MEAN PERCENT ATTEN- DANCE	87.1	91.0	6.06	7.06		89.6	85.3	88.1	88.7	92.5		87.1	88.9
# WITH VALID ATTEN-	183	200	121	41	0	545	132	39	31	30	0	232	777
TOTAL # OF STU- DENTS	194	224	144	43	∞	613	134	41	34	30	7	240	853
GRADE	9тн	101H	111H	12TH	MISSING	TAL		10TH	111H	12TH	MISSING	TAL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	-
MODEL	MODEL B												MODEL TOTAL

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL C	C FULL YEAR	9ТН	25	25	90.1	7	42.4	33.0	28.6%	25	84.0%
		10TH	13	13	90.5	5	57.4	8.69	60.0%	13	61.5%
		1114	12	11	93.4	6	57.7	62.6	22.99	12	75.0%
		12ТН	ŀΟ	ĸ	93.7	•	60.7	55.0	50.0%	ĸ	20.09
		MISSING	9	0		0				9	16.7%
	STATUS TOTAL	TAL	61	54	91.2	25	52.7	55.7	52.0%	61	26.89
	HALF YEAR 9TH	9тн	310	308	90.2	95	31.3	33.3	28.4%	27.9	30.3%
		10TH	190	186	88.3	104	52.5	58.8	45.2%	185	44.7%
		1114	118	112	91.4	09	57.1	51.9	31.7%	115	70.3%
		12TH	7.5	7.1	91.8	18	55.8	55.6	22.2%	73	85.3%
		MISSING	11	0		0				: 11	27.3%
	STATUS TOTAL	IAL.	704	219	0.06	277	43.0	48.4	35.0%	663	72.95
MODEL TOTAL	FOTAL		765	731	90.1	302	43.6	49.0	36.4%	724	48.5%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
BROOKLYN	MODEL D	FULL YEAR		æ	ক	92.2	4	30.5	36.7	50.02	NO 1 - V	75.0%
			11TH	-	-	6.87	0				1	100.0%
			12ТН	-	1	96.2	1	58.0	82.0	100.0%	1	100.0%
		STATUS TOTAL	AL	9	9	9.06	ĸ	39.7	45.8	20.09	9	83.3%
		HALF YEAR 9TH	9TH	12	11	84.3	9	2.64	38.7	16.7%	12	33.3%
			10TH	50	46	6.06	38	50.1	58.3	34.2%	50	56.0%
			111H	31	28	9.06	22	57.3	0.09	54.5%	31	74.2%
			12TH	•	9	92.5	м	55.0	69.3	33.3%	9	83.3%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL	AL	101	91	90.1	69	53.4	57.6	39.1%	101	59.4%
	MODEL TOTAL	بـ		107	26	90.1	5/	52.6	56.8	40.5%	107	80.7%

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	X WHO PASSED MATH COURSE	62.5%	100.0%	100.0%	76.97	28. 55	50.6%	22:39	77.8%	55.67	52.2%	53.1%	63.3%
	WITH VALID COURSE INFOR-	7 7	м	2	12	114	80	25	15	∞	259	27.1	4187
	% WHO IMPROVED IN MATH	22.99	33.3%	0.0	37.5%	27.3%	20.09	77.1%	80.0%		54.1%	53.4%	48.3%
	MEAN POST- TEST SCORE	22.0	61.3	44.0	42.2	26.5	59.8	62.1	8.69		50.1	49.7	8. 94
	MEAN PRE- TEST SCORE	30.0	55.0		35.6	32.9	51.9	8.74	9.65		43.2	42.9	40.2
_	# WITH VALID RCT SCORE	м	m	2	••	55	7.0	35	10	0	170	178	2822
SUPERINIENDENCY MILH MODEL	MEAN PERCENT ATTEN- DANCE	88.1	78.9	90.3	86.3	85.8	88.7	90.5	90.2		87.9	87.8	9.68
ENDENCY	# WITH VALID ATTEN-	60	m	2	13	140	120	53	18	0	331	344	4367
SOLEKIN	TOTAL # OF STU- DENTS	∞	м	2	13	143	121	54	18	6.	345	358	8295
-	IS GRADE	FULL YEAR 9TH	10TH	111H	STATUS TOTAL	HALF YEAR 9TH	101H	1114	121H	MISSING	STATUS TOTAL		
	STATUS	FULL			STATU	HALF					STATU	AL	
	MODEL	MODEL MISSING										MODEL TOTAL	
	SUPERINTENDENCY	BROOKLYN											SUPER 101AL

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			BROOKLYN	BROOKLYN SUPERINTENDENCY	ENDENCY	ı					
MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN~ ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR-	× WHO PASSED MATH COURSE
MODEL B	FULL YEAR 9TH	9 T H	1	0		1	19.0	38.0	105.0%	1	100 0%
	STATUS TOTAL	AL	1	0		-	19.0	38.0	100.0%		100 0%
MODEL TOTAL	AL		7	0		-	10	20 001 0 01 1		• ,	

MIDWOOD

SCHOOL

100.0%

100.0%

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ANCE DANCE SCORE SCORE INFOR- COURSE 1 94.7 1 53.0 37.0 0.0 0 0.0 1 94.7 1 53.0 37.0 0.0 0 0.0 1 94.7 1 53.0 37.5 50.0% 1 50.0%	STATUS GRADE
1 53.0 37.0 0.0 0 1 53.0 37.0 0.0 0 2 36.0 37.5 50.0% 1 50	DENIS 1
1 53.0 37.0 0.0 0 2 36.0 37.5 50.0% 1 5.0	٦
2 36.0 37.5 50.0%	-
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	2 WHO PASSED MATH COURSE	85.2%	93.6%	100.0%	100.0%	50 0%	70.00	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	, t. c. c	95.7%	83.3%	65 57	% C . C	77.3%
	WITH VALID COURSE INCOURSE	27	47	6	-	0	J 78	o or	S	2. 23	, •0	· [1.	255
	% WHO IMPROVED IN MATH	15.0%	53,5%	66.7%	100.0%		45.2%	21.2%	45.3%	95.7%	22.99		49.6%	26.79
	MEAN POST- TEST SCORE	21.3	55.3	51.9	57.0		45.6	17.6	54.8	58.7	1.99		45.5	45.5
	MEAN PRE- TEST SCORE	33.7	46.5	40.5	42.0		42.1	26.3	41.5	44.8	47.7		38.2	39.7
1991 CS L	# WITH VALID RCT SCORE	20	43	٥	1	0	7.3	33	53	23	٠.	0	115	188
4APTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BROOKLYN SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	89.3	92.5	96.6	6.86		6.06	87.0	92.4	95.0	95.6		91.1	91.0
ED PROGR OMES IN ENDENCY SUPERINT	# WITH VALID ATTEN-	24	43	∞	1	0	92	51	29	23	9	0	147	223
R 1 FUND SENT OUTC SUPERINT ROOKLYN	TOTAL # OF STU- DENTS	27	25	6	7	2	98	58	7.1	33	9	11	169	255
CHAPTE STUD BY B	GRADE	9TH	10TH	11TH	12TH	MISSING	1,	9TH	10TH	111H	1214	MISSING	-4	
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	MODEL	MODEL A												MODEL TOTAL

SAMUEL J. TILDEN

SCHOOL

	X WHO PASSED MATH COURSE	63.6%	55.6%	50.0%	58.3%	58.3%
	# WITH VALID COURSE INFOR-	11	6	4	24	54
	% WHO IMPROVED IN MATH	0.0	83.3%	50.0%	41.2%	41.2%
	MEAN POST- TEST SCORE	16.9	57.3	57.0	9.05	9.05
	MEAN PRE- TEST SCORE	27.0	52.6	50.2	45.6	45.6
	# WITH VALID RCI SCORE	7	9	4	17	17
ENDENCY	MEAN PERCENT ATTEN-	88.4	83.7	84.2	85.8	85.8
BROUKLYN SUPERINTENDENCY	# WITH VALID ATTEN-	10	6	æ	23	23
BKOOKLYN	TOTAL # OF STU- DENTS	11	6	J.	57	58
	GRADE	9 T H	10TH	111H	AL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	4
	MODEL	MODEL B				MGDEL TOTAL
		. TILDEN				
	ЗСНООГ	SAMUEL J. TILDEN				

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SCHOOL	MODEL	STATUS GI	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	x WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL MISSING	HALF YEAR 9TH	E	8	2	92.1	7	34.5	17.0	100.0%	74110N	50.0%
		STATUS TOTAL		2	2	92.1	7	34.5	17.0	100.0%	8	50.0%
	MODEL TOTAL	1		8	8	92.1	1	34.5	17.0	100.0%	2	50.0%
SCHGOL TOTAL				281	248	90.5	206	40.2	45.0	47.6%	281	75.42

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL A	FULL YEAR	9ТН	27	27	78.1	18	28.8	27.8	22.2%	27	74.1%
		10TH	6	6	83.6	9	39.1	62.3	100.0%	6	88.9%
		11TH	2	2	66.5	7	56.0	58.0	0.0	2	50.0%
	STATUS TOTAL	AL	38	38	78.8	52	33.6	37.3	40.0%	38	76.3%
	HALF YEAR 9TH	9TH	20	20	86.1	14	34.0	44.1	64.3%	20	75.0%
		10TH	16	16	83.1	13	55.2	72.1	92.3%	16	% £ 6
		111H	9	9	86.5	ī	56.5	71.6	80.0%	9	83.3%
		MISSING	-	0		0				7	0.0
	STATUS TOTAL	AL	43	42	85.0	32	46.3	59.8	78.1%	43	81.4%
MODEL TOTAL	AL		81	80	82.1	57	39.8	6.65	61.4%	81	20.67

JAMES MADISON

SCHOOL

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				DRUUNL 10	DRUGALIN SUPERINIENDENCY	ENDENCY						
SCHOOL	MODEL	STATUS	GRADE	101AL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
JAMES MADISON	MODEL MISSING	FULL YEAR	91Н	r=4	-	85.4	7	19.0	21.0	100.0%	1	100.0%
			10TH	8	2	79.5	2	55.0	68.5	50.0%	2	100.0%
			111H	7	1	98.9	7		63.0	0.0	-	100.0%
		STATUS TOTAL	FAL	3	J.	85.8	ড	37.0	55.2	50.0%	্ত	100 0%
		HALF YEAR 9TH	91H	ĸ	5	70.5	1	27.5	16.0	100.0%	ר גר	*0.0°
			101H	2	2	97.4	8	57.5	74.5	100.0%	. ~	100.0%
		STATUS TOTAL	IAL	7	7	78.2	m	42.5	55.0	100.0%	7	57.12
1001.00	MODEL TOTAL	AL		11	11	81.0	7	40.7	55.1	71.4%	11	72.7%
SCHOOL FUIAL				92	91	81.9	59	39.9	50.5	62.5%	92	78.32

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WHO PASSED MATH COURSE	70.001	33.3%	00.0%	71.4%	22.9%	25.0%	23.1%	30.4%
* WITH % VALID COURSE INFORMATION		ю	7		35	J.	39 2	66
% WHO IMPROVED IN MATH	0.0	100.0%	0.0	25.0%	28.6%	0.0	25.0%	25.0%
MEAN POST- TEST SCORE	27.0	0.79	32.0	38.2	18.4	52.0	22.6	27.8
MEAN PRE- TEST SCORE	26.5	49.3	32.0	38.8	25.9	52.0	31.1	34.0
# WITH VALID RCT SCORE	2	1	1	J	7	7	•	12
MEAN PERCENT ATTEN- DANCE	88.6	8.62	8.06	85.2	78.1	75.0	8.77	78.9
# WITH VALID ATTEN-	м	m	7	7	35	•	39	95
TOTAL # OF STU- DENTS	м	м	-	7	35	3	39	95
GRALE	9 T H	10TH	11TH	AL	91H	10TH	AL	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR		STATUS TOTAL	
MGDEL	MODEL A							MODEL TOTAL
SCH00L	THOMAS JEFFERSON							

				20000	STORE IN SOLENIER LENDENCY	CRUENCI						
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	K WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL	FILL YEAD OTH	010	,	•	!					MAILON	
		110		^	~	82.7	7	9.3	14.0	100.0%	M	0
		STATUS TOTAL	_	*	m	82.7	7	5.6	14.0	100 0%	M (
	MODEL TOTAL	Α.		,	:		ı)	•	*0.001	^	o •
	1	,		∽ ን	M	82.7	-	9.3	14.0	100.0%	м	0.0

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X WHO PASSED MATH COURSE		*6.7	45.4%	61.7%	87.1%	66 7%		37.72	55.4%
	10 I O	7.	16	47	31	M	240	25.0	407
% WHO IMPROVED IN MATH	24 42	2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	22.66	41.9%	16.7%		38.7%	38 7%	
MEAN POST- TEST SCORE	31.7		C . 20	6.85	60.2		45.5	4.5))
MEAN PRE- TEST SCORE			7.5	51.3	57.4		50.2	50.2	i •
# WITH VALID RCT SCORE	09	υ. «	3	31	9	0	155	155	
MEAN PERCENT ATTEN- DANCE	86.3	86.9	\ • •	80 80 10	91.5		87.5	87.5	
# WITH VALID ATTEN-	89	93		95	2.8	0	256	256	
TOTAL # OF STU- DENTS	16	16	;	÷	31	ю	569	569	
GRADE	9ТН	10TH		E	12TH	MISSING	AL		
STATUS	HALF YEAR						STATUS TOTA	1,	
MODEL	MODEL C							MODEL TOTA	
SCHOOL	THOMAS JEFFERSON								
	MODEL STATUS GRADE 101AL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- RCT TEST TEST IN MATH COURSE DENTS ANCE DANCE SCORE SCORE IN MATH LINEOR-	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % # OF VALID PECENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- ATTEN- RCT TEST TEST IN MATH COURSE DENTS ANCE SCORE SCORE SCORE MATION MATH INFOR- MATION	MODEL STATUS GRADE TOTAL # WITH MEAN # MITH X # OF VALID PERCENT VALID PRE-POST-IMPROVED VALID VALID	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH X MHO # WITH X MHO \$ 0F VALID PERCENT VALID PRE-POST-IMPROVED VALID VALID	MODEL STATUS GRADE TOTAL # MITH MEAN # MITH X MHO # MITH X MALID \$10- VALID PERCENT VALID PRE-POST-POST-POST-POST-POST-POST-POST-POST	MODEL STATUS GRADE TOTAL # HITH MEAN # MEAN MEAN MEAN X MHO # WITH X MALID \$TU- ATTEN- ATTEN- <td< td=""><td>MODEL STATUS GRADE TOTAL # WITH MEAN # MITH MEAN RAID PRECENT VALID PRECENT VALID PREST PRECENT VALID PREST PRECENT VALID PREST PREST IMPROVED VALID INFORMATH VALID VALID VALID INFORMATH # MITH VALID VALID VALID VALID PREST # MITH PRECENT VALID VALID PREST # MITH PRECENT VALID VALID PREST # MITH PRECENT VALID VALID PREST # MITH # MITH PRECENT VALID VALID PREST # MITH # MITHH # MITH # MITHH M MITHH # MITHH</td><td> MODEL STATUS GRADE FOTAL # HITH MEAN # MITH REAN REAL MATH REAL MATH REAL MATH REAL MATH REAL MATH REAL MATH REAL REST TEST THE TH</td><td> MODEL STATUS GRADE FORT FOR</td></td<>	MODEL STATUS GRADE TOTAL # WITH MEAN # MITH MEAN RAID PRECENT VALID PRECENT VALID PREST PRECENT VALID PREST PRECENT VALID PREST PREST IMPROVED VALID INFORMATH VALID VALID VALID INFORMATH # MITH VALID VALID VALID VALID PREST # MITH PRECENT VALID VALID PREST # MITH PRECENT VALID VALID PREST # MITH PRECENT VALID VALID PREST # MITH # MITH PRECENT VALID VALID PREST # MITH # MITHH # MITH # MITHH M MITHH # MITHH	MODEL STATUS GRADE FOTAL # HITH MEAN # MITH REAN REAL MATH REAL MATH REAL MATH REAL MATH REAL MATH REAL MATH REAL REST TEST THE TH	MODEL STATUS GRADE FORT FOR

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PROPERTY OF LATHERE	ATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % WHO # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID PASSED STU- ATTEN- RCT TEST TEST IN MATH COURSE MATH DENTS ANCE DANCE SCORE SCORE IN MATH INFOR- COURSE MATH	10TH 2 2 94.2 2 24.5 26.0 50.0%	62.0 83.3% 6 5	65.0 100.0% 1 1	9 9 90.5 9 42.6 54.3 77.8% 9	
	# WITH VALID RCT SCORE	2	9	1	6	c
NDEACT		94.2	88.4	95.8	90.5	3 00
JOI LAINIE			9	1	6	o
	TOTAL # OF STU- DENTS	2	9	1	6	o
•	GRADE	10TH	11TH	12TH	AL	
	STATUS	HALF YEAR			STATUS TOTAL	پ
	MODEL	MODEL D				MODEL TOTAL
	SCHOOL	IHOMAS JEFFERSON				

X WHO PASSED MATH COURSE	100.0%	100 0%	62.5%	27 . 3%	40.0%	52.1%	53.1%	50.3%
# WITH VALID COURSE INFOR-	MA I I UN	-	32	11	5	84	64	376
% WHO IMPROVED IN MATH			26.3%	25.0%	50.0%	29.0%	29.0%	38.5%
MEAN POST- TEST SCORE			21.1	45.2	0.59	32.8	32.8	45.8
MEAN PRE- TEST SCORE			28.0	58.0	39.3	35.0	35.0	45.9
# WITH VALID RCT SCORE	0	0	19	••	Ŧ	31	31	208
MEAN PERCENT ATTEN- DANCE	89.7	89.7	89.2	83.2	85.9	87.5	87.5	96.4
# WITH VALID ATTEN~ ANCE	-	-	32	11	2	3 7	65	363
TOTAL # OF STU- DENTS	-	7	32	11	5	8 5	65	376
GRADE	R 91H	OTAL	R 9TH	10TH	11TH	OTAL		
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR			STATUS TOTAL	=	
MODEL	MODEL MISSING						MODEL TOTAL	
SCHOOL	THOMAS JEFFERSON							SCHUUL IUIAL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU~ DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN~ DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL A	FULL YEAR	91H	41	37	9.06	33	14.3	13.8	18.2%	41	87.8%
			10ТН	10	6	90.3	6	50.0	51.9	11.12	10	20.06
			11TH	J	2	9.46	4	38.5	61.7	50.0%	æ	100.0%
			12TH	20	ī	86.3	10	50.2	62.8	80.0%	50	80.0%
			MISSING	10	0		0				10	20.09
		STATUS TOTAL	AL	7.0	53	90.3	51	21.9	29.1	25.5%	7.0	84.3%
		HALF YEAR 9TH	9тн	54	51	87.1	30	18.7	20.02	13.3%	54	61.12
			10TH	21	21	93.2	14	55.4	56.1	14.3%	21	81.0%
			1114	23	23	89.9	13	60.4	58.6	38.5%	23	73.9%
			12ТН	3.5	35	95.3	23	62.9	63.3	39.1%	35	85.7%
			MISSING	7	0		0				7	14.3%
		STATUS TOTAL	AL	140	130	8.06	80	48.2	45.0	25.0%	140	70.0%
	MODEL TOTAL	_		210	183	9.06	131	38.3	38.8	25.2%	210	74.8%

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% WHO PASSED MATH COURSE	%6·9 5	65.7%	91.3%	81.8%	0.0	20.99	32.8%	20.8%	70.04	70.4%	100 0%	39.9%	51.0%
* WITH VALID COURSE INFOR-	32	35	23	11	2	103	61	24	25	27	1	138	241
% WHO IMPROVED IN MATH	19.0%	40.0%	63.2%	22.99		43.0%	4.5%	57.1%	58.3%	87.5%		38.8%	41.4%
MEAN POST- TEST SCORE	13.0	52.7	58.4	51.2		43.4	21.4	56.9	6.95	9.69		43.0	43.2
MEAN PRE- TEST SCORE	21.1	45.6	47.3	40.4		37.1	33.9	56.4	58.1	56.2		49.6	43.7
# WITH VALID RCT SCORE	21	30	19	6	0	62	22	7	12	**	0	65	128
MEAN PERCENT ATTEN- DANCE	82.5	89.0	92.8	89.9		87.9	82.3	8.4.8	88.6	92.0		85.8	86.7
# WITH VALID ATTEN- ANCE	30	32	22	10	0	96	61	54	25	27	0	137	231
TOTAL # OF STU- DENTS	32	35	23	11	7	103	61	58	25	27	7	138	241
GRADE		10TH	117H	12TH	MISS 36	AL	91H	10TH	11TH	12TH	MISSING	AL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	_
MODEL	MODEL B												MODEL TOTAL

PROSPECT HEIGHTS

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				BROOKLYN	BROOKLYN SUPERINTENDENCY	ENDENCY						
зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# MITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	X WHO PAS
PROSPECT HEIGHTS	MODEL D	FULL YEAR	10TH	J	3	92.2	4	30.5	36.7	50.0%	NO 4	75.0
			11TH	1	-	78.9	0				-	100.0
			12TH	7	7	96.2	-	58.0	82.0	100.0%	-	100.0
		STATUS TOTAL	AL	•	9	9.06	ĸ	39.7	45.8	80.0%	9	83.3
		HALF YEAR	9TH	•	٤	73.7	7	48.5	32.0	0.0	Œ	25.0
			10TH	9	9	91.8	M	55.0	59.0	33.3%	9	33.3
			11TH	٣	٣	89.8	2	72.0	57.5	0.0	ĸ	100.0
			12ТН	7	1	6.76	1		85.0	0.0	1	100.0
			MISSING	-	0		0				1	0
		STATUS TOTAL	AŁ	15	13	9.78	7	56.0	58.4	14.3%	15	46.7
	MODEL TOTAL	AL		21	19	9.88	12	69.0	53.2	33.3%	21	57.1

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% WHO PASSED MAIH COURSE	100.0%	100.0%	40.04	33.3%	75.0%	80.0%	55.0%	57.1%	61.7%
# WITH VALID COURSE INFOR-	1	~	2	9	J	70	20	21	493
% WHO IMPROVED IN MATH	0 · 0	0.0	0.0	0.0	33.3%	50.0%	20.0%	18.2%	32.6%
MEAN POST- TEST SCORE	25.0	25.0	7.0	60.5	73.3	75.0	61.9	58.5	42.2
MEAN PRE- TEST SCORE					38.0	63.0	50.5	50.5	41.6
# WITH VALID RCI SCORE	7	-	1	4	m	7	10	11	282
MEAN PERCENT ATTEN- DANCE	81.6	81.6	6.92	83.6	88.9	89.5	84.0	83.8	88.2
# WITH VALID ATTEN-	1	1	īŪ	9	æ	ĸ	20	21	ቀይቀ
TOTAL # OF STU- DENTS	1	-1	ε.	9	4	5	20	21	493
GRADE	111H	AL	9TH	10TH	111H	12TH	AL		
STATUS	FULL YEAR	STATUS TOTAL	HALF YEAR				STATUS TOTAL	A.	
MODEL	MODEL MISSING							MODEL TOTAL	
зсноог	PROSPECT HEIGHTS								SCHOOL FOTAL

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% WHO PASSED MATH COURSE	57.1%	77.8%			26.27	50.0%	0.0	0	57.9%	59.3%
# WITH VALID COURSE INFOR-	~	٥	· 91	3 2	5.3	14	2	2	107	123
% WHO IMPROVED IN MATH	33.3%	100.0%	71.4%	38.1%	80.0%	63.6%	100.0%		66.2%	20.79
MEAN POST- TEST SCORE	16.2	50.7	35.9	38.1	0.09	62.4	76.5		94.6	51.6
MEAN PRE- TEST SCORE	20.8	42.2	33.7	40.0	47.1	6.74	59.0		45.0	43.3
# WITH VALID RCI SCORE	9	•0	14	21	40	11	2	0	14	&
MEAN PERCENT ATTEN- DANCE	86.3	89.2	88.0	87.3	90.2	84.1	89.4		4.88	4.88
# WITH VALID ATTEN-	7	6	16	36	53	14	2	0	105	121
TOTAL # OF STU- DENTS	7	6	16	36	53	14	2	2	107	123
GRADE	91H	10TH	AL	91H	10TH	111H	121#	MISSING	4L	
STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR					STATUS TOTAL	1
MODEL	MODEL A									MODEL TOTAL

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# MITH x WHO VALID PASSED COURSE MATH INFOR- COURSE MATION			35 37.1%	35 37.1%
% WHO IMPROVED IN MATH	11.8%	50.0%	15.8%	15.8%
MEAN POST- TEST SCORE	15.8	58.5	20.3	20.3
MEAN PRE- TEST SCORE	29.8	35.0	30.2	30.2
# WITH VALID RCT SCORE	17	2	`~	19
MEAN PERCENT ATTEN- DANCE	84.5	82.0	84.2	84.2
# WITH VALID ATTEN- ANCE	30	3	34	34
TOTAL # OF STU- DENTS	31	4	35	35
STATUS GRADE	FULL YEAR 9TH	10TH	STATUS TOTAL	
	MODEL B			MODEL TOTAL
SCHOOL	NEW URECHT			

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	% WHO PASSED MATH	38.1%	0	5.0 O.2		36.0%	36.0%	51.9%
	# WITH VALID COURSE INFOR-	21	1	۰	٠	25	25	183
	% WHO IMPROVED IN MATH	23.1%				23.1%	23.1%	54.2%
	MEAN POST- TEST SCORE	24.5				24.5	24.5	43.7
	MEAN PRE- TEST SCORE	31.1				31.1	31.1	39.6
	# WITH VALID RCT SCORE	13	0	0	0	13	13	120
LNDENCI	MEAN PERCENT ATTEN- DANCE	86.4	73.7	82.1		85.5	85.5	87.2
STATE OF ENTINEERING	# WITH VALID ATTEN-	21	7	8	0	24	54	179
	TOTAL # OF STU- DENTS	21	7	2	7	25	25	183
	GRADE	91H	10TH	111H	MISSING	AL		
	STATUS	HALF YEAR				STATUS TOTAL	AL	
	MODEL	MODEL MISSING					MODEL TOTAL	
	SCHOOL	NEW UTRECHT						SCHOOL 101AL

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X WHO PASSED MATH COURSE	73.8%	80.9%	90.5%	22.99	77.8%	54.5%	67.3%	83.3%	100.0%	100.0%	63.8%	70.1%
# WITH VALID COURSE INFOR-	101	80	19	ю	203	89	7.8	35	2	2	206	409
% WHO IMPROVED IN MATH	37.3%	23.6%	70.6%	33.3%	34.4%	32.1%	15.2%	35.5%	0.0		25.2%	29.8%
MEAN POST- TEST SCORE	32.0	59.8	8.99	50.7	49.5	34.5	62.8	62.8	70.0		52.9	51.2
MEAN PRE- TEST SCORE	21.4	60.7	54.2	32.5	36.3	24.0	63.5	55.6			41.9	39.1
# WITH VALID RCT SCORE	59	72	17	м	151	53	99	31	1	0	151	302
MEAN PERCENT ATTEN- DANCE	91.2	92.9	93.5	89.2	92.0	90.3	91.5	94.4	7.96		91.4	91.6
# WITH VALID ATTEN-	114	62	17	m	213	136	107	41	2	0	286	665
TOTAL # OF STU- DENTS	130	96	21	٣	248	145	113	45	2	2	304	552
GRADE	9ТН	10TH	111H	12TH	AL	9TH	10TH	1118	12TH	MISSING	AL	
STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	1
MODEL	MODEL A											MODEL TOTAL

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# MITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# MITH VALID COURSE INFOR-	× WHO PASSED MATH COURSE
MODEL B	FULL YEAR		55	41	9.06	24	6.65	33.3	4.2%	NOT WH	%t 3%
		10TH	152	131	92.7	87	6.09	63.0	60.9%	152	86.2%
		111H	105	93	90.2	55	52.7	2.59	63.6%	105	77.12
		12ТН	28	27	6.06	9	52.3	0.99	22.99	58	71.62
		MISSING	5	0		0				, r.	
	STATUS TOTAL	AL	334	282	91.5	172	56.9	59.5	54.1%	336	
	HALF YEAR 9TH	9TH	2	8	6.76	2	42.5	53.5	100.0%	r =	۶C.30
		10TH	ī,	м	98.2	ŀΟ	70.3	75.4	20.0%	• •	9 6
		11TH	J.	7	6.76	4	0.92	54.3	0.0) C
		12TH	2	2	97.4	7		35.0	0.0		
	STATUS TOTAL	AL	13	••	6.76	12	65.5	61.3	25.0%) (
MODEL TOTAL	AL		347	290	91.7	184	57.3	59.6	52.2%	33.4	77.5%

ERASMUS HALL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BROOKLYN SUPERINTENDENCY

X WHO PASSED MATH COURSE	37.5%	61.9%	77.3%	75.0%	0.0	63.6%	63.6%
E WITH X VALID COURSE INFORMATION	*	42	22	3	-	11	11
% WHO IMPROVED IN MATH	20.0%	33.3%	50.0%	0.0		35.8%	35.8%
MEAN POST- TEST SCORE	40.0	60.2	9.69	58.0		58.1	58.1
MEAN PRE- TEST SCORE	49.7	53.2	59.1	65.0		55.7	55.7
# WITH VALID RCI SCORE	ĸ	33	14	-	0	53	53
MEAN PERCENT ATTEN- DANCE	88.3	9.06	91.4	90.3		90.5	90.5
# WITH VALID ATTEN-	æ	38	19	4	0	88	69
TOTAL # OF STU- DENTS	∞	45	22	4	-	7.7	7.7
GRADE	9TH	10TH	11TH	12TH	MISSING	AL	
STATUS	HALF YEAR					STATUS TOTAL	AL
MODEL	MODEL D						MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL BROOKLYN SUPERINTENDENCY

ЗСНОО Г.	MODEL	STATUS	GRADE	TOTAL # 0F STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH Valid Rci Score	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
ERASMUS HALL	MODEL MISSING	HALF YEAR	91H	22	19	€0 €0	J	37.4	32.2	25.0%	15	59.1%
			101н	11	10	9.06	5	62.3	65.4	20.05	6	72.7%
			111H	1	0		0	0.89			-	100.0%
		STATUS TOTAL	AL	34	53	9.68	6	49.1	50.7	33.3%	25	22.69
	MODEL TOTAL	_		34	53	89.4	6	49.1	50.7	33.3%	25	22.59
SCHOOL TOTAL				1010	887	91.5	548	47.1	24.7	38.0%	845	72.0%

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	X WHO PASSED MATH COURSE	65.7%	82.0%	100.0%	71.2%	25.9%	63.0%	33.3%	59.3%	65.6%
	# WITH VALID COURSE INFOR-	102	50	-	153	59	73	м	135	288
	% WHO IMPROVED IN MATH	44.8%	60.5%	100.0%	51.4%	45.2%	55.4%	100.0%	52.3%	51.8%
	MEAN POST- TEST SCORE	27.1	58.6	27.0	39.3	44.7	63.7	45.0	56.8	47.1
	MEAN PRE- TEST SCORE	22.7	45.6	14.0	29.8	29.1	52.0	27.0	41.9	34.6
	# WITH VALID RCI SCORE	29	43	7	111	31	56	1	88	199
	MEAN PERCENT ATTEN- DANCE	90.0	91.2	88.1	90.4	86.1	1.06	81.8	88.2	89.3
TONDAND FRANCISCO STATE	# WITH VALID ATTEN- ANCE	95	45	7	141	59	69	2	130	271
	TOTAL # OF STU- DENTS	102	20	7	153	59	7.3	м	135	288
	GRADE	9TH	10TH	11TH	=	9 T H	10TH	11 TH	<u>,</u>	
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	1 F
	MODEL	MODEL A								MODEL TOTAL
		. WINGATE								

GEORGE M.

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL BROOKLYN SUPERINTENDENCY

Таан	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	CLEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	× WHO PAS
GEORGE M. MINGATE	MODEL B	FULL YEAR	9ТН	18	16	91.5	10	20.3	23.1	50.0%	18	77.8
			10TH	16	16	8.06	13	45.6	55.5	46.2%	16	68.8
			11 TH	-	1	98.4	7	12.0	22.0	100.0%	1	100.0
		STATUS TOTAL	AL	35	33	91.4	54	29.6	9.05	50.0%	35	74.3:
		HALF YEAR 9T	9 T H	45	40	88.7	13	29.0	34.4	46.2%	42	47.63
			10TH	7	7	91.8	٠,	56.0	41.8	0.0	7	42.9;
			11TH	æ	J	6.98	2	48.0	56.5	50.0%	Ŧ	50.03
			12ТН	1	-	95.6	0	0.77			-	100.03
		STATUS TOTAL	AL	54	52	89.1	20	33.8	38.4	35.0%	54	48.13
	MODEL TOTAL	4		89	85	0.06	44	31.9	39.6	43.2%	89	58.43

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	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
FULL YEAR	9 T H	25	25	90.1	7	42.4	33.0	28.6%	25	84.0%
	10TH	13	13	90.5	S	57.4	8.69	20.09	13	61.5%
	111H	12	11	93.4	6	57.7	65.9	22.99	12	75.0%
	12ТН	ß	ĸ	93.7	4	60.7	55.0	50.0%	ן יח	20.09
	MISSING	9	0		0				· vo	16.7%
STATUS TOTAL	יַר	61	54	91.2	25	52.7	55.7	52.0%	61	68.9%
HALF YEAR 9TH	9 T H	219	219	7.16	35	9. 92	36.1	37.1%	188	23.3%
	10TH	93	93	9.68	95	6.65	61.9	32.6%	 	46.1%
	11TH	7.1	99	93.5	29	62.4	55.1	20.7%	89	76.1%
	12TH	55	43	92.0	12	9.95	53.2	25.0%	42	84.1%
	MISSING	€0	0		0				. ≪a	12.5%
STATUS TOTAL	_	435	421	91.6	122	37.4	52.0	30.3%	394	42.3%
		965	475	91.5	147	39.0	52.7	34.0%	455	45.6%

BUSHWICK

SCHOOL

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x WHO PASSED MATH COURSE	11.1%	42.9%	25.0%	25.0%	44.9%
# WITH VALID COURSE INFOR-	9	v 0	12	12	195
% WHO IMPROVED IN MATH		50.0%	50.0%	50.0%	34.2%
MEAN POST TEST SCORE		67.5	67.5	67.5	52.9
MEAN PRE- TEST SCORE		45.0	45.0	45.0	39.0
# WITH VALID RCI SCORE	0	2	2	2	149
MEAN PERCENT ATTEN-	83.5	87.5	85.2	85.2	91.3
# WITH VALID ATTEN-	•	7	16	16	491
TOTAL # OF STU- DENTS	Φ	7	16	16	512
GRADE	9TH	10TH	AL		
STATUS	HALF YEAR		STATUS TOTAL	AĹ	
MODEL	MODEL MISSING			MODEL TOTAL	
SCHOOL	BUSHWICK				SCHOOL TOTAL

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× WHO PASSED MATH COURSE	83.3%	7001	85.7%	56.67	30.62	42.12	43.4%	46.2%
# WITH VALID COURSE INFOR-	10	2	12	7.9	53	10	118	130
% WHO IMPROVED IN MATH	75.0%	50.0%	71.4%	43.6%	84.8%	68.4%	54.3%	55.8%
MEAN POST- TEST SCORE	36.6	48.5	38.3	33.5	61.3	64.1	47.3	46.5
MEAN PRE- TEST SCORE	25.0	48.0	6.92	32.2	50.8	46.3	39.5	38.6
# WITH VALID RCI SCORE	12	2	14	7.8	54	19	151	165
MEAN PERCENT ATTEN- DANCE	95.6	90.3	92.3	89.9	90.2	93.6	90.3	90.5
# WITH VALID ATTEN-	12	2	14	113	09	17	190	204
TOTAL # OF STU- DENTS	12	2	14	117	62	19	198	212
GRADE	IR 9TH	1 O T H	OTAL	R 9ТН	101H	111H	OTAL	
STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	A.L.
MODEL	MODEL A							MODEL TOTAL
	-							

SHEEPHEAD BAY

SCHOOL

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					COURT OF ENTINE INDENE	LIMPLING!						
зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
SHEEPHEAD BAY	MODEL B	FULL YEAR 9TH	91H	9	•	87.2	^	¥ 92	46	20	MATION	
		STATUS TOTAL	141	•	•	1 1	I	?		*0.0c	٥	50.0%
		2	ואר	•	9	87.2	2	36.8	34.0	50.0%	9	50.0%
		HALF YEAR 9TH	9ТН	12	12	81.9	ĸ	8.05	54.2	80.0%	12	41.7%
			10TH	2	2	97.2	2	62.0	71.5	50.0%	2	100.0%
		STATUS TOTAL	TAL	14	14	84.Ū	7	42.7	59.1	71.4%	· 91	, O
	MODEL TOTAL	1 F		20	20	85.0	6	6.04	53.6	22.99	20	50.0%

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X WHO PASSED MATH COURSE	200	100.0%	100 0%	100.0%	100 0%	47.0%
# WITH VALID COURSE INFOR-	MATION	→	1	2	5	152
% WHO IMPROVED IN MATH			100.0%	100.0%	100.0%	56.6%
MEAN POST- TEST SCORE			58.0	58.0	58.0	
MEAN PRE- TEST SCORE	45.0		48.0	46.5	46.5	
# WITH VALID RCT SCORE	0		7	7	7	175
MEAN PERCENT ATTEN- DANCE	71.6		91.6	81.6	81.6	89.9
# WITH VALID ATTEN-	~		~	2	2	226
TOTAL # OF STU- DENTS	7		-	8	7	234
GRADE	9ТН	;	H 101	AL		
STATUS	HALF YEAR 9TH			STATUS TOTAL	4 [
MODEL	MODEL			i	MODEL TOTAL	
SCHOOL	SHEEPHEAD BAY					SCHOOL INIAL

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% WHD PASSED MAIH COURSE	82.1%		80.0%	50 0%	, K	%C.C0		50.0%	0 0	2 8 8 9	78.2%
# WITH VALID COURSE INFOR-	39			2	- 6	15	25. 55.	9	- 2	87	110
% WHO IMPROVED IN MATH	36.7%	93.3%	33.3%	100.0%	56.0%	66.7%	89.5%	60.0%	0.0	75.0%	63.4%
MEAN POST- TEST SCORE	36.4	61.6	66.7	76.5	47.4	27.8	67.1	51.4	32.0	55.4	50.5
MEAN PRE- TEST SCORE	28.9	43.0	0.95	51.5	34.7	28.9	55.3	51.8		48.1	40.1
# WITH VALID RCT SCORE	30	15	M	2	50	•	19	īU	2	32	\$ 5
MEAN PERCENT ATTEN- DANCE	80 80 .8	9.83	9.08	83.5	87.9	86.3	91.5	81.4	9.79	87.7	87.8
WITH VALID ATTEN-	39	16	١Ω	2	62	15	25	9	2	89	110
TOTAL # OF STU- DEATS	39	16	ĸ	2	62	15	25	9	2	48	110
GRADE		10TH	11TH	12TH	A!	9тн	10TH	11TH	12TH	7	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	1,
MODEL	MODEL A										MODEL TOTAL

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SCHOOL

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X WHO PASSED MATH COURSE	0.0	22.99	100.0%	50.0%	50.0%	76.7%
# WITH VALID COURSE INFORM	MA! 10N 2	m	7	9	9	116
% WHO IMPROVED IN MATH	0.0	100.0%	0.0	20.09	20.09	63.2%
MEAN POST- TEST SCORE	20.0	56.0	62.0	50.0	50.0	50.5
MEAN PRE- TEST SCORE	44.5	45.3		45.0	45.0	40.4
# WITH VALID RCT SCORE	-	m	7	ĸ	50	87
MEAN PERCENT ATTEN- DANCE	78.6	81.3	80.5	80.3	80.3	4.78
# WITH VALID ATTEN-	2	m	1	9	9	116
TOTAL # OF STU- DENTS	2	m	-	9	9	116
GRADE	9ТН	10TH	11TH	AL		
STATUS	FULL YEAR 9TH			STATUS TOTAL	۸L	
MODEL	MODEL B				MODEL TOTAL	
зсноог	CANARSIE					SCHOOL IDIAL

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	# WITH % WHO VALID PASSED H COURSE MATH MATTON	1 0.0	1 0.0	1 0.0	1 6.0
	Z WHC - IMPROVED IN MATH				
	MEAN POST- TEST SCORE				
	MEAN PRE TEST SCORE	19.0	19.0	19.0	19.0
	# WITH VALID RCT SCORE	0	0	0	0
CNDENCY	MEAN PERCENT ATTEN~ DANCE	84.3	84.3	84.3	84.3
PROOFEIN SOFEKINIENDENCT	# WITH VALID ATTEN-	-	-	~	=1
NI TYPONA	TOTAL # OF STU- DENTS	,	,1	-	¬
	GRADE	YEAR 9TH	IAL		
	STATUS	FULL YEAR	STATUS TOTAL	AL	
	MODEL	MODEL MISSING		MODEL TOTAL	
	SCHOCL	F.D. RJOSEVELT			SCHOOL TOTAL

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% WHO PASSED MATH COURSE	100.0%	100.0%	33, 32		33.3%	100.0%	100 0%	61 9%	62.8%
# WITH VALID COURSE INFOR-	1	, -	• •	3.	; M	• -	-	42	43
% WHO IMPROVED IN MATH			0.0	72.7%	50.0%	100.0%		22.99	22.99
MEAN POST- TEST SCORE			31.0	72.0	68.5	62.0		4.89	68.4
MEAN PRE- TEST SCORE	19.0	19.0	34.3	61.3	55.0	57.0		58.3	57.1
# WITH VALID RCT SCORE	0	0	8	22	8	-	6	27	27
MEAN PERCENT ATTEN- DANCE	80.0	80.0	82.8	91.9	9.68	95.6		90.5	90.3
# WITH VALID ATTEN-	7	7	9	31	м	7	0	41	45
TOTAL # OF STU- DENTS	7	-	9	33	M	-	7	42	43
GRADE	9ТН	۸L	9 T H	10TH	1114	12ТН	MISSING	11	
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	<u></u>
MODEL	MODEL A								MODEL TOTAL

SOUTH SHORE

SCHOOL

X WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	63.6%
# HITH VALID COURSE INFOR-	AA I UN	7	-	55
% WHO IMPROVED IN MATH				22.99
MEAN POST- TEST SCORE				68.4
MEAN PRE- TEST SCORE	58.0	58.0	58.0	57.1
# WITH VALID RCI SCORE	0	0	0	27
MEAN PERCENT ATTEN- DANCE	85.3	85.3	85.3	90.1
# WITH VALID ATTEN-	-	7	1	43
TOTAL # OF STU- DENTS	Ħ	7	-	55
GRADE	91H	TAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL	7	
MODEL	MODEL MISSING		MODEL TOTAL	
SCHOOL	SOUTH SHORE			SCHOOL IDIAL

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sсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% MHO PASSED MATH COURSE
EDWARD R. MURROW	MODEL A	FULL YEAR	91Н	20	50	90.4	35	31.2	21.6	37.1%	MA! 10N	20 99
			10TH	34	34	95.6	24	48.9	62.9	75.0%	7 28	82.4%
			11TH	15	15	9.06	11	50.4	57.0	81.8%	11	73.3%
			12TH	m	m	91.7	2	56.5	81.5	100.0%	ю	100.0%
			MISSING	9	0		0				ĸ	83.3%
		STATUS TOTAL	AL	108	102	91.2	72	40.1	42.4	58.3%	5 2	73.1%
		HALF YEAR 9TH	91H	13	13	88.0	10	47.5	34.6	30.0%	` ' 0	72.94
			10TH	18	18	91.8	13	52.6	68.5	84.6%	13	72.2%
			1114	'n	5	87.4	м	53.3	43.3	33.3%	ĸ	20.09
		STATUS TOTAL	AL	36	36	89.8	56	50.7	52.5	57.72	2.5	61.1%
	MODEL TOTAL	ָּי ַ		144	138	8.06	86	43.0	45.1	58.2%	101	70.1%

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	X WHO PASSED MATH COURSE	33.3%	100.0%	50.0%	35.0%	46.2%	65.2%	100.0%	66.7%	54.4%	54.2%	64.3%
	# WITH VALID COURSE INFOR-	2	-	m	7	12	15	7	2	54	95	147
	Z WHO IMPROVED IN MATH	0.0	0.0	0.0	22.2%	100.0%	81.8%	100.0%		71.0%	22.99	60.3%
	MEAN POST- TEST SCORE	15.0	47.0	31.0	35.9	75.2	58.7	88.5		58.8	57.1	48.1
	MEAN PRE- TEST SCORE	39.7	55.0	43.5	44.3	58.8	6.65	47.3		51.0	50.5	45.5
	# WITH VALID RCT SCORE	1	1	2	Φ	6	11	2	0	31	33	131
ENDENCY	MEAN PERCENT ATTEN- DANCE	83.8	8.77	82.3	88.5	89.1	91.7	93.7		90.1	89.7	90.4
SUPERINT	# WITH VALID ATTEN-	ю	1	3	20	56	23	7	0	9/	80	218
BRUUKLIN SUPEKINTENDENCY	TOTAL # OF STU- DENTS	m	7	4	20	56	23	7	m	67	83	227
	GRADE	91H	10TH	TAL	9TH	10TH	111H	12TH	MISSING	AL		
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR					STATUS TOTAL	7,	
	MODEL	MODEL									MODEL TOTAL	
	УСНООГ	EDWARD R. NURROW										SCHOOL TOTAL

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X WHO PASSED MATH COURSE	46 77	20 02	%0 0%	71 6%	%F.1.	21.7%	% ! . !	54 47	20.00	77.77	63.7%
# WITH VALID COURSE INFOR-	J.	. 77	, •0	· .c	, %) L	, «) «c	۰	לא נ	62
% WHO IMPROVED IN MATH	0.0	68.0%	100.0%	100.0%	71.7%	0.0	65.0%	42.9%		53.3%	61.3%
MEAN POST- TEST SCORE	21.6	8.09	61.4	64.7	57.3	29.7	57.3	57.7		54.6	55.8
MEAN PRE TEST SCORE	43.5	9.79	47.1	0.95	8.94	47.4	51.0	53.0		51.1	49.0
# WITH VALID RCT SCORE	5	25	6	7	95	9	04	14	0	09	106
MEAN PERCENT ATTEN- DANCE	86.8	89.1	87.5	91.4	88.9	85.3	89.3	86.1		88.0	88 . 4
# WITH VALID ATTEN-	9	53	6	7	51	7	39	15	0	61	112
TOTAL # OF STU- DENTS	•	30	10	2	53	7	40	15	6	7.1	124
GRADE	EAR 9TH	101H	117H	121H	STATUS TOTAL	HALF YEAR 9TH	10ТН	1178	MISSIMG	TOTAL	
STATUS	FULL YEAR				STATUS	HALF Y				STATUS TOTAL	AL
MODEL	MODEL A										MODEL TOTAL

JOHN DEWEY

SCHOOL

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			-	N T TWOOL	BROOKLIN SOFEKINIENDENCY	ENDENCY						
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
JOHN DEMEY	MODEL MISSING	FULL YEAR 9TH	9TH	7	7	98.4	•	32.0			MATION	100.0%
		STATUS TOTAL	TAL	1	1	98.4	0	32.0			-	20 00 [
		HALF YEAR 9TH	9ТН	7	1	79.5	1	9.55	20.0	0.0	. ~	16.3%
			10ТН	51	51	90.3	35	46.4	57.6	71.4%	- ² 8	52 9%
			111H	16	16	91.9	15	6.95	62.3	86.7%	12	75.0%
			12TH	9	9	7.98	9	48.5	61.8	83.3%	ļ r	50.02
			MISSING	8	0		0				2	100.0%
		STATUS TOTAL	ſA.	82	80	89.4	57	9.95	58.6	75.4%	95	54.9%
	MODEL TOTAL	7		83	83	89.5	57	46.4	58.6	75.4%	47	55.4%
SCHOOL 101AL				207	193	88.9	163	6.79	56.8	66.3%	126	25.09

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% WHO PASSED MAIH COURSE	75.0%	75.0%	22.99	×0.08	100 0%	76.1%	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	57 1%	70 07	63.2%		61 2%	67.3%
# WITH VALID COURSE INFOR-	21	•	2	· •	٠	1 K	3 =	. 4	· <u>4</u>	12	ļ c	, 14	92
% WHO IMPROVED IN MATH	37.5%	100.0%	50.0%	60.0%		51.4%	83.3%	85.7%	84.2%	25.56		87.5%	73.1%
MEAN POST- TEST SCORE	22.2	54.3	46.5	55.0		33.2	38.4	6.09	55.7	62.9		55.0	46.3
MEAN PRE- TEST SCORE	19.1	43.9	38.0	9.55		28.0	31.7	56.2	44.2	45.6		42.7	36.7
# WITH VALID RCI SCORE	54	•	2	2	0	37	12	7	19	18	0	56	93
MEAN PERCENT ATTEN- DANCE	90.2	89.7	8.62	92.9		7.68	90.0	93.1	91.4	90.3		6.06	9.06
# WITH VALID ATTEN-	28	∞	m	2	0	55	16	7	20	19	0	62	106
TOTAL # OF STU- DENTS	28	•	m	ĸ	2	95	16	7	20	19	3	29	113
GRADE	9TH	10TH	11TH	12TH	MISSING	11	9TH	10TH	1111	12TH	MISSIMG	ڀ	
STATUS	FULL YEAR 9TH					STATUS TOTAL	HALF YEAR					STATUS TOTAL	4L
MODEL	MODEL A												MODEL TOTAL

CLARA BARTON

SCHOOL

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	X WHO PASSED MATH COURSE	67.9%	0.0	100.0%	100.0%	27. 59	100.0%	100.0%	65.7%	26.99
	# WITH VALID COURSE INFOR-	28	ĸ	2	-	34	-	7	35	1111
	% WHO IMPROVED IN MATH	54.2%	22.99	100.0%	100.0%	60.0%	0.0	0.0	58.1%	25.69
	MEAN POST- TEST SCORE	9.92	26.0	58,5	68.0	30.1	21.0	21.0	29.8	42.2
	MEAN PRE- TEST SCORE	20.5	25.7	47.5	47.0	23.4	22.0	22.0	23.3	33.5
	# WITH VALID RCT SCORE	54	ĸ	2	1	30	1	1	31	124
LADENCI	MEAN PERCENT ATTEN-	89.1	81.6	8.96	92.4	89.0	93.7	93.7	89.1	90.1
PROCEETY SOLENIE LENDENCE	# WITH VALID ATTEN-	28	m	2	1	34	7	-	35	141
-	FOTAL # OF STU- DENTS	28	ĸ	7	7	34	7	1	35	148
	GRADE		10TH	11TH	12TH	AL	9 T H	AL		
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR 9TH	STATUS TOTAL	A.L	
	MODEL	MODEL B							MODEL TOTAL	
	SCH00L	CLARA BARTON							100100	SCHOOL LUIAL

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X WHO PASSED MATH COURSE	93 32	20.07	70.00	75.5%	100.0%	100.0%	100.0% 93.6%
WITH VALID COURSE INFOR-	89 P	; -	• 6) ,	n .	→ ヾ	† †
% WHO IMPROVED IN MATH	61.7%		72 19	* * * *	33.3%	, UU. U., 50 03	61.2%
MEAN POST- TEST SCORE	34.7		34.7	65.7	57.5		35.4
MEAN PRE- TEST SCORE	26.0		26.0	0 07	27.0	23.0	25.9
# WITH VALID RCI SCORE	8	0	8	M	. –	· 3	80 32
MEAN PERCENT ATTEN- DANCE	94.3		94.3	9.4	98.9	95.5	94.3
# WITH VALID ATTEN-	98	0	98	٣	1	এ	06
TOTAL # OF STU- DENTS	8	7	06	m	~	*	5 6
GRADE	9TH	MISSING	IAL	9TH	111H	IAL	
STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	AL
MODEL	MODEL A						MODEL TOTAL
	J						

EASI NEW YORK

SCHOOL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BROOKLYN SUPERINTENDENCY

SCHEOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
EAST NEW YORK	MODEL MISSING	FULL YEAR	9ТН	~	7	95.7	-	21.0	30.0	100.0%	MATION	100.0%
		STATUS TOTAL	AL	×	-	95.7	-	21.0	30.0	300 00	•	
		HALF YEAR	9ТН	∞	••	87.5	8	19.4	61.5	100 0%	- 4 α	100.0%
			10TH	8	2	77.4	7	65.0	63.0		9 0	50.00
			111H	8	8	4.68	7	45,5	40 D	30001	u c	\$0.0C
			MISSING	m	0		0		2		· v	20.05
		STATUS TOTAL	AL	15	12	86.1	•	31.6	36.5	75.0%	? <u>.</u>	55.5%
100000	MODEL TOTAL			16	13	86.9	ĸn	30.4	51.2	%0.0% %0.0%	C7 91	46.7% 50.0%
Jenour Fulat				110	103	93.4	06	56.4	36.2	62.2%	110	87.3%

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X WHO PASSED MATH COURSE	78.1%	78.1%	70.4%	100.0%	71.4%	73.9%
# WITH VALID COURSE INFORMATION	MA 1 10N	32	54	2	26	88
Z WHO IMPROVED IN MATH	57.7%	57.72	41.5%	50.0%	41.9%	47.8%
MEAN POST- TEST SCORE	22.6	22.6	23.4	82.5	26.1	24.8
MEAN PRE TEST SCORE	20.8	20.8	17.0	60.0	18.0	19.2
# WITH VALID RCT SCORE	26	56	41	2	43	69
MEAN PERCENT ATTEN- DANCE	88.5	88.5	90.5	2.96	7.06	89.9
# WITH VALID ATTEN- ANCE	32	32	54	2	26	60
TOTAL # OF STU- DENTS	32	32	54	8	26	60
GRADE	9ТН	IAL	9TH	10TH	AL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	4 1.
MODEL	H.S. COM. & BUS. TEC MODEL A					MODEL TOTAL
	TEC					
	& BUS.					
_						
SCHuOL	H.S.					

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X WHO PASSED MATH COURSE	21.2	34.3%	22.99	100.0%	70 07	40.0%
# WITH VALID COURSE INFOR-	71	2	м	-	20	20
% WHO IMPROVED IN MATH	56.3%	:	33.3%	100.0%	55.0%	55.0%
MEAN POST- TEST SCORE	23.6		0.09	68.0	31.3	31.3
MEAN PRE- TEST SCORE	21.3	6	0.00	58.0	26.6	9.92
# WITH VALID RCI SCORE	16	•	2	7	20	20
MEAN PERCENT ATTEN- DANCE	88.4	0	67.3	88.4	88.6	9.88
# WITH VALID ATTEN- ANCE	16	~	ר	-	20	20
TOTAL # OF STU- DENTS	16	~	,	-	20	20
GRADE	9ТН	1014	; ;	11TH	AL	
STATUS	HALF YEAR				STATUS TOTAL	A.L.
MODEL	MODEL B					MODEL TOTAL
	. TEC					
	8 BUS					
зсноог	H.S. COM. 8 BUS. TEC MODEL					

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	X WHO PASSED MATH COURSE	22.99	100.0%	75.0%	75.0%	26.79
	* WITH X VALID COURSE INFOR-	m	-	4	7	112
	% WHO IMPROVED IN MATH	0.0	0.0	0.0	0.0	47.8%
	MEAN POST- TEST SCORE	22.0	65.0	36.3	36.3	9.92
	MEAN PRE- TEST SCORE	20.0	72.0	37.3	37.3	21.1
	# WITH VALID RCT SCORE	2	-	м	ю	92
- Indental	MEAN PERCENT ATTEN- DANCE	88.4	6.76	8.06	8.06	89.7
	# WITH VALID ATTEN- ANCE	m	7	•	*	112
	TOTAL # OF STU- DENTS	m	1	4	J	112
	GRADE	9ТН	10TH	AL		
	STATUS	HALF YEAR		STATUS TOTAL	A.L.	
	MODEL	MODEL MISSING			MODEL TOTAL	
	SCHOOL	H.S. COM. & BUS. TEC				SCHUUL IUIAL

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% WHO PASSED MATH COURSE	93.5%	93.5%	75.0%	22.99	75.0%	100.0%	40.0%	72.7%	81.3%
# WITH VALID COURSE INFOR-	95	95	52	٣	æ	2	īU	99	112
% WHO IMPROVED IN MATH	51.3%	51.3%	25.55	50.0%	100.0%	100.0%		52.3%	51.8%
MEAN POST- TEST SCORE	23.3	23.3	27.9	55.0	52.2	56.5		32.6	28.3
MEAN PRE- TEST SCORE	20.3	20.3	24.0	49.3	40.2	50.0		27.8	24.3
# WITH VALID RCI SCORE	39	39	36	2	æ	2	0	7	83
MEAN PERCENT ATTEN- DANCE	95.6	95.6	89.5	88.1	93.9	93.7		89.9	91.0
# WITH VALID ATTEN- ANCE	45	45	51	m	4	8	0	09	105
TOTAL # OF STU- DENTS	95	95	52	ĸ	J	2	ĸ	99	112
GRADE	R 9TH	DTAL	8 9ТН	10TH	111H	12TH	MISSING	JTAL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	AL
MODEL	MODEL A								MODEL TOTAL
	H. MAXWELL								

WILLIAM

SCHOOL

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X WHO PASSED MATH COURSE	83.3%	100.0%	100.0%	100.0%	190.0%	29.06	29.06
# WITH VALID COURSE INFOR-	18	2	æ	m	, sead	32	32
% WHO IMPROVED IN MATH	54.5%	100.0%	87.5%	66.7%		70.8%	70.8%
MEAN POST- TEST SCORE	23.2	57.0	53.9	61.7		41.0	41.0
MEAN PRE- TEST SCORE	20.4	50.0	42.4	55.3		32.1	32.1
# WITH VALID RCT SCORE	11	2	40	м	0	24	54
MEAN PERCENT ATTEN- DANCE	85.2	8.06	95.4	8.06		88 80.8	88.8
# WITH VALID ATTEN	17	2	••	m	0	30	30
TOTAL # OF STU- DENTS	18	2	∞	м	1	32	32
GRADE		10TH	111H	12TH	MISSING	AL	
STATUS	: IL YEAR					STATUS TOTAL	AL
MODEL	MODEL B						MODEL TOTAL
SCHOOL	WILLIAM H. MAXWELL						

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				DRUGEL TN	DRUGKLIN SUPEKINJENDENCY	ENDENCY						
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH X VALID COURSE INFOR-	x WHO PASSED MATH COURSE
MILLIAM H. MAXWELL	MODEL MISSING	HALF YEAR	9ТН	4	3	76.3	-	16.5	0.	0.0	NO *	0.0
			111#	-	1	91.6	Ħ	50.0	77.0	100.0%	7	100.0%
		STATUS TOTAL	AL	'n	īŪ	79.4	8	23.2	42.5	50.0%	ĸ	20.0%
1001001	MODEL TOTAL	AL		5	ĸ	5.62	8	23.2	42.5	50.0%	ĸ	20.0%
SCHOOL FOIAL				149	140	90.2	109	26.0	31.3	56.0%	149	81.2%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

SUPERINTENDENCY

QUEENS

			68.4%	59.7%	67.3%
336	163	203	36	565	901
8.99	31.7%	56.6%	55.6%	50.4%	56.7%
51.9	33.5	61.6	62.7	54.9	53.7
42.6	30.0	55.5 58.9	55.6	49.1	46.4
0 259	101	182	27	415	674
91.3	87.0	88.4 91.1	88.7	88.6	9.68
327	207	21 8 161	33	624	951
5 346	216	256	38	299	1013
MISSING		11TH	12TH MISSING	AL	
STATUS TO	HALF YEAR			STATUS 101	_
					MODEL TOTAL
	NG 5 0 0 0 346 327 91.3 259 42.6 51.9 66.8%	15SING 5 0 0 3 346 327 91.3 259 42.6 51.9 66.8% 336 TH 216 207 87.0 101 30.0 33.5 31.7% 163	AL 346 327 91.3 259 42.6 51.9 66.8% 336 9TH 216 207 87.0 101 30.0 33.5 31.7% 163 10TH 236 218 88.4 182 55.5 61.6 56.6% 203 11TH 164 161 91.1 105 58.9 61.9 56.2% 157	AL 346 327 91.3 259 42.6 51.9 66.8% 336 9TH 216 207 87.0 101 30.0 33.5 31.7% 163 10TH 236 218 88.4 182 55.5 61.6 56.6% 203 11TH 164 161 91.1 105 58.9 61.9 56.2% 157 12TH 38 38.7 27 55.6 62.7 55.6% 36 MISSING 13 0 0 0 0 0 0 0	MISSING 5 0 0 34 327 91.3 259 42.6 51.9 66.8% 336 HALF YEAR 9TH 216 207 87.0 101 30.0 33.5 31.7% 163 HALF YEAR 9TH 216 207 87.0 101 30.0 33.5 31.7% 163 HALF YEAR 9TH 236 218 88.4 182 55.5 61.6 56.6% 203 11TH 164 161 91.1 105 58.9 61.9 56.2% 157 12TH 38 38.7 27 55.6 62.7 55.6% 36 MISSING 13 0 0 0 0 0 0 66

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

QUEENS

		•			THE TOTAL TOTAL	J					
MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR:	X WHO PASSED MATH COURSE
MODEL B	FULL YEAR	9 T H	492	478	88.2	347	27.6	26.1	33.1%	492	65.7%
		101H	273	260	88.3	204	46.8	54.5	56.4%	273	65.2%
		111H	56	52	6.68	34	51.3	51.1	35.3%	56	76.8%
		121H	••	7	91.5	4	57.6	66.5	50.0%	•0	75.0%
	STATUS TOTAL	AL	829	197	88.4	589	35.3	37.6	41.4%	829	66.3%
	HALF YEAR 9TH	9ТН	112	110	86.2	52	28.2	28.2	30.8%	112	52.7%
		10TH	51	50	88.5	32	54.6	0.59	56.3%	51	54.9%
		111H	53	29	89.0	13	6.65	62.1	53.8%	28	79.3%
		12TH	9	9	8.06	ю	55.3	68.0	100.0%	•	83.3%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL	AL	200	195	87.4	100	39.1	45.2	70.95	199	58.5%
MODEL TOTAL	<u>-</u> -		1029	992	88.2	689	35.9	38.7	41.8%	1028	84.8%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

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CHAPTER I FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
QUEENS	MODEL D	FULL YEAR		392	377	92.3	289	29.7	28.6	36.3%	390	74.2%
			10TH	193	189	91.2	118	51.1	55.1	57.6%	192	69.4%
			1114	8,7	77	92.8	30	51.0	6.95	56.7%	4 5	85.4%
			121#	4	J.	94.1	7	51.0	80.0	100.0%	æ	75.0%
			MISSING	S	0		0				ĸ	80.0%
		STATUS TOTAL	ſAL	642	614	92.0	438	36.7	37.8	43.6%	639	73.7%
		HALF YEAR	9ТН	248	239	88.6	101	35.4	34.5	33.7%	245	40.3%
			10TH	324	312	6.06	125	57.8	57.0	37.6%	323	45.4%
			111H	185	182	93.6	55	58.5	58.4	49.1%	185	64.3%
			12TH	62	62	95.4	15	63.7	68.7	53.3%	62	90.3%
			MISSING	7	0		0				7	71.4%
		STATUS TOTAL	AL	\$26	795	91.2	296	50.3	50.2	39.2%	822	51.7%
	MODEL TOTAL	-1		1468	1409	91.5	734	42.8	42.8	41.8%	1461	61.3%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
queens	MODEL MISSING	FULL YEAR	91Н	1	-	83.8	0				MATION 1	100.0%
			10TH	-	~	76.2	0	25.0			7	0.0
		STATUS TOTAL	rat	2	2	80.0	0	25.0			- 2	50.0%
		HALF YEAR 9TH	9ТН	43	45	84.4	16	36.3	37.7	12.5%	40	30.2%
			10TH	86	9	92.3	14	56.5	2.59	57.1%	29	18.6%
			11TH	19	18	9.06	9	8.49	58.7	16.7%	19	24.89
			12TH	6	6	94.5	ю	46.2	35.7	0.0	6	100.0%
			MISSING	4	0		0				•	0 0
		STATUS TOTAL	AL	161	153	90.1	39	50.6	50.5	28.2%	67	31.7%
	MODEL TOTAL	1.		163	155	89.9	39	50.2	50.5	28.2%	66	31.9%
SUPER TOTAL				3720	3552	90.0	2153	41.8	6.99	46.3%	3530	62.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	x WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL A	HALF YEAR 10TH	10TH	8	2	97.4	2		70.0	0.0	2	0.0
			11TH	29	6 9	2.96	36	77.3	63.3	13.9%	29	80.6%
			12TH	2	2	96.3	1	82.0	41.0	0.0	2	50.0%
		STATUS TOTAL	AL	7.1	69	96.2	39	77.4	63.1	12.8%	7.1	77.5%
	MODEL TOTAL	AL		7.1	69	2.96	39	77.4	63.1	12.8%	71	77.5%

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SCHOOL	MODEL	STATUS	GRADE	101AL # 0F S1U- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL B	FULL YEAR	91Н	56	56	92.8	23	6.95	33.4	17.4%	MATION 26	73.12
			101H	19	19	92.7	6	57.2	63.8	33.3%	19	%5° 89
			1118	7	9	93.9	J	45.5	35.2	25.0%	7	71.4%
			12TH	2	8	8.96	2		74.0	0.0	2	100.0%
		STATUS TOTAL	AL	54	51	93.0	38	50.5	45.9	21.1%	54	72.2%
	MODEL TOTAL	1		54	51	93.0	38	50.5	42.9	21.1%	54	72.2%

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	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	% WHO PASS MA COUR
K. LANE	MODEL C	HALF YEAR	9.TH	2	8	95.8	2	25.0	21.5	50.0%	2	50.0%
			101H	₩	ĸ	90.2	0	72.0			*7	33.32
		STATUS TOTAL	AL	ī,	ĸ	92.4	8	48.5	21.5	50.0%	1	40.02
	MODEL TOTAL	1 4		ហ	5	92.4	7	48.5	21.5	50.0%	ı ka	40.0%

FRANKLIN

SCHOOL

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MITH % WHO VALID PASSED COURSE MATH INFOR- COURSE MATION	222 75.7%	160 68.8%	31 87.1%	1 100.0%	2 100.0%	416 74.0%					4 75.0%		
% WHO # IMPROVED IN MATH	31.8%	58.1%	50.0%			41.6%	38.5%	28.6%	56.0%	71.4%		39,5%	41.0%
MEAN POST- TEST SCORE	23.5	54.7	56.7			36.0	30.7	52.8	6.95	63.0		49.3	39.8
MEAN PRE- TEST SCORE	9.92	51.2	52.1			35.2	28.7	54.7	55.3	57.6		6.99	39.3
# WITH VALID RCT SCORE	170	93	18	0	0	281	26	56	25	7	0	114	395
MEAN PERCENT ATTEN- DANCE	93.5	92.3	93.4	91.9		93.0	92.4	93.0	95.4	95.9		93.7	93.3
# WITH VALID ATTEN-	215	158	30	7	0	404	89	175	190	31	0	395	662
101AL # 0F STU- DENTS	222	160	31	~	2	416	62	181	101	31	æ	409	825
GRADE	9ТН	10TH	1114	12TH	MISSING	TAL	9 T H	10TH	111H	12TH	MISSING	TAL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	1
MODEL	MODEL D												MODEL TOTAL

FRANKLIN K. LANE

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL QUEENS SUPERINTENDENCY

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ЗСН00Г	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# HITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASS MA COUR
FRANKLIN K. LANE	MODEL MISSING	HALF YEAR 9TI	9 T H	2	2	7.96	0				MAI 10N	0.0
			10TH	57	57	9.96	-	44.7	70.0	0.0	0	0
			11 TH	4	•	96.1	-	55.0	55.0	0.0	ু এ	1000
			MISSING	4	0		0					
		STATUS TOTAL	AL	29	63	8.46	2	45.5	62.5	0.0	· •	20.9
	MODEL TOTAL	AL		29	63	8.96	2	45.5	62.5	0.0	ু কু	6.0%
SCHUUL IUIAL				1022	786	93.6	925	42.6	45.0	37.0%	958	58.6%

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% WHO PASSED MATH COURSE	83.5%	91.5%	86.7%	50.0%	70.0%	56.3%	81.3%
# WITH VALID COURSE INFOR-	91	59	150	22	10	32	182
% WHO IMPROVED IN MATH	65.3%	69.8%	67.2%	33.3%	100.0%	50.0%	65.7%
MEAN POST- TEST SCORE	48.7	79.1	61.3	0.09	71.0	62.7	61.4
MEAN PRE- TEST SCORE	38.8	75.1	55.2	38.7	77.2	55.2	55.2
# WITH VALID RCI SCORE	7.5	53	128	6	M	12	140
MEAN PERCENT ATTEN-	94.8	94.8	8.46	91.9	89.2	91.0	94.2
# WITH VALID ATTEN-	88	59	147	20	10	30	177
TOTAL # OF STU- DENTS	91	59	150	22	10	32	182
S GRADE	FULL YEAR 9TH	101H	STATUS TOTAL	HALF YEAR 9TH	101H	STATUS TOTAL	
STATUS	FULL		STATU	HALF		STATU	AL
MODEL	MODEL A						MODEL TOTAL
	NI L						

AUGUST MART

SCHOOL

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% WHO PASSED MATH COURSE	26.4%	25.0%	38.5%	38.5%
# MITH VALID COURSE INFOR- MATION	6	3	13	13
Z WHO IMPROVED IN MATH	33.3%	100.0%	45.5%	45.5%
MEAN POST TEST SCORE	30.4	49.5	33.9	33.9
MEAN PRE- TEST SCORE	29.5	43.2	34.1	34.1
# WITH VALID RCT SCORE	6	2	11	11
MEAN PERCENT ATTEN- DANCE	9.78	88.9	88.0	88.0
# WITH VALID ATTEN-	6	4	13	13
TOTAL # OF STU- DENTS	6	J.	13	13
GRADE	9ТН	10TH	IA L	
STATUS	FULL YEAR		STATUS TOTAL	-
MODEL	MODEL B			MODEL TOTAL
SCHOOL	AUGUST MARTIN			

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PASSED MATH COURSE	0.0	0.0	0.0	78.1%
# WITH VALID COURSE INFOR-	1	-	7	198
% WHO IMPROVED IN MATH				64.2%
MEAN POST TEST SCORE				59.4
MEAN PRE- TEST SCORE	13.0	13.0	13.0	53.4
# WITH VALID RCT SCORE	0	0	0	151
MEAN PERCENT ATTEN-	80.0	80.0	80.0	93.7
# WITH VALID ATTEN	-	~	1	191
TOTAL # OF STU- DENTS	-	-	7	196
GRADE	91H	TAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL	<u>.</u>	
MODEL	MODEL MISSING		MODEL TOTAL	
ЗСНООГ	AUGUST MARTIN		100000000000000000000000000000000000000	Server TOTAL

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X WHO PASSED MATH COURSE	33.3%	33.3%	33.3%
* WITH VALID COURSE INFOR-	9	•	•
% WHO IMPROVED IN MATH	0.0	0.0	0.0
MEAN POST- TEST SCORE	17.3	17.3	17.3
MEAN PRE- TEST SCORE	29.3	29.3	29.3
# WITH VALID RCT SCORE	м	m	m
MEAN PERCENT ATTEN- DANCE	82.3	82.3	82.3
# WITH VALID ATTEN- ANCE	9	9	9
TOTAL # OF STU DENTS	9	•	•
GRADE	911	TAL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	AL
MODEL	MODEL A		MODEL TOTAL
SCHOOL	BEACH CHANNEL		

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x WHO PASSED MATH COURSE	15.8%	20.03	87.52	100 02	56 5%	56.5%
WITH VALID COURSE INFOR-	19	55	16	2	92	- 36
% WHO IMPROVED IN MATH	42.9%	52.9%	42.9%		49.1%	49.1%
MEAN POST- TEST SCORE	21.6	58.0	53.0		48.1	
MEAN PRE- TEST SCORE	26.0	53.9	57.1	77.0	48.4	48.4
# WITH VALID RCI SCORE	14	34	7	0	55	55
MEAN PERCENT ATTEN- DANCE	86.3	89.2	90.2	94.1	88.9	88.9
# WITH VALID ATTEN- ANCE	19	54	16	2	91	91
101AL # 0F \$1U- DENTS	19	55	16	2	92	92
GRADE	9ТН	10TH	111H	121H	AL	
STATUS	FULL YEAR				STATUS TOTAL	AĹ
MODEL	MODEL B					MODEL TOTAL

BEACH CHANNEL

SCHOOL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	Q WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL D	FULL YEAR	9TH	2	2	94.1	1	17.5	16.0	100.0%	2	0.0
			10TH	M	ĸ	83.4	1	48.5	55.0	0.0	ĸ	0.0
			11TH	5	5	91.0	1	62.0	33.0	0.0	ĸ	60.0%
			12тн	7	-	92.4	0				7	0.0
		STATUS TOTAL	IAL	11	11	9.68	m	45.4	36.3	33,3%	11	27.3%
		HALF YEAR	9TH	13	13	86.3	9	41.6	26.7	0.0	13	0.0
			10TH	37	37	86.3	13	60.5	51.8	30.8%	37	27.0%
			111H	38	38	89.8	2	0.09	53.2	60.0%	38	39.5%
			12TH	11	11	8.96	2	51.0	71.0	100.0%	11	72.7%
		STATUS TOTAL	AL	66	66	88.6	56	9. 95	8. 74	34.6%	66	33.3%
	MODEL TOTAL	1		110	110	58.7	53	55.2	9.95	34.5%	110	32.7%
SCHOOL TOTAL				208	207	88.6	87	51.0	46.5	42.5%	208	43.3%

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× WHO PASSED MATH COURSE	100.0%	50.0%	100.0%	83.3%	22.99	83.3%	77.8%	100.0%	100.0%	78.3%	79.3%
# WITH VALID COURSE INFOR-		2	m	•	•	9	6			23	29
% WHO JMPROVED IN MATH		0.0	100.0%	22.99	100.0%	33.3%	22.99	0.0		54.5%	57.1%
MEAN POST- TEST SCGRE		35.0	66.5	96.0	42.0	57.7	62.0	0.09		58.8	58.2
MEAN PRE- TEST SCORE		56.0	50.3	52.6	25.3	0.65	52.0			45.4	47.4
# WITH VALID RCT SCORE	0	7	2	*	1	M	•	1	0	11	14
MEAN PERCENT ATTEN- DANCE	8.76	74.1	86.8	84.4	78.2	85.6	85.3	89.5		83.6	83.8
# WITH VALID ATTEN~ ANCE	7	2	м	9	9	•	6	-	0	22	28
TOTAL # OF STU- DENTS		2	м	•	9	9	6	-	7	23	29
GRADE	9TH	10TH	1114	AL	9TH	10TH	11TH	12TH	MISSING	Al.	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	- 4
MODEL	MODEL A										MODEL TOTAL

BENJAMIN CARDOZO

SCHOOL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
BENJAMIN CARDOZO	MODEL B	HALF YEAR	9TH	12	11	88.0	10	9.92	31.9	30.0%	MA 1 1 UN	22.99
			10TH	11	11	87.8	•	55.8		21.99	11	72.7%
			11TH	19	19	87.9	īŪ	42.8	9.79	20.0%	18	78.9%
			121H	ю	M	89.8	1	55.0	65.0	100.0%	ю	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL	AL	47	55	88.0	22	43.5	45.5	40.9%	94	76.6%
	MODEL TOTAL	-		47	5 5	88.0	22	43.5	45.5	76.05	94	76.6%

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ЗСНОО Г	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	× WHO PASSED MATH COURSE
BENJAMIN CARDOZO	MODEL MISSING	HALF YEAR 10TH	10TH	1	F	84.2	0	0.77			MATION	0.0
			11TH	8	2	81.6	•				8	50.02
			12TH	1	1	8.96	0	53.0				100 0%
		STATUS TOTAL	AL	4	ড	86.1	0	65.0			· 3	50.0%
	MODEL TOTAL	<u>.</u>		·\$	J	86.1	0	65.0			. 4	50.0%
SCHOOL IDIAL				80	92	96.4	36	46 . 1	50.4	47.2%	62	76.3%

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	MODEL	STATUS	GRADE	TOTAL # 0F STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	MITH VALID COURSE INFOR-	% WHO PASS
SPRINGFIELD GARDENS	MODEL A	FULL YEAR	11TH	2	2	90.3	2	52.5	0.49	100.0%	2	100.0%
			12TH	7	1	93.5	7	57.0	83.0	100.0%	-	100.0%
		STATUS TOTAL	AL	m	м	91.4	m	54.0	70.3	100.0%	m	100.0%
		HALF YEAR 9TH	91H	55	43	87.3	34	40.7	35.9	26.5%	55	43.2%
			10TH	37	35	88.3	22	63.2	62.7	63.6%	37	45.9%
			111H	77	44	87.3	27	52.2	0.99	88.9%	55	52.3%
			12TH	15	15	87.4	9	54.2	57.8	83.3%	15	60.0%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL	AL	142	137	87.6	89	52.0	52.5	58.4%	142	47.9%
	MODEL TOTAL	A.L		145	140	7.78	92	52.1	53.1	59.8%	145	49.0%

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X WHO PASSED MATH COURSE	68.3%	82.1%	70.0%	0.0	70.2%	70.2%
# WITH VALID COURSE INFOR-	139	28	10	-	178	178
% WHO IMPROVED IN MATH	29.1%	80.0%	33.3%	100.0%	38.7%	38.7%
MEAN POST- TEST SCORE	25.7	50.1	50.0	43.0	31.1	31.1
MEAN PRE- TEST SCORE			48.2	35.0	30.2	30.2
# WITH VALID RCT SCORE	110	25	9	7	142	142
MEAN PERCENT ATTEN- DANCE	89.1	88.4	80.7	93.5	88.7	88.7
# WITH VALID ATTEN-	132	27	*	1	168	168
TOTAL # OF STU- DENTS	139	28	10	7	178	178
GRADE	9TH	10TH	11TH	12TH	AL	
STATUS	FULL YEAR				STATUS TOTAL	AL
MODEL	MODEL B					MODEL TOTAL
	GARDENS					

SFRINGFIELD

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% WHO PASSED MATH COURSE	20.09	¢0.09	0.0	47.4%	47.4%	59.9%
WITH VALID COURSE INFOR-	MAI 10N	'n	47	19	19	342
Z WHO IMPROVED IN MATH	0.0	100.0%	50.0%	15.4%	15.4%	45.3%
MEAN POST- TEST SCORE	41.4	42.0	75.0	9.95	9.95	40.1
MEAN PRE- TEST SCORE	64.0	69.4	71.0	67.4	67.4	41.4
# WITH VALID RCT SCORE	10	-	~	13	13	247
MEAN PERCENT ATTEN- DANCE	86.3	85.9	77.4	84.3	84.3	88.0
# WITH VALID ATTEN- ANCE	10	ĸ	J	19	19	327
TOTAL # OF STU- DENTS	10	ĸ	3	49	19	342
GRADE	9ТН	10TH	11TH	AL		
STATUS	HALF YEAR			STATUS TOTAL	AĹ	
MODEL	MODEL MISSI 6				MODEL TOTAL	
SCHOOL	SPRINGFIELD GARDENS					SCHOOL TOTAL

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X WHO PASSED MATH COURSE	0.0	66.7%	100.0%	100.0%	22.99	78.6%	14.3%	22.99	22.99	100.0%	57.6%	63.8%
# WITH VALID COURSE INFOR-	0	2	•	٦	2	· 11	; -	14	2	2	19	30
z WHO IMPROVED IN MATH	100.0%	100.0%	100.0%	100.0%		100.0%	50.0%	29.4%	100.0%		38.1%	59.4%
MEAN POST- TEST SCORE	0.09	7.79	65.8	47.0		64.1	41.5	65.9	68.5		61.4	62.3
MEAN PRE- TEST SCORE	37.0	45.7	41.7	45.0		42.6	56.0	9. 55	48.5		48.1	45.5
# WITH VALID RCT SCORE	1	m	9	1	0	11	8	17	2	0	21	32
MEAN PERCENT ATTEN- DANCE	82.2	86.8	91.4	95.1		7.68	80.8	8.68	86.0		87.2	67.9
# WITH VALID ATTEN-	7	M	9	1	0	11	7	19	m	0	29	40
TOTAL # OF STU- DENTS	7	m	9	7	8	14	7	21	m	2	33	25
GRADE	9 T H	10TH	11TH	12TH	MISSING	AL	9ТН	1014	11 TH	MISSING	1	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	_
MODEL	MODEL A											MODEL TOTAL

JOHN BOWNE

SCHOOL

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X WHO PASSED MATH COURSE	0.0	20.06	100.0%	73.1%	73.1%	67.1%
# WITH VALID COURSE INFOR-	MATIUN 5	20	-	26	26	56
% WHO IMPROVED IN MATH	0.0	47.1%	100.0%	40.9%	76.04	51.9%
MEAN POST- TEST SCORE	12.7	63.2	70.0			59.1
MEAN PRE- TEST SCORE	32.0	41.1	63.0	42.3	42.3	44.4
# WITH VALID RCT SCORE	4	17	1	22	22	54
MEAN PERCENT ATTEN- DANCE	71.9	91.7	96.2	87.7	87.7	87.8
# WITH VALID ATTEN-	50	18	7	54	54	59
TOTAL # OF STU- DENTS	ĸ	20	~	56	26	7.3
GRADE	9ТН	10TH	11TH	AL		
STATUS	FULL YEAR			STATUS TOTAL		
MODEL	MODEL B				MODEL TOTAL	
зсноог	JOHN BOWNE					SCHOOL TOTAL

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SCH00L	MODEL	STATUS	GRADE	TOTAL # 0F STH-	# WITH VALID	MEAN PERCENT	# WITH VALID	MEAN PRE-	MEAN POST-	% WHO IMPROVED	# WITH VALID	% WHO PASSED
				DENTS	ANCE	DANCE		SCORE	TEST SCORE	IN MATH	COURSE INFOR- Mation	MATH
FRANCIS LEWIS	MODEL A	HALF YEAR	9 T H	9	9	6.76	ĸ		30.0	0.0	9	50.0%
			10TH	2	2	93.2	1		57.0	0.0	ĸ	. 0
		STATUS TOTAL	AL	11	∞	7.96	9		34.5	0.0	· 11	27 3%
	MODEL TOTAL			11	€0	7.96	9		34.5	0.0	11	27.3%

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% WHO PASSED MATH COURSE	0.0	25.0%	50.0%	28.6%	0.0	40.0%	75.0%	100.0%	42.9%	38.1%	34.4%
# WITH VALID COURSE INFOR-		4	2	7	4	'n	4		14	21	32
% WHO IMPROVED IN MATH	0.0	25.0%	100.0%	33.3%	0.0	50.0%	22.99		42.9%	38.5%	26.3%
MEAN POST- TEST SCORE	4.0	32.5	62.0	32.7	44.0	55.0	74.0		0.09	47.4	43.3
MEAN PRE- TEST SCORE		32.0	33.0	32.5	65.0	41.0	55.7	73.0	54.8	50.7	50.7
# WITH VALID RCT SCORE	-	•	7	9	8	2	м	0	7	13	19
MEAN PERCENT ATTEN- DANCE	97.3	6.96	97.6	0.96	81.1	9.68	92.5	92.2	88.2	8.06	92.4
# WITH VALID ATTEN-	7	4	2	7	4	ĸ	4	7	14	21	29
TOTAL # OF STU- DENTS	-	4	2	7	4	S.	4		14	21	32
GRADE		10TH	11TH	IAL	91н	10TH	11 TH	12TH	AL		
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	1,	
MODEL	MODEL B									MODEL TOTAL	
SCHOOL	FRANCIS LEWIS										SCHOOL TOTAL

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SCH00 L	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	◆ MITH VALID COURSE INFOR—	X WHO PASSED MATH COURSE
MARTIN VAN BUREN	MODEL A	FULL YEAR	9ТН	53	64	8.06	43	16.8	27.7	76.7%	MATION 53	28. 83
			10TH	×	••	86.1	9	40.2	61.0	83.3%		75.0%
		STATUS TOTAL	7.48	61	23	90.1	65	18.9	31.8	77.6%	61	85.2%
		HALF YEAR		26	54	92.1	16	22.4	33.4	50.0%	56	80.8%
			10TH	6	6	6.96	6	53.7	0.97	88.9%	6	100.0%
			11TH	2	2	95.6	Ħ		88.0	0.0	2	100.0%
			12ТН	2	2	75.6	1	70.0	85.0	0.0	2	0.0
		STATUS TOTAL	IA L	39	37	92.4	27	35.4	50.9	59.3%	39	82.1%
	MODEL TOTAL	J.		100	96	91.0	9/	23.8	38.6	71.1%	100	84.0%

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X WHO PASSED HATH COURSE	80.0%	70.0%	0.0	64.7%	64.7%	81.2%
# WITH VALID COURSE INFOR-	MATION 5	10	2	17	17	117
% WHO IMPROVED IN MATH	20.09	37.5%	50.0%	46.7%	46.7%	67.0%
MEAN POST- TEST SCORE	33.8	52.7	29.0	43.3	43.3	39.3
MEAN PRE- TEST SCORE	30.5	9.55	31.0	38.2	38.2	25.9
# WITH VALID RCT SCORE	ĸ	00	8	15	15	91
MEAN PERCENT ATTEN-	94.2	86.9	84.3	88.9	88.9	7.06
# WITH VALID ATTEN-	'n	6	2	16	16	110
TOTAL # OF STU- DENTS	ĸ	10	N	17	17	117
GRADE		10TH	1114	AL		
STATUS	FULL YEAR			STATUS TOTAL	۸L	
MODEL	MODEL B				MUDEL TOTAL	
SCHOOL	MARTIN VAN BUREN				TO HOUSE	SCHOOL LOTAL

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MODEL	L STATUS	US GRADE	TOTAL	TOTAL # WITH MEAN	MFAN	## 	3	į		;	
			# OF STU- DENTS	VALID ATTEN- ANCE	PERCENT ATTEN- DANCE	VALID RCT SCORE	PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
MODEL A FULL YEAR 11TH	YEAR 11TH		7		87.6	-	0.02	0 87	***	NOT I VE	
STATUS TOTAL	IS TOTA!		•	,		1	•	?	*0.00T	-	100.0%
-	73 161AL		→	-	9.78	-	40.0	48.0	100.0%	-	100.0%
MODEL TOTAL			-	7	9.78	-	9.05	48.0	100.0%	_	100 001
			-	-	,	,			•	•	*0.00
			-	→	9. /8	-	40.0	48.0	100.0%	-	100.0%

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ЗСНООГ	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PEF.ENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	* WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
NEMTOWN	MODEL B	FULL YEAR 9TH	91н	2	2	94.3	0	10.0			2	100.0%
		STATUS TOTAL	11	2	2	94.3	0	10.0			. ~	100 0%
	MODEL TOTAL	-		2	2	94.3	0	10.0			. 2	100 0%
SCHOOL FOTAL				2	2	94.3	0	10.0			. 21	100.0%

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x WHO PASSED MATH COURSE	75.6%	41.7%	22.99	71.12	42.9%	100.0%	47.4%	67.1%
# WITH VALID COURSE INFOR-	160	24	M	187	35	м	38	225
% WHO IMPROVED IN MATH	39.3%	84.6%	0.0	43.0%	20.02	0.0	12.5%	41.2%
MEAN POST- TEST SCORE	25.1	45.2	48.3	27.7	22.8	65.3	38.7	28.4
MEAN PRE- TEST SCORE	24.8	36.9	43.0	26.5	27.7		27.7	9.92
# WITH VALID RCI SCORE	112	13	ю	128	30	m	€0	136
MEAN PERCENT ATTEN- DANCE	89.1	84.0	90.3	88.5	83.2	94.4	83.8	7.78
# WITH VALID ATTEN-	158	54	2	184	35	2	37	221
TOTAL # OF STU- DENTS	160	24	m	187	35	٣	38	225
GRADE	9TH	10TH	11 TH	AL	91H	10TH	A.L	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH		STATUS 10TAL	
MODEL	MODEL B							MODEL TOTAL

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SCHOOL

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MODEL
HALF YEAR 9TH
101H
1114
STATUS TOTAL
MODEL TOTAL

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SCHOOL M	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MAIION	% WHO PASSED MAIH COURSE
ΣΣ	MODEL Missing	HALF YEAR 11TH	11TH	~	-	91.6	0				1	0.0
		STATUS TOTAL		1	7	91.6	0				-	0.0
T .	MODEL TOTAL	-		~	7	91.6	0				-	0.0
				263	257	87.7	159	27.5	9.62	39.6%	263	63.5%

MITH X WHO VALID PASSED COURSE MATH	110N 1 100 0%	100 00.	1 100.0%
#	E E		
% WHO IMPROVED IN MATH	100.0%	100.0%	100.0%
MEAN POST- TEST SCORE	60.09	60.0	0.09
MEAN PRE- TEST SCORE	33.0	33.0	33.0
# WITH VALID RCT SCORE	-	-	1
MEAN PERCENT ATTEN- DANCE	8.96	8.96	8.96
# WITH VALID ATTEN- ANCE	-	1	
TOTAL # OF STU- DENTS	~	1	-
GRADE	9ТН	AL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	AL
MODEL	MODEL B		MODEL TOTAL

JAMAICA

SCHOOL

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x WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	100.0%
WITH VALID COURSE INVESTIGEN	1	-	7	2
% WHO IMPROVED IN MATH				100.0%
MEAN POST- TEST SCORE				0.09
MEAN PRE- TEST SCORE				33.0
# WITH VALID RCT SCORE	0	0	0	7
MEAN PERCENT ATTEN- DANCE	98.9	98.9	98.9	6.76
# WITH VALID ATTEN-	1	-	-	2
TOTAL # OF STU- DENTS	7	1	7	2
GRADE	11TH	AL		
STATUS	HALF YEAR 11TH	STATUS TOTAL	AĹ	
MODEL	MODEL MISSING		MODEL TOTAL	
SCHOOL	JAMA1CA		SCHOOL TOTAL	101 TOOLOG

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2 WHO PASSED MATH COURSE	22.99	60.0%	100.0%	100.0%	76 97	83.3%	50.0%	87.5%	22.99	78.9%	78.1%
# WITH VALID COURSE INFOR-	m	īŪ	3		13	· •	2	œ	ю	19	32
% WHO IMPROVED IN MATH	0.0	50.0%	50.0%	100.0%	50.0%	0.0	100.0%	100.0%	22.99	76.9%	22.99
MEAN POST- TEST SCORE	14.0	57.0	53.3	52.0	49.1	26.0	40.0	61.5	7.97	56.2	53.5
MEAN PRE- TEST SCORE	20.0	56.8	67.0	33.0	42.3	48.2	27.0	50.7	59.5	48.1	45.6
# WITH VALID RCT SCORE	7	2	4	~	*0	2	2	9	m	13	21
MEAN PERCENT ATTEN- DANCE	88.6	89.0	89.5	90.3	89.1	90.1	86.3	92.8	87.7	90.5	89.9
# WITH VALID ATTEN~ ANCE	8	3	Ŧ	7	13	•	8	*0	m	19	32
TOTAL # OF STU- DENTS	м	7.	*	7	13	9	2	∞	m	19	32
GRADE		10TH	111#	12TH	TAL	9TH	10ТН	11TH	12TH	TAL	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR				STATUS TOTAL	_
MODEL	MODEL A										MODEL TOTAL

RICHMOND HILL

SCHOOL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT GUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL QUEENS SUPERINTENDENCY

				401112	TOTENS SOFTENINGENDENCE	NDENCT						
зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
RICHMOND HILL	MODEL B	FULL YEAR	9TH	65	87	83.7	28	29.0	21.4	32.1%	MATION	300
			10TH	4	4	91.2	٣	29.3	30.7	33.3%	, 4	100.0%
			11 TH	3	T	95.5	2	45.0	53.5	0.0	. 4	75.0%
		STATUS TOTAL	1	22	56	85.1	33	29.4	24.5	30.3%	57	26 67
		HALF YEAR 9TH	9TH	6	6	88.8	4	54.7	38.7	50.0%		55.67
			10TH	11	11	93.1	7	59.4	67.9	57.1%	` =	72.55
		STATUS TOTAL	1,	20	20	91.1	11	57.2	57.3	54.5%	20	65.0%
SCHOOL TOTAL	MODEL TOTAL	=		11	9/	26.7	55	37.1	32.5	36.4%	7.7	57.1%
SCHOOL TOTAL				109	108	9.78	6.5	40.0	39.3	46.2%	109	75 29

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	X WHO PASSED MATH COURSE	55.6%	75.0%	100.0%	61.12	61.1%
	WITH VALID COURSE INFOR-	27	; • c	-	36	36
<u>.</u>	% MHU IMPROVED IN MATH	42.1%	20.0%	0.0	36.0%	36.0%
	POST- TEST SCORE	27.1	43.4	65.0	31.8	31.8
	PRE- TEST SCORE	21.9	59.2		28.2	28.2
1113	VALID RCI SCORE	19	ĸ	H	25	25
M	PERCENT ATTEN- DANCE	88.3	85.6	95.8	88.1	88.1
*	VALID ATTEN- ANCE	56	9	~	53	33
TOTAL	# OF STU- DENTS	27	∞	1	36	36
GRADE		9ТН	10TH	11TH	AL	
STATUS		HALF YEAR			STATUS TOTAL	A.L.
MODEL		MODEL A				MODEL TOTAL

JOHN ADAMS

SCHOOL

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X WHO PASSED MATH COURSE	73.7%	42.9%	, o 8,9	20.09	33 3%	83.3%	50 0%	54.1%	59.7%	20.09
# WITH VALID COURSE INFOR-	38		. 2	, 2, i ru	5. 12	¦	· ~	7 4	119	155
% WHO IMPROVED IN MATH	30.0%	25.0%	29.2%	32.3%	64.3%	80.0%	100.0%	48.1%	42.1%	29.05
MEAN POST- TEST SCORE	26.8	61.5	32.6	25.5	63.4	69.4	69.5	41.6	38.7	37.0
MEAN PRE- TEST SCORE	23.2	49.0	25.1	21.1	53.9	56.2	46.5	31.7	29.4	29.1
# WITH VALID RCT SCORE	20	4	54	31	14	ĸ	2	52	92	101
MEAN PERCENT ATTEN- DANCE	87.3	84.5	6.98	89.0	85.8	90.4	91.7	88.2	87.8	87.8
# WITH VALID ATTEN-	37	9	43	44	21	9	2	73	116	149
TOTAL # OF STU- DENTS	38	7	45	45	21	•	2	52	119	155
GRADE	9ТН	10TH	TAL	9ТН	101H	11TH	12TH	IAL		
STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	-	
MODEL	MODEL B							į	MODEL TOTAL	
SCHOOL	JOHN ADAMS								100000	SCHOOL TOTAL

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% WHO PASSED MATH COURSE		9	20.00	50 03	٠ •	50.0%
* WITH VALID COURSE INFOR-	MATION	c	J	^	J	2
% WHO IMPROVED IN MATH						
MEAN POST- TEST SCORE						
MEAN PRE- TEST SCORE						
# WITH VALID RCT SCORE		0		0		0
MEAN PERCENT ATTEN- DANCE		86.5		86.5	•	86.5
# WITH VALID ATTEN-		2	1	2	(7
TOTAL # OF STU- DENTS		2	(7	•	7
GRADE		9TH	141	- H.		
STATUS	:	FULL YEAR 9TH	STATHS TOTAL	20187		
MODEL		MUDEL B			MODEL TOTAL	
SCHOOL	GPOVED CLEVELAND	ONG THE CLEARING				

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X WHO PASSED MATH COURSE	0.0	27.99	100 00	43.5%	63.52	40.0%
# WITH VALID COURSE INFOR-	MATION 10	٥	् उ	23	23	52
% WHO IMPROVED IN MATH	50.0%	33,3%		40.0%	40.0%	40.0%
MEAN POST- TEST SCORE	15.0	71.3		8.84		8.8
MEAN PRE- TEST SCORE	6.0	52.5	73.0	46.0	46.0	66.0
# WITH VALID RCT SCORE	2	m	0	ĸ	ĸ	ĸ
MEAN PERCENT ATTEN- DANCE	95.0	95.8	96.5	95.5	95.5	2.96
# WITH VALID ATTEN- ANCE	٥	7	m	19	19	21
TOTAL # 0F STU- DENTS	10	٥	∵	23	23	25
GRADE	9ТН	10TE	11TH	AL		
STATUS	HALF YEAR 9TH			STATUS TOTAL	<u>-</u> 1	
MODEL	MODEL MISSING			:	MODEL TOTAL	
SCP'nOL	GROVER CLEVELAND				CHOOL TOTAL	School Tural

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MITH & MHO VALID PASSED COURSE MATH INFOR- COURSE	39 75.0%	27 78 6%							_	77.78	3	يا د	76.16 66
**							- •			•	•		,
% WHO IMPROVED IN MATH	21.1%	63.4%	66.7%	85.7%		52.1%	15 42	1 80 1 80	68.4%	53.32	• • •	78 70	* 0 · 7 · 7 · 7 · 7 · 7 · 7 · 7 · 7 · 7 ·
MEAN POST- TEST SCORE	26.2	59.7	51.3	67.7		47.1	19.1	56.8	53.8	61.9		5.1	, E
MEAN PRE- TEST SCORE	25.2	51.7	52.0	47.4		37.3	20.3	55.7	44.7	51.3		42.2	7 05
# WITH VAL ID RCT SCORE	19	19	m	7	•	*	13	49	19	15	0	96	144
MEAN PERCENT ATTEN- DANCE	87.3	89.1	91.0	90.2		88.3	83.3	96.4	87.0	6.06		85.6	9.98
# WITH VALID ATTEN-	41	25	м	9	0	7.5	69	59	21	15	0	164	239
TOTAL # OF STU- DENTS	55	C1 80	M	7	2	9	72	67	22	15	7	183	267
GRADE		10TH	1111	12ТН	MISSING	1,	91Н	10TH	111H	12TH	MISSING	يد	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 91H					STATUS TOTAL	11
MODEL	MODEL A												MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
ANDREM JACKSON	MODEL B	FULL YEAR	9 T H	13	13	82.2	ঙ	43.7	40.0	0.0	MATION 13	61.5%
			10TH	23	51	89.7	47	48.1	55.3	51.1%	25	86.0%
			11TH	10	10	90.5	7	54.5	58.4	28.6%	10	30.06
			12ТН	2	7	84.3	1	0.49	75.0	100.0%	2	100.0%
		STATUS TOTAL	AL	82	7.5	88.4	59	48.7	54.9	45.8%	1 & 80	82 9%
		HALF YEAR 9TH	9 T H	7	7	80.3	0	30.0			2.	57.12
		STATUS TOTAL	4	7	7	80.3	0	30.0				57.1%
	MODEL TOTAL			68	82	87.7	59	47.7	54.9	45.8%	89	80.9%

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% WHO PASSED MATH COURSE	92.0%	92.0%	68.8%	100.0%	70.6%	83.3%
# WITH VALID COURSE	741 LUN	24	11	-	12	36
Z WHO IMPROVED IN MATH	50.0%	50.0%	42.9%		42.9%	46.7%
MEAN POST TEST SCORE	23.2	23.2	7.9		7.9	16.1
MEAN PRE- TEST SCORE	12.7	12.7	11.5		11.5	12.2
# WITH VALID RCT SCORE	•0	æ	7	0	7	15
MEAN PERCENT ATTEN- DANCE	89.8	89.8	89.2	94.4	89.5	89.7
# WITH VALID ATTEN-	23	23	9 1	-	17	40
TOTAL # OF STU- DENTS	25	25	16	-	17	45
GRADE	R 9ТН	OTAL	R 9ТН	10TH	DTAL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	-
MODEL	MODEL C					MODEL TOTAL
зсноог	ANDREM JACKSON					

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL QUEENS SUPERINTENDENCY

x WHO PASSED MATH COURSE	80 7%	77 8%	100.0%	100 04	· · · · ·	24.10	20 . 02	74.17	20.001	76.0%	76.8%
* MITH VALID COURSE INFOR-	MA 1 LON		. 37	٠	7.2	. ע ע		7 7	; <u>«</u>	131	203
% WHO IMPROVED IN MATH	18.2%	33.3 :	0.0	100.0%	20.9%	11 1%	33.3%	20.0%	0.0	20.3%	20.6%
MEAN POST- TEST SCORE	41.9	8.44	39.3	80.0	43.0	34.8	62.6	57.8	78.4	54.2	49.5
MEAN PRE- TEST SCORE	50.3	58.3		51.0	51.0	50.2	63.6	68.1	72.5	61.4	57.1
# WITH VALID RCI SCORE	33	9	М	1	43	18	21	15	5	59	102
MEAN PERCENT ATTEN- DANCE	90.5	87.3	90.3	95.9	90.5	85.7	89.5	95.6	95.0	89.8	0.06
# WITH VALID ATTEN- ANCE	53	6	2	2	99	84	37	20	18	123	189
TOTAL # OF STU- DENTS	57	6	4	2	72	20	45	21	18	131	203
GRADE	9ТН	10TH	11TH	12ТН	11.	9ТН	10TH	1114	127#	_	
STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR				STATUS TOTAL	-1
MODEL	MODEL D										MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	X WHO PAS: M
ANDREM JACKSON	MODEL MISSING	FULL YEAR	10TH	7	1	76.2	0	25.0			MATION 1	0.0
		STATUS TOTAL	AL	7	7	76.2	0	25.0			 4	-
		HALF YEAR 91	91H	16	16	78.3	7	19.3	1.0	0.0	- 16	43.8
			10TH	5	5	77.1	2	49.0	40.5	50.0%	'n	20.03
			111H	٣	٣	8.76	ю	54.0	49.0	0.0	м	100.03
			12TH	∞	••	94.2	M	44.5	35.7	0.0	×	100.0%
		STATUS TOTAL	AL	32	32	83.9	6	34.3	3, .3	11.12	32	59.4%
	MODEL TOTAL	Al.		33	33	83.7	6	33.6	37.3	11.1%	33	57.6%
SCHOOL TOTAL				634	583	87.8	329	44.4	69.0	37.4%	533	69.92

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X WHO PASSED MATH COURSE	27.3%	33.3%	0.0	27.8%	27.8%
# WITH VALID COURSE INFOR-	11	•		18	18
X WHO IMPROVED IN MATH	40.0%	40.05		70.05	40.0%
MEAN POST- TEST SCORE	15.4	51.6		33.5	33.5
MEAN PRE- TEST SCORE	17.8	40.0	48.0	27.5	27.5
# WITH VALID RCT SCORE	īŪ	អា	0	10	Û
MEAN PERCENT ATTEN- DANCE	91.0	9.48	81.1	88.1	88.1
# WITH VALID ATTEN-	10	9	7	17	17
TOTAL # OF STU- DENTS	11	9	7	18	18
GRADE		10TH	12TH	AL	
STATUS	FULL YEAR			STATUS TOTAL	AL
MODEL	MODEL B				MODEL TOTAL
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HILLCREST

SCHOOL

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X WHO PASSED MATH COURSE	72.4%	20.06	100.0%	78.6%	56.02	66.7%	22.99	100.0%	62.0%	29.69
# WITH VALID COURSE INFOR-	53	10	ΝÌ	42	54	21	ю	1	64	61
% MHO IMPROVED IN MATH	44.0%	22.99	100.0%	54.1%	10.0%	75.0%	33.3%	100.0%	46.2%	50.8%
MEAN POST- TEST SCORE	25.6	49.3	63.0	34.4	23.3	54.5	62.3	55.0	43.4	38.1
MEAN PRE- TEST SCORE	26.4	39.1	33.3	30.2	26.3	45.1	43.0	30.0	36.7	33.3
# WITH VALID RCT SCORE	25	6	ю	37	10	12	м	7	56	63
MEAN PERCENT ATTEN-	91.8	91.5	95.7	91.9	89.7	89.2	88.8	8.96	9.68	9.06
# WITH VALID ATTEN-	29	6	2	40	23	21	м	7	48	80 80
101AL # OF STU- DENTS	59	10	₩	85	25	21	m	1	50	92
GRADE	9.T.H	10TH	1114	AL	9TH	10TH	11TH	12TH	A.	
STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR				STATUS TOTAL	11
MODEL	MODEL D									MODEL TOTAL

HILLCREST

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL QUEENS SUPERINTENDENCY

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X WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	63.1%
# WITH VALID COURSE INFOR-	1	7	7	110
% WHO IMPROVED IN MATH				49.3%
MEAN POST- TEST SCORE				37.5
MEAN PRE- TEST SCORE				32.4
# WITH VALID RCT SCORE	0	0	0	7.3
MEAN PERCENT ATTEN- DANCE	83.8	83.8	83.8	90.2
# WITH VALID ATTEN-	-	7	7	106
TOTAL # OF STU- DENTS	~	7	-	111
GRADE	FULL YEAR 9TH	TOTAL		
STATUS	FULL YI	STATUS TOTAL	_	
MODEL	MODEL MISSING		MODEL TOTAL	
SCH001	HILLCREST			SCHOOL 101AL

289

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2 WHO PASSED MATH COURSE	50.0%	0.0	100.0%	50.0%	53.3%	75.0%	0.0	54.3%	53.5%
# WITH VALID COURSE INFOR-	9	7	-	œ	30	J	7	35	43
% WHO IMPROVED IN MATH	50.0%		100.0%	20.09	22.99	22.99		22.99	65.8%
MEAN POST- TEST SCORE	29.5		75.0	38.6	63.3	0.69		63.4	60.1
MEAN PRE- TEST SCORE	23.0	45.0	62.0	31.7	51.9	33.0		50.5	9.95
# WITH VALID RCT SCORE	4	0	7	₇ υ	30	m	0	33	38
MEAN PERCENT ATTEN- DANCE	82.5	73.0	81.6	81.2	81.8	85.5		82.2	82.0
# WITH VALID ATTEN- ANCE	9	1	1	æ	30	J	0	34	45
TOTAL # OF STU- DENTS	9	-	-	6 0	30	4	1	35	43
GRADE	9 T H	1014	11TH	AL	10TH	1114	MISSING	AL	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 10TH			STATUS TOTAL	יו
MODEL	MODEL A								MODEL TOTAL

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QUEENS

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X WHO PASSED MATH COURSE	100.0%	50.0%	59.4%	59.4%	56.0%
# WITH VALID COURSE INFOR-	•	56	32	32	7.5
% WHO IMPROVED IN MATH	50.0%	62.5%	60.0%	60.0%	63.2%
MEAN POST- TEST SCORE	43.8	55.0	52.8	52.8	6.95
MEAN PRE- TEST SCORE	35.6	48.4	0.95	46.0	46.3
# WITH VALID RCT SCORE	9	54	30	30	89
MEAN PERCENT ATTEN- DANCE	93.9	83. 83.	84.1	84.1	82.9
# MITH VALID ATTEN-	9	25	31	31	73
TOTAL # OF STU- DENTS	9	92	32	32	75
GRADE	9TH	10TH	ΓAL		
STATUS	FULL YEAR		STATUS TOTAL	A.L.	
MODEL	MODEL B			MODEL TOTAL	
SCHOOL	QUEENS				SCHOOL TOTAL

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STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL OHERNS SUPERINTENDENCY WITH MODEL
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CHAPTER 1 STUDENT BY SUP

X WHO PASSED MATH COURSE	33.3%	100.0%	50.0%	50.0%
* WITH VALID COURSE INFOR-	m	~	4	4
% WHO IMPROVED IN MATH	0.0	100.0%	33.3%	33.3%
MEAN POST- TEST SCORE	21.0	75.0	39.0	39.0
MEAN PRE- TEST SCORE		62.0	62.0	62.0
# WITH VALID RCT SCORE	8	-	٣	m
MEAN PERCENT ATTEN- DANCE	69.5	94.1	7.5.7	75.7
# MITH VALID ATTEN-	٣	-	J.	4
TOTAL # OF STU- DENTS	m	-	4	4
GRADE	9ТН	11TH	AL	
STATUS	FULL YEAR		STATUS TOTAL	Į.
MODEL	MODEL B			MODEL TOTAL

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X WHO PASSED MATH COURSE	68.3%	72.7%	30.0%	72.99	75.69	37.5%	27.59	85.7%	100 0%	22:99	59.0%	64.2%
# WITH VALID COURSE INFOR-	80	10	ĸ	. + 7	86	3.6	34	21	¦ -	· M	86	196
% WHO IMPROVED IN MATH	55.0%	21.99	100.0%		59.5%	62.5%	55.6%	100.0%			79.69	61.5%
MEAN POST- TEST SCORE	37.3	71.4	68.0		43.5	48.9	68.9	67.3			58.7	49.5
MEAN PRE- TEST SCORE	33.2	59.0	50.4		36.3	41.1	67.0	61.6			53.9	43.8
# WITH VALID RCT SCORE	09	6	3	0	74	24	18	9	0	0	85	122
MEAN PERCENT ATTEN- DANCE	90.5	79.3	90.2		89.3	84.4	89.1	90.1	92.2		87.4	88.3
# WITH VALID ATTEN-	78	10	5	0	93	40	34	20	1	0	9.5	188
TOTAL # OF STU- DENTS	82	11	ĸ	m	101	40	35	21	7	٣	100	201
GRADE		10TH	111H	MISSING	TAL	9 T H	10TH	111H	12TH	MISSING	FAL	
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	1
MODEL	MODEL D											MODEL TOTAL

AVIATION

SCHOOL

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% WHO PASSED MATH COURSE	0.0	22.99	46.2%	46.2%	62.8%
# WITH VALID COURSE INFOR-	м	6	12	12	212
% WHO IMPROVED IN MATH	33.3%	71.4%	20.09	20.09	60.7%
MEAN POST- TEST SCORE	52.7	71.3	65.7	65.7	50.5
MEAN PRE- TEST SCORE	42.0	65.3	59.5	59.5	45.0
# WITH VALID RCT SCORE	m	7	10	10	135
MEAN PERCENT ATTEN- DANCE	74.7	38.0	83.9	83.9	87.8
# WITH VALID ATTEN-	3	6	13	13	205
TOTAL # OF STU~ DENTS	ক	6	13	13	218
GRADE	9ТН	LOTH	AL		
STATUS	HALF YEAR		STATUS TOTAL	A L	
MODEL	MODEL MISSING			MODEL TOTAL	
SCHOOL	AVIATION				SCHOOL TOTAL

208

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					TOTAL SOLENING ENDERCH	T PERC						
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
THOMAS A. EDISON	MODEL A	HALF YEAR	10TH	39	38	94.0	39	49.5	65.0	76.9%	39	79.5%
			11 TH	4	4	89.5	3	52.0	61.2	75.0%	4	75.0%
		STATUS TOTAL	AL	43	45	93.6	43	49.8	9.59	76.7%	43	79.1%
	MODEL TOTAL	AL		43	75	93.6	43		9.49	76.7%	4.3	79.1%

79.1%

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100.0%	11 1%	X	33.3%	69.1%
, n	•	, 12	12	55
22.99	66.7%	22.99	22.99	74.5%
33.0	55.3	49.7	49.7	61.4
20.3	46.2	39.2	39.2	47.3
**	6	12	12	55
3.96	90.3	91.8	91.8	93.2
×	6	12	12	54
м	<i>6</i> ×.	12	12	55
9 T H	101H	AL		
FULL YEAR		STATUS TOT	AL	
MODEL B			MODEL TOT	
THOMAS A. EDISON				SCHOOL IDIAL
	MODEL B FULL YEAR 9TH 3 3 96.2 3 20.3 33.0 66.7% 3	MODEL B FULL YEAR 9TH 3 3 96.2 3 20.3 33.0 66.7% 3	MODEL B FULL YEAR 9TH 3 3 96.2 3 20.3 33.0 66.7% 3 10TH 9 9 90.3 9 46.2 55.3 66.7% 9 STATUS TOTAL 12 12 91.8 12 39.2 49.7 66.7% 12	11SON MODEL B FULL YEAR 9TH 3 3 96.2 3 20.3 33.0 66.7% 10TH 9 90.3 9 46.2 55.3 66.7% STATUS TOTAL 12 12 91.8 12 39.2 49.7 66.7% MODEL TOTAL 12 12 91.8 12 39.2 49.7 66.7%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

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% WHO PASSED MATH COURSE	62.0%	56.6%	74.4%	22.99	100.0%	62.1%	41.4%	53.4%	60.7%	20.09	54.5%	50.9%	56.2%
# WITH VALID COURSE INFOR- MATION	40\$	66	39	6	-	556	222	216	101	29	10	578	1134
% WHO IMPROVED IN MATH	51.1%	75.9%	76.5%	100.0%		59.4%	30.8%	72.1%	81.1%	78.1%		99.0%	62.6%
MEAN POST- TEST SCORE	25.8	54.9	9.69	7.79		36.1	30.2	0.59	63.4	8.89		56.7	0.94
MEAN PRE- TEST SCORE	20.4	45.4	6.79	49.8		26.6	25.7	52.9	49.4	8.85		44.5	35.2
# WITH VALID RCT SCORE	270	6.2	34	6	0	392	7.8	165	06	32	0	365	757
MEAN PERCENT ATTEN-	87.7	88.7	90.2	89.0		88.1	83.1	87.9	88.6	9.48		86.0	87.0
# WITH VALID ATTEN-	398	66	38	6	c	544	217	529	108	40	0	594	1138
TOTAL # OF STU- DENTS	408	66	39	6	7	556	222	232	112	40	11	617	1173
GRADE	9TH	10TH	11TH	12TK	MISSING	TAL	9ТН	10TH	11TH	12TH	MISSING	rAL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	AL
MODEL	MODEL A												MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	x WHO PASSED MATH COURSE
BASIS	MODEL B	FULL YEAR	9TH	82	62	87.8	62	25.1	29.9	38.7%	82	65.9%
			10TH	\$	84	88.3	37	54.2	56.8	56.8%	87	70.8%
			111H	10	10	93.7	6	52.5	63.8	77.8%	10	100.0%
		STATUS TOTAL	AL	140	137	88.4	108	36.2	42.0	48.1%	140	70.02
		HALF YEAR	9 T H	95	94	86.9	22	31.0	27.3	36.4%	95	39.1%
			10TH	29	19	92.5	52	56.2	62.6	42.3%	29	64.2%
			11TH	58	58	92.0	31	59.1	62.4	41.9%	58	20.69
			12TH	19	19	94.2	m	66.3	76.3	33.3%	19	100.0%
		STATUS TOTAL	AL	190	190	91.1	108	49.1	55.7	40.7%	190	63.2%
	MODEL TOTAL	_		330	327	0.06	216	42.2	6.84	24.4%	330	66.1%

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CHAPTER 1 FUNDED PROGRAWS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY

BASIS

% WHO PASSED MATH COURSE	93.5%	89.5%	100.0%	100.0%	94.0%	42.9%	63.2%	61.5%	50.0%	0.0	56.9%	76.0%
# WITH VALID COURSE INFOR-	11	19	17	۳	116	21	38	39	10	1	109	225
% WHO IMPROVED IN MATH	55.2%	78.6%	46.2%	0.0	56.3%	0.0	50.0%	12.5%	0.0		27.6%	49.1%
MEAN POST- TEST SCORE	48.7	63.0	60.5	53.0	52.9	39.4	58.0	2.99	37.5		55.8	53.6
MEAN PRE- TEST SCORE	6.59	49.7	63.8	0.79	9.65	48.1	68.0	66.4	71.2		64.3	55.0
# WITH VALID RCT SCORE	58	14	13	2	87	ĸ	14	∞	2	0	59	116
MEAN PERCENT ATTEN- DANCE	93.3	89.8	97.1	94.2	93.3	84.5	89.4	86.4	85.6		87.0	90.2
# WITH VALID ATTEN-	73	19	16	M	111	21	38	38	10	0	107	218
TOTAL # OF STU- DENTS	11	19	17	٣	116	21	38	39	10	-	109	225
GRADE	9TH	10;H	111H	1214	rAL	9ТН	10TH	11TH	12TH	MISSING	AL	
STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	_
MODEL	MODEL C											MODEL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
BASIS	MODEL D	FULL YEAR	9TH	438	432	88.4	305	6.92	24.0	37.0%	438	71.9%
			10TH	7.5	74	87.4	55	9.95	56.7	70.9%	7.5	81.3%
			11TH	3 *	•	81.8	-	40.0	0.07	100.0%	•	25.0%
		STATUS TOTAL	TAL	517	510	88.2	361	27.9	29.1	42.4%	517	72.9%
		HALF YEAR	9TH	397	395	86.7	221	33.9	30.1	26.2%	395	56.2%
			HLO	198	197	86.5	113	56.0	58.7	26.6%	198	56.1%
			11TH	7.1	69	84.3	40	51.6	55.3	65.0%	7.1	47.9%
			12TH	6	6	93.7	m	63.0	46.3	22.99	6	88.9%
			MISSING	6	0		0				6	74.4%
		STATUS TOTAL	ral	589	029	86.5	377	42.5	41.5	39.8%	682	55.6%
	MODEL TOTAL	11		1201	1180	87.2	7.38	35.6	35.4	41.1%	1199	63.0%

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN FOST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
MODEL MISSING	FULL YEAR	9TH	30	30	92.7	21	9. 92	28.3	52.4%	30	86.7%
		107H	-	1	78.9	0	42.0			7	100.0%
	STATUS TOTAL	'AL	31	31	92.2	21	27.1	28.3	52.4%	31	87.1%
	HALF YEAR	9TH	155	152	85.6	39	37.1	37.5	17.9%	154	35,5%
		10TH	45	44	91.2	56	56.0	60.2	42.3%	43	57.8%
		1114	17	15	93.1	11	8.95	63.6	45.5%	17	82.4%
		127#	=	7	9.88	0				-	100.0%
		MISSING	17	0		0				17	41.2%
	STATUS TOTAL	AL	235	212	87.3	92	41.5	49.1	30.3%	232	43.8%
MODEL TOTAL	_		266	243	87.9	26	38.4	9. 55	35.1%	263	48.9%
			3195	3106	87.7	1924	37.5	45.6	50.1%	3151	29.09

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CHAPTER 1 FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN MATHEMATICS	BY SUPERINTENDENCY MITH MODEL	BASIS SUPERINTENDENCY

STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MAIH COURSE
FULL YEAR	9ТН	09	09	89.5	4.0	28.6	34.3	42.5%	9	51.7%
	10TH	45	45	89.4	36	44.1	56.9	80.6%	45	42.2%
	11TH	15	15	89.7	13	46.0	60.5	76.9%	15	66.7%
	12TH	7	7	82.7	1	60.0	67.0	100.0%	-	0.0
STATUS TOTAL	-	121	121	89.4	9.0	37.4	47.5	63.3%	121	79.65
HALF YEAR 9TH	9TH	43	43	88.5	21	31.8	38.2	38.1%	43	53.5%
	10TH	118	118	89.0	06	52.2	6.99	73.3%	118	46.6%
	11TH	45	62	0.06	32	47.7	61.6	81.3%	42	45.2%
	12тн	10	10	91.2	10	51.6	67.3	20.09	10	70.0%
STATUS TOTAL	-	213	213	89.2	153	48.1	60.7	69.3%	213	48.8%
MODEL TOTAL		334	334	89.3	243	44.2	55.8	67.1%	334	49.1%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BASIS SUPFRINTENDENCY

	% WHO PASSED MATH COURSE	73.5%	69.2%	90.0%	75.0%	73.6%	46.7%	80.6%	84.6%	100.0%	80.0%	76.5%	75.0%
	# WITH VALID COURSE INFOR-	34	39	10	æ	87	15	31	26	4	٠c	81	168
	% WHO IMPROVED IN MATH	50.0%	73.3%	55.6%	100.0%	29.89	33.3%	73.3%	83.3%	100.0%		78.3%	73.2%
	MEAN POST- TEST SCORE	25.1	53.5	6.99	61.0	52.0	26.3	70.2	69.1	73.2		67.0	59.1
	MEAN PRE- TEST SCORE	26.1	42.8	42.0	48.0	36.9	35.0	61.4	52.5	54.5		55.0	45.3
	# WITH VALID RCT SCORE	•0	30	٥	ক	51	ĸ	15	54	4	0	95	67
	MEAN PERCENT ATTEN- DANCE	87.1	87.9	7.06	85.5	87.8	84.5	88.0	93.5	97.3		9.68	88.7
	# WITH VALID ATTEN-	34	39	10	4	87	15	31	25	•	0	7.5	162
1	TOTAL # 0F STU- DENTS	34	39	10	4	87	15	31	56	•	5	81	168
	GRADE	R 9ТН	101H	11TH	12TH	OTAL	К 9ТН	LOTH	111H	121H	MISSING	DTAL	
	STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR					STATUS TOTAL	_
	MODEL	MODEL A											MODEL TOTAL
	сноог.	ABRAHAM LINCÓLN											

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TOTAL # MITH MEAN # MITH # OF VALID PERCENT VALID STU- ATTEN- ATTEN- RCT DENTS ANCE DANCE SCORE	E TOTAL # HITH MEAN # OF VALID PERCENT STU- ATTEN- ATTEN- DENTE DANCE	DE TOTAL # MITH MEAN # OF VALID PERCENT STU- ATTEN- ATTEN- DENTS ANCE DANCE
# WITH VALID F ATTEN- ANCE I	DE TOTAL # HITH # OF VALID F STU- ATTEN- DENTS ANCE I	STATUS GRADE TOTAL # WITH # OF VALID F STU- ATTEN- DENTS ANCE B FULL YEAR 9TH 2 2
	DE TOTAL # 0F STU- DENTS	STATUS GRADE TOTAL # OF STU- STU- DENTS DENTS DENTS
TOTAL # OF STU- DENTS	3	STATUS GRADE B FULL YEAR 9TH
	STATUS GRADE FULL YEAR 9TH 11TH	STATUS B FULL YEAR

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X WHO PASSED MATH COURSE	0.0	0.0	0.0	74.4%
# WITH VALID COURSE INFOR- MATION	0	0	0	171
% WHO IMPROVED IN MATH	0.0	0.0	0.0	72.0%
MEAN POST- TEST SCORE	0.47	74.0	74.0	59.5
MEAN PRE- TEST SCORE				45.4
# WITH VALID RCT SCORE	1	-	1	100
MEAN PERCENT ATTEN- DANCE	83.2	83.2	83.2	88.6
# WITH VALID ATTEN-	-	7	7	166
TOTAL # OF STU- DENTS	-	r= 4	1	172
GRADE	R 9ТН	OTAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL		
MODEL	MODEL MISSING		MODEL TOTAL	
SCHOOL	ABRAHAM LINCOLN			SCHOOL TOTAL

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% WHO PASSED MATH COURSE	60.5%	190.0%	60.7%	36.8%	66.7%	100.0%	100.0%	39.0%	54.3%
# WITH VALID COURSE INFOR-	238	7	239	95	m	-	7	100	339
Z WHO IMPROVED IN MATH	53.5%		53.5%	29.6%		0.0		28.6%	50.0%
MEAN POST- TEST SCORE	25.6		25.6	34.9		68.0		36.0	27.1
MEAN PRE- TEST SCORE	18.8		18.8	20.7	83.0			21.9	19.4
# WITH VALID RCT SCORE	172	6	172	27	0	7	0	28	200
MEAN PERCENT ATTEN-	87.3	8.02	87.2	79.1	93.3			79.5	85.0
# WITH VALID ATTEN-	229	7	230	92	٣	0	0	95	325
TOTAL # OF STU- DENTS	238	7	239	95	M	1	-	100	339
GRADE	9 T H	11TH	TAL	9ТН	101H	11TH	MISSING	I A L	
STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	_
MODEL	MODEL A								MODEL TOTAL

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MODEL STATUS GRAI Model B Full Year 9th
10TH
STATUS TOTAL

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X WHO PASSED MATH COURSE	93.0%	83.3%	92.2%	33.3%	100.0%	75 65	88.1%
# WITH VALID COURSE INFOR-	71	•	7.7	· •	~		. 39
% WHO IMPROVED IN MATH	57.4%	100.0%	61.0%		0.0	0.0	20.09
MEAN POST- TEST SCORE	49.7	65.2	51.0		0.09	60.09	51.2
MEAN PRE- TEST SCORE	2.94	51.7	46.7	27.72	62.0	34.6	45.9
# WITH VALID RCI SCORE	54	ĸŋ	59	0	1	1	09
MEÁN PERCENT ATTEN- DANCE	93.1	81.4	92.2	72.8	94.4	75.9	7.06
# WITH VALID ATTEN-	29	9	7.3	9	7	7	08
TOTAL # OF STU- DENTS	7.1	9	7.7	9	7	7	38
US GRADE	FULL YEAR 9TH	101H	STATUS TOTAL	HALF YEAR 9TH	111H	STATUS TOTAL	
STATUS			STAT	HALF		STAT	JTAL
MODEL	MODEL C						MODEL TOTAL

BOYS AND GIRLS

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% WHO PASSED MATH COURSE	36.0%	52.2%	47.6%	0.0	44.3%	44.3%
# WITH VALID COURSE INFOR-		12	10	0	31	31
% WHG IMPROVED IN MATH	46.2%	85.7%	92.9%		75.6%	75.6%
MEAN POST- TEST SCORE	51.3	56.7	6 n . 4		56.2	56.2
MEAN PRE- TEST SCORE	48.6	48.3	46.8		6.74	6.74
# WITH VALID RCT SCORE	13	14	14	0	41	41
MEAN PERCENT ATTEN- DANCE	72.9	77.3	78.3		76.0	76.0
# WITH VALID ATTEN- ANCE	25	23	21	0	69	69
TOTAL # OF STU- DENTS	25	23	21	1	7.0	0.2
GRADE	10TH	11TH	12ТН	MISSING	AL	
STATUS	HALF YEAR				STATUS TOTAL	<u>-</u>
MODEL	MODEL A					MODEL TOTAL

JOHN JAY

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MEAN POST-TEST SCORE 38.0 72.0 59.2 53.0 56.9 45.0 37.5 0.99 67.4 57.2 MEAN PRE-TEST SCORE 34.0 63.7 70.0 67.0 68.0 83.0 71.5 68.2 63.7 # WITH VALID RCT SCORE 80 2 2 2 16 2 ~ 27

84.5 81.6 85.6

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10TH 11TH 12TH

9TH

HALF YEAR

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88.9 84.1

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STATUS TOTAL

MODEL TOTAL

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MHO PASSED MATH COURSE

WITH VALID COURSE INFOR-

% WHO IMPROVED IN MATH

MEAN PERCENT ATTEN-DANCE

WITH VALID ATTEN-ANCE

TOTAL # OF STU-DENTS

GRADE

STATUS

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10TH 11TH 12TH

FULL YEAR

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MODEL

JOHN JAY

97.4 94.2 0.96 93.3

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STATUS TOTAL

CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL BASIS SUPERINTENDENCY

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33.3% 33.3% 100.0%

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0.0 12.5%

18.8% 0.0 0.0 0.0

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50.0% 25.0% 35.7% 50.0% 40.0% 21.59

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ERIC Full Text Provided by ERIC

% WHO PASSED MATH COURSE	75.0%	33.3%	50.0%	50.0%	52.7%
# WITH VALID COURSE INFOR-	4	4	×	æ	06
% WHO IMPROVED IN MATH	0.0	0.0	0.0	0.0	45.9%
MEAN POST- TEST SCORE	16.3	58.3	37.3	37.3	55.1
MEAN PRE- TEST SCORE					55.3
# WITH VALID RCT SCORE	~	м	•	9	52
MEAN PERCENT ATTEN- DANCE	89.5	87.2	88.0	88.0	81.9
# WITH VALID ATTEN-	ĸ	•	6	6	128
TOTAL # OF STU- DENTS	æ	9	10	10	131
GRADE	9ТН	10TH	AL		
STATUS	HALF YEAR		STATUS TOTAL	=	
MODEL	MODEL MISSING			MODEL TOTAL	
SCHOOL	JOHN JAY				SCHOOL TOTAL

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зсноог.	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL A	FULL YEAR	9ТН	m	m	83.1	7	42.0	38.0	0.0	AA L LUN	33.3%
			IOTH	~	7	86.5	1		32.0	0.0	1	100.0%
		STATUS TOTAL	ral	J.	3	83.9	2	42.0	35.0	0.0	J.	50.0%
		HALF YEAR 9TH	9ТН	•	9	86.7	7	42.7	45.0	0.0	9	50.0%
			10TH	10	10	2.68	9	53.8	54.2	22.99	10	70.0%
			1114	1	-	91.6	1		47.0	0.0	1	100.0%
			MISSING	7	0		0				-	100.0%
		STATUS TOTAL	AL	18	17	88.7	••	50.1	52.1	50.0%	18	22.99
	MODEL TOTAL	AL.		22	21	87.8	10	49.3	48.7	40.0%	22	63.6%

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ЗСНОО Г	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
EASTERN DISIRICT	MODEL B	FULL YEAR		2	8	89.7	7	68.0	42.0	0.0	MAI LUN	100.0%
			10TH	ю	m	80.7	٣	46.5	52.7	22.99	₩	66.7%
		STATUS TOTAL	TAL	7	z,	84.3	4	53.7	50.0	50.0%	5	80.0%
		HALF YEAR		12	12	86.2	m	50.6	22.0	0.0	12	33.3%
			10TH	30	30	7.96	23	58.6	61.7	30.4%	30	53.3%
			11TH	28	28	93.5	57	62.8	63.3	41.7%	28	60.7%
			12TH	m	٣	0.79	m	0.62	76.3	33.3%	₩	100.0%
		STATUS TOTAL	TAL .	7.3	7.3	92.9	53	59.6	61.0	34.0%	7.3	54.8%
	MODEL TOTAL			7.8	7.8	92.4	57	59.1	60.2	35.1%	7.8	56.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL D	FULL YEAR 91H	91Н	185	185	90.3	122	23.3	25.9	46.7%	185	71.4%
		STATUS TOTAL	AL	185	185	90.3	122	23.3	25.9	46.7%	185	71.4%
		HALF YEAR 9TH	9TH	32	32	86.3	14	21.2	18.1	0.0	32	43.8%
		STATUS TOTAL	AL	32	32	86.3	14	21.2	18.1	0.0	32	43.8%
	MODEL TOTAL	41		217	217	89.7	136	23.2	25.1	41.9%	217	67.3%

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ANCE DANCE SCORE SCORE IN MAIN COURSE IN FORT INFORMATION 30 92.7 21 26.6 28.3 52.4% 30 8 30 92.7 21 26.6 28.3 52.4% 30 8 112 84.7 26 34.0 40.1 26.9% 112 3 6 85.7 3 27.0 51.7 33.3% 6 5 0 0 0 0 11 448 84.7 29 33.9 41.3 27.6% 129 3 148 86.4 50 31.6 35.8 33.0% 159 4 464 89.0 253 30.5 36.1 39.5% 476 5	MODEL	STATUS	GRADE	TOTAL # 0F STIL-	TOTAL # MITH MEAN # OF VALID PERCE SILL ATTEN	MEAN PERCENT	# WITH	MEAN PRE-	MEAN POST-	% WHO Improved	# WITH VALID	X WHO PASSED
FULL YEAR 9TH 30 30 92.7 21 26.6 28.3 52.4% 30 STATUS TOTAL STATUS TOTAL 10 12 112 84.7 26 34.0 40.1 26.9% 112 HALF YEAR 9TH 112 112 84.7 26 34.0 40.1 26.9% 112 MISSING 11 0 0 STATUS TOTAL 129 118 84.7 29 33.9 41.3 27.6% 129 TAL TAL TAL 170 476 464 89.0 253 30.5 36.1 39.5% 476				DENTS	ANCE	DANCE	SCORE	SCORE	TEST SCORE	IN MATH	COURSE	MATH
STATUS TOTAL 30 30 92.7 21 26.6 58.3 52.4 28 31 112 112 112 84.7 26 34.0 40.1 26.9 21 112 112 112 112 113 113 114 115 116 117 118 118 118 118 118 118 118 118 118	MODEL MISSING	FULL YEAR	91H	30	30	92.7	21	9. 92	28.3	52.4%	30	86.7%
HALF YEAR 9TH 112 112 84.7 26 34.0 40.1 26.9% 112 10TH 6 6 85.7 3 27.0 51.7 33.3% 6 MISSING 11 0 0 STATUS TOTAL 129 118 84.7 29 33.9 41.3 27.6% 129 139 148 86.4 50 31.6 35.8 38.0% 159 6 476 464 89.0 253 30.5 36.1 39.5% 476		STATUS TOTA	4 F	30	30	92.7	21	26.6	28.3	52.4%	30	21 78
10TH 6 6 85.7 3 27.0 51.7 33.3% 6 MISSING 11 0 0 11 STATUS TOTAL 129 118 84.7 29 33.9 41.3 27.6% 129 159 148 86.4 50 31.6 35.8 38.0% 159 6 476 464 89.0 253 30.5 36.1 39.5% 476		HALF YEAR		112	112	84.7	26	34.0	40.1	26.9%	1.5	% J . BO
MISSING 11 0 0 11 11 11 11 11 11 11 11 11 11 11			10TH	9	9	85.7	ю	27.0	51.7	33,3%	, ,	50.00
STATUS TOTAL 129 118 84.7 29 33.9 41.3 27.6% 129 159 148 86.4 50 31.6 35.8 38.0% 159 476 464 89.0 253 30.5 36.1 39.5% 476			MISSING	11	0		0				' =	
159 148 86.4 50 31.6 35.8 38.0% 159 476 464 89.0 253 30.5 36.1 39.5% 476		STATUS TOTA	11	129	118	84.7	29	33.9	41.3	27.6%	129	36.07
464 89.0 253 30.5 36.1 39.5% 476	MODEL 10	JTAL		159	148	96.4	50	31.6	35.8	33.0%	159	44.7%
				925	595	89.0	253	30.5	36.1	39.5%	925	57.8%

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X WHO PASSED MATH COURSE	28.6%	85.7%	57.1%	57.1%
# WITH VALID COURSE INFOR-	7	7	14	14
% WHO IMPROVED IN MATH	42.9%	85.7%	64.3%	64.3%
MEAN POST- TEST SCORE	14.3	0 . 99	40.1	40.1
MEAN PRE- TEST SCORE	10.9	45.6	28.2	28.2
# WITH VALID RCI SCORE	7	7	14	14
MEAN PERCENT ATTEN-	96.2	9.46	95.4	95.4
# WITH VALID ATTEN	7	2	14	14
101/ # 0F \$10- DENTS	7	7	14	14
GRADE	9TH	10TH	AL	
STATUS	HALF YEAR		STATUS TOTAL	41
MODEL	MODEL A			MODEL TOTAL
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Z WHO PASSED MATH COURSE	100.0%	100.0%	100.0%	20.09
# WITH VALID COURSE INFOR-	1	1	1	15
% WHO IMPROVED IN MATH				64.3%
MEAN POST- TEST SCORE				40.1
MEAN PRE- TEST SCORF	57.0	57.0	57.0	30.1
# WITH VALID RCT SCORE	0	0	0	14
MEAN PERCENT ATTEN- DANCE	93.7	93.7	93.7	95.3
# WITH VALID ATTEN	1	1	1	15
TOTAL # OF STU- DENTS	-	1	7	15
GRADE	10TH	AL		
STATUS	HALF YEAR 10TH	STATUS TOTAL	AL	
MODEL	MODEL MISSING		MODEL TOTAL	
зсноог	H.S. TEL. COM. & ART			SCHOOL TOTAL

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X WHO PASSED MATH COURSE	69.2%	50.0%	88.9%	100.0%	100.0%	71.9%	42.1%	61.5%	75.0%	50.0%	0.0	54.7%	25.09
# WITH VALID COURSE INFOR-	13	•	6	-	-	32	19	56	12	3	₩	59	96
% WHO IMPROVED IN MATH	70.07	85.7%	100.0%	100.0%		84.6%	12.5%	73.9%	80.9%	33.3%		26.69	71.8%
MEAN POST- TEST SCORE	37.7	54.4	73.7	82.0		55.0	15.7	62.2	70.1	60.0		55.7	55.5
MEAN PRE- TEST SCORE	32.8	39.9	52.8	48.0		41.5	28.5	50.0	54.4	42.5		46.0	44.2
# WITH VALID RCT SCORE	10	7	∞	7	0	56	•	23	11	m	0	2	7.1
MEAN PERCENT ATTEN- DANCE	91.0	89.1	95.6	98.4		91.2	87.4	94.4	95.2	87.0		91.7	91.5
# WITH VALID ATTEN- ANCE	13	∞	∞	7	0	30	18	23	10	•	0	55	85
TOTAL # OF STU- DENTS	13	∞	6	7		32	19	56	12	.	٣	59	96
GRADE	91H	10TH	11TH	12TH	MISSING	IAL.	9TH	10TH	11TH	12TH	MISSING	AL	
STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
MODEL	MODEL A												MODEL TOTAL

FORT HAMILTON

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Full Year Provided by ERIC

WITH % WHO VALID PASSED COURSE MATH INFOR- COURSE	1 0.0	2 100.0%	3 66 7%	3 66.7%
Z WHO # WII IMPROVED V/ IN MATH INF		00.0%	00.0%	100.0%
MEAN % POST- II TEST I		71.5		
MEAN PRE- TEST SCORE		58.5	58.5	58.5
# WITH VALID RCT SCORE	0	2	2	2
MEAN PERCENT ATTEN- DANCE	73.5	95.7	88.3	88.3
# WITH VALID ATTEN- ANCE	, T	2	₩	M
TOTAL # OF STU- DENTS	-	2	×	м
GRADE	9ТН	111H	'AL	
STATUS	FULL YEAR		STATUS TOTAL	AL
MODEL	MODEL B			MODEL TOTAL
SCHOOL	FORI HAMILTON			

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x WHD PASSED MATH COURSE	100.0%	88.9%	100.0%	25.56	46.2%	78.6%	81.8%	0.0	8.69	76.1%
# WITH VALID COURSE INFOR-	2	6	7	18	13	28	11	7	53	7.1
% WHO IMPROVED IN MATH	0.0	83.3%	100.0%	83.3%	0.0	50.0%	0.0		35.7%	57.7%
MEAN POST- TEST SCORE	25.0	26.7	62.4	56.4	35.7	58.6	70.0		54.5	55.4
MEAN PRE- TEST SCORE	52.0	40.7	53.8	47.1	60.4	67.3	59.4		64.5	59.0
# WITH VALID RCT SCORE	æ	•	2	12	м	10	1	0	14	56
MEAN PERCENT ATTEN-	96.2	95.6	8.96	9. 56	88.6	93.0	93.9		92.0	92.7
# WITH VALID ATTEN-	2	6	7	18	13	28	10	0	51	69
TOTAL # OF STU- DENTS	2	6	7	18	13	28	11	7	53	7.1
GRADE	91H	10ТН	1114	AL.	9ТН	1614	1114	MISSING	1	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	4
MODEL	MODEL C									MODEL TOTAL

FORT HAMILTON

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				7	PASTS SOI ENIMIENDENCI	MULINCI						
зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
FORT HAMILTON	MODEL MISSING	HALF YEAR	9TH	7	ĸ	90.7	m		51.3	0.0	7	57.1%
			1014	7	7	70.5	70	41.0	57.8	60.0%	7	71.4%
			1114	6	∞	91.7	æ	47.2	64.1	50.0%	6	77.8%
			MISSING	ent.	0		0				-	0.0
		STATUS TOTAL	1	54	20	91.1	16	44.1	59.7	43.8%	54	22.99
	MODEL TOTAL			24	20	91.1	16	44.1	59.7	43.8%	54	22.99
SCHOOL TOTAL				194	177	91.9	115	49.2	56.3	65.2%	194	67.0%

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I % WHO ID PASSED SE MATH RATH ON		76.5%			
# WITH VALID COURSE INFOR~	10	17	2	29	29
% WHO IMPROVED IN MATH	71.4%	46.2%	0.0	52.4%	52.4%
MEAN POST- TEST SCORE	51.0	55.7	57.0	54.2	54.2
MEAN PRE- TEST SCORE	39.0	53.9		47.7	47.7
# WITH VALID RCT SCORE	7	13	7	21	21
MEAN PERCENT ATTEN- DANCE	96.1	91.4	91.4	93.0	93.0
# WITH VALID ATTEN-	10	17	2	59	59
TOTAL # OF STU- DENTS	10	17	2	29	29
GRADE	9TH	10TH	1114	AL	
STATUS	FULL YEAR			STATUS TÜTAL	AL
MODEL	MODEL B				MODEL TOTAL
SCHOOL	GEORGE WESTINGHOUSE				

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X WHO PASSED MAIH COURSE	71 9%	80.0%		71 17	76 50	*C:0;	%	100 0%			73.1%	72.7%
# WITH VALID COURSE INFOR-	MATION	i wn		82	1.5	5.5	5	, м	_	• 6	701	220
% WHO IMPROVED IN MATH	25.0%	50.0%		26.7%	24.7%	42.3%	66.7%	50.0%		30 2%		26.62
MEAN POST- TEST SCORE	31.4	62.5		33.5	35.1	64.5	61.0	47.0		42.6	2 09	· •
MEAN PRE- TEST SCORE	37.7	67.0		42.0	39.9	61.7	38.5	43.0		2.94	45.6	
# WITH VALID RCT SCORE	28	8	0	30	85	26	ю	8	0	116	146	?
MEAN PERCENT ATTEN- DANCE	91.2	88.3	72.4	90.3	92.2	88.9	91.4	97.1		91.2	91.0	i !
# WITH VALID ATTEN-	32	5	7	38	115	57	9	m	0	181	219	
TOTAL # OF STU- DENTS	32	5	7	38	115	57	9	m	.1	182	220	
GRADE	AR 9TH	101H	11TH	TOTAL	HALF YEAR 9TH	10TH	111H	121H	MISSING	TOTAL		
STATUS	FULL YEAR			STATUS TOTAL	HALF YE					STATUS TOTAL	1 [
MODEL	MODEL D										MODEL TOTAL	
SCHOOL	GEORGE WESTINGHOUSE											

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Z WHO PASSED MATH COURSE	0.0	0.0	0.0	73.4%
# WITH VALID COURSE INFOR-	м	m	M	252
% WHO IMPROVED IN MATH	0.0	0.0	0.0	32.1%
MEAN POST- TEST SCORE	0.09	0.09	0.09	42.5
MEAN PRE- TEST SCORE	27.0	27.0	27.0	45.4
# WITH VALID RCT SCORE	1	7	1	168
MEAN PERCENT ATTEN- DANCE	80.0	80.0	80.0	91.1
# WITH VALID ATTEN-	м	м	~	251
TOTAL # OF STU- DENTS	m	м	m	252
GRADE	HALF YEAR 9TH	TOTAL		
STATUS	HALF YI	STATUS TOTAL	يـ	
MODEL	MODEL MISSING		MODEL TOTAL	
SCHOOL	GEORGE WESTINGHOUSE			SCHOOL TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL BASIS SUPERINTENDENCY

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ЭСНООГ	MODEL	STATUS	GRADE	101AL # 0F STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL A	FULL YEAR 11TH	111H	4	4	91.1	J	50.5	63.0	75.0%	· cr	25.0%
			121H	m	٣	95.6	м		72.0	100.0%	м	22.99
		STATUS TOTAL	AL	7	7	91.7	7	50.0	6.99	85.7%	7	42.9%
	MODEL TOTAL	A.		7	7	91.7	7	50.0	6.99	85.7%	7	42.9%

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ЗСНООГ	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	Z WHO IMPROVED IN MATH	# WITH % VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL B	FULL YEAR	9 T H	19	16	89.9	16	24.5	43.7	62.5%	MAIION 19	78.9%
			10TH	10	10	88.8	×	59.8	58.1	50.0%	10	80.0%
		STATUS TOTAL	IAL.	53	92	89.5	54	33.3	48.5	58.3%	56	79.3%
		HALF YEAR 9TH	9TH	œ	60	87.7	8	13.2	16.5	50.0%	, s o	50.0%
			101H	21	21	93.4	19	46.5	64.4	63.2%	21	95.2%
		STATUS TOTAL	AL	59	29	91.8	21	38.7	59.8	61.9%	29	28.78
	MODEL TOTAL	71		58	55	7.06	45	35.8	53.8	60.0%	. 83 83	81.0%

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN Pre- Test Score	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MAIH COURSE
MODEL D	FULL YEAR 9TH	9ТН	123	119	87 1	76	•	,	1	MATION	
				•	•	0 0	9.77	6./1	53.7%	123	67.5%
		101H	45	45	89.5	36	42.7	55.9	77.8%	45	92.9%
	STATUS TOTAL	AL	165	161	87.7	122	28.2	29.1	46.7%	165	74 0%
	HALF YEAR	91H	20	7.0	8.98	31	22.5	26.5	51.6%	69	7. C. 7.
		10TH	33	33	85.5	19	55.7	54.8	57.9%	`	76.70
		11TH	7	7	90.5	7	9.65	60.3	85.7%	5 -	%0.00 001
		MISSING	M	0		0				~ ~	%0.001
	STATUS TOTAL	AL	113	110	86.7	57	34.4	40.1	57.9%	· 61	27.00
MODEL TOTAL	Ţ		278	27.1	87.3	179	30.5	32.6	50.3%	277	% Y Y Y

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зсноог	MODEL	STATUS GRADE	(DE 101AL # OF STU-	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	WITH VALID COURSE INFOR-	% WHO PASSED MAIH COURSE
AUTOMOTIVE TRADES	MODEL MISSING	HALF YEAR 91H	-	-	87.4	~	0.99	28.0	0 · 0	1	0.0
	;	STATUS TOTAL	1	7	87.4	-	0.99	28.0	0.0	-	0.0
100100	MODEL TOTAL	11	-		4.78	-	0.99	28.0	0.0	-	0.0
SCHOOL TOTAL			344	334	67.9	232	31.9	37.7	53.0%	343	69.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MAIH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL A	FULL YEAR 9TH	9TH	6	6	90.4	8	17.6	20.0	0 0	MATION	70000
			10TH	PH	7	7.68	7		65.0) O	`	*0
		STATUS TOTAL	AL	10	10	90.3	m	17.6	3.5		• •	*
		HALF YEAR 9TH	9ТН	٣	м	83.2	8	32.0	55.57	. O 0.	n *	20.02
		STATUS TOTAL	AL	ю	м	83.2	2	32.0	2. T.		າ ∾	33.3%
	MODEL TOTAL	Ţ		13	13	88.7	-51	21.2	39.2	20.0%	13	55.5%

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL B	FULL YEAR	9ТН	11	11	91.7	9	19.3	33.2	83.3%		81.8%
			10TH	••	•0	89.1	•	52.7	73.7	100.0%	∞	62.5%
			111H	-	p u	9.85	~	45.0	67.0	100.0%	~	100.0%
		STATUS TOTAL	'AL	20	20	91.0	11	34.7	49.2	26.06	20	75.0%
		HALF YEAR 9TH	9TH	2	2	95.8	7	56.5	45.0	0.0	2	100.0%
			10TH	••	∞	88.4	5	66.1	58.8	40.0%	œ	37.5%
		STATUS TOTAL	AL	10	10	6.68	9	0.49	56.5	33.3%	10	50.0%
	MODEL TOTAL	A.L		30	30	9.06	17	44.1	51.8	70.6%	30	22.99

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% WHO PASSED MATH COURSE	94.1%	69.2%	33.3%	78.8%	64.7%	47.8%	33.3%	51.0%	62.2%	20.89
# MITH VALID COURSE INFOR-	17	13	٣	33	16	23	6	84	81	124
% WHO IMPROVED IN MATH	70.02	22.99	100.0%	70.6%	57.1%	50.0%	57.1%	53.3%	59.6%	59.4%
MEAN POST- TEST SCORE	38.9	66.5	70.0	50.5	34.7	56.9	55.4	51.4	51.1	50.4
MEAN PRE- TEST SCORE	28.3	51.7	40.0	36.8	33.1	50.1	51.0	44.1	41.1	39.6
# WITH VALID RCT SCORE	10	9	-	17	7	16	7	30	47	69
MEAN PERCENT ATTEN- DANCE	93.6	9.68	84.9	91.3	89.8	9.68	8.62	87.9	89.2	89.5
# WITH VALID ATTEN	17	12	m	32	17	23	6	65	81	124
TOTAL # OF STU- DENTS	17	13	M	33	17	23	6	64	82	125
GRADE		10TH	1114	TAL		10TH	11TH	.AL		
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR			STATUS TOTAL	_4	
MODEL	MODEL D								MODEL TOTAL	
SCHOOL	WILLIAM E. GRADY									SCHOOL TOTAL

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% WHO PASSED MATH COURSE	38.9%	57.1%	33.3%	100.0%	100.0%	44.5%	44.5%	44.5%
# WITH VALID COURSE INFOR-	54	28	54	2	2	110	110	110
% WHO IMPROVED IN MATH	22.2%	82.6%	84.7%	100.0%		54.4%	54.4%	24.4%
MEAN POST- TEST SCORE	24.9	57.6	52.2	45.0		43.1	43.1	43.1
MEAN PRE~ TEST SCORE	38.8	51.1	9.85	52.5		44.8	44.8	8.44
# WITH VALID RCI SCORE	27	23	17	,-4	0	89	89	89
MEAN PERCENT ATTEN- DANCE	83.7	86.2	82.5	95.6		84.3	84.3	84.3
# WITH VALID ATTEN-	53	28	54	2	0	107	107	107
TOTAL # OF STU- DENTS	54	28	54	2	2	110	110	110
GRADE	9TH	10TH	11TH	12TH	MISSING	rAL		
STATUS	HALF YEAR					STATUS TOTAL	11	
MODEL	MODEL D						MODEL TOTAL	
SCHOOL	HARRY VAN ARSDALE							SCHOOL TOTAL

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X WHO PASSED MATH COURSE	70.6%	80.0%	71.4%	37.5%	0.0	100.0%	38.2%	58.9%
# HITH VALID COURSE INFOR-	51	5	56	32	7		34	06
% WHO IMPROVED IN MATH	48.6%	75.0%	51.2%	22.2%		0.0	20.0%	45.1%
MEAN POST TEST SCORE	14.2	51.5	17.9	19.0		58.0	22.9	18.9
MEAN PRE- TEST SCORE	14.3	22.7	14.8	25.9			25.9	17.2
# WITH VALID RCT SCORE	37	J	41	6	0	1	10	51
MEAN PERCENT ATTEN- DANCE	87.1	89.2	87.3	80.3	92.2	8.76	81.2	85.0
# WITH VALID ATTEN-	20	٠	55	31	-	7	33	80
TOTAL # OF STU- DENTS	51	5	56	32	7	~	34	90
GRADE	9TH	10TH	7	9TH	10TH	11TH	11	
STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR			STATUS TOTAL	1
MODEL	MODEL A							MODEL TOTAL

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SCHOOL

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SCHOOL SARAH JI HATE	MODEL	STATUS		TOTAL # OF STU~ DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
ייאיר	MUDEL B	FULL YEAK		35	35	84.4	30	21.9	16.2	13.3%	35	48.6%
			10TH	Φ	6	82.8	e 0	55.8	50.9	50.0%	σ.	55.6%
			111H	4	J.	93.0	4	51.3	63.7	75.0%	3 7	100.0%
		STATUS TOTAL	A L	84	84	8.48	45	29.1	27.3	26.2%	84	54.2%
	MODEL TOTAL	 		48	87	84.8	42	29.1	27.3	26.2%	8,	54.2%

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% WHO PASSED MATH COURSE	16.7%	69.2%	52.6%	52.6%
WITH VALID COURSE INFOR-	•	13	19	19
% WHO IMPROVED IN MATH	100.0%	100.0%	100.0%	100.0%
MEAN POST- TEST SCORE	47.0	67.0	53.7	53.7
MEAN PRE- TEST SCORE	64.7	66.2	65.3	65.3
# WITH VALID RCI SCORE	8	7	ĸ	ю
MEAN PERCENT ATTEN-	8.57	85.1	82.2	82.2
# WITH VALID ATTEN-	9	13	19	19
TOTAL © OF STU- DENTS	9	13	19	19
GRADE	YEAR 10TH	IITH	AL	
STATUS	HALF YEAR		STATUS TOTAL	AL
MODEL	MODEL C			MODEL TOTAL
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SARAH J.

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
MODEL D	FULL YEAR	9TH	81	62	84.0	59	26.0	22.9	22.0%	81	75.3%
		10TH	15	15	9.62	11	6.95	53.3	54.5%	15	20.09
	STATUS TOTAL	'AL	96	96	83.3	7.0	29.0	27.72	27.1%	96	72.9%
	HALF YEAR	9TH	109	108	81.8	23	33.9	29.4	19.3%	109	47.7%
		10TH	23	95	83.6	29	56.1	57.9	51.7%	57	47.4%
		1111	25	23	84.3	9	60.7	55.2	50.0%	25	44.0%
		12TH	J	u r	91.6	0	83.5			J	75.0%
		MISSING	м	0		0				m	0.0
	STATUS TOTAL	AL	198	191	82.8	92	44.2	40.1	31.5%	198	47.0%
MODEL TOTAL	AL		294	285	83.0	162	38.7	34.7	29.6%	294	55.4%

SARAH J. HALE

SCHOOL

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x WHO PASSED MATH COURSE	100.0%	100.0%	50.0%	100.0%	57.1%	62.5%	56.0%
# WITH VALID COURSE INFOR-	1	1	9	-	7	∞	459
% WHO IMPROVED IN MATH			0.0	0.0	0.0	0.0	32.6%
MEAN POST- TEST SCORE			20.02	68 .0	36.0	36.0	30.7
MEAN PRE- TEST SCORE	42.0	42.0	10.0		10.0	26.0	34.0
# WITH VALID RCT SCORE	0	0	8	7	ĸ	m	192
MEAN PERCENT ATTEN- DANCE	78.9	78.9	82.5	8.76	84.7	84.0	83.6
# WITH VALID ATTEN-	~		9	1	7	80	855
TOTAL # OF STU- DENTS	1	7	9	1	_	* 0	428
STATUS GRADE	FULL YEAR 10TH	STATUS TOTAL	HALF YEAR 9TH	1 OTH	STATUS TOTAL	_	
MODEL	MODEL MISSING					MODEL TOTAL	
зсноог	SARAH J. HALE						SCHOOL TOTAL

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MODEL	STATUS GRADE	TOTAL	44 11.		•	1	1			
		# OF STU- DENTS	VALID ATTEN-	PERCENT ATTEN DANCE	VALID RCT SCORE	PRE- TEST SCORE	POST- TEST SCORE	IMPROVED IN MATH	VALID COURSE INFOR:	Z WHO PASSED MATH COURSE
HALF YEAR 9	9ТН	2	2	86.3	0	50.0			2	50.0%
10	10TH	11	11	87.7	11	53.7	70.5	81.8%	11	36.4%
11	Ξ	9	9	9.88	9	42.3	55.8	83.3%	•	50.0%
121#	<u>=</u>	-	7	91.6	-	58.0	82.0	100.0%	1	100.0%
STATUS TOTAL		20	20	88.0	18	50.1	66.2	83.3%	20	45.0%
MODEL TOTAL		20	20	88.0	18	50.1	66.2	83.3%	20	45.0%

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MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
_	HALF YEAR		-	-4	93.7	7		8.0	0.0	-	0.0
		10TH	**	æ	85.8	ស	61.0	64.4	20.02	œ	50.0%
		11TH	28	28	8.06	2	55.6	57.6	20.02	28	78.6%
		12TH	16	16	93.6	0	0.09			16	100.0%
	STATUS TOTAL	IAL	53	53	6.06	11	57.4	56.2	18.2%	53	79.2%
MODEL TOTAL	1.		53	53	6.06	11	57.4	56.2	18.2%	53	79.2%
			7.3	73	90.1	29	53.1	62.4	58.6%	7.3	26.69

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x WHO PASSED MATH COURSE	36.8%	56.5%	83,3%	40.0%	50.9%	50.9%	50.9%
* WITH VALID COURSE INFOR-	19	23	•	ĸ	53	53	53
% WHO IMPROVED IN MAIH	0.0	53.8%	50.0%		47.1%	47.1%	47.1%
MEAN POST- TEST SCORE	8.0	63.5	62.5		56.9	56.9	6.99
MEAN PRE- TEST SCORE	54.6	62.0	46.0		6.73	57.9	57.9
# WITH VALID RCT SCORE	8	13	2	0	17	17	17
MEAN PERCENT ATTEN- DANCE	9.06	93.6	95.2		95.6	95.6	95.6
# WITH VALID ATTEN- ANCE	19	22	9	0	25	25	47
TOTAL # OF STU- DENTS	19	23	9	2	53	53	53
GRADE	91H	101H	1114	MISSING	AL		
STATUS	HALF YEAR				STATUS TOTAL	AL	
MODEL	MODEL MISSING					MODEL TOTAL	
SCHOOL	CURTIS						SCHOOL TOTAL

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	1 100.0%	1 100.0%	1 100.0%	1 100.0%
•				
MEAN PRE- TEST SCORE				
	0	0	0	
	0	0	0	0
TOTAL # OF STU- DENTS	1	7	-	1
GRADE	4R 11TH	TOTAL		
STATUS	HAL: YE		TAL	
MODEL	MODEL MISSING		MODEL 10	
SCHOOL	SUSAN E. WAGNER		CHOOL TOTAL	מנוספר וסואר
	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # OF VALID PERCENT VALID PRE- POST- IMPROVED STU- ATTEN- RCT TEST IEST IN MATH DENTS ANCE DANCE SCORE SCORE SCORE	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN WHO # WITH # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- RCT TEST IN MATH COURSE DENTS ANCE DANCE SCORE SCORE IN MATH INFOR- MATION MODEL HAL: YEAR 11TH 1 0 1	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN WEAN 2 WHO # WITH STU- ATTEN- ATTEN- RCT TEST TEST IN MATH COURSE DENTS ANCE DANCE SCORE SCORE SCORE IN MATH INFORMATION MISSING HAL: YEAR 11TH I 0 0 0 1	MODEL TOTAL # MITH MEAN # MITH MEAN # MITH MEAN WALID PERCENT VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- ATTEN- RCT TEST TEST IN MATH COUNSE DENTS ANCE DANCE SCORE SCORE SCORE IN MATH INFOR- MATION ATTENDED TOTAL IS TO TOTAL IN TOTAL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	x WHO PASSED MATH COURSE
RALPH MCKEE	MODEL B	HALF YEAR	9 T H	23	23	85.8	15	27.3	29.9	72.94	MATION 23	28 92
			1118	7	≈	87.2	8	51.0	63.0	100.0%	~	50.0%
		STATUS TOTAL	AL	52	25	86.0	17	29.3	33.8	52.9%	25	36.0%
	MODEL TOTAL			25	25	86.0	11	29.3	33.8	52.9%	25	36.0%
SCHUUL IOIAL				25	25	86.0	17	29.3	33.8	52.9%	25	36.0%

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CHAPTER I FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR~	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL A	FULL YEAR	91 H	111	103	88.1	53	49.5	17.2	0.0	109	22.99
			101H	150	128	65.9	12	45.4	65.4	25.0%	54	27.3%
			111H	95	55	71.0	35	41.0	54.4	40.05	80	43.2%
		STATUS TOTAL	IAL	356	326	73.2	100	43.1	36.0	17.0%	243	43.8%
		HALF YEAR 9TH	9ТН	589	663	87.4	131	6.65	22.3	1.5%	559	67.3%
			10TH	1769	1724	67.4	34	48.1	55.7	41.2%	166	25.9
			11TH	337	333	6.69	7.1	9. 55	54.5	38.0%	240	35.0%
			121#	7	7	72.0	2	28.0	76.5	50.0%	ĸ	57.1%
			MISSING	12	0		0				0	0.0
		STATUS TOTAL	AL	2809	2727	72.6	238	5.79	37.1	18.5%	1055	24.8%
	MODEL TOTAL	11		3165	3053	72.7	338	9.95	36.8	18.0%	1298	26.9%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN-	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MAIH COURSE
ALTERNATIVE	MODEL B	FULL YEAR		13	12	85.5	8	48.7	30.0	0.0	12	69.2%
			10TH	%	æ	83.3	-		33.0	0.0	•	75.0%
			11 TH	123	118	91.4	0	46.1			109	81.3%
			12TH	7		93.0	0				7	100.0%
		STATUS TOTAL	ral	145	139	90.4	٣	6.95	31.0	0.0	130	80.0%
		HALF YEAR	9TH	58	5	6.49	6	48.3	33.2	22.2%	54	42.9%
			10TH	421	412	80.2	54	51.9	51.9	33.3%	373	81.9%
			1114	480	473	87.2	56	49.2	56.8	39.3%	432	72.3%
			12TH	7	7	71.6	1	53.5	72.0	100.0%	9	57.1%
			MISSING	7	0		0				0	0.0
		STATUS TOTAL	AL	993	916	82.2	9.0	6.65	53.3	36.7%	865	73.7%
	MODEL TOTAL			1138	1115	83.2	93	9.65	52.6	35.5%	995	74.5%

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CHAPTER 1 FUNESD PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL

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VED VALID PASSED THE COURSE MATH INFOR- COURSE MATH	6 50.0%	6 50.0%	79	19 100.0%	36	104
N % WHO I- IMPROVED I IN MATH IRE			1 0.0	٠	1 0.0	1 0.0
MEAN POST TEST SCORE			17.1		17.1	17.1
MEAN PRE- TEST SCORE			69.3		69.3	69.3
# WITH VALID RCI SCORE	0	0	15	0	15	15
MEAN PERCENT ATTEN- DANCE	94.3	94.3	88.8	6.77	86.7	87.1
# WITH VALID ATTEN-	9	9	7.9	19	86	104
TOTAL # OF STU- DENTS	9	9	44	19	86	104
GRADE	91H	IAL	9ТН	10TH	FAL	
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	AL
MODEL	MODEL C					MODEL TOTAL
SUPERINTENDENCY	ALTERNATIVE					

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CHAPTER I FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU~ DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL D	FULL YEAR		£ 4	13	78.4	-	52.3	14.0	0.0	13	38.5%
			10 T.H	13	13	79.5	7	53.0	59.7	45.9%	13	61.5%
			11TH	٥	7	81.9	2	56.5	58.0	0.0	6	% 5 .4%
			12TH	2	2	84.1	7	28.0	37.0	100.0%	2	100.0%
		STATUS TOTAL	AL	37	35	8.62	11	51.4	53.2	36.4%	37	51.4%
		HALF YEAR 9TH	911:	237	236	71.6	43	33.6	30.7	23.3%	213	44.3%
			10TH	115	113	73.3	30	63.4	55.5	13.3%	111	73.0%
			11TH	306	304	6.92	59	52.5	59.3	29.7%	303	55.9%
			12TH	16	16	70.0	œ.	45.2	41.0	25.0%	16	88.8%
•			MISSING	-	0		0				,-4	0.0
		STATUS TOTAL	AL	675	699	74.2	141	45.7	49.3	24.1%	559	55.0%
	MODEL TOTAL	-		712	704	74.5	152	46.1	9.65	25.0%	681	54.8%

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SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN~ DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL Missing	FULL YEAR	9ТН	99	59	93.7	51	46.2	44.5	31,4%	MA! 1UN 65	97.0%
			10TH	73	65	24.7	32	62.2	9.09	50.0%	09	80.8%
			11 TH	55	51	88.7	6	55.3	66.3	33.3%	47	81.8%
			12TH	53	45	88.2	9	57.5	58.2	22.99	52	96.2%
		STATUS TOTAL	AL	247	220	88.7	98	53.9	52.6	39.8%	224	88.7%
		HALF YEAR 9TH	9ТН	59	54	81.1	••	49.1	9. 55	25.0%	57	76.3%
			10TH	188	177	71.9	8,	51.4	58.4	41.7%	112	51.6%
			1114	7.5	7.5	73.1	17	54.3	56.8	29.6%	65	57.3%
			12TH	59	55	73.2	15	50.8	56.5	20.09	42	66.1%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL	AL	382	361	73.7	80	51.5	56.5	76.05	260	58.6%
	MODEL TOTAL	-		629	581	4.67	186	52.8	54.4	40.3%	585	70.4%
SUPER TOTAL				5748	5557	0.97	784	9.84	45.0	26.4%	3562	45.4%

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3СН001	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z WHO IMPROVED IN MATH	# HITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
PARK EAST H.S.	MODEL A	FULL YEAR 10TH	10TH	1	-	72.4	0				MATION	0
		STATUS TOTAL	41	7	1	72.4	0)) (
		HALF YEAR	9TH	34	33	81.6	ю	53.2	65.7	22.99	32	32.4%
	J		10TH	10	10	8.48	7	61.5	72.0	100.0%	10	30.0%
			11TH	1	-	77.8	0					0.0
			12TH	m	ю	86.3	2	28.0	76.5	50.0%	8	33.3%
		STATUS TOTAL	1,	84	47	82.5	•	52.1	70.3	22.99	45	31.3%
	MODEL TOTAL	- 4		65	84	82.3	9	52.1	70.3	22.99	46	30.6%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

% WHO PASSED MAIH COURSE	-		20 02	33.3%		20.02	18.8%	27.7%
# WITH VALID COURSE INFOR-	NOT INC.	• –		· M	2	14	15	61
% WHO IMPROVED IN MATH			0.0			0.0	0.0	57.1%
MEAN POST- TEST SCORE			22.0			22.0	22.0	63.4
MEAN PRE- TEST SCORE								52.1
# WITH VALID RCT SCORE	0	0	7	0	0	1	1	7
MEAN PERCENT ATTEN-	8.92	8.92	25.4	53.7	16.7	29.9	32.9	6.69
# WITH VALID ATTEN-	7	1	6	м	2	14	15	63
TOTAL # OF STU- DENTS	1	1	10	м	8	15	16	65
US GRADE	FULL YEAR 10TH	STATUS TOTAL	HALF YEAR 9TH	101H	111H	STATUS TOTAL		
STATUS	FULL	STATE	HALF			STATE	l A L	
MODEL	MODEL D						MODEL TOTAL	
100KJS	PARK EAST H.S.							SCHUOL IDIAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

X WHO PASSED MATH COURSE	21.5%	100.0%	22.1%	0.0		75.0%	0.0	. 8· 4	6.1%
# WITH VALID COURSE INFOR-	35	7	36	0	108	'n	0	111	147
% WHO IMPROVED IN MATH					40.0%			40.0%	70.05
MEAN POST- TEST SCORE					43.7			43.7	43.7
MEAN PRE- TEST SCORE	2.44	28.0	43.1	0.09	47.7			8.74	47.4
# WITH VALID RCI SCORE	0	0	0	0	10	0	0	10	10
MEAN PERCENT ATTEN- DANCE	8.49	71.4	6.99	7.5.7	8.79	70.5		6.79	1.79
# WITH VALID ATTEN-	109	-	110	14	1659	J	0	1677	1787
TOTAL # OF STU- DENTS	130	~	131	15	1703	J.	12	1734	1865
GRADE	R 10TH	11TH	JTAL.	4 9ТН	10TH	111H	MISSING	JT A L	
STATUS	FULL YEAR 10TH		STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
MODEL	MODEL A								MODEL TOTAL
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AUX. SERVICES

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
AUX. SERVICES	MODEL B	FULL YEAR 11TH	11TH	2	2	68.1	0				2	100.0%
		STATUS TOTAL	AL	2	2	68.1	0				7	100.0%
	MODEL TOTAL	AL		2	2	68.1	0				2	100.02

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MODEL MODEL D	STATUS GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	× WHO PASSED MATH COURSE
		٠ ٦	→	7. 4. 7	-				~ .	0.0
STAT	STATUS TOTAL	2	. 2	61.4	, e				- 0	0.0
MODEL TOTAL		8	2	61.4	0				7 2	0.0

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CHAPTER 1 FUNDED 'ROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

X WHO PASSED MATH COURSE	0.0	0.0	0.0	71.9
# WITH VALID COURSE INFOR-	0	0	0	151
% WHO IMPROVED IN MATH				70.02
MEAN POST- TEST SCORE				10 47.4 43.7
MEAN PRE TEST SCORE				47.4
# WITH VALID RCT SCORE	0	0	0	10
MEAN PERCENT ATTEN~	56.2	56.2	56.2	2.79
# WITH VALID ATTEN-	2	2	8	1793
TOTAL # OF STU- DENTS	8	8	2	1871
GRADE	101H	TAL		
STATUS	FULL YEAR 10TH	STATUS TOTAL	-	
MODEL	MODEL MISSING		MODEL TOTAL	
SCH001.	AUX. SERVICES			SCHOOL TOTAL

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	% WHO PASSED MATH COURSE	50.0%	33.3%	42.9%	45.9%
	# WITH VALID COURSE INFOR-	3 7	м	7	7
	% WHO IMPROVED IN MATH	0.0	0.0	0.0	0.0
	MEAN POST- TEST SCORE	30.0	33.0	31.0	31.0
	MEAN PRE- TEST SCORE	23.0		23.0	23.0
	# WITH VALID RCT SCORE	2	1	ĸ	м
NI ENDENCT	MEAN PERCENT ATTEN- DANCE	84.9	90.5	87.3	87.3
ב סטרבאן	# WITH VALID ATTEN-	4	m	7	7
ACTENNALIVE SOFENINIENDENCI	TOTAL # OF STU- DENTS	4	m	7	7
•	GRADE	9ТН	10TH	AL	
	STATUS	FULL YEAR 9TH		STATUS FOTAL	AL
	MODEL	MODEL B			MODEL TOTAL
	зсноог	LOWER EAST SIDE H.S. MODEL			

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X WHO PASSED MATH COURSE	40.0%	80.0%	100.0%	100.0%	22.99	52.4%	75.0%	24.4%	100.0%	55.6%	58.3%	26.4%
# WITH VALID COURSE INFOR-	5	ĸ	1	.	12	21	æ	6	2	36	89	55
% WHO IMPROVED IN MATH	0.0	0.0	0.0	100.0%	20.0%	0.0	0.0	50.0%	0.0	14.3%	16.7%	13.3%
MEAN POST- TEST SCORE	14.0	57.5	43.0	37.0	41.8	19.5	39.0	70.0	67.0	43.4	42.7	40.4
MEAN PRE- TEST SCORE	53.5	72.0	50.0	28.0	51.4	47.2	43.0	55.7	56.5	51.6	51.6	6.65
# WITH VALID RCT SCORE	7	2	1	7	5	2	2	2	~	7	12	15
MEAN PERCENT ATTEN- DANCE	82.7	85.7	84.3	96.2	85.2	86.4	86.7	82.0	89.4	85.5	85.4	85.6
# WITH VALID ATTEN-	5	'n	7	7	12	21	m	σ.	2	35	47	54
101AL # OF STU- DENTS	5	5	7	7	12	21	4	6	2	36	84	55
GRADE		10TH	11TH	12TH	AL	9TH	10TH	11TH	121H	AL		
STATUS	FULL YEAR				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	AL	
MODEL	MODEL D										MODEL TOTAL	
SCHOOL	LUMER EAST SIDE H.S. MODEL D											SCHOOL TOTAL

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X WHO PASSED MATH COURSE		68.0%	68.0%	76.97	100.0%	77 1%	75.6%
# MITH VALID COURSE INFOR-	MATION	101	101	551	м	554	655
% WHO IMPROVED IN MATH	c	•	0.0	0.0	0.0	0.0	0.0
MEAN POST- TEST SCORE	17.2	-	17.2	21.2	77.0	21.7	50.4
MEAN PRE- TEST SCORE	0 29	•	63.0	62.5		62.5	62.7
# WITH VALID RCT SCORE	KI M		55	125	-	126	179
MEAN PERCENT ATTEN- DANCE	91.7		71.1	93.4	8.76	93.4	93.2
# WITH VALID ATTEN-	95	9	C.K	540	м	543	6 38
TOTAL # OF STU- DENTS	103	103	3	555	ĸ	558	661
GRADE	9TH	TAL		91н	1011	TAL	
STATUS	FULL YEAR 9TH	STATUS TOTAL		HALF YEAR 9TH		STATUS TOTAL	-1
MODEL	MODEL A						MODEL TOTAL

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% WHO PASSED MATH COURSE	50.0%	50.0%	67.1%	100.0%	67.5%	66.3%	74.6%
# WITH VALID COURSE INFOR-	9	9	62	7	80	98	741
% WHO IMPROVED IN MATH			0.0		0.0	0.0	0.0
MEC J POST- TEST SCORE			17.1		17.1	17.1	20.1
MEAN PRE- TEST SCORE			69.3		69.3	69.3	9.59
# WITH VALID RCT SCORE	0	C	15	0	15	15	194
MEAN PERCENT ATTEN- DANCE	94.3	94.3	88.8	94.4	88.9	89.3	92.7
# WITH VALID ATTEN- ANCE	9	9	62		90	98	724
TOTAL # OF STU- DENTS	9	9	62	~	80	98	141
GRADE	R 9TH	OTAL	R 9TH	10TH	DTAL		
STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	A.L	
MODEL	MODEL C					MODEL TOTAL	
SCHOOL	178550.00						SCHOOL TOTAL

					1 20 LN							
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
178555.00	MODEL MISSING	FULL YEAR	9ТН	09	53	93.7	95	9.79	45.7	28.3%	59	98.3%
			10TH	53	45	93.6	20	0.99	63.3	55.0%	53	100.0%
			111H	43	39	8.06	M	56.4	65.3	22.99	36	83.7%
			12TH	8,	4.0	88.4	-	76.5	40.0	0.0	47	95.8%
		STATUS TOTAL	AL	204	177	91.8	7.0	9.99	51.5	37.1%	195	95.1%
		HALF YEAR 9TH	9ТН	30	25	93.6	9	61.7	48.8	33.3%	30	100.0%
			10TH	35	34	92.8	10	59.5	63.8	20.09	35	100.0%
			111H	16	16	84.8	0	63.0			16	93.8%
			12TH	27	25	84.0	~	70.5	70.07	100.0%	25	88.9%
		STATUS TOTAL	AL	108	100	89.5	17	61.8	58.9	52.9%	106	38.96
,	MODEL TOTAL	-		312	27.7	91.0	87	57.8	52.9	40.2%	301	95.5%
SCHOOL TOTAL				312	27.7	91.0	87	57.8	52.9	40.2%	301	95.5%

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% WHO PASSED MATH COURSE	100.0%	100.0%	97.9%	100.0%	97.9%	97.9%	97.9%
# WITH VALID COURSE INFOR-	1	1	229	7	230	231	231
% WHO IMPROVED IN MATH			50.0%		50.0%	50.0%	50.0%
MEAN POST- TEST SCORE			29.5		29.5	29.5	29.5
MEAN PRE- TEST SCORE			48.1		48.1	48.1	48.1
# WITH VALID RCI SCORE	0	0	4	0	4	4	4
MEAN PERCENT ATTEN- DANCE	9. 96	9.4.6	92.0	100.0	92.0	92.0	92.0
# WITH VALID ATTEN-	-4	1	227	H	228	529	229
TOTAL # OF STU- DENTS	1	1	233	7	234	235	235
GRADE	10TH	ral	101H	12TH	ral		
STATUS	FULL YEAR 10TH	STATUS TOTAL	HALF YEAR 10TH		STATUS TOTAL	AL	
MODEL	MODEL 3					MODEL TOTAL	
SCHOOL	178585.00						SCHOOL TOTAL

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	X WHO PASSED MATH COURSE	34.7%	34.7%	34.7%	34.7%
	# WITH VALID COURSE INFOR- MATION	123	123	123	123
	% WHO IMPROVED IN MATH	13.0%	13.0%	13.0%	13.0%
	MEAN POST- TEST SCORE	21.3	21.3	21.3	21.3
	MEAN PRE- TEST SCORE	27.2	27.2	27.2	27.2
	# WITH VALID RCT SCORE	23	23	23	23
· · · · · · · · · · · · · · · · · · ·	MEAN PERCENT ATTEN- DANCE	6.99	6.99	6.99	6.99
	# WITH VALID ATTEN~ ANCE	144	144	144	144
	TOTAL # OF STU- DENTS	144	144	144	144
•	GRADE	9ТН	AL		
	STATUS	HALF YEAR 9TH	STATUS TOTAL	41	
	MODEL	MODEL D		MODEL TOTAL	
	SCHOOL	178590.00			SCHOOL TOTAL

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Œ	MODEL	STATUS	GRADE	TOTAL # 0F STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	₩ WITH VALID COURSE INFOR.	2 WHO PASSED MATH COURSE
9	MAN. OFF-SITE ED.SER MODEL A	HALF YEAR	9TH	m	м	83.9	0	64.0			MATION 1	33.3%
			101H	J	4	85.8	0				æ	100.0%
			111H	19	16	74.3	×	48.5	72.3	22.99	17	89.5%
			121H	₩	м	9.59	0				2	66.7%
		STATUS TOTAL	AL	29	56	76.2	M	48.0	72.3	22.99	54	82.8%
$\overline{}$	MODEL TOTAL	ļ		53	56	76.2	м	48.0	72.3	22.99	58	82.8%

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3СН001	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN~ ANCE	MEAN PERCENT ATTEN DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% MHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	2 WHO PASSED MATH COURSE
MAN. OFF-SITE ED.SER MODEL B	MODEL B	HALF YEAR	9TH	8	8	43.2	0				2	0.0
			101H	117	114	9.89	2	50.2	57.5	50.0%	116	82.1%
			111H	₩	м	13.0	0				m	0.0
		STATUS TOTAL	. A L	122	119	8.99	2	50.5	57.5	50.0%	121	78.7%
	MODEL TOTAL	7.		122	119	8.99	2	50.2	57.5	50.0%	121	78.7%

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зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHD PASSED MATH COURSE
MAN. OFF-SITE ED.SER	MODEL C	HALF YEAR 10TH	10TH	18	18	77.0	0				MA! ION	100 0%
		STATUS TOTAL		18	18	77.0	0				2 *	100 03
	MODEL TOTAL	-		18	18	77.0	0				18	100.0%

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X WHO PASSED MATH COURSE	100.0%	58.7%	100.0%	100.0%	63.5%	63.5%
# WITH VALID COURSE INFOR-	MAI 10N	43	-	m	64	65
% WHO IMPROVED IN MATH		0.0			0.0	0.0
MEAN POST- TEST SCORE		67.5			67.5	67.5
MEAN FRE- TEST SCORE		51.1		63.0	52.3	52.3
# WITH VALID RCT SCORE	0	8	0	0	2	2
MEAN PERCENT ATTEN- DANCE	93.7	57.1	8.9/	62.1	59.2	59.2
# AITH VALID ATTEN-	2	95	7	м	52	52
TOTAL # OF STU- DEN:S	2	95	7	м	52	52
GRA DE	9ТН	1 O T H	111H	12TH	AL	
STATUS	HALF YEAR				STATUS TOTAL	AL
MODEL	MODEL D					MODEL TOTAL
SCHOOL	MAN. OFF-SITE ED.SER MODEL D					

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X WHO PASSED MATH COURSE	46.2%	63.4%	89.5%	92.3%	0.0	66.2%	66.2%	73.2%
WITH VALID COURSE NNFOR-	24	55	18	13	0	110	110	322
% WHO IMPROVED IN MATH		16.7%	0.0			12.5%	12.5%	26.7%
MEAN POST- TEST SCORE		41.5	0.09			46.1	46.1	55.7
MEAN PRE- TEST SCORE	20.7	47.4	57.6	32.0		44.4	4.43	9.74
# WITH VALID RCT SCORE	0	•	2	0	0	**	*	15
MEAN PERCENT ATTEN~ DANCE	1.79	63.8	9.07	68.3		0.99	0.99	9.99
# WITH VALID ATTEN- ANCE	56	7.1	19	12	0	128	128	343
TOTAL # OF STU- DENTS	56	7.1	19	13	1	130	130	351
GRADE	9 T H	10TH	11TH	12TH	MISSING	AL		
STATUS	HALF YEAR					STATUS TOTAL	TAL	
MODEL	MCDEL MISSING	-					MODEL TOTAL	
SCHOOL	MAN. OFF-SITE ED.SER							SCHOOL TOTAL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
BRONZ REGIONAL	MODEL B	FULL YEAR 9TH	9TH	œ	ø	85.8	0	5.X. 88			7	75.0%
			10TH	4	4	75.1	0				3	100.0%
			111H	ю	٣	58.7	0				2	
		STATUS TOTAL	AL	15	15	77.5	0	53.8			1 2	21.99
		HALF YEAR	9ТН	33	33	80.7	2	54.3	10.5	0.0	19	51.5%
			10TH	32	32	81.3	7	58.0	49.4	28.6%	15	37.52
			1114	40	40	85.9	14	52.1	61.4	42.9%	23	42.5%
			12ТН	1	=	64.7	0	67.0			7	100.0%
		STATUS TOTAL	AL	106	106	83.0	23	54.8	53.3	34.8%	. 85	44 47
	MODEL TOTAL	1		121	121	82.3	23	24.7	53.3	34.8%	71	47.1%
SCHOOL TOTAL				121	121	82.3	23	54.7	53.3	34.8%	71	47.1%

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H % WHO LID PASSED RSE MATH OR- COURSE	80.0%			7 57.1%		
# WITH VALID COURSE INFOR-	19	28	18	7	72	72
% WHO IMPROVED IN MATH	41.2%	21.4%	22.99	50.0%	38.5%	38.5%
MEAN POST- TEST SCORE	45.3	54.9	47.3	25.0	48.0	9.84
MEAN PRE- TEST SCORE	47.3	72.0	38.6	25.0	9.99	94.6
# WITH VALID RCT SCORE	17	14	•	2	39	39
MEAN PERCENT ATTEN- DANCE	91.4	91.0	83.7	72.7	9.78	9.78
# WITH VALID ATTEN-	20	28	18	7	7.3	73
TOTAL # OF STU- DENTS	20	28	18	7	73	73
GRADE	9ТН	10TH	111H	12ТН	AL	
STATUS	HALF YEAR				STATUS TOTAL	AL
MODEL	MODEL D					MODEL TOTAL
эсноог	HOSTOS-LINCOLN ACAD					

% WHO PASSED MATH COURSE	83.3%	50.0%	75.0%	100.0%	28.6%	50.0%	50.0%	50.0%	59.1%	75.8%
# WITH VALID COURSE INFOR-	9	2	œ	m	7	2	2	14	22	96
% WHO IMPROVED IN MATH	60.0%	100.0%	22.99	0.0	80.0%	0.0	50.03	50.0%	56.3%	43.6%
MEAN POST TEST SCORE	32.8	73.0	39.5	32. P	45.6	10.0	47.5	39.7	39.6	45.6
MEAN PRE- TEST SCORE	34.0	32.0	33.7	36.5	43.0	26.0	42.0	39.9	37.4	50.3
# WITH VALID RCT SCORE	5	-	9	2	2	1	7	10	16	55
MEAN PERCENT ATTEN- DANCE	93.6	89.2	92.5	0.46	83.2	63.2	46.3	47.4	82.9	86.5
# WITH VALID ATTEN-	9	2	œ	m	7	2	-	13	21	96
TOTAL # OF STU- DENTS	9	7	∞	ю	7	2	2	14	22	95
GRADE	91H	101H	TAL	9TH	10TH	11TH	12TH	TAL		
STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR				STATUS TOTAL	AL	
MODEL	MODEL MISSING								MODEL TOTAL	
SCHOOL	HOSTOS-LINCOLN ACAD									SCHOOL 10TAL

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	% WHO PASSED MATH COURSE
BRON2 OUTREACH	MODEL A	FULL YEAR 10TH	10TH	-	~	98 . 6	0				MA 1 1 UN 0	0.0
			11TH	23	23	78.8	7	43.0	55.1	28.6%	23	52.2%
		STATUS TOTAL	A.	54	54	79.2	7	43.0	55.1	28.6%	23	50.0%
		HALF YEAR 11TH	11TH	11	9/	0.77	**	36.5	48.6	25.0%	74	36.4%
		STATUS TOTAL	AL	7.7	9.2	0.77	**	36.5	48.6	25.0%	74	36.4%
	MODEL TOTAL	ין		101	100	77.5	15	38.2	51.7	26.7%	46	39.6%

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	% WHO PASSED MATH COURSE	6	o	0.0	* c	0.0	20.02	43.7%
	# WITH VALID COURSE INFOR-	NOT WL	. 4	171	-	172	176	273
•	z WHO IMPROVED IN MATH			19.0%		19.0%	19.0%	22.2%
	MEAN POST- TEST SCORE			2.99		2.99	7.99	60.4
	MEAN PRE- TEST SCORE			53.9		53.9	53.9	45.5
	# WITH VALID RCT SCORE	0	0	21	0	21	21	36
	MEAN PERCENT ATTEN- DANCE	92.2	92.2	7.97		76.7	6.92	77.1
	# WITH VALID ATTEN-	2	2	169	0	169	171	27.1
	TOTAL # OF STU- DENTS	J.	4	171	1	172	176	27.7
	GRADE	FULL YEAR 11TH	OTAL	HALF YEAR 11TH	MISSING	OTAL		
STATUS		FULL YEA	STATUS TOTAL	HALF YEA		STATUS TOTAL	٦.	
MODEL		MODEL D					MODEL TOTAL	
CHOOL		BRON2 OUTREACH						SCI,20L TOTAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

SCHOOL		MODEL	STATUS	GRADE	TOTAL # 0F STU- DENTS	# WITH VALID ATTEN- ANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
BED. STUY.	BED. STUY. OUTREACH	MODEL A	FULL YEAR 11TH	1114	22	22	* 11	-		1 1 1		MAI 10N	
					i	7	5.5	71	57.5	55.0	41.7%	15	50.0%
			STATUS TOTAL	rAL	22	22	77.3	12	37.9	55.0	41.7%	15	50.0%
			HALF YEAR 11TH	111H	100	100	2.69	30	9.95	52.0	36.7%	5.7	27.0%
			STATUS TOTAL	ral	100	100	69.7	30	9.95	52.0	36.7%		
		MODEL TOTAL	AL		122	122	71.0	42	44.2	52.9	38.1%	72	31.1%

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% WHO PASSED MATH COURSE	c		2 3	79.10	26.09	43.5%
# MITH VALID COURSE INFOR-	MATION	• -	4	2 82	62	151
% WHO IMPROVED IN MATH			37.0%	37.0%	37.0%	37.7%
MEAN POST- TEST SCORE			59.0		59.0	55.2
MEAN PRE- TEST SCORE			44.0	44.0	64.0	44.1
# WITH VALID RCT SCORE	0	0	27	27	27	69
MEAN PERCENT ATTEN- DANCE	51.9	51.9	82.3	82.3	81.9	75.5
# WITH VALID ATTEN-	7	7	85	85	98	208
TOTAL # OF STU- DENTS	7	7	98	98	87	209
TUS GRADE	FULL YEAR 11TH	STATUS TOTAL	HALF YEAR 11TH	STATUS TOTAL		
STATUS	FULI	STA	HALF		JTAL	
MODEL	MODEL B				MODEL TOTAL	
SCHOOL	BED. STUY. OUTREACH					SCHOOL IDIAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL ALTERNATIVE SUPERINTENDENCY

ЗСНООГ	MODEL	STATUS GR	RADE TOTAL # OF STU- DENTS	WALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	* WITH VALID COURSE INFOR-	X WHO PAS
RUSHWICH OUTREACH	MODEL A	FULL YEAR 10	TH 1	0		0				MAILUN	c
		STATUS TOTAL	-	0		0					
	MODEL TOTAL	AL	1	0		0				,	. 0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-	# WITH VALID ATTEN	MEAN PERCENT ATTEN	# WITH VALID	MEAN PRE-	MEAN POST-	% WHO IMPROVED	# WITH VALID	X WHO PASSED
	;			DENTS	ANCE	DANCE	SCORE	SCORE	SCORE	IN MATH	COURSE INFOR- MATION	MATH
BUSHMICH UNIKEACH	MODEL D	FULL YEAR	9TH	9	9	9.77	0	51.8			'	50 03
			10TH	9	9	6.62	ιΩ	46.7	9.09	60.0%	· •	20.00
			1114	4	₹.	76.1	1	63.0	73.0	0.0	় এ	75.0%
			12TH	7	1	71.9	0					***************************************
		STATUS TOTAL	AL	17	17	7.77	9	51.3	62.7	50.02	· [70.00
		HALF YEAR 9TH	9TH	0 %	40	81.2	0	38.8	· · ·		. 02	27.40
			107H	34	33	81.4	12	55.5	56.9	% ??	` ×	٠
			111H	105	105	76.7	35	56.7	56.6	28.6%	102	65 77
			12TH	æ	3	61.5	-		67.0	0.0	3	50.05
		STATUS TOTAL	AL	183	182	78.2	87	52.9	56.9	22.9%	178	20.07 27.83
100000	MODEL TOTAL	<u>ا</u> ر		200	199	78.1	54	52.6	57.6	25.9%	195	68.0%
SCHOOL IGIAL				201	199	78.1	54	52.6	57.6	25.9%	196	67.7%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

	X WHO PASSED MATH COURSE	33.3%	83.3%	100.0%	57.72	20.0%	16.7%	11.8%	13.0%	25.0%	25.0%
	# MITH VALID COURSE INFOR-	5	'n	in.	15		٠,	2	22	37	37
	z WHO IMPROVED IN MATH	70.05	16.7%	80.0%	42.9%	33.3%	35.7%	58.3%	39.6%	40.5%	40.5%
	MEAN POST TEST SCORE	55.2	8.99	61.8	60.1	62.5	59.7	56.8	60.5	60.4	60.4
	MEAN PRE- TEST SCORE	41.3	33.0	38.5	39.5	50.9	53.5	45.1	50.3	48.2	48.2
	# WITH VALID RCI SCORE	10	•	ĸ	21	27	14	12	53	74	74
	MEAN PERCENT ATTEN-	64.0	78.7	85.9	71.6	68.5	63.5	63.9	66.4	67.4	67.4
	# WITH VALID ATTEN-	15	•	5	56	65	30	17	112	138	138
1	TOTAL # OF STU- DENTS	15	9	ĸ	56	7.5	30	17	122	148	148
	GRADE	10TH	1114	12TH	AL	10TH	11TH	12TH	AL		
	STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 10TH			STATUS TOTAL	AL	
	MODEL	MODEL MISSING								MODEL TOTAL	
	SCHOOL	PACIFIC H.S.									SCHOOL FUIAL

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CHAPTER 1 FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN MATHEMALICS	BY SUPERINTENDENCY MITH MODEL	AL LEKNATIVE SUPERINTENDEROY
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X WHO PASSED MATH COURSE	70	76.0%	20.0%	52 9%	27 50	26.72	55.0%	100.07	38.1%	26.04
# HITH VALID COURSE INFOR	NO SE	, 16	•	32	2 9	}			119	151
% WHO IMPROVED IN MATH		25.0%	50.02	35.0%	0.0	40.9%	33.3%		35.1%	35.1%
MEAN POST- TEST SCORE		65.4	50.2	59.3	22.0	59.5	56.2		55.4	56.8
MEAN PRE- TEST SCORE	36.0	49.5	43.0	44,0	9.95	49.7	40.2		47.1	46.3
# WITH VALID RCT SCORE	0	12	•0	20	m	22	12	0	37	57
MEAN PERCENT ATTEN- DANCE	45.6	47.4	53.5	48.8	48.4	6.95	63.5	48.4	50.0	8.65
# WITH VALID ATTEN-	•	16	10	34	73	8.4	20	7	142	176
TOTAL # OF STU- DENTS	**	16	10	34	7.7	64	20	7	147	181
GRADE	9ТН	10TH	111H	AL	91 H	10TH	111H	1214	AL	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR				STATUS TOTAL	<u>.</u>
MODEL	MODEL A								:	MODEL TOTAL

H.S. REDIRECTION

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL ALTERNATIVE SUPERINTENDENCY

X WHO PASSED MATH COURSE	0.0	3.7%	0.0	0.0	2.1%	2.1%
WITH VALID COURSE INFORM	NOT 1 81	-	0	0	-	
% WHO IMPROVED IN MATH		22.2%	0.0		29.0%	20.02
MEAN POST- TEST SCORE		62.6	43.0		9.09	9.09
MEAN PRE: TEST SCORE	59.0	59.5	53.0		58.4	58.4
# WITH VALID RCT SCORE	0	6	7	0	10	10
MEAN PERCENT ATTEN- DANCE	25.6	33.3	35.9	68.8	31.6	31.6
# WITH VALID ATTEN	16	27	m	7	47	25
TOTAL # OF STU- DENTS	16	27	м	7	25	47
GRADE	91H	10TH	111#	12TH	AL	
STATUS	HALF YEAR				STATUS TOTAL	AL
MODEL	MODEL B					MODEL TOTAL
SCH00L	M.S. REDIRECTION					

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCT SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-	X WHO PASSED MATH COURSE
H.S. REDIRECTION	MODEL MISSING	FULL YEAR 10TH	10TH	1	1	41.1	1	57.0	48.0	0.0	NA! 108	0.0
		STATUS TOTAL	AL	-	7	41.1	-1	57.0	48.0	0.0	0	0.0
SCHOOL TOTAL	MODEL TOTAL	=		7		41.1	7	57.0	48.0	0.0	0	0.0
JCHOOL TOTAL				229	524	45.9	89	48.4	57.2	32.4%	152	32.8%

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTE'RNATIVE SUPERINTENDENCY

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% WHO PASSED MATH COURSE	3000	20.001	100.0%
# WITH VALID COURSE INFOR-	MAI LUN	• -	+ - -
% WHO IMPROVED IN MATH			
MEAN POST- TEST SCORE			
MEAN PRE- TEST SCORE			
# WITH VALID RCT SCORE	0	O	0
MEAN PERCENT ATTEN- DANCE	62.9	62.9	62.9
# WITH VALID ATTEN- ANCE	-	=	
TOTAL # OF STU- DENTS	7	7	-
GRADE	10TH	TAL	
STATUS	FULL YEAR 10TH	STATUS TOTAL	1,
MODEL	MODEL A		MODEL TOTAL
SCHOOL	378665.00		

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

% WHO PASSED MATH COURSE	300	* O . * * * * * * * * * * * * * * * * *		100.0%	%0.+0 %0.00	27.00	20.001	n	80.1%
# WITH VALID COURSE INFOR-	MAI LUN	104	-	701	90 %	, t	-	, c	323 431
% WHO IMPROVED IN MATH					46 2%	; ; ;		66 2%	46.2%
MEAN POST- TEST SCORE					48.2	1		2.82	48.2
MEAN PRE- TEST SCORE		46.1		46.1	50.5	•		50.5	49.5
# WITH VALID RCT SCORE	0	0	0	0	13	0	0	13	13
MEAN PERCENT ATTEN- DANCE		93.0	93.0	93.0	0.06	83.3		89.9	7.06
# WITH VALID ATTEN-	0	112	1	113	338	1	0	339	452
TOTAL # OF STU- DENTS	-	117	-	119	344	7	7	346	465
GRADE	91Н	111H	12TH	TAL	111H	12TH	MISSING	ral	
STATUS	FULL YEAR			STATUS TOTAL	HALF YEAR 11TH			STATUS TOTAL	
MODEL	MODEL B								MODEL TOTAL

378665.00

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сноог	MODEL	STATUS	GRADE	107AL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH VALID RCI SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	z WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR- MATION	X WHO PASSED MATH COURSE
3/8665.00	MODEL D	FULL YEAR 91.	 •	7	1	62.9	0				7	0.0
		STATUS TOTAL		7	7	62.3	0				,	
	MODEL TOTAL	11		7	7	65.9	0				' -	0.0

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CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL ALTERNATIVE SUPERINTENDENCY

	% WHO PASSED MATH COURSE	22.99	66 7%	62 EV	62.5%	64.3%	80.5%
	# WITH VALID COURSE INFOR-	NO 1 1 0H	ve	• •<	o ec	14	255
	% WHO IMPROVED IN MATH						46.2%
	MEAN POST- TEST SCORE						48.2
	MEAN PRE- TEST SCORE	72.0	72.0	57.0	57.0	64.5	50.0
	# WITH VALID RCT SCORE	0	0	0	0	0	13
יייייייייייייייייייייייייייייייייייייי	MEAN PERCENT ATTEN- DANCE	85.3	85.3	93.9	93.9	90.2	9.06
Tu Inc	# WITH VALID ATTEN~ ANCE	9	•	•	80	14	895
	TOTAL # OF STU- DENTS	9	9	∞	90	14	481
•	GRADE	FULL YEAR 11TH	TOTAL	HALF YEAR 11TH	TOTAL		
	STATUS	FULL YE	STATUS TOTAL	HALF YE	STATUS TOTAL		
	MODEL	MODEL MISSING				MODEL TOTAL	
	SCHOOL	378665.00					SCHOOL TOTAL

CHAPTER 1 FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY WITH MODEL ALTERNATIVE SUPERINTENDENCY

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	X WHO PASSED MATH COURSE		38.5%	38 52	:	27.6%	27.6%		30.3%	30.3%
	* WITH VALID COURSE INFOR	MALION	33	3.3		7.1	7.1	5 O L	7	104
	% WHO IMPROVED IN MATH		37.5%	37.5%	,	25.55	44.4%	42 32		42.3%
	MEAN POST- TEST SCORE		57.1	57.1		٤٠/٥	57.3	57.2	!	57.2
	MEAN PRE- TEST SCORE		0'55	44.0	45.6		45.6	45.2	ĺ	45.2
	# WITH VALID RCT SCORE		•0	•0	9	e e		26		56
	MEAN PERCENT ATTEN~ DANCE	!	67.3	67.3	6 2 7	· ·	6.5.9	66.3	•	66.3
	# WITH VALID ATTEN-	•	56	39	116	•	116	155	1	155
	101AL # 0F \$10- DENTS	2	Ŝ	39	116	1	116	155		192
	STATUS GRADE	FIRE YEAD 11TH	1111 T	STATUS TOTAL	HALF YEAR 11TH		SIATUS TOTAL			
	STA			STA	HAL	1		OTAL		
	MODEL	MODEL						MODEL TOTAL		
	SCHOOL	QUEENS OUTREACH							SCHOOL TOTAL	

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CHAPTER I FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN MATHEMATICS BY SUPERINTENDENCY MITH MODEL ALTERNATIVE SUPERINTENDENCY

X WHO PASSED MATH COURSE	57.6%	22.99	25.0%	33.3%	55.8%	55.8%	55.8%
# WITH VALID COURSE INFOR-	33	12	æ	M	52	52	52
% WHO IMPROVED IN MATH	28.6%	50.0%	0.0	100.0%	36.4%	36.4%	36.4%
MEAN POST TEST SCORE	39.7	52.5	62.0	72.0	67.0	67.0	67.0
MEAN PRE- TEST SCORE	42.1	53.0	73.0	40.0	46.0	0.95	0.94
# WITH VALID RCI SCORE	7	2	1	1	11	11	11
MEAN PERCENT ATTEN- DANCE	69.4	9.07	9.09	51.5	68.0	68.0	68.0
# WITH VALID ATTEN- ANCE	33	12	4	₩	52	52	52
TOTAL # OF STU- DENTS	33	12	*	m	52	52	52
GRADE	9TH	10TH	1114	12TH	IAL.		
STATUS	HALF YEAR				STATUS TOTAL	AL	
MODEL	MODEL B					MODEL TOTAL	
SCHOOL	CONCORD H.S.						SCHOOL TOTAL

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